

Orange Southwest School District (OSSD)
Regular Board Meeting & Retreat on Wednesday July 10, 2024
Randolph Union HS - Media Ctr
6pm

SCHOOL BOARD MEETING MINUTES

- Called to order, 6:02 pm by Hannah Arias, Board Chair
- Board Attendance: Ensuring a quorum
Attending: Hannah Arias, Aimil Parmelee, Ryan Anderson, Sam Hooper, Anne Kaplan, Sarah Haupt, Rachel Gaidys, Katja Evans with Michael Clark, Heather Lawler, ORCA Media and Kyle Southworth. No remote attendees.
 - Hannah Arias requests to add a document to agenda – Draft Ends Policy (included)
 - Review and Accept Agenda: *Meeting purpose? Are these the right agenda items? Is the right amount of time allotted?*
 - Public Comment: *Board welcomes comment but is not able to take any action. Comments limited to 3 minutes per speaker.*
No public in attendance.
 - Review/Accept State or Federal Required Policy: 2nd Read D-3 Responsible Internet and Computer Use (included)
VOTE: Katja Evans moves to accept Policy D3 as written, Anne Kaplan seconds the motion, the board votes to accept unanimously.
 - Ends (60 mins)
Discussion of current mission statement and the committee's efforts to insert some "feeling and humanity" into it. Differentiation between ENDS and mission, and district mission vs. individual school missions, as well as academic goals vs. personal. Discussion of how to measure ENDS, define the various parts and what/how the owners should be expected to report out. Assistant superintendent provides Portrait of a Graduate document (included) Word-smithing to create a statement that the entire board agrees describes their vision.
 - Board Working Structure (60 mins)
Discussion of how to make policy governance work better for the board, process sometimes feels detached and too hands-off. EL reports are too narrow, would like topic experts to come to meetings to discuss. Discourse about encouraging transparent conversations, having team presentations and being clear about how the goals tie back to the mission and the EL. Discussion about encouraging people to talk about the challenges as well as the successes, Superintendent reminds that "Failure is just a first attempt at learning."
 - Superintendent Evaluation Process (30 mins)

Discussion about how the policies in place relate to the evaluation process, and how to provide a more holistic evaluation process that uses feedback to help the superintendent improve performance, the EL doesn't capture everything. Suggestion made to look at if the EL report is reasonable, supported by evidence and complete. Superintendent talks about how they'd like to report back to the board, says they have given strong direction and their interpretation will be augmented by team reports.

Katja Evans announced they're resigning after this meeting. The board will work to fill the vacancy with an interim member.

- Action Item Recap
- Meeting adjourned at 8:45 p.m.

Future Meetings

- Agenda Planning Meeting: TBA
- Regular Board Meeting: August 14 at Randolph Elementary

Respectfully submitted:

 7-12-24

Kyle Southworth

Draft Ends Policy

Mission Statement:

At OSSD, our mission is to cultivate lifelong learners who are creative problem solvers, critical thinkers, and effective communicators, to empower students to be resilient, healthy, and self-directed individuals, and to foster a culture of care. We aim to inspire a generation of citizens who embrace challenges and innovation and positively impact our society. We aim to invest the entrusted community resources to maximize each individual's potential

. 1.1 Academic foundation

1.1.1 ELA (Reading, writing, listening, communicating)

1.1.2 Mathematics

1.1.3 Science

1.1.4 Social studies (history and civics)

1.2 Life skills

1.2.1 Communication

1.2.2 Global awareness including world languages

1.2.3 Creative expressions (the arts)

1.2.4 Financial literacy

1.2.5 Digital literacy

1.2.6 Vocational skills

1.3 Critical thinking

1.4 Personal integrity/wellness and responsibility

1.5 Community engagement and global citizenship



ORANGE SOUTHWEST SCHOOL DISTRICT

CODE D3
REQUIRED¹

RESPONSIBLE COMPUTER, NETWORK & INTERNET USE

Policy

It is the policy of the Orange Southwest School District to: (a) ensure that students are educated about appropriate usage of the online computer network and internet; (b) prevent user access over its computer network to, or transmission of, inappropriate material via internet, electronic mail, or other forms of direct electronic communications; (c) prevent unauthorized access and other unlawful online activity; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (e) comply with the Children's Internet Protection Act and any other applicable state and federal laws.

This policy applies to any users who access the district's network, collaboration and communication tools, and/or student information systems either on-site or via a remote location. Anyone who uses the district's IT devices either on-site or via a remote location shall have no expectation of privacy in anything they create, store, send, receive or display on or over the district's computers or network resources, including personal files and electronic communications.

Administrative Responsibilities

The superintendent or designee shall ensure the following:

1. An annual process for educating students about responsible digital citizenship. As defined in this policy, a responsible digital citizen is one who:
 - a. **Respects One's Self.** Users will maintain appropriate standards of language and behavior when sharing information and images on social networking websites and elsewhere online. Users refrain from distributing personally identifiable information about themselves and others.
 - b. **Respects Others.** Users refrain from using technologies to bully, tease or harass other people. Users will report incidents of bullying and harassment in accordance with the district's policies on bullying and harassment. Users will also refrain from using another person's system account or password or from presenting themselves as another person.
 - c. **Protects One's Self and Others.** Users protect themselves and others by reporting abuse and not forwarding inappropriate materials and communications. They are responsible at all times for the proper use of their account by not sharing their system account password.
 - d. **Respects Intellectual Property.** Users suitably cite any and all use of websites, books, media, etc.
 - e. **Protects Intellectual Property.** Users request to use the software and media others produce.

¹ See the policy and certification requirements in 20 U.S.C. §9134, 20 U.S.C. §7131, 47 U.S.C. §254, 47 C.F.R. §54.520.

2. The same rules and expectations govern student use of IT resources as apply to other student conduct and communications, including but not limited to the district's harassment and bullying policies.
3. That internet service providers and other contractors comply with applicable restrictions on the collection and disclosure of student data and any other confidential information stored in district electronic resources.
4. The use of technology protection measures that provide for the monitoring and filtering of online activities by all users of district IT resources, including measures that protect against access to content that is obscene, child pornography, or harmful to minors.
5. Procedures to address the following:
 - a. Control of access by minors to inappropriate matter on the internet and world wide web that is:
 - i. Obscene;
 - ii. Child pornography; or
 - iii. Harmful to minors.
 - b. The safety and security of minors when using electronic mail, social media sites, and other forms of direct electronic communications.
 - c. Prevention of unauthorized online access by minors, including "hacking" and other unlawful activities.
 - d. Unauthorized disclosure, use, dissemination of personal information regarding minors.
 - e. Subject to approval by authorized personnel, technology protection measures may be disabled for use by adults to enable access to bona fide research or other lawful purposes.

Limitation/Disclaimer of Liability

The District is not liable for unacceptable use or violations of copyright restrictions or other laws, user mistakes or negligence, and costs incurred by users. The District is not responsible for ensuring the accuracy, age appropriateness, or usability of any information found on the District's electronic resources network including the Internet. The District is not responsible for any damage experienced, including, but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of information obtained through or stored on the electronic resources system including the Internet, or for financial obligations arising through their unauthorized use. The duties imposed on the district by this policy do not operate to make the District vicariously or directly responsible for the conduct of its users which violate this policy, or any of the general code of conduct of other policies.

Enforcement

The District reserves the right to revoke access privileges and/or administer appropriate disciplinary action for misuse of its IT resources, including for any conduct which separately violates the Prevention of Harassment, Hazing and Bullying Policy, or other code of conduct or District policies, and for anyone using another person's system account or password or presenting themselves as another person.

In the event there is an allegation that a student user has violated this policy, the school district shall handle the allegation consistent with the student disciplinary policy.

Allegations of staff member violations of this policy shall be processed in accord with contractual agreements and legal requirements.

VSBA Version:	February 5, 2024
Date Warned:	May 8, 2024
Date Adopted:	July 10, 2024
Legal Reference(s):	<p>20 U.S.C. §9134</p> <p>20 U.S.C. §7131</p> <p>47 U.S.C. §254 (Children's Internet Protection Act)</p> <p>47 CFR §54.520 (CIPA Certifications)</p> <p>13 V.S.A. §§2802 et seq. (Obscenity, minors)</p> <p>13 V.S.A. § 1027 (Disturbing Peace by Use of Electronic Means)</p> <p>13 V.S.A. §2605(Voyeurism)</p>
Cross Reference(s):	<p>Student Conduct and Discipline</p> <p>Prevention of Harassment, Hazing and Bullying</p>



Engaged Lifelong Learner

- Engages in an ongoing pursuit of knowledge for personal and professional growth
- Sets goals and demonstrates initiative and personal responsibility for learning
- Maintains high expectations, a growth mindset, and intellectual curiosity
- Remains focused, observant, responsive, and reflective during learning experiences
- Applies information from various disciplines and contexts to real life situations



Creative Problem Solver

- Asks questions, makes predictions, experiments, and collects data
- Analyzes information; observes patterns and trends
- Gathers information from multiple sources to understand and address complex issues
- Uses knowledge and understandings to creatively develop solutions
- Collaborates effectively and respectfully with others to solve problems



Critical Thinker

- Uses logic, evidence, and reasoning to make, evaluate, and justify claims
- Investigates complex ideas including building models and theories
- Analyzes information and sources for accuracy, bias, and usefulness
- Engages in questioning ideas and assumptions
- Skillfully evaluates and synthesizes data to guide beliefs and actions



Effective Communicator

- Uses diverse methods of communication to exchange ideas, thoughts, opinions, and knowledge so the information is received and understood
- Responsive to the learning community by listening and reading to understand
- Shares spoken and written ideas with confidence and integrity
- Uses evidence and logic appropriately in discussion and communication
- Adjusts communication based on the audience, context, and purpose



Resilient, Healthy, and Self-Directed

- Demonstrates a commitment to wellness and takes responsibility for decisions and actions
- Engages in healthy life and wellness activities including sports, play, movement, and mindfulness
- Engages in art, music, design, writing, and/or other outlets for creative expression
- Adaptable and able to respond to change and recover from difficult situations
- Makes and maintains healthy relationships including expressing needs, resolving conflicts, and building self-confidence



Caring, Connected Community Member

- Responsible citizen who participates in and contributes to the enhancement of community life and the sustainability of the environment
- Empathetic and able to consider the perspectives of peers and members of both the local and global community
- Respects diversity and differing points of view
- Able to work collaboratively and inclusively with others
- Considers actions and impact, and how each person can contribute to a safe and healthy community for all



Life Skills and Technical Skills

- Self-reliant with a foundation of knowledge, skills, and tools
- Develops independent life skills including financial literacy, digital literacy, organizational skills, and vocational skills
- Able to create and use technology, digital tools, and other tools strategically, safely, and capably
- Participates in project based learning, hands-on learning, career exploration, and/or work based learning experiences
- Motivated and prepared for the next stage of their lives