

Equity Task Force Committee Meeting Minutes
October 1, 2018
Cameron Park Elementary Media Center

Present: Jean Bolduc; Kiley Brown; Charlene Campbell; Sherita Cobb; Patricia Coleman; Bryant Colson; Emily Elstad; Jason Johnson; Victoria Mattison; Elvira Mebane; Kelly Monroe-Porco; Phyllis Portie-Ascott; Latarndra Strong; Dr. Todd Wirt; Michele Woodson.

AGENDA

Co-Chair Sherita Cobb outlined the agenda for the meeting and opened with a review of the information generated by committee members at the August 20, 2018 meeting related to student incident data committee members would like to see collected on the “WHAT”, “HOW”, and “WHEN” of incidents in the schools.

WHAT

- Repeat offenders and repeat victims - 7
- Destruction of property-engaging negatively with students - 6
- Major/Minor discipline Incidents - 4
- MTSS data Analysis – 0
- % of repeat offenders - 0
- Specific incidents of harassment – specific categories/w/o redaction - 3
- Racial incidents/bullying/harassment - 9

HOW

- PowerSchool - with training (disaggregated) - 9
- Teachers - collecting antidotal data-share with admin. - 6
- Students/Staff trends/District - 4
- Emails, letters, calls to parents - 6
- Aggregate data – so School Board - 7
- Anonymous Tip Line - 6

WHEN

- Quarterly – 12 (*and also TRENDS over time, e.g. in graphs*)
- Ongoing-from beginning to end of school year - 1
- Daily by school – monthly by district - 1
- Weekly by school
- ASAP by standardized forms-anonymous hotline

Superintendent Wirt reviewed historical information related to the original purpose of the collection of student incident data as requested by the Board of Education noting the committee talked about what data to collect, how to collect, and how often data could be collected in a manner that would be unidentifiable. Committee members continued these discussions surrounding: specificity of information collected; consistency of collection across the district; best practice of communications with parents; intervention.

Activity: Committee members placed dots beside items listed to determine those most desired for capture. The number of dots are noted beside each item above.

Chief Academic Officer Michele Woodson reviewed a PowerPoint to include: Research Base for MTSS; Equality/Equity (discussed in MTSS); Orange data that continues to show gaps for subgroups over time; Continuous Cycle of Improvement utilizing Data Based decision-making; Team Initiated Problem Solving (TIPS) Model; Academics (Responsiveness to Instruction) and Behavior (Positive Behavior intervention and Support); Multi-Tiered System of Supports (MTSS); Evidence of Every Ed (what MTSS does); Resource Alignment; What is Problem Solving?; Problem Solving: Levels of Implementation; Equity work. Mrs. Woodson and Superintendent Wirt shared information on the Department of Public Instruction’s student data release for 2017-2018 and how data is grouped and graded by district, school, group and sub-group.

Committee member discussion included: graphs to show data in sub groups that are nonduplicative; timeframe and method for providing data to the Equity Task Force; why/how the state grades schools with public letter grades; need for development of metrics; MTSS tiers of support; training teachers how to speak with/to students (use of words, tones, etc.);

how MTSS will be trained; problem solving – “why did it not work for this student”; same emphasis, engagement, determination put into getting kids in athletics needs to be pushed on the education side.

Dr. Wirt and committee members discussed the question of why Latino students are accelerating at a rapid rate and our African American students are not.

Next Meeting Date: October 15, 2018.

Recorded by: Patricia Coleman.