

## **Orange County Schools**

**Vision**: We envision a public-school system that prepares all students to be creative constructive thinkers who become healthy, productive and responsible members of our community and the world.

**Mission:** Orange County Schools provides learning opportunities that develop resourceful citizens prepared to engage in an ever changing and diverse world.

# **Equity Task Force Meeting**

Date: 1/6/2020

### **Group Norms:**

- ✓ Start and end on time!
- ✓ Stay engaged
- ✓ Speak YOUR truth; Use "I" statement
- ✓ Experience discomfort
- ✓ Expect and accept non-closure
- ✓ Embrace paradox/there are multiple truths
- ✓ Intentionally center and emphasize the needs, experiences, voices and outcomes for our identified student groups (SOC, EL, ED, SWD)
- ✓ Disagree with ideas, not people; it's ok to speak in draft
- ✓ Speak to be understood; listen to understand
- ✓ Ensure all voices are heard
- ✓ What's said in the room stays in the room; Maintain a safe space for meaningful conversations

#### **Meeting Outcomes:**

By the end of the meeting, participants will have—

- ✓ Engaged in a warm up
- ✓ Reviewed Group Norms
- ✓ Followed up with action items from 12/16 meeting
- ✓ Reviewed the Equity Task Force New Member Application
- ✓ Identified prompting questions for Listen and Learn Sessions
- ✓ Reviewed any Action Items

## Attendees: Victoria Mattison; Jason Johnson; Teresa Bunner; Dr. Felder; Dr. Keeling; Evan Hill

Time Needed	Topic	Notes/Minutes	Who
6:00-6:10 ('10)	Warm up/ Group Norms	Notes:	All
6:10-6:20 (′10)	Follow up action items from 12/16 meeting  Review of minutes  Shared folder  HES updates  OHS update  Member updates	<ul> <li>Shared folder: Google Drive shared folder created and will contain agenda/minutes after every meeting. Currently contains by-laws and 12/16 minutes.</li> <li>HES update: Dr Keeling will be meeting with HES staff this week</li> <li>OHS update: African American students voiced concerns about "N" word being used and teachers limited response or no response when informed about incident(s).         <ul> <li>Dr. Felder suggested finding out some more information. Dr. Keeling will follow up with OHS Student Equity Team.</li> <li>Mrs. Bunner discussed "Speak up at School" a resource by Teaching Tolerance with strategies for responding to bias and prejudice. She will email the resource to Dr. Keeling</li> <li>Dr. Keeling will present an update on equity to the OCS School Board on 1/13; OHS Student Equity Team will present</li> <li>Member updates:</li></ul></li></ul>	Dr. Keeling

6:20-7:05 ('45)	Review of Equity Task Force New Member Application	Notes:  Team reviewed the New Member Application and made some suggestions  Mr. Johnson suggested creating a rubric for when it is time to review applications  Mrs. Mattison suggested talking to principals about encouraging people to apply.  Suggestion was made to have interpreters at Equity Task Force meetings so Spanish speakers will apply  Online option will be created through Google Forms	All
7:05-7:50 ('45)	Identify prompts for Listen and Learn sessions	Notes  • Equity is one of the topics for Listen and Learns. Teams suggested prompts for additional clarity  • Go back to board policy to find some wording about what equity means  • Make questions more personal? What's working for YOU and your child/children? In your experience, what's working for you? In your experience, what would you recommend?	All
7:50-8:00 (′10)	Review of Action Items	<ul> <li>Dr Keeling to meet with School Equity Team at OHS to discuss concerns about situation above.</li> <li>Teresa to provide Dr. Keeling with the Speak Up at School resource. Dr. Keeling will discuss this resource with the OHS School Based Equity Team when she meets with them.</li> <li>Mrs. Mattson will send information to Dr. Keeling about MLK events</li> <li>Mrs. Bunner will share additional info with Dr. Keeling about Young Women's Summit</li> <li>Dr. Keeling to create online New Member Application</li> </ul>	All

Suggested next meeting: Feb 17, 2020

## **Future Agenda Items:**

• Brainstorm disparities and inequities