

**Rankin County School District**  
**Economics Pacing Guide ~ 2024-2025**

[MDE - Suggested Instructional Guide](#)

First Nine Weeks	Third Nine Weeks	Second Nine Weeks	Fourth Nine Weeks
<i>August 1-October 4, 2024</i>	<i>January 7-March 7, 2025</i>	<i>October 15-December 20, 2024</i>	<i>March 17-May 23, 2025</i>
<p><b><u>The Fundamentals of Economics</u></b></p> <ul style="list-style-type: none"> <li>■ E.1: Explain the concepts of scarcity, choice, decision-making, and opportunity cost.</li> <li>■ E.2: Describe different economic systems and how people work individually or collectively to allocate goods and services.</li> <li>■ E.3: Illustrate how voluntary exchanges and trade are reflections of negative and positive incentives resulting in gain for both parties and that specialization in trade can lead to lower costs of production and increased production and consumption.</li> </ul> <p><b><u>Markets and Market Structure</u></b></p> <ul style="list-style-type: none"> <li>■ E.4: Analyze the role of price on the market, the buyer and the seller.</li> <li>■ E.5: Analyze and evaluate the impact the market structures, entrepreneurship and institutions have on the market economy, competition and income.</li> </ul>		<p><b><u>Economic Institutions and Organizations</u></b></p> <ul style="list-style-type: none"> <li>■ E.6: Evaluate the role of money and its relationship to inflation, unemployment and interest rates in the market economy.</li> </ul> <p><b><u>Economics and the Public Sector</u></b></p> <ul style="list-style-type: none"> <li>■ E.7: Describe economic growth and the causes and effects of economic fluctuations.</li> <li>■ E.8: Evaluate the role of the government in correcting market failure.</li> <li>■ E.9: Compare and contrast fiscal and monetary policy.</li> </ul>	