

Changes for the 24-25 School Year
 Approved by Duluth School Board May 21, 2024

Graduation Requirements

Class Of	NEW REQUIRED COURSES				CREDITS
2025 (this year's 11th)	<i>No new course or credit requirements.</i>				22.5
2026 (this year's 10th)			College, Career, & Life Readiness 11	Personal Finance 12	23.0
2027 (this year's 9th)		Computer Science 10	College, Career, & Life Readiness 11	Personal Finance 12	23.5
2028+ (this year's 8th)	9th Grade Futures	Computer Science 10	College, Career, & Life Readiness 11	Personal Finance 12	24.0

Required Elective Courses

9th Grade Futures: Navigating High School and Beyond

- Exploring student strengths and passions, connecting to opportunities after high school
- Teaches academic and professional skills for success through high school and into adulthood

10th Grade Computer Science

Teaches use of computer applications needed for educational, personal, and professional development

- Digital Citizenship, Ethics, and Professionalism in Digital Communication

11th Grade College, Career, and Life Readiness

- Post-secondary opportunity exploration and research
- Professional Skill development
- Preparation for Life Skills needed moving into adulthood

12th Grade Personal Finance

Additional Courses

- **Academic Skills for Success (Repeatable)**
 - Designed to support credit deficient students incl. tutoring
 - Study skills & individual tutorials; job prep, readiness, application, and interview skills; comm skills; personal assessment and awareness activities; and small group seminars.
- **Global and Indigenous Sports**
 - PE Elective
 - Description: This course introduces the relationship between sports and culture. Students will learn about and reflect on how various cultures, including Indigenous communities, have created and participate in sports. Students will have the opportunity to participate in sports and games played from around the world while learning about them.
- **Diverse Perspectives in Literature**
 - ELA elective course
 - Description: This course introduces students to differences in identity and perspectives through literary works drawn from a wide range of voices and genres. Texts from BIPOC and LGBTQ+ authors will be explored and analyzed, including texts from local authors.
- **African American Literature**
 - ELA Elective
 - Description: This course is designed to convey the importance that storytelling holds within African American culture. Students will explore various folk lores and stories shared by storytellers, authors, and communities who are preserving African American culture

and history through storytelling.

- **American Sign Language**

- World Language Elective
- Description: American Sign Language (ASL) is one of the fastest growing languages in the United States and is the indigenous language of the Deaf community. ASL is a natural, visual, non-spoken language with its own distinct grammatical structure. The shape, movement, and location of the hands, facial expressions and body are used to communicate with one another. ASL as a visual language, uses a different modality of communication compared to spoken languages.

- **CITS Anishinaabeg of Lake Superior**

- FDLTCC CITS Course AMIN1050
- Description: This course is designed to familiarize students with the indigenous people of the Lake Superior region: the Ojibwe-Anishinaabe. Exploring the philosophical and social changes that occurred as a result of contact and colonization, topics range from pre-contact to the activism of the 60's. Among the topics covered are philosophy, the oral tradition, migration to the Great Lakes region, fur trade, assimilation policies, the federal trust responsibility and sovereignty.

- **Ethnic Studies**

- Social Studies elective
- Description: This Ethnic Studies course will help students examine identity, heritage, culture and communities in relation to various power structures, forms of oppression and inequities that impact their lives. Students will explore literature, art, and historical events from diverse perspectives to foster understanding and appreciation of multiculturalism.

- **Anthropology**

- Social Studies Elective
- Description: This course introduces students to anthropology, which is the study of people, past and present. In this course, students will explore cultural, genetic, and linguistic variation across time and space and reflect on what makes us human. Students will learn to "think like an anthropologist" which means seeking to understand other points of view while learning something about ourselves.