

GREAT NECK PUBLIC SCHOOLS

JFK Title I School-Parent Compact

The JFK School - Parent Compact is an agreement between the school, parents/families and students that firmly unites us. The School - Parent Compact was developed jointly with school staff, students, and parents/families. As a school community, the JFK School will focus its School - Parent Compact on the academic standards to support all students and help them reach proficiency or beyond in reading, writing and mathematics. Below are ways each team member will be accountable for helping to achieve this goal.

School Staff/Teachers will:

- Provide high quality, rigorous, "best practices" instruction daily.
- Use student achievement data to make instructional decisions and to address the diverse learning styles of students.
- Create a positive and supportive learning environment for all students to experience success.
- Welcome parents as partners in academic and social emotional learning by providing workshops to help families support student learning and development at home.
- Invite parents/family members to volunteer and participate in their child's classroom
- Communicate regularly with parents/families regarding student progress and achievement in the preferred language.

Families/Parents will:

- Ensure that their child attends school regularly and on time.
- Support the JFK School and offer ideas to improve the educational process.
- Provide a safe and positive place for their child to do his or her assignments.
- Welcome teachers as partners in the education of their children.
- Engage in opportunities to learn about the school, academic support services, and ways to support their child.
- Volunteer and participate in classroom activities when possible.
- Maintain meaningful communication with school staff.
- Talk with their child daily about his or her school experience.

Students will:

- Attend school regularly and on time.
- Put forth their best effort and seek help when needed.
- Complete all assignments given by teachers and be attentive during classroom instruction.
- Welcome teachers and parents as partners while they work to help them achieve.
- Participate in school activities.
- Demonstrate respect for school staff and property.
- Talk with their parents/family daily about their school experience.