

Moundridge USD 423 *Enrollment* Projection & Non-Resident Enrollment Report for K-12th grade



New for the 2024-2025 school year, Per K.S.A [72-3123](#), [72-3124](#), and [72-3126](#), before May 1st of each year, the superintendent of schools or designee will develop and submit a recommendation to the board of education declaring the projected enrollment and number of open seats available to nonresident students. By June 1 of each year, the district will publish on its website, at a minimum, the number of students expected to attend the district in the next school year and the number of open seats available to nonresident students. Included in this report are recommended actions the board of education is asked to take to fulfill such statutory requirement.

Enrollment Projection Determination

Outlined in this report is a collection of data and considerations used to prepare a recommendation to the board of education to approve enrollment projections and the number of seats available to nonresident students.

Table 1.1 - Current Student Enrollment

	Grade Level												
School	KG	01	02	03	04	05	06	07	08	09	10	11	12
MES	36	40	31	30									
MMS					33	33	35	32	32				
MHS										51	43	28	30

Table 1.2 - Historical Student Enrollment

	2020-21	2021-22	2022-23	2023-24
MES	146	168	182	183
MMS	170	172	169	167
MHS	121	117	128	147
Total	437	457	479	497

Other Enrollment Considerations

It is critical that the district maintain a student-teacher ratio that maximizes learning while remaining fiscally responsible. Additionally, the district must maintain appropriate physical space to efficiently and effectively educate students. These physical spaces may include but are not limited to classrooms, hallways, commons areas, dining, playground, parking, and offices. District goals for the appropriate student enrollment range for each district school is outlined in Table 1.3.

Table 1.3 - District Enrollment Goals

	Grade Cohort Ratio (K-12)												
School	KG	01	02	03	04	05	06	07	08	09	10	11	12
MES	28	28	28	28									
MMS					30	30	30	30	30				
MHS										30	30	30	30
Ratio is per Grade Level, not per Teacher													

In collaboration with the community, the district projects that the student enrollment will increase due to current housing, industrial, and commercial changes.

Student Enrollment Projections and Capacity

Enrollment projections incorporate all of the data identified in this report to the best of our ability and in order to operate at maximum effectiveness and efficiency.

Table 1.7 - 2024-25 Enrollment Projections

These numbers are based on students that are anticipated to enroll for the 2024-25 school year.

School	Grade Level												
	KG	01	02	03	04	05	06	07	08	09	10	11	12
MES	40	36	40	31									
MMS					30	33	33	35	32				
MHS										32	51	43	30

Table 1.8 - 2024-25 Nonresident Student Enrollment Capacity

Starting May 1, 2024, this chart will reflect the open seats which families can apply during June 1-July 30, 2024.

School	Grade Level												
	KG	01	02	03	04	05	06	07	08	09	10	11	12
MES	0	0	0	0									
MMS					0	0	0	0	0				
MHS										0	0	0	0

Recommendation

The superintendent of schools recommends the USD 423 board of education adopt the student enrollment projection in Table 1.7 and the nonresident enrollment seats in the grades and schools identified in Table 1.8 in this report.

Nonresident Enrollment Process & Timeline

The district will accept nonresident student enrollment applications between June 1, 2024 and June 30, 2024.

The application may not request information regarding the student’s ethnicity, national origin, gender, income level, disabling condition (IEP), English language proficiency, measure of achievement, aptitude, or athletic ability.

All eligible nonresident students who completed the application process following the district’s guidelines will be accepted as students if capacity exists and if they are not currently suspended or expelled from their current school district.

When the number of nonresident enrollment applications exceeds the school building, program, or grade level capacity, the district will randomly select students through a confidential lottery process conducted by the superintendent or designee between July 1 and July 15.

Districts may contact students and their families during the lottery process to confirm enrollment location and confirm acceptance. The nonresident student’s current district may be required to confirm good standing prior to acceptance.

All eligible nonresident students who completed the application process following the district’s guidelines but were not selected will be notified and informed of the reason they were not accepted for enrollment.

Procedure language considerations:

A nonresident student will not be accepted when enrollment requires the acquisition of additional district resources, including but not limited to personnel, technology hardware or software, square footage, physical equipment, transportation services, or contracted services.

Acceptance of nonresident students will not be based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude and athletic ability, however if capacity does not exist in a program that provides any nonresident student assurance of a FAPE, the enrollment request may be subsequently denied.

If a nonresident student is accepted into the district and later found to have an IEP that includes transportation between the residence and assigned school, the district is not required to provide transportation outside of district boundaries.

New Non-Resident Student Request Timeline

June 1	Open seats for K-12 grade will be published at www.usd423.org
June 1-30	Applications will be accepted for non-resident students. The online application will be available at www.usd423.org . It can be found under, Students/Parents Enrollment
July 1-15	A confidential random lottery will be conducted for the applications received and open seats available.