# FCSD Educator Technology Survey - 2022\_042522

run on 10/25/2023





## surveys FCSD Educator Technology Survey - 2022\_042522

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Alabama Educator Technology Survey - 2022

1 survey(s) 101 response(s) 7 school(s) included

**Report Filters** 

**Grade(s) Taught:** N/A School: Gender: N/A N/A

**Experience:** N/A **Tag:** N/A **Subject Taught:** 

Powered by AdvancED eProve

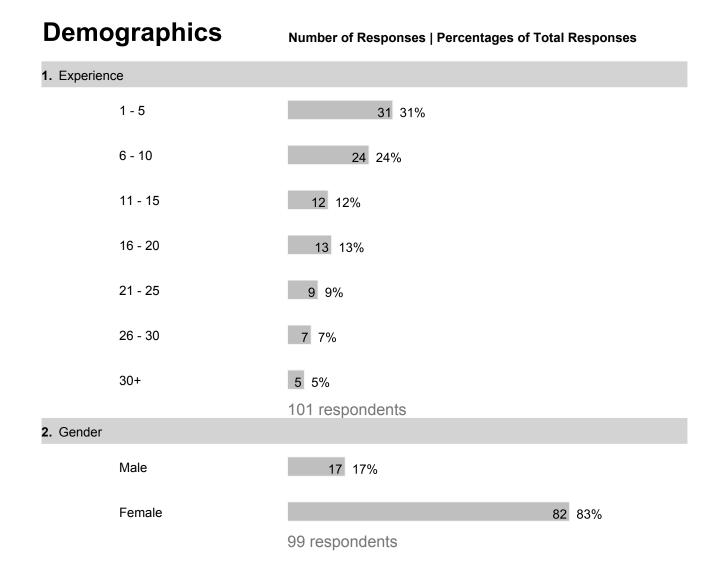


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#### 3. Subject Taught 8 8% Arts Career Technical (areas) English/Language Arts 47 47% Foreign Language 1% Health/Physical Education 6 6% 2 2% Library Media 42 42% Math Other: \_\_\_\_\_ 16 16% Science 39 39% 45 45% Social Studies **Special Education** 8 8% \_(areas) 101 respondents **4.** If Career Technical, Other or Special Education were selected, please provide teaching/areas of responsibility. Free form text answers are available in the exported CSV report

5. Grade(s) Taught

PK 10 10%

К	20 20%
1	21 21%
2	21 21%
3	21 21%
4	18 18%
5	16 16%
6	15 15%
7	15 15%
8	17 17%
9	21 21%
10	23 23%
11	27 27%
12	26 26%
	101 respondents



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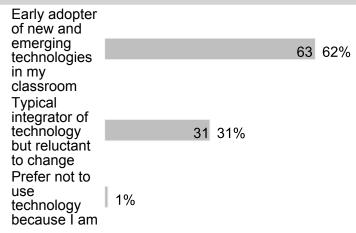
## A. Directions

# C. Survey Items

Section score: 4.31 Network average: N/A

1. In my classroom, students have individual access to devices:

- **2.** The wireless signal in my room is:
- 3. My general approach to technology in the classroom is:



# Daily Frequently Occasionally Rarely Never N/

Δ

5 4

3

#### **Number of Responses**

#### **Percentage of Total Responses**

84	8	7	0	1	1
83%	8%	7%	0%	1%	1%

101 respondents

 88
 12
 0
 0
 1

 87%
 12%
 0%
 0%
 1%

101 respondents

uncomfortable with it
Prefer not to use technology because it is not useful to the courses I teach

6 6%

101 respondents

	Routinely	Frequently	Occasionally	Never/Rarely
D. Survey Items	4	3	2	1
Section score: 4.31 Network average: N/A		Number	of Responses	
		Percentage (	of Total Response	es
I model creative and innovative thinking and inventiveness	21	49	23	8
using digital resources and tools.	21% 101 respondents	49%	23%	8%
2. I plan lessons that teach digital literacy. (Internet safety,	15	27	35	24
cyberbullying, copyright, etc.)	15% 101 respondents	27%	35%	24%
3. I plan activities that promote individual and collaborative	25	32	32	12
student reflection using digital communication tools.	25% 101 respondents	32%	32%	12%
4. I plan and collaborate with colleagues either face-to-face or	28	22	28	23
virtually with tools such as Google Apps, Skype, etc	28% 101 respondents	22%	28%	23%
5. I plan instruction using the 2018 Digital Literacy and	15	20	29	37
Computer Science Course of Study.	15% 101 respondents	20%	29%	37%

6. I know how to integrate digital literacy and/or computer	22	42	26	11
science into my lessons.	22%	42%	26%	11%
	101 respondents			
7. I provide my students with multiple ways to demonstrate	23	45	24	9
learning and mastery, utilizing various forms of technology to administer formative and summative assessments.	23%	45%	24%	9%
	101 respondents			
<b>8.</b> I use technology to communicate with students, parents, and others using digital tools (Digital newsletters, Smores, Remind, social media, email, etc.)	56	22	17	6
	55%	22%	17%	6%
	101 respondents			
<b>9.</b> I address the diverse needs of all learners by providing	47	40	10	4
equitable access to appropriate digital tools and resources.	47%	40%	10%	4%
	101 respondents			
<b>10.</b> I promote and model digital etiquette and responsible social	52	31	11	7
interactions related to the use of technology and information.	51%	31%	11%	7%
	101 respondents			

	Yes	Somewhat	No
E. Survey Items  Section score: 4.31 Network average: N/A	3	2 Number of Response	1
		entage of Total Resp	
1. I have sufficient access to online digital resources (videos/podcasts, lesson plans, games, learning activities, etc.) aligned to the online Alabama course of study standards.	83 82% 101 respondents	14%	4%
2. I am familiar with my school's and district's Technology Plan.	69 68% 101 respondents	29 29%	3%
<b>3.</b> I am able to attend a sufficient number of professional learning sessions to help me successfully integrate technology and digital resources into my classroom.	54 53% 101 respondents	37 37%	10%
<b>4.</b> My principal supports and promotes integrating digital resources and tools in my classroom.	82 81% 101 respondents	11 11%	8 8%
<b>5.</b> I am interested in learning more about planning and using project-based/authentic learning activities in my classroom.	59 58% 101 respondents	32%	10%

<b>6.</b> I have sufficient digital devices and tools to effectively integrate technology into my teaching.	83	16	2
	82% 101 respondents	16%	2%
7 I am interested in learning more about planning and implementing a 1-1	52	27	22
7. I am interested in learning more about planning and implementing a 1- (device to student ratio) initiative in my classroom.	<b>51%</b> 101 respondents	27%	22%
8. My district provides useful professional development in the area of	54	37	10
effectively using digital tools in the classroom.	53% 101 respondents	37%	10%

F. Substitution Augmentation Modification Redefinition	Redefinition	Modification	Augmentation	Substitution
(SAMR)	4	3	2	1
Section score: 2.05 Network average: N/A		Number o	f Responses	
		Percentage of	Total Responses	
Where would you put yourself according to the SAMR	17	34	35	15
model descriptions?	17% 101 respondents	34%	35%	15%
2. Watch lessons designed by me outside of the school day	4	9	35	53
(Modification)	<b>4%</b> 101 respondents	9%	35%	52%
<b>3.</b> Produce multi-media, web, or other presentations products	10	23	31	37
(Redefinition)	10% 101 respondents	23%	31%	37%
4. To avoid making copies, I use the document camera to	19	25	27	30
project one handout to the entire class. The students then work through the problems on their own paper. (Substitution)	19% 101 respondents	25%	27%	30%
5. Collaborate with other students outside of the school	6	13	28	54
(Augmentation)	<b>6%</b> 101 respondents	13%	28%	53%

# G. Usage Survey Information: How often do you use each of the following resources.

Section score: 2.3 Network average: N/A

**1.** ALEX:

**2.** AVL:

3. Desktop Computer/ Laptop:

**4.** Digital Projector:

**5.** Digital Textbooks:

(A) I use	(B) My students use	(C) Both A	(D) Neither A
often	often	& B	or B
4	3	2	1

	Number of	Responses	
Pei	centage of T	otal Response	S
70	3	6	22
<b>69%</b> 101 respondents	3%	6%	22%
13	5	14	69
13% 101 respondents	5%	14%	68%
28	3	67	3
28% 101 respondents	3%	66%	3%
39	1	26	35
39% 101 respondents	1%	26%	35%
17	11	36	37
17% 101 respondents	11%	36%	37%

	14	4	21	62
<b>6.</b> Distance Learning Lab/Video conference/Skype/Google Hangouts:	14%	4%	21%	61%
	101 respondents			
	54	0	46	1
7. Email:	53%	0%	46%	1%
	101 respondents			
	8	30	55	8
8. Digital Games/Interactives:	8%	30%	54%	8%
	101 respondents			
9. Interactive Whiteboard:	21	1	64	15
	21%	1%	63%	15%
	101 respondents			
	18	0	83	0
10. Internet (wired or wireless):	18%	0%	82%	0%
	101 respondents			
	13	16	62	10
11. Online Assessments (formal or informal):	13%	16%	61%	10%
	101 respondents			
	18	2	65	16
12. Online Videos/Podcasts:	18%	2%	64%	16%
	101 respondents			
	33	1	27	40
13. School Network (from home):	33%	1%	27%	40%
	101 respondents			

	7	21	48	25
<b>14.</b> Student Learning Programs (Digital):	7%	21%	48%	25%
	101 respondents			
	60	0	6	35
<b>15.</b> Technology Professional Development:	59%	0%	6%	35%
	101 respondents			
<b>16.</b> Videoconference Software (on digital device):	34	0	14	53
	34%	0%	14%	52%
	101 respondents			
<b>17.</b> Cloud-based Products such as Google Apps for Education or	28	0	44	29
Microsoft 360:	28%	0%	44%	29%
	101 respondents			
	8	6	7	80
<b>18.</b> Voice Projection Tool:	8%	6%	7%	79%
	101 respondents			
	30	7	42	22
19. iPad/Tablet/Mobile Device:	30%	7%	42%	22%
	101 respondents			

# **H. Additional Comments:**

1. Brief Comments (Optional): [Limit 30 words]



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#### **Appendix**

#### **Schools**

**Fayette County Board of Education** Fayette County High School Hubbertville School Fayette Elementary School Berry High School Berry Elementary School Fayette Middle School