

### Student Requests

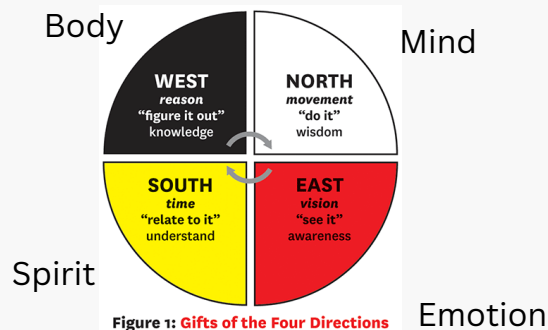
- Located at TYEP, online, or through email at pokyindianeducationparents@gmail.com
- Complete Student Request Form and provide back up documentation
- If parent/guardian has not attended a PIC meeting in the academic year, the back of the form will need to be completed
- Turn in to TYEP Staff, including Student Support Specialists, or PIEC Officers OR voice your request in Open Forum/Questions Concerns by student or parent/guardian at the end of every PIC meeting if necessary.

### Title VI Student Support Specialists

Patricia Johnson  
for Middle School students  
Stationed at HMS  
pijohnson@sbtribes.com  
johnsopa@sd25.us  
208-237-1680  
208-339-5101

Tara Coby  
for High School students  
Stationed at HHS  
tcoby@sbtribes.com  
cobyta@sd25.us  
208-237-1300  
208-339-6429

Shelly Honena (temp)



### Regular Meetings

The date of regular IPC meetings shall be the 1st Tuesday of each month, except for during the summer months, @ 6 PM. Location: TBD, however, will be posted on our Facebook page:

Pocatello Indian Parent Education Committee

- September 3, 2024
- October 1, 2024
- November 5, 2024
- December 3, 2024
- January 7, 2025
- February 4, 2025
- March 4, 2025
- April 1, 2025

Public Hearing (annually and due by May 1)  
-May 6, 2025

### IPC Officers

*Akaila Martin, President*  
*Carmella Fuentes, Vice-President*  
*Jessica First, Secretary*  
*Laticia Herkshan, Treasurer*  
*Janita Woody, Sergeant of Arms*  
*Matteo First, Student Representative*



Email:

pokyindianeducationparents@gmail.com



# Indian Parent Committee of Pocatello School District

This IEC is also known as the Indian Parent Committee (IPC) and the Pocatello Indian Education Committee (PIEC)

### **Mission Statement**

Our purpose is to assist Indian students in meeting the same challenging State academic content and student academic achievement standards used for all Indian students, with the help of JOM and Title VI.

### **JOM's Purpose:**

To provide supplementary financial assistance to meet the unique and specialized educational needs of Indian children.



### **Title VI's Purpose:**

To meet the unique educational and culturally related academic needs of American Indian and Alaska Native Students, so that such students can meet the same challenging state student academic achievement standards as all other students are expected to meet.

JOM and Title VI are both federally funded programs that are designed to meet the unique and specialized needs of Native American students in our public school system.

### **Title VI Program Requirements**

Public Hearing  
Indian Education Committee (IEC)  
Annual Reporting  
Needs Assessment

Indian Student Count Documentation: The student is determined eligible when a completed and signed ED 506 form has been received. The form requires tribal ID, enrollment number, name and address of parent of parent/legal guardian of child, and a signature of parent/guardian that verifies accuracy of info

### **JOM Program Requirements**

IEC  
Educational Plan: An annual plan is submitted by TYEP Manager  
Annual Reporting  
Needs Assessment: An annual needs assessment is submitted to TYEP Manager  
Student Eligibility.



### **Eligibility**

Your student (k - 12) qualifies if they:  
are enrolled in a federally recognized tribe  
OR can prove they are a descendant of a federally recognized tribe  
AND must have forms on file with TYEP

### **JOM Assists with:**

- Basic school supplies
- Curricular rentals, supplies, trips
- Extra-curricular programs
- Remedial instruction
- Career day/workshops
- Academics
- Dual courses- college courses
- Cultural programs
- Professional/trade skills
- IPC

### **Title VI assists with:**

- Student Supports Specialists
- Cultural Activities
- School/Attendance Enhancement
- Incentive Services
- Drop out prevention
- Special Ed, Gifted and Talented programs
- Career planning and summer enrichment
- College Readiness

