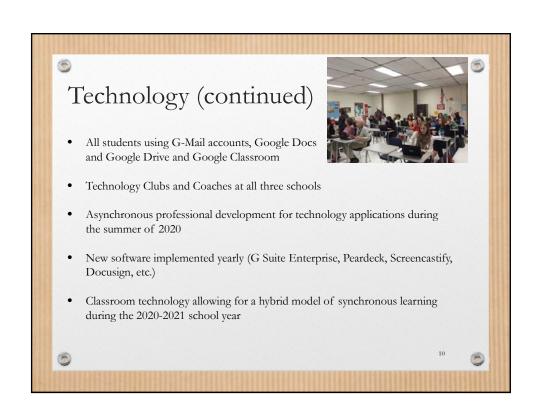
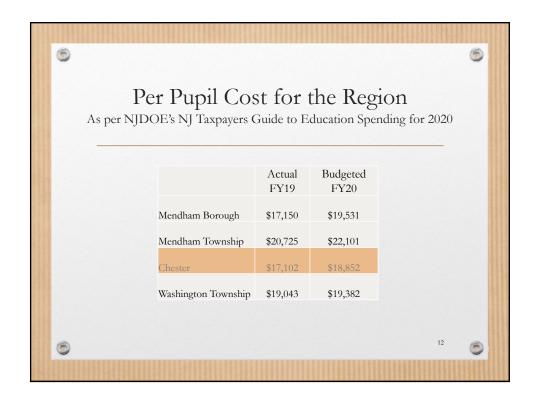


All district technicians Lenovo certified for a

District Self Maintainer Program

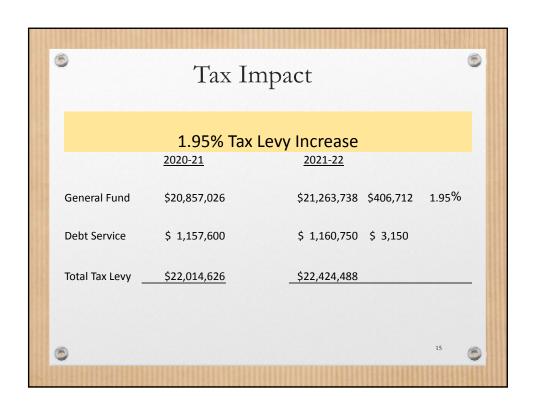


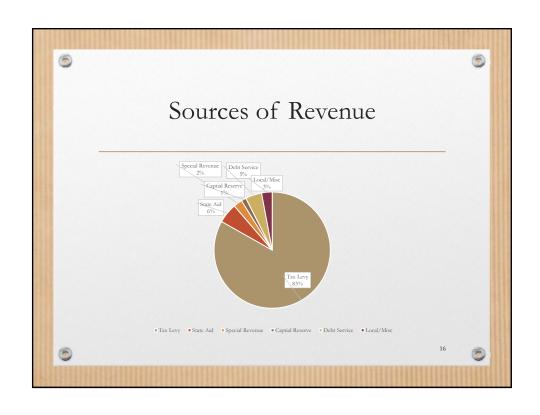


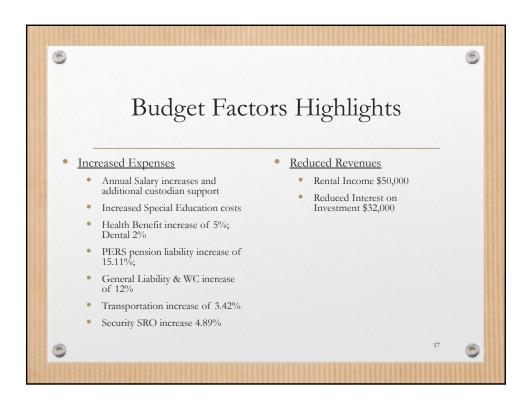




9	Tax Levy Increases							
	School Year		Tax Levy Amount	Do	ollar Increase	% Inc.		
	2011-12	\$	18,951,972	\$	289,403	1.55%		
	2012-13	\$	18,951,972	\$	-	0.00%		
	2013-14	\$	19,255,764	\$	303,792	1.60%		
	2014-15	\$	19,609,553	\$	353,789	1.84%		
	2015-16	\$	19,781,205	\$	171,652	0.88%		
	2016-17	\$	20,083,256	\$	302,051	1.53%		
	2017-18	\$	20,284,089	\$	200,833	1.00%		
	2018-19	\$	20,385,509	\$	101,420	0.50%		
	2019-20	\$	20,650,521	\$	265,012	1.30%		
	2020-21	\$	20,857,026	\$	206,505	1.00%		
	*2021-22	\$	21,263,738	\$	406,712	1.95%		
8	*Proposed Tax Levy					14	6	







9	Appropriations										
	Revised 2020-21	Proposed 2021-22									
Tuition	215,340	250,610	35,270	16%							
Attendance	77,666	79,657	1,991	3%							
Health Services	314,995	322,754	7,759	2%							
Speech/OT/PT	445,864	452,268	6,404	1%							
Extraordinary Svs.	50,000	60,000	10,000	20%							
Guidance	404,903	396,812	-8,091	-2%							
CST	589,668	607,877	18,209	3%							
Curriculum & Instruct	316,152	299,699	-16,453	-5%							
Lib Media	446,717	426,667	-20,050	-4%							
Prof Develop	210,779	211,514	735	0%							
Gen Admin	496,226	491,342	-4,884	-1%							
School Admin	870,432	872,102	1,670	0%							
Business	388,544	379,879	-8,665	-2%							
Technology	328,242	296,850	-31,392	-10%							
Custodial, Maint &											
Security	2,506,908	2,547,843	40,935	2%							
Transportation	1,784,460	1,838,415	53,955	3%							
Benefits	3,992,658	4,123,701	131,043	3%							
Instruction	6,905,950	7,126,926	220,976	3%							
Special Ed	1,664,922	1,511,679	-153,243	-9%							
Basic Skills	324,849	335,900	11,051	3%							
Bilingual	207,366	199,660	-7,706	-4%							
Student Activities/											
Athletics	248,432	248,442	10	0%							
Special Schools	162,650	165,650	3,000	2%							
Capital Outlay	620,080	535,050	-85,030	-14% 18	6						
	23,573,803	23,781,297	207,494		-						

