

STUDENT NAME: \_\_\_\_\_

# Advising Form: 4-8 Social Studies

DATE: \_\_\_\_\_

ATP ADVISOR: \_\_\_\_\_

Updated: 06/23

|                  | Year  | Fall | January | Spring | Summer |
|------------------|---|------|---------|--------|--------|
| <b>Freshman</b>  | Academic Year:<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> |      |         |        |        |
| <b>Sophomore</b> | Academic Year:<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> |      |         |        |        |
| <b>Junior</b>    | Academic Year:<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> |      |         |        |        |
| <b>Senior</b>    | Academic Year:<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> |      |         |        |        |
| <b>Graduate</b>  | Academic Year:<br><div style="border: 1px solid black; height: 20px; width: 100%;"></div> |      |         |        |        |

| <b>AC Requirements</b>  |  |
|---|--|
| Life Time Sports (1) <input type="checkbox"/>                                     |  |
| Humanities (4) <input type="checkbox"/>   |  |
| Language Competency <input type="checkbox"/>                                      |  |
| Quantitative /QC (1) <input type="checkbox"/>                                     |  |
| Social Sciences (2) <input type="checkbox"/>                                      |  |
| Science (2) <input type="checkbox"/>  |  |
| Advanced Writing (2) (AW) <input type="checkbox"/>                                |  |
| Global Diversity (GLO) (1) <input type="checkbox"/>                               |  |
| Systems of Power, Privilege, & Inequality (1) (EDUC 115) <input type="checkbox"/> |  |
| Applied Learning (ATP Field Placement) <input type="checkbox"/>                   |  |

| <b>Grad Courses</b>   |  |
|---|--|
| 520 (Summer) <input type="checkbox"/>                                     |  |
| 531 (Summer) <input type="checkbox"/>                                     |  |
| 549 (Summer) <input type="checkbox"/>                                     |  |
| 542 (Varies) <input type="checkbox"/>                                     |  |
| HIST 550 (Varies) <input type="checkbox"/>                                |  |
| 598 (Fall, Spring) <input type="checkbox"/>                               |  |
| 570/571 or 580/581 (Internship/ Clinical)(2 Cr.) <input type="checkbox"/> |  |
| 572 or 582 (Concurrent with 570/571 or 580/581) <input type="checkbox"/>  |  |

|       |       |
|-------|-------|
| Major | Minor |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

| <b>ATP Gen</b>  |  |
|---|--|
| FYS or ENG Equivalent <input type="checkbox"/>  |  |
| ENG 114 or AC writing comp (FW) <input type="checkbox"/>  |  |
| One Psychology course:<br>Choice of: Life Span Psy,<br>Special Educ Psy or other<br>approved course (SOC SC) <input type="checkbox"/> |  |
| EDUC 225 Schools & Society (SOC SC) <input type="checkbox"/>  |  |
| EDUC 351 Learner Teacher<br>Interaction <input type="checkbox"/>  |  |
| EDUC 475 Learner, Teacher<br>and the Curriculum <input type="checkbox"/>  |  |
| <b>Recommended</b>  |  |
| ESL Certification   |  |
| Ed 493: Teaching for Diversity &<br>Inclusion <input type="checkbox"/>  |  |
| (Additional Requirement)  |  |

| <b>Certification Requirements</b>   |  |
|---|--|
| Major in History, Political Science,<br>or Economics <input type="checkbox"/> |  |
| History 133 Europe & the World<br>to 1500 <input type="checkbox"/>            |  |
| History 162 History of US to 1876 (Hum) <input type="checkbox"/>              |  |
| History 163 History of US from 1876<br>to Present <input type="checkbox"/>    |  |
| History 284 History of TX <input type="checkbox"/>                            |  |
| Political Science 110 Government<br>& Politics <input type="checkbox"/>       |  |
| Economics 111 Principles of<br>Economics <input type="checkbox"/>             |  |

**Notes:**