





#### 2024-25 Local Indicators

Presented by Dr. Stacy Ayers, Director of State and Federal Programs and Special Projects

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#### What are Local Indicators?

California's accountability system is based on a multiple measures system that assesses how our district and schools are meeting the needs or our students.

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Conditions     at schools		LCAP Student, Parent, and Staff Surveys Instructional materials, facilities, teachers
2. Implementation of State Academic Standards		Implementation of State and Academic Standards, professional development
3. Parent Engagement		LCAP Student, Parent, and Staff Surveys Parent Engagement in partnerships, communication, school events, input opportunities
4. Student Achievement	CA School Dashboard Academic & EL Indicators (CAASPP/ELPAC)	
5. Student Engagement	CA School Dashboard: Chronic Absence and Graduation Rate Indicators	
6. School Climate	CA School Dashboard: Suspension Rate Indicator	Local School Climate Surveys
7. Access to a Broad Course of Study	CA School Dashboard: College/Career Indicator CA School Dashboard	Access to a diverse set of coursework
8. Outcomes in a Broad Course of Study	CA School Dashboard: College/Career Indicator	

#### What are Local Indicators?



- Measured through reflection tools that are provided by the California Department of Education.
- Measured annually and shared with the Board
- Uploaded to the California Dashboard in the Fall
- Reported as:
  - · Standard Met
  - · Not Met
  - Not Met for 2 or more years.

#### **Basic Services and Conditions (Priority 1)**

#### What is included in the self reflection tool?

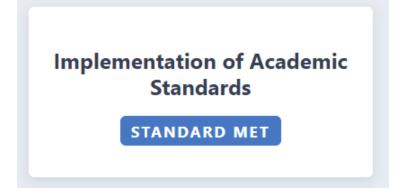
- Percentage of appropriately assigned teachers
- Percentage of student without access to aligned instructional materials
- Number of identified instances when facilities do not meet the "good repair" standard

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

#### Implementation of State Academic Standard (Priority 2)

- Rating scales for progress in *providing professional learning for teaching* to the recently adopted academic standards and/or curriculum frameworks
- Rating scales for progress in *making instructional materials* that are aligned to the recently adopted academic standards and/or curriculum frameworks
- Rating scales for progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks
- Rating scales for progress in implementing each of the following academic standards adopted by the state board for all students
- · Rating scales for professional development reflection



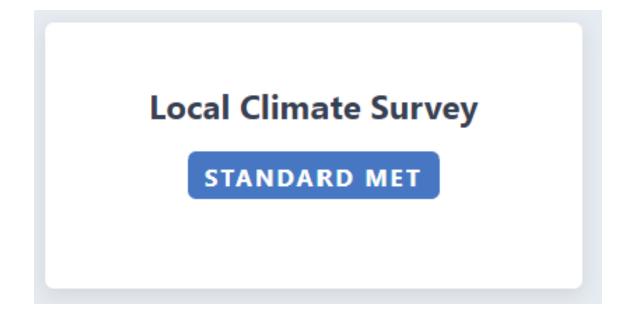
#### Parent and Family Engagement (Priority 3)

- · Rating scales for progress in Building Relationship Between School Staff and Families
- · Rating scales for progress in in Building Partnerships for Student Outcomes
- · Rating scales for progress in Seeking Input for Decision Making



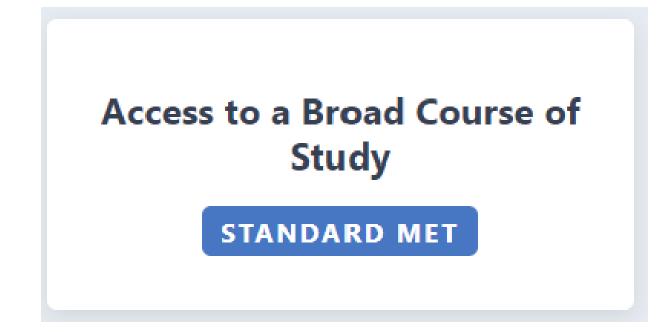
#### School Climate (Priority 6)

- · Analysis of the Local Climate Survey Data and California Healthy Kids Survey Data
- · Description of our key learnings, including our needs and strengths
- Next step plans to support the process of Continuous Improvement



#### Access to Broad Course of Study (Priority 7)

- Identify the Selected Measures to monitor the extent of our Broad Course of Study offerings
- Summary of Student Access to Broad Course of Study offerings
- · Identify the Barriers
- Next step plans to support the process of Continuous Improvement





### Next Steps

# Now through Nov.

Upload local indicator data to the CA Schools Dashboard to prepare for Public release

## January

Analyze CA
Schools
Dashboard Data
to identify areas
of strength and
opportunities for
growth and
update school
plans

April

Use CA Schools
Dashboard
data to update
LCAP for 25-26

