

# Annual Title I Meeting

Timmerman Elementary

September 24, 2020

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# Welcome!

Welcome to the Annual Title I Meeting!

Today's agenda:

- Campus Title I information
- Parent & Family Engagement & Involvement Activities
- Other campus information

# Why are we here?

The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

- Inform you of the school's participation in Title I, Part A
- Explain the requirements of Title I, Part A
- Explain your rights and opportunities as parents and families to be involved in your child's learning and achievement

# What we will learn & discuss

- What it means to be a Title I, Part A school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parent & Family Engagement Plan and the School Compact
- How to request information about the qualifications of my child’s teachers

# What we will learn & discuss

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement plan and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

# What is a Title I school?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used

- To identify students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- To purchase supplemental:staff, programs, materials, and supplies
- To conduct parent and family engagement meetings, trainings, and activities

# What is the 1% Set-Aside?

- PfISD receives a Title I, Part A allocation exceeding \$500,000 and is required by statute to set aside 1% of its Title I, Part A allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for systemwide initiatives and administrative expenses related to parent and family engagement - *PfISD has purchased a parent & family engagement coordinator position.*
- Of the 1%, 90% must be allocated to the Title I schools in PfISD to implement school-level parent and family engagement - *our school receives approximately \$117,000.*
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

# District & Campus Improvement Plans

The District Title I Plan addresses how PfISD will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have the right to be involved in the development of this plan

# District & Campus Improvement Plans

The school's Campus Improvement Plan (CIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the CIP

# Parent & Family Engagement Plan

The plan addresses how the school will implement the parent and family engagement program. The plan includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy

# School Compact

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact

[TES Home - School Compact](#)

# Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

# Annual Evaluation

The content and effectiveness of the parental involvement policy and program must be evaluated annually

- Identify barriers to participation in parental involvement
- Data and input might include...
  - Parent questionnaires and surveys
  - Focus groups
  - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement plan and school-parent compact

# Who do I contact?

Greg Nestle, 512-594- 4211

Amy Wolfe, 512-594-4216

Iris Bunton, 512-594-4427

Nurse, Anne Gammad, 512-594-4288

Aramark, Food Service, phone number 512-594-0430

Michael Brassfield, Transportation Director, 512-594-0450

[Name of teacher, phone number or best way to contact her/him](#)

Questions?

# Title I Statewide School Support and Family and Community Engagement Initiative

*At Region 16 Education Service Center*

*Funded by Texas Education Agency*



Terri Stafford: [terri.stafford@esc16.net](mailto:terri.stafford@esc16.net)  
Skip Forsyth: [skip.forsyth@esc16.net](mailto:skip.forsyth@esc16.net)

Go to [www.esc16.net](http://www.esc16.net) and click on the  
Title I Statewide Initiative icon

# State of Timmerman

- All district and campus ratings for 19-20 were declared:
  - Not Rated due to State of Disaster (Covid 19)
- The 2018-2019 Rating is carried over to the 2019-2020 School Year
- Rating is a D

[S:\StateAccountability\TES\2018-2019\2019 TES Accountability Summary.pdf](#)

# State of Timmerman

## CIP: Performance Objectives

**Goal 1:** PfISD will recruit, support, and retain teachers and principals.

**Performance Objective 1:** By June of 2021, 100% of the grade level and department PLC teams will participate in a variety of professional development opportunities that are focused on the campus's academic student needs consisting of the following:

- Classroom Management for challenging behaviors
- Classroom Management -SEL

# State of Timmerman

## CIP: Performance Objectives

**Goal 2:** PfISD will build a foundation of reading and math.

**Performance Objective 1:** By May of 2021, 70% of all students will be on or above reading level criteria based on Fountas & Pinnell levels and EOY Screener.

- STAAR if tested in 2021 (meets standard - 55%)
- Ready, Set, Kinder! - TxKEA Kindergarten Screener
- TPRI - Star Screener - Fountas & Pinnell (F&P) (if face to face instruction is taking place)

The performance gap between student groups will decrease by 7% on the 2021 STAAR reading assessment compared to the 2019 STAAR results.

# State of Timmerman

## CIP: Performance Objectives

**Goal 2:** PfISD will build a foundation of reading and math.

**Performance Objective 2:** By May of 2021, 70% of all students will be on or above math level criteria based on EOY Screener.

- STAAR if tested in 2021 (meets standard 55%)
- Ready, Set, Kinder! - TxKEA Kindergarten Screener
- Star 360 Screener

The performance gap between student groups will decrease by 7% on the 2021 STAAR math assessment compared to the prior year.

# State of Timmerman

## CIP: Performance Objectives

**Goal 2:** PfISD will build a foundation of reading and math.

**Performance Objective 3:** By May of 2021, 30% of all 4th grade students and all student groups will meet or exceed the Meets level of performance on the STAAR writing assessment.

The performance gap between student groups will decrease by 7% on the 2021 STAAR writing assessment compared to the prior year.

# State of Timmerman

## CIP: Performance Objectives

**Goal 2:** PfISD will build a foundation of reading and math.

**Performance Objective 4:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 37% by June 2021 and to 42% by June 2024.

# State of Timmerman

## CIP: Performance Objectives

**Goal 2:** PfISD will build a foundation of reading and math.

**Performance Objective 5:** The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 30% to 31% by June 2021 and 36% by June 2024.

# State of Timmerman

## CIP: Performance Objectives

**Goal 3:** PflSD will connect high school to career and college.

**Performance Objective 1:** By May 2021, 100 % of teachers will utilize Zoom, See Saw, Google Classroom, and Screencastify 100% of the time during virtual learning.

# State of Timmerman

## CIP: Performance Objectives

**Goal 3:** PfISD will connect high school to career and college.

**Performance Objective 2:** By June 2021, 40% of TES students will score on grade level in Science as measured by local, district and state assessments for student progress .

# State of Timmerman

## TIP: Targeted Improvement Plan

[TES TIP](#)