

# **Boundary & Program Adjustment Recommendations for VMES and CMS**

Dr. Brian Dawson, Area Executive Director to Support Teaching and Learning

Dr. John O'Hare, Area Executive Director to Support Teaching and Learning





## Vernagene Mott Elementary

Capacity: 854

### Enrollment

Fall 2019/20: 1,092

Fall 2020/21: 1,331

Fall 2021/22: 1,567

Current number of temporary buildings: 9



## Cele Middle School

Capacity: 1,215

### Enrollment

Fall 2019/20: 1,305

Fall 2020/21: 1,444

Fall 2021/22: 1,616

Current number of temporary buildings: 6

# Process: What we've done so far . . .

- **Mid October:** Began the process
- **October-January:** Held meetings with a committee of staff including principals and department directors, and collaborated with demographer
- **January:** Held community input meetings with DAAC and Superintendent's Advisory Council
- **January-February:** Held three community meetings at campuses, and received feedback from district website link
- **February:** Made adjustments in response to community feedback



# Recommendation

## VMES

1. Close campus to future transfers, and adjust existing student transfers, with the exception of students of employees
2. Cap and transfer future students (effective March 1) that move into the neighborhoods of Carmel, Sorento, Blackhawk (area off Speidel Dr. between the green belt and Hodde Rd.), and Vine Creek
3. Relocate the Pegasus Program from VMES to Riojas Elementary School
4. Relocate the Dual Language Program (PK-5) from VMES to Riojas Elementary School
5. Adjust the VMES boundary and send some current VMES zoned students to RLES (area between Jake's Hill Rd. and the green belt)

## Enrollment Impact

1. 28
2. 150-283 (plus Vine Creek)
3. 22
4. 222
5. 40

**Total:** 312 seats would be opened up and future growth would be reduced by 150-285 students

## CMS

1. Close campus to future transfers, and adjust existing transfers for students, with the exception for employees' students
2. Cap and transfer future students that move into the neighborhoods of Carmel, Sorento, and Vine Creek
3. Adjust the CMS boundary and send impacted current CMS zoned students to PCMS (Bohl's Place)
4. Adjust the CMS boundary and send impacted current CMS zoned students to DMS (area south of Wells Branch Pkwy, north of Howard Ln plus the additional area of future planned development)

## Enrollment Impact

1. 2
2. 65-110 (plus Vine Creek)
3. 60
4. 86

**Total:** CMS, 146 seats would be opened up (103 if we grandfathered) and future growth would be reduced by 65-110 students.



# Transfer Students - VMES

## Close and Adjust Student Transfers

- VMES is currently a closed campus for student transfers. It will remain closed for 2020-2021.
- In addition we will not renew the transfer for 28 PreK-4 students who are attending VMES in 2019-2020 on a student transfer, but do not reside in the VMES zone.
- Students that are children of employees and on a transfer will be allowed to remain at VMES
- Students that are on a programmatic transfer for Special Education will be allowed to remain at VMES.

# Cap and Transfer - VMES

Neighborhood	Students	New Campus	Available Space
Carmel	100-150	BES	6 classrooms
Sorento	30-50	PES	4 classrooms
Black Hawk	43	RLES	Add Capacity
Vine Creek	???	PES	4 classrooms

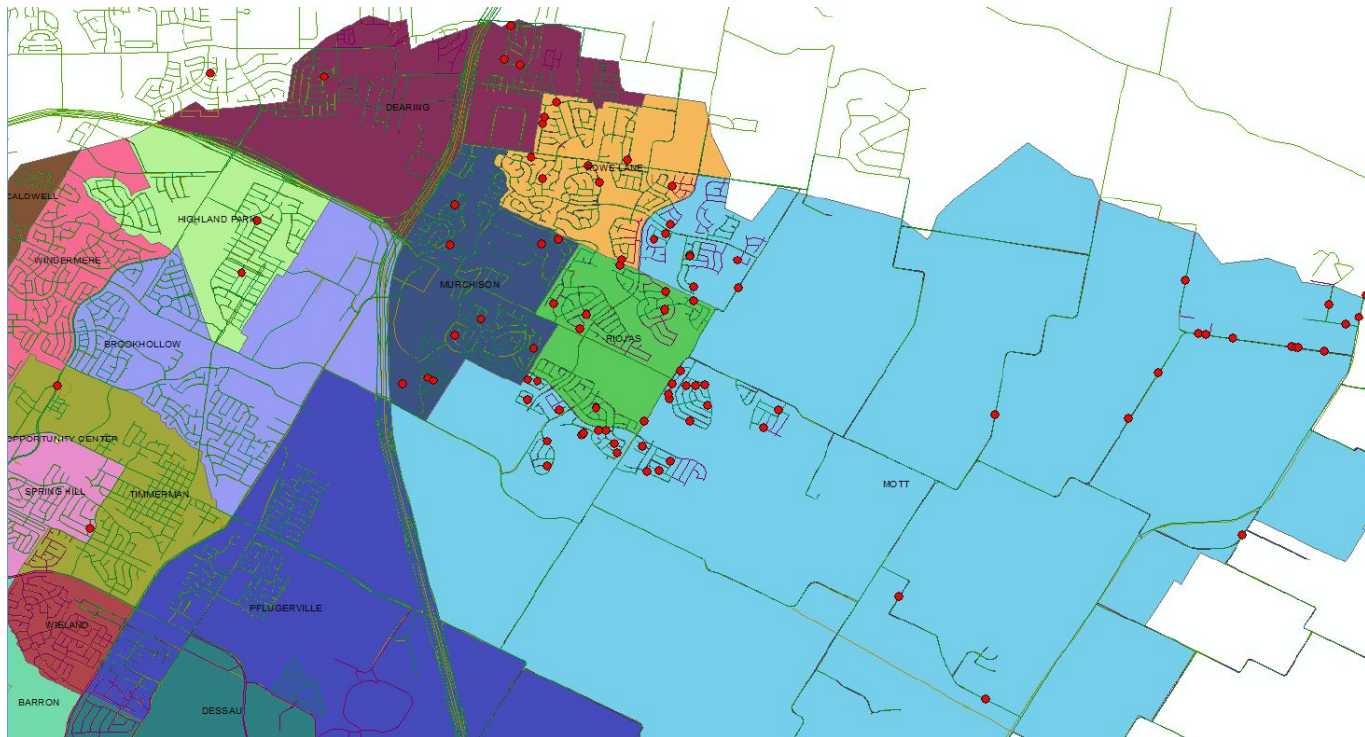
# Pegasus

<b>Neighborhood</b>	<b>VMES Seats Gained</b>	<b>New Campus</b>	<b>Available Space</b>
Pegasus	22	Riojas	2 classrooms



# Dual Language

- There are currently 142 students in the Dual Language program at VMES
- Moving these students would free up 222 seats at VMES





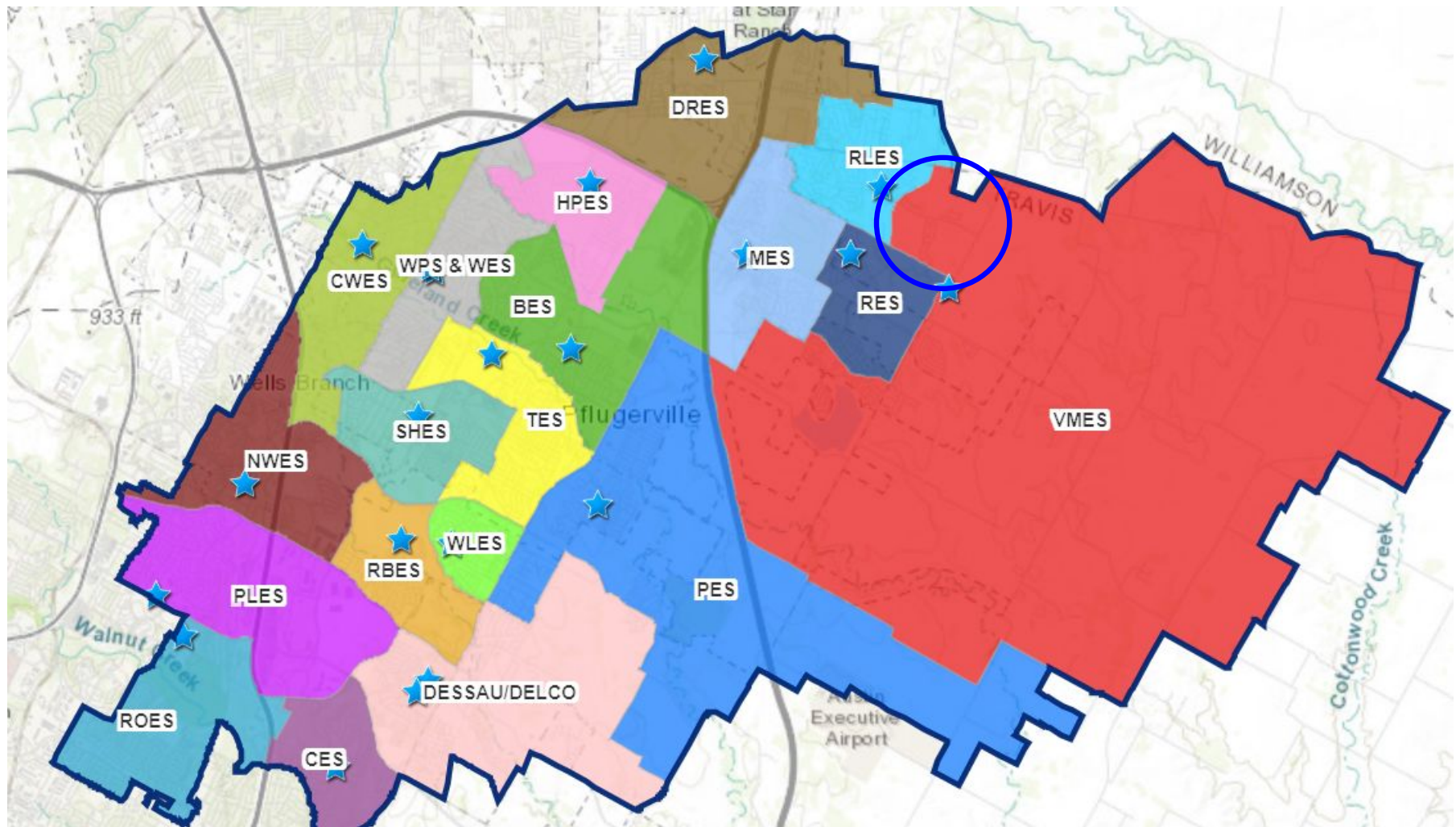
# Number of Classrooms 2020

- Riojas currently has 1 empty portable with 2 unused classrooms
- This move would require us to place at least 9 additional classroom spaces on the campus for 2020-2021 and 1 additional space for 2021-2022. Recommendation would be to add 5 additional portables to the Riojas campus

## Classrooms Need for the 2020-2021 Dual Language Program

Grade	1-Way	2-Way
PK	1	0
K	1	1
1	1	1
2	1	1
3	1	1
4	1	0
5	1	0
<b>Total</b>	<b>7</b>	<b>4</b>
<b>Total</b>	<b>11</b>	





## Elementary School Forecast Current Zones

SCHOOL	CAPACITY	2020/21	2021/22	2022/23	2023/24	2024/25
BARRON	850	674	706	725	744	762
BROOKHOLLOW	750	498	504	525	537	560
CALDWELL	800	653	648	651	683	694
COPPERFIELD	850	580	564	558	564	551
DEARING	850	636	647	672	687	703
DELCO	800	566	568	574	582	603
DESSAU	650	578	679	762	819	879
HIGHLAND PARK	800	709	713	720	738	749
MOTT	900	1,336	1,572	1,807	2,028	2,263
MURCHISON	850	864	838	824	796	785
NORTHWEST	600	564	585	618	644	657
PARMER LANE	650	504	520	570	610	635
PFLUGERVILLE	600	525	541	536	553	572
RIOJAS	850	813	832	831	830	849
RIVER OAKS	750	463	489	500	519	520
ROWE LANE	850	829	829	826	836	820
SPRING HILL	750	564	558	563	568	588
TIMMERMAN	800	553	564	576	576	576
WIELAND	750	408	422	431	428	440
WINDERMERE	750	742	746	754	773	785
<b>TOTAL</b>	<b>15,450</b>	<b>13,059</b>	<b>13,525</b>	<b>14,023</b>	<b>14,515</b>	<b>14,991</b>



# PFLUGERVILLE ISD

## Current Elementary Attend Grade Report



SCHOOL	EE PK	KG	1	2	3	4	5	EE-5	CAPACITY	UTILIZATION	ED	%ED
BARRON	74	101	84	78	111	98	103	649	850	76.4%	524	80.7%
BROOKHOLLOW	56	70	65	70	70	87	80	498	750	66.4%	253	50.8%
CALDWELL	62	96	92	70	106	112	102	640	800	80.0%	412	64.4%
COPPERFIELD	75	74	93	72	81	90	82	567	850	66.7%	452	79.7%
DEARING	55	90	81	83	92	105	111	617	850	72.6%	328	53.2%
DELCO	91	80	63	75	80	87	99	575	800	71.9%	516	89.7%
DESSAU	53	69	79	71	75	76	95	518	650	79.7%	428	82.6%
HIGHLAND PARK	57	114	95	93	104	110	124	697	800	87.1%	295	42.3%
MOTT	76	181	170	172	159	182	144	1,084	900	120.4%	393	36.3%
MURCHISON	40	117	139	152	146	149	120	863	850	101.5%	173	20.0%
NORTHWEST	68	90	76	71	79	87	86	557	600	92.8%	431	77.4%
PARMER LANE	59	81	78	69	68	78	68	501	650	77.1%	355	70.9%
PFLUGERVILLE	46	67	70	66	75	91	90	505	600	84.2%	307	60.8%
RIOJAS	59	132	109	120	130	121	118	789	850	92.8%	221	28.0%
RIVER OAKS	53	70	74	56	76	67	58	454	750	60.5%	385	84.8%
ROWE LANE	36	125	128	119	121	147	148	824	850	96.9%	193	23.4%
SPRING HILL	75	73	72	79	82	89	97	567	750	75.6%	422	74.4%
TIMMERMAN	64	79	90	87	69	76	91	556	800	69.5%	366	65.8%
WIELAND	60	52	50	60	54	70	58	404	750	53.9%	292	72.3%
WINDERMERE	81	106	106	86	113	128	137	757	750	100.9%	463	61.2%
<b>TOTAL</b>	<b>1,240</b>	<b>1,867</b>	<b>1,814</b>	<b>1,749</b>	<b>1,891</b>	<b>2,050</b>	<b>2,011</b>	<b>12,622</b>	<b>15,450</b>	<b>81.7%</b>	<b>7,209</b>	<b>57.1%</b>

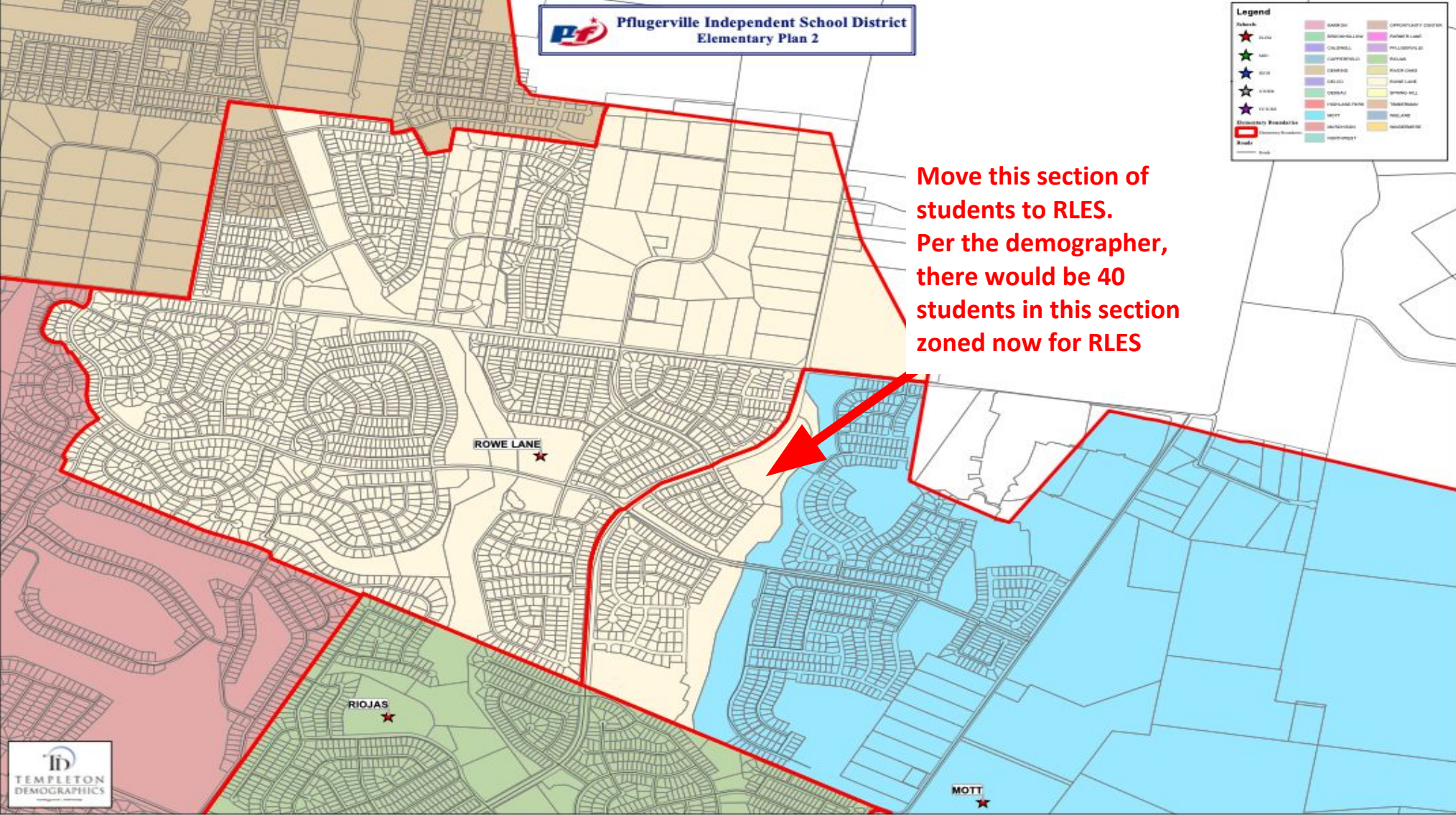


**Pflugerville Independent School District**  
**Elementary Plan 2**

**Legend**

★ 0110	GREENHILL	EDINBURGH
★ 0115	GRACELAND	EVANSVILLE
★ 0120	CHERRYHILL	WATER LAKE
★ 0125	DEERHIRE	PALM LAKE
★ 0130	DELRIDG	FAIR LAKE
★ 0135	DEERVALE	SPRING HILL
★ 0140	ROCKLAND PARK	TABLEDALE
★ 0145	MOY	MOORE
★ 0150	WATKINSON	WINDY HILL
★ 0155	WINDY HILL	WINDY HILL
★ 0160	WINDY HILL	WINDY HILL

Move this section of students to RLES. Per the demographer, there would be 40 students in this section zoned now for RLES



# 20/21 Elementary School Forecast

Current Zones	Projections with Recommended Changes	Current Eco. Dis.	With Changes Eco. Dis.*
VMES: 1336	VMES: 942	VMES: 36.3%	VMES: 23.2%
RLES: 829	RLES: 924	RLES: 23.4%	RLES: 24%
Riojas: 813	Riojas: 933	Riojas: 18.4%	Riojas: 27.9%
BES: 498	BES: 648	BES: 50.8%	BES: unavailable
PES: 525	PES: 575	PES: 60.8%	PES: unavailable

\* We do not have a model to forecast the Cap and Transfer impact on the campus economically disadvantaged percentages



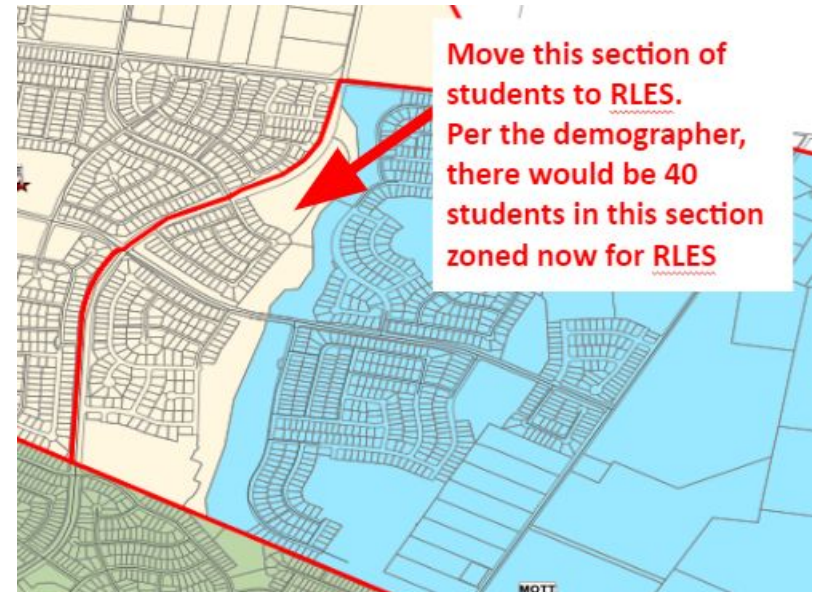
# VMES to RLES Boundary Move

## PFLUGERVILLE ISD

### Plan 4 Elementary Forecast Report

SCHOOL	CAPACITY	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
BARRON	850	649	674	706	725	744	762	767	764	767	777	786
BROOKHOLLOW	750	498	498	504	525	537	560	569	571	572	577	586
CALDWELL	800	640	653	648	651	683	694	703	705	712	716	723
COPPERFIELD	850	567	580	564	558	564	551	552	558	567	572	582
DEARING	850	617	636	647	672	687	703	707	704	704	703	701
DELCO	800	575	566	568	574	582	603	605	601	601	600	602
DESSAU	650	518	578	679	762	819	879	926	968	1,012	1,076	1,139
HIGHLAND PARK	800	697	709	713	720	738	749	743	745	749	755	757
MOTT	900	1,048	1,284	1,500	1,710	1,909	2,139	2,352	2,569	2,855	3,070	3,295
MURCHISON	850	863	864	838	824	796	785	795	796	806	812	814
NORTHWEST	600	557	564	585	618	644	657	663	664	668	674	685
PARMER LANE	650	501	504	520	570	610	635	645	667	651	672	690
PFLUGERVILLE	600	505	525	541	536	553	572	589	606	620	632	647
RIOJAS	850	789	813	832	831	830	849	838	837	839	841	848
RIVER OAKS	750	454	463	489	500	519	520	525	521	514	517	518
ROWE LANE	850	860	881	901	923	955	944	926	919	923	923	933
SPRING HILL	750	567	564	558	563	568	588	603	622	637	653	662
TIMMERMAN	800	556	553	564	576	576	576	585	591	597	603	614
WIELAND	750	404	408	422	431	428	440	446	450	454	458	463

YELLOW 95% - 100% CAPACITY  
 ORANGE 100% - 105% OVER CAPACITY  
 RED > 105% OVER CAPACITY  
[www.tdemographics.com](http://www.tdemographics.com)





# **Transfer Students - CMS**

## **Close and Adjust Student Transfers**

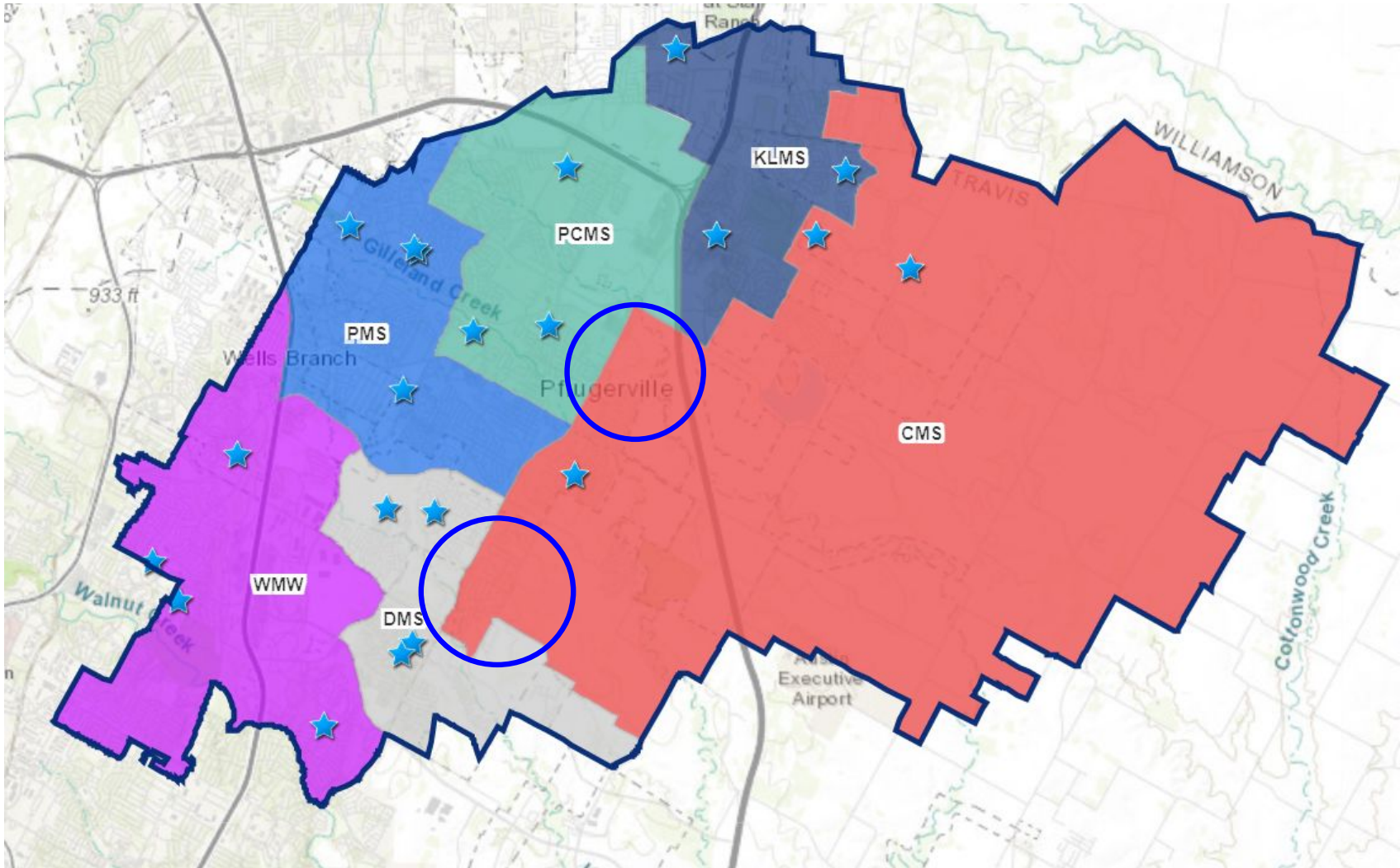
- CMS is currently a closed campus for student transfers. It will remain closed for 2020-2021.
- In addition we will not renew the transfer for two 6th/7th grade students who are attending CMS in 2019-2020 on a student transfer, but do not reside in the CMS zone.
- Students that are children of employees and on a transfer will be allowed to remain at CMS
- Students that are on a programmatic transfer for Special Education will be allowed to remain at CMS.



# Cap and Transfer - CMS

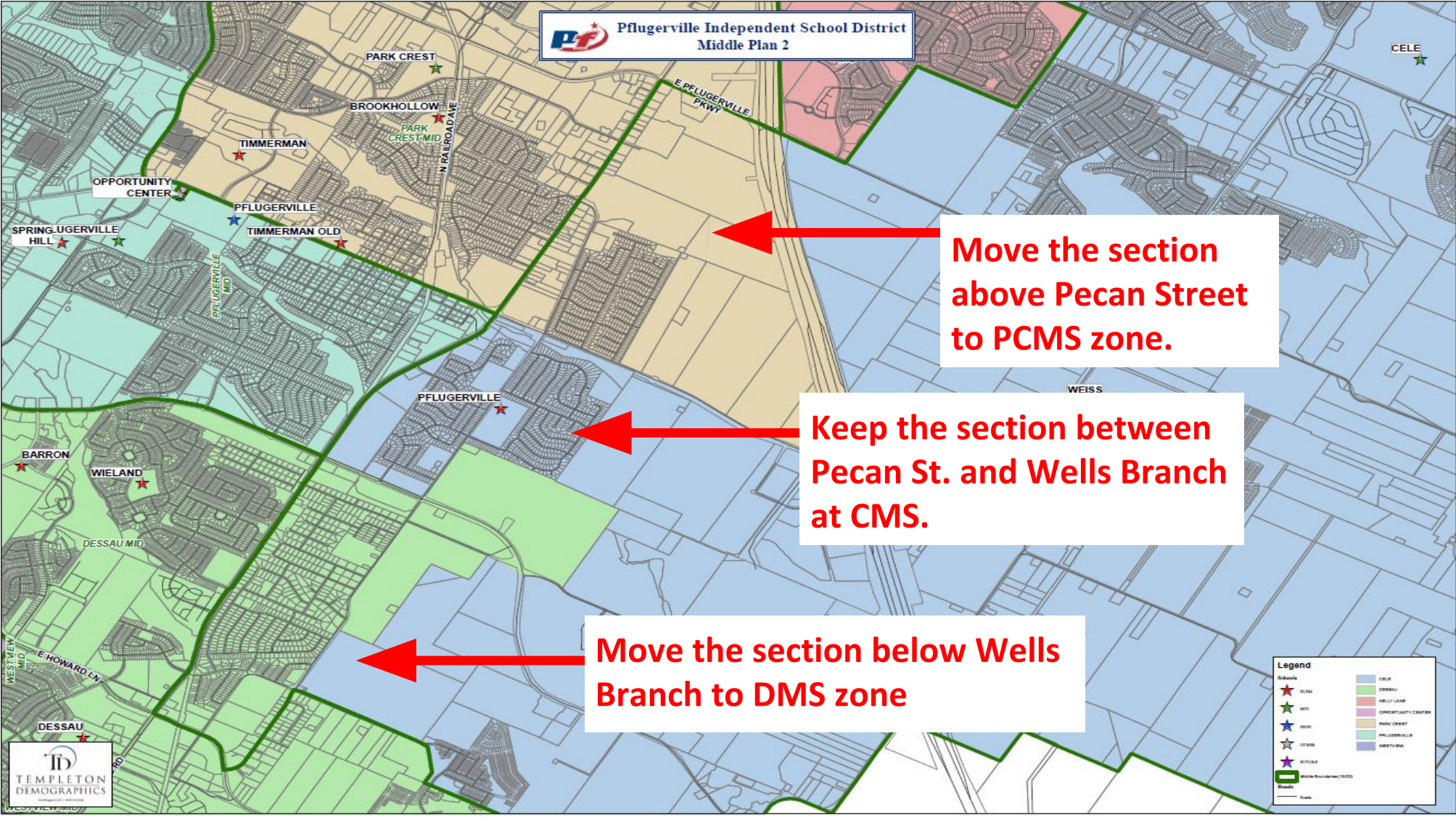
Neighborhood	Students	New Campus	Available Space
Carmel	60	KLMS	Add Capacity
Sorento	50	KLMS	Add Capacity
Vine Creek	???	KLMS	Add Capacity







 **Pflugerville Independent School District**  
Middle Plan 2



**Move the section above Pecan Street to PCMS zone.**

**Keep the section between Pecan St. and Wells Branch at CMS.**

**Move the section below Wells Branch to DMS zone**

**Legend**

	CELE	
	DESSAU	
	WELLY LAKE	
	OPPORTUNITY CENTER	
	PARK CREST	
	PFLUGERVILLE	
	WEISS	
	Major Roadway (1000)	
	Roads	



# 20/21 Middle School Forecast

Students Current Zones	Projections with Recommended Changes	Current Eco. Dis.	Eco. Dis. With Changes*
CMS: 1447	CMS: 1195	CMS: 41.3%	CMS: 39.0%
PCMS: 964	PCMS: 1047	PCMS: 50.4%	PCMS: 49.2%
DMS: 793	DMS: 872	DMS: 81.6%	DMS: 81.6%
KLMS: 1110	KLMS: 1220	KLMS: 21.9%	KLMS: unavailable

\* We do not have a model to forecast the Cap and Transfer impact on the campus economically disadvantaged percentages

## Middle School Forecast Current Zones

	SCHOOL	CAPACITY	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
→	CELE	1,250	1,307	1,447	1,614	1,764	1,884	1,995
→	DESSAU	1,300	793	788	828	895	917	916
	KELLY LANE	1,200	1,137	1,110	1,088	1,017	1,046	1,047
→	PARK CREST	1,300	964	991	995	952	895	849
	PFLUGERVILLE	1,100	977	954	939	953	915	904
	WESTVIEW	1,100	770	755	781	791	779	799
	<b>TOTAL</b>	<b>7,250</b>	<b>5,948</b>	<b>6,045</b>	<b>6,245</b>	<b>6,372</b>	<b>6,436</b>	<b>6,510</b>



# PFLUGERVILLE ISD

## Current Middle School / Junior High Grade Report



SCHOOL	5	6	7	8	5TH-7TH	6TH-8TH	CAPACITY	UTILIZATION	ED	%ED
CELE	419	431	446	430	1,296	1,307	1,250	104.6%	540	41.3%
DESSAU	307	244	259	290	810	793	1,300	61.0%	647	81.6%
KELLY LANE	312	378	381	378	1,071	1,137	1,200	94.8%	249	21.9%
PARK CREST	338	331	314	319	983	964	1,300	74.2%	486	50.4%
PFLUGERVILLE	341	302	332	343	975	977	1,100	88.8%	589	60.3%
WESTVIEW	294	253	256	261	803	770	1,100	70.0%	613	79.6%
<b>TOTAL</b>	<b>2,011</b>	<b>1,939</b>	<b>1,988</b>	<b>2,021</b>	<b>5,938</b>	<b>5,948</b>	<b>7,250</b>	<b>82.0%</b>	<b>3,124</b>	<b>52.5%</b>



# PFLUGERVILLE ISD

## Plan 2 Middle School / Junior High Forecast Report

SCHOOL	CAPACITY	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
CELE	1,250	1,163	1,307	1,481	1,634	1,757	1,872	1,972	2,084	2,235	2,336	2,469
DESSAU	1,300	879	872	907	973	993	989	1,009	1,061	1,126	1,144	1,139
KELLY LANE	1,200	1,137	1,110	1,088	1,017	1,046	1,047	1,043	1,030	1,029	1,039	1,050
PARK CREST	1,300	1,022	1,047	1,049	1,004	946	899	912	952	991	989	988
PFLUGERVILLE	1,100	977	954	939	953	915	904	900	918	921	921	932
WESTVIEW	1,100	770	755	781	791	779	799	815	835	881	907	906
<b>TOTAL</b>	<b>7,250</b>	<b>5,948</b>	<b>6,045</b>	<b>6,245</b>	<b>6,372</b>	<b>6,436</b>	<b>6,510</b>	<b>6,651</b>	<b>6,880</b>	<b>7,183</b>	<b>7,336</b>	<b>7,484</b>

- PCMS has 2-3 classrooms available
- DMS currently has small class sizes and available classroom space

## PFLUGERVILLE ISD

### Plan 2 Middle School / Junior High Grade Report



SCHOOL	5	6	7	8	5TH-7TH	6TH-8TH	CAPACITY	UTILIZATION	ED	%ED
CELE	371	380	408	375	1,159	1,163	1,250	93.0%	453	39.0%
DESSAU	340	273	285	321	898	879	1,300	67.6%	717	81.6%
KELLY LANE	312	378	381	378	1,071	1,137	1,200	94.8%	249	21.9%
PARK CREST	353	353	326	343	1,032	1,022	1,300	78.6%	503	49.2%
PFLUGERVILLE	341	302	332	343	975	977	1,100	88.8%	589	60.3%
WESTVIEW	294	253	256	261	803	770	1,100	70.0%	613	79.6%
<b>TOTAL</b>	<b>2,011</b>	<b>1,939</b>	<b>1,988</b>	<b>2,021</b>	<b>5,938</b>	<b>5,948</b>	<b>7,250</b>	<b>82.0%</b>	<b>3,124</b>	<b>52.5%</b>

# Impact of Recommendations

- For VMES, 312 seats would be opened up and future growth would be reduced by 150-285 students
- For CMS, 146 seats would be opened up (103 if we grandfathered) and future growth would be reduced by 65-110 students.

**The impact for the surrounding campuses will be as follows:**

- BES will gain approximately 100-150 students
- Riojas will gain approximately 153 students. We will add 5 temporary buildings.
- RLES will gain approximately 40-95 students. We will add 3 temporary buildings.
- PES will gain approximately 30-50 students.
- DMS will gain approximately 86 students.
- PCMS will gain approximately 60 students.
- KLMS will gain students from Carmel, Sorento, and Vine Creek. We may need to add temporary buildings.



# Future Considerations

- As a result of moving Bohl's Place to PCMS, we will most likely later recommend moving Bohl's Place out of the PES zone and WHS zone and into the BES and PHS zone (or HHS) when we draw up boundaries for Elementary #22.
- As a result of the Dual Language Program move, we will give careful consideration to the Riojas campus when we draw up the boundaries for Elementary #23 in order to keep the campus within capacity and to continue to support the Dual Language Program and ensure stability in location over the upcoming years.
- As a result of the VMES to RLES boundary adjustment, we will give careful consideration to the RLES zone in either the ES #22 or ES #23 boundary zoning in order to maximize the efficiency of building capacities.



# Items not moved forward for recommendation

The following items were put forward for community input, but are not being moved forward for approval after receiving community input:

- Relocating Pre-K from VMES to PES
- Moving students from RLES to DRES
- Option 1 for moving VMES students to RLES



# Recommendations

## VMES

1. Close campus to future transfers, and adjust existing student transfers, with the exception of students of employees
2. Cap and transfer future students (effective March 1) that move into the neighborhoods of Carmel, Sorento, Blackhawk (area off Speidel Dr. between the green belt and Hodde Rd.), and Vine Creek
3. Relocate the Pegasus Program from VMES to Riojas Elementary School
4. Relocate the Dual Language Program (PK-5) from VMES to Riojas Elementary School
5. Adjust the VMES boundary and send some current VMES zoned students to RLES (area between Jake's Hill Rd. and the green belt)

## Enrollment Impact

1. 28
2. 150-283 (plus Vine Creek)
3. 22
4. 222
5. 40

**Total:** 312 seats would be opened up and future growth would be reduced by 150-285 students

## CMS

1. Close campus to future transfers, and adjust existing transfers for students, with the exception for employees' students
2. Cap and transfer future students that move into the neighborhoods of Carmel, Sorento, and Vine Creek
3. Adjust the CMS boundary and send impacted current CMS zoned students to PCMS (Bohl's Place)
4. Adjust the CMS boundary and send impacted current CMS zoned students to DMS (area south of Wells Branch Pkwy, north of Howard Ln plus the additional area of future planned development)

## Enrollment Impact

1. 2
2. 65-110 (plus Vine Creek)
3. 60
4. 86

**Total:** CMS, 146 seats would be opened up (103 if we grandfathered) and future growth would be reduced by 65-110 students.



