



School Boundary Forum

Purpose of the Boundary Forum:

- Share the proposed boundary adjustments
- Provide answers to frequently asked questions
- Gather any additional suggestions, feedback, or questions for the administration and PfISD School Board of Trustees to consider



Options to participate after the presentation:



Your cooperation is appreciated



NEW PFISD SCHOOLS NAMED

**Weiss High School
Mott Elementary**



Purpose of Boundary Realignment

- Create an attendance zone for Weiss High School
- Create an attendance zone for Mott Elementary
- Address current and future capacity constraints at overcrowded campuses
- Account for future residential growth and balanced enrollment



Boundary Criteria:

- Facility Utilization and Zone Stability
- Student Impact
- Natural Boundaries and Hazards
- Feeder Pattern Consideration



Boundary Development Process

Demographer and Administration develop proposal



Community Feedback



Administration reviews and provides feedback to the School Board



School Board reviews and takes action

Attendance Zone Impact

Zones impacted by new school openings:

Mott Elementary:

- Riojas ES
- Rowe Lane ES

New Timmerman Elementary School:

- Brookhollow ES

Weiss High School:

- Hendrickson HS
- Cele MS
- Dessau MS



Attendance Zone Impact

Zones impacted by future capacity constraints:

Overcrowded Schools

- Highland Park ES
- Rowe Lane ES
- Kelly Lane MS

Relief Schools

- Brookhollow ES
- Dearing ES
- Park Crest MS
- Pflugerville MS



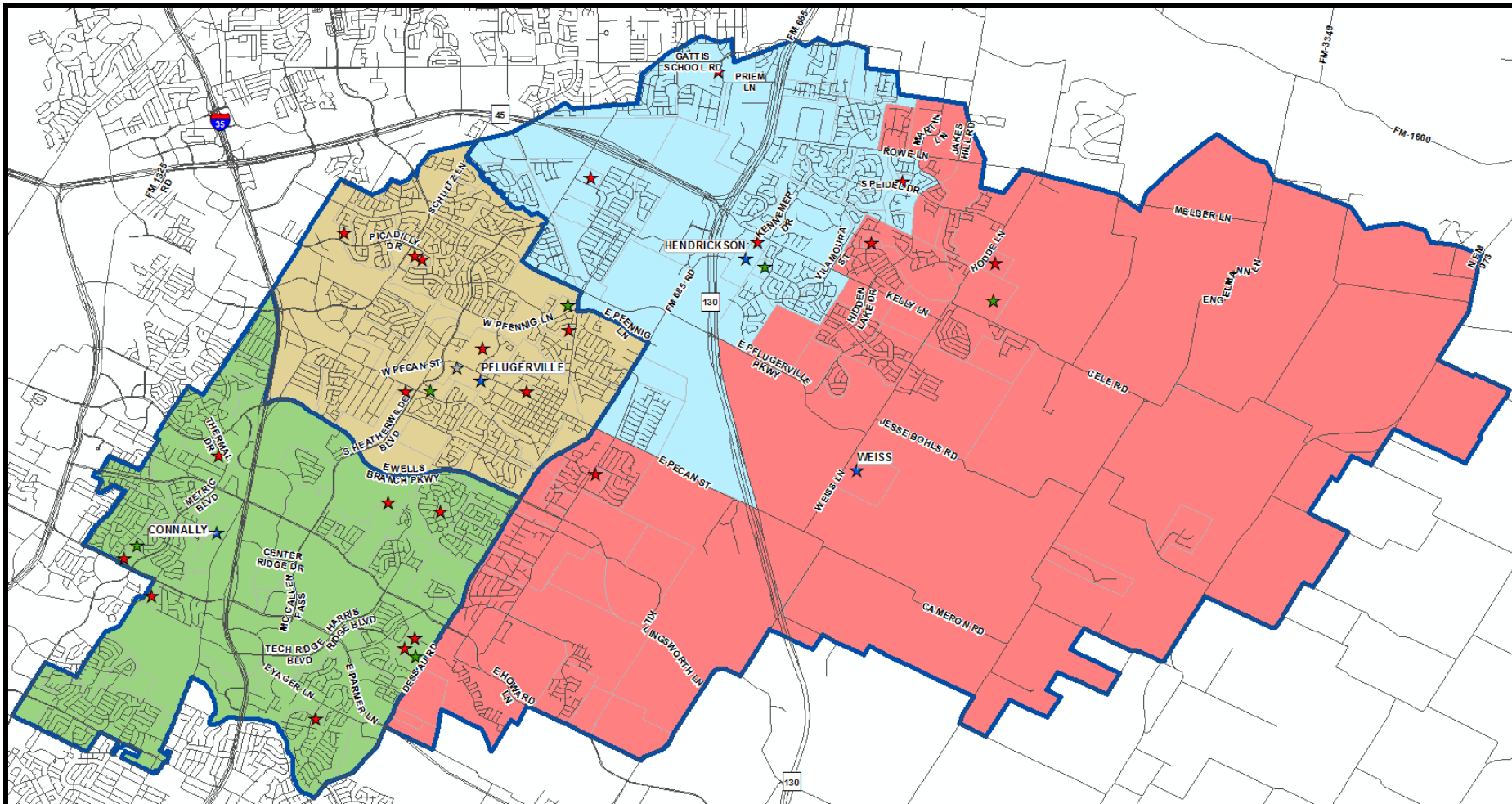
CURRENT BOUNDARIES

The map displays the city of Pflugerville, Texas, with its boundaries outlined in blue. The city is divided into three distinct color-coded regions: a central orange region labeled 'PFLUGERVILLE', a western green region labeled 'WESTVIEW', and a southern blue region labeled 'DESSAU'. Major roads, including FM 138, FM 1600, and I-35, are shown. Numerous residential streets are labeled, such as Picadilly Dr, Park Crest, Kelly Lane, and others. The map also shows the city's proximity to Austin, Texas, and the surrounding landscape.

Weiss High School Planning

Proposed Boundaries

SCHOOL	CAPACITY	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
CONNALLY	2,475	1,886	1,864	1,884	1,864	1,891	1,969	1,998	2,078	2,131	2,185	2,228
HENDRICKSON	2,525	3,261	2,671	2,474	2,199	2,174	2,238	2,266	2,275	2,302	2,286	2,290
PFLUGERVILLE	2,350	2,089	2,053	2,053	2,057	2,094	2,065	2,065	2,083	2,106	2,108	2,111
WEISS	2,500	0	784	1,252	1,701	1,845	2,005	2,111	2,239	2,395	2,497	2,627



Who will go to Weiss High School?

The proposal is: If your child(ren) currently attend Cele Middle School OR they currently attend Dessau Middle School and would have attended Hendrickson High School, they will attend Weiss High School. No other middle school boundaries have been proposed to change to attend Weiss.

Weiss is, however, open to transfers.

What about Weiss High School?

- Full course offerings including AP, PAP, Dual Credit, and AVID
- All endorsements
- All CTE pathways, PLUS new Biomedical Pathway
- Full spectrum of fine arts program offerings
- All UIL academic competition areas available
- 9th and JV athletics in all sports
- Increased leadership opportunities with smaller enrollment
- Creating the image, traditions, and legacy of Weiss

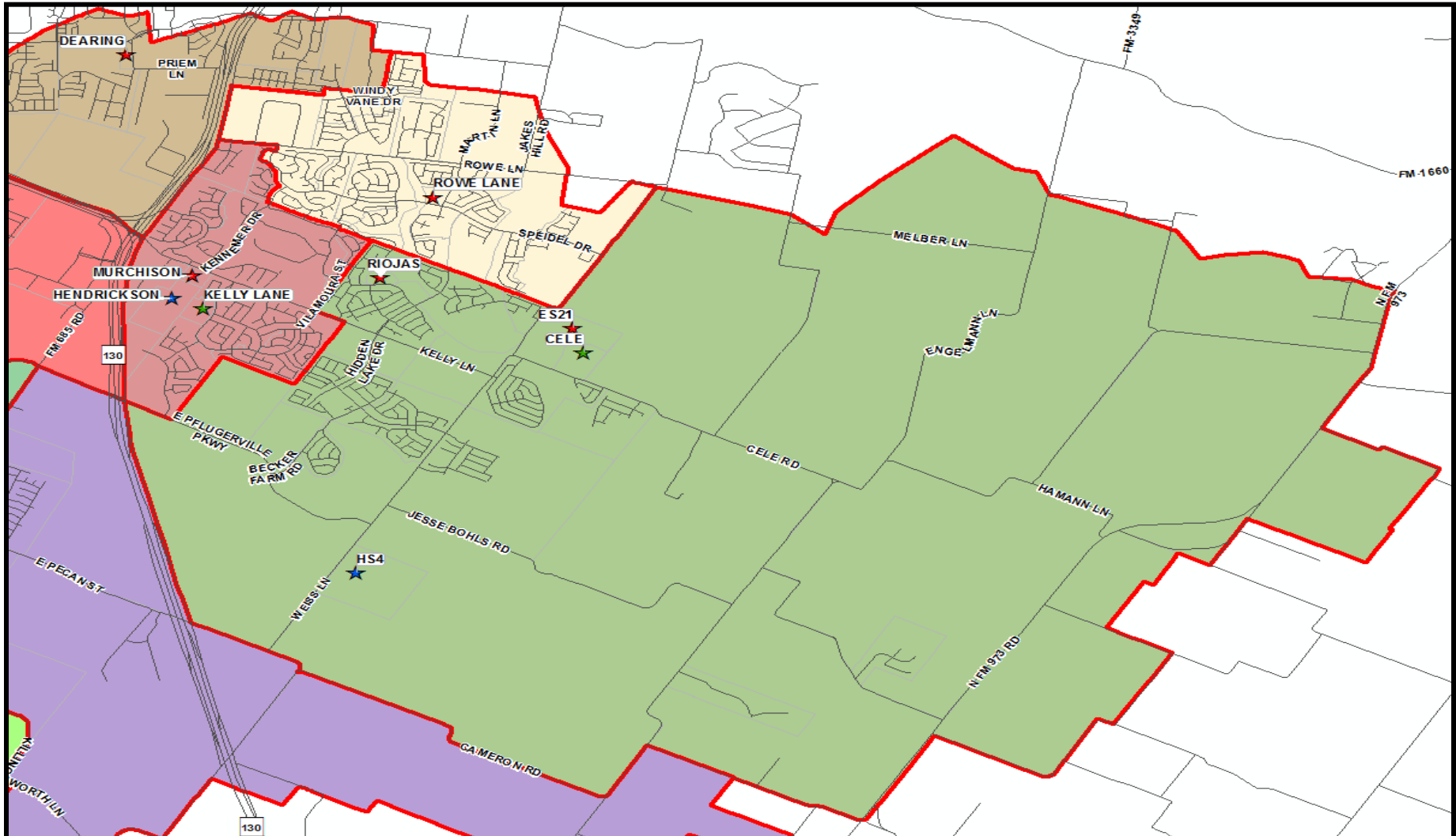
What are the plans for Weiss Lane?

- Improvements were part of 2014 approved bond projects. In 2015 the City Council put Weiss Lane back on the ballot, where it was approved by voters to become a four lane urban roadway. This will cover the 3 miles between E. Pecan and Cele Road.
- The \$19.4 Million project will include widening from two to four lanes, replacing all bridges, adding medians and turn lanes, improving drainage with curbs and gutters, adding pedestrian facilities, and installing traffic signals.
- City construction is anticipated to begin in early 2017, with construction scheduled to last 20 months.

Dearing, Riojas, and Rowe Lane Elementary

CURRENT BOUNDARIES

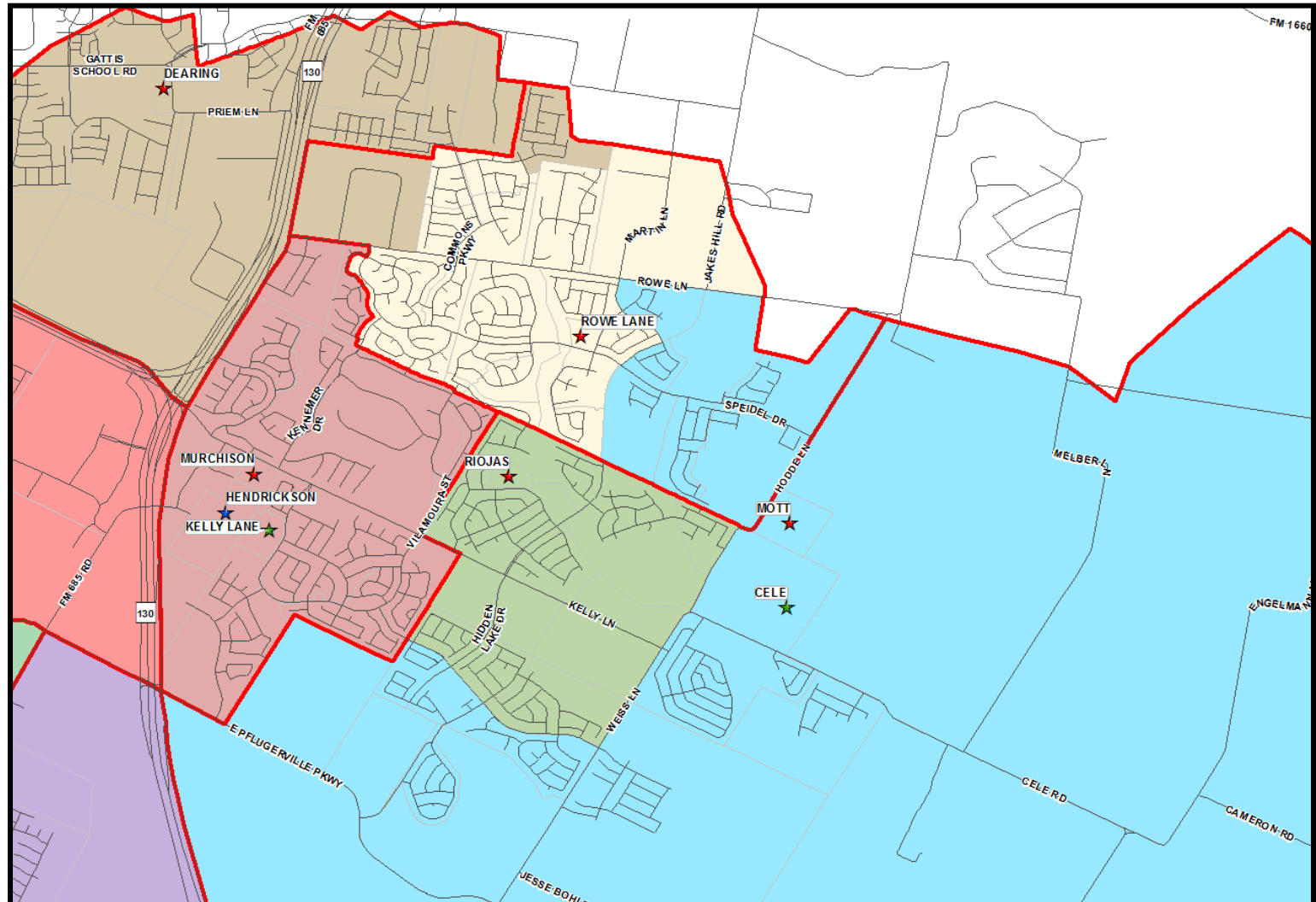
SCHOOL	CAPACITY	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
DEARING	800	579	592	598	601	614	624	645	661	680	696	708
RIOJAS	777	954	1,054	1,132	1,262	1,367	1,440	1,544	1,662	1,773	1,884	1,997
ROWE LANE	767	904	925	939	970	973	954	973	994	1,014	1,046	1,073



Dearing, Mott, Riojas, and Rowe Lane Elementary

Proposed Boundaries

SCHOOL	CAPACITY	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
DEARING	800	579	656	689	716	726	746	783	796	810	823	832
MOTT	800	0	506	539	626	703	772	873	997	1,148	1,305	1,456
RIOJAS	777	954	620	663	727	774	790	806	818	827	832	841
ROWE LANE	767	904	789	778	764	751	710	700	706	682	666	649



What About Mott Elementary?

- Mott ES will offer a Dual Language program

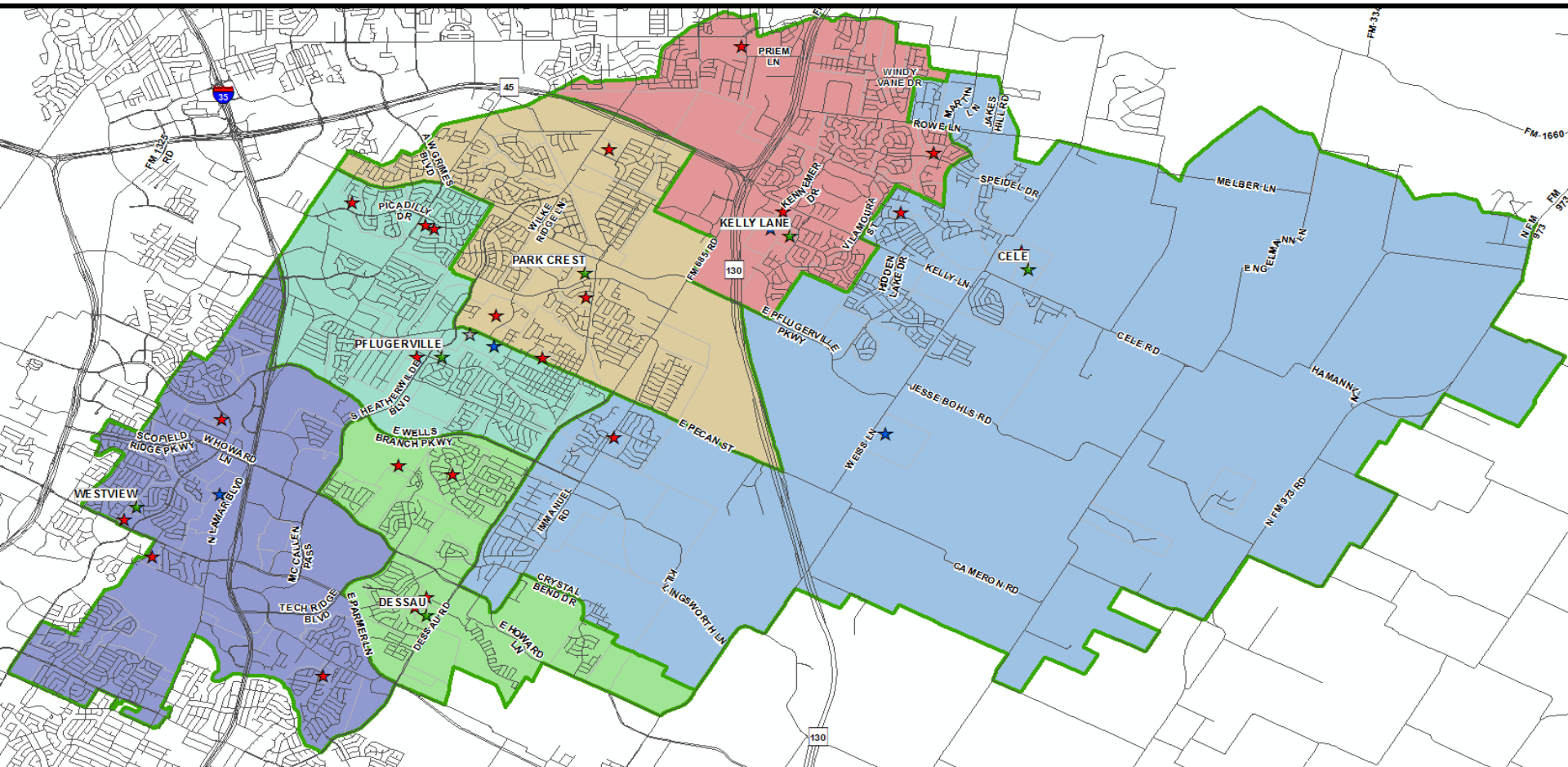
Students currently in the Spanish Immersion Program at Riojas will be grandfathered.

- There will be a lottery for Kindergarten students to enter the Two-Way Dual Language program at Mott ES.
- We are actively involved in the process to hire a principal for Mott ES.

Cele, Dessau, Kelly Lane, Park Crest, Pflugerville and Westview Middle Schools

CURRENT BOUNDARIES

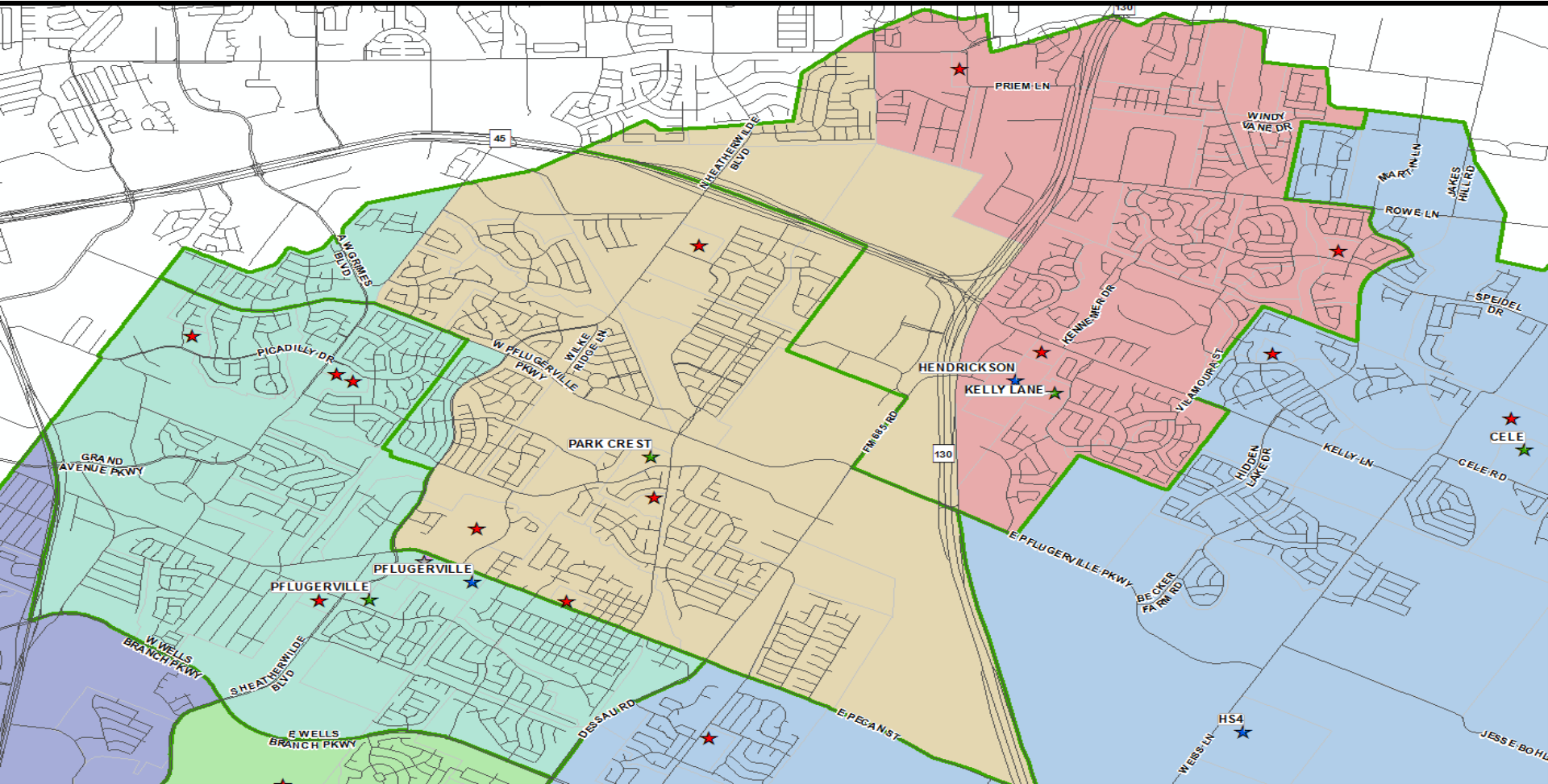
SCHOOL	CAPACITY	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
CELE	1,170	895	963	1,051	1,103	1,186	1,261	1,344	1,376	1,415	1,496	1,590
DESSAU	1,058	795	837	885	927	1,000	1,019	1,054	1,074	1,114	1,145	1,182
KELLY LANE	1,142	1,206	1,251	1,310	1,330	1,360	1,383	1,354	1,378	1,395	1,425	1,442
PARK CREST	1,118	904	924	942	980	986	1,002	1,017	1,021	1,012	1,012	1,019
PFLUGERVILLE	1,170	947	879	864	878	856	851	857	881	881	885	896
WESTVIEW	946	803	807	828	830	817	828	882	916	930	937	938



Possible Boundary Modifications: Kelly Lane, Park Crest, and Pflugerville Middle School

Proposed
Boundaries

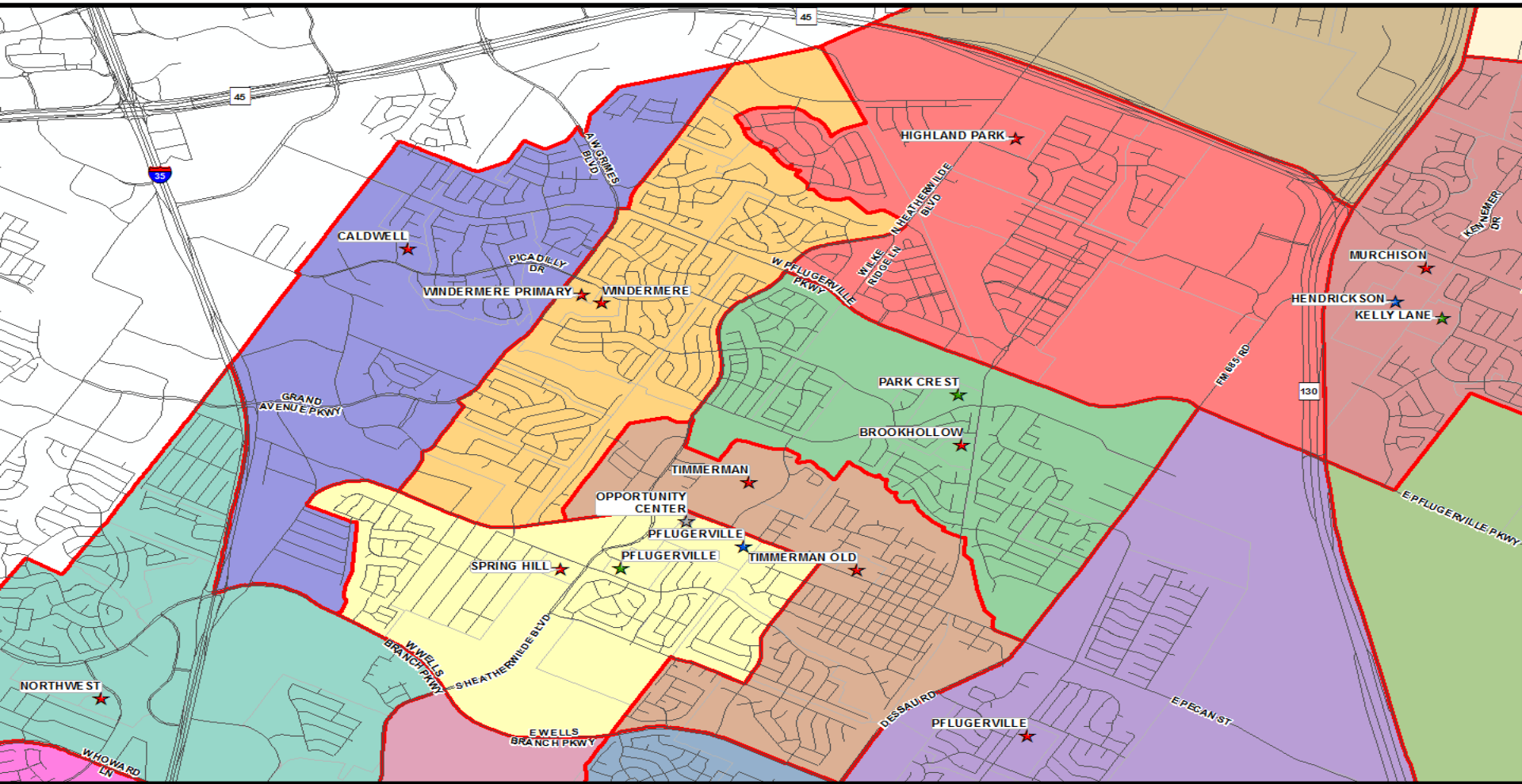
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CELE	1,170	895	963	1,051	1,103	1,186	1,261	1,344	1,376	1,415	1,496	1,590
DESSAU	1,058	795	837	885	927	1,000	1,019	1,054	1,074	1,114	1,145	1,182
KELLY LANE	1,142	1,206	1,034	1,077	1,094	1,124	1,149	1,126	1,149	1,163	1,189	1,202
PARK CREST	1,118	904	999	1,039	1,077	1,085	1,099	1,108	1,112	1,108	1,112	1,122
PFLUGERVILLE	1,170	947	1,021	1,000	1,017	993	988	994	1,019	1,017	1,021	1,033
WESTVIEW	946	803	807	828	830	817	828	882	916	930	937	938



Brookhollow and Highland Park Elementary

CURRENT BOUNDARIES

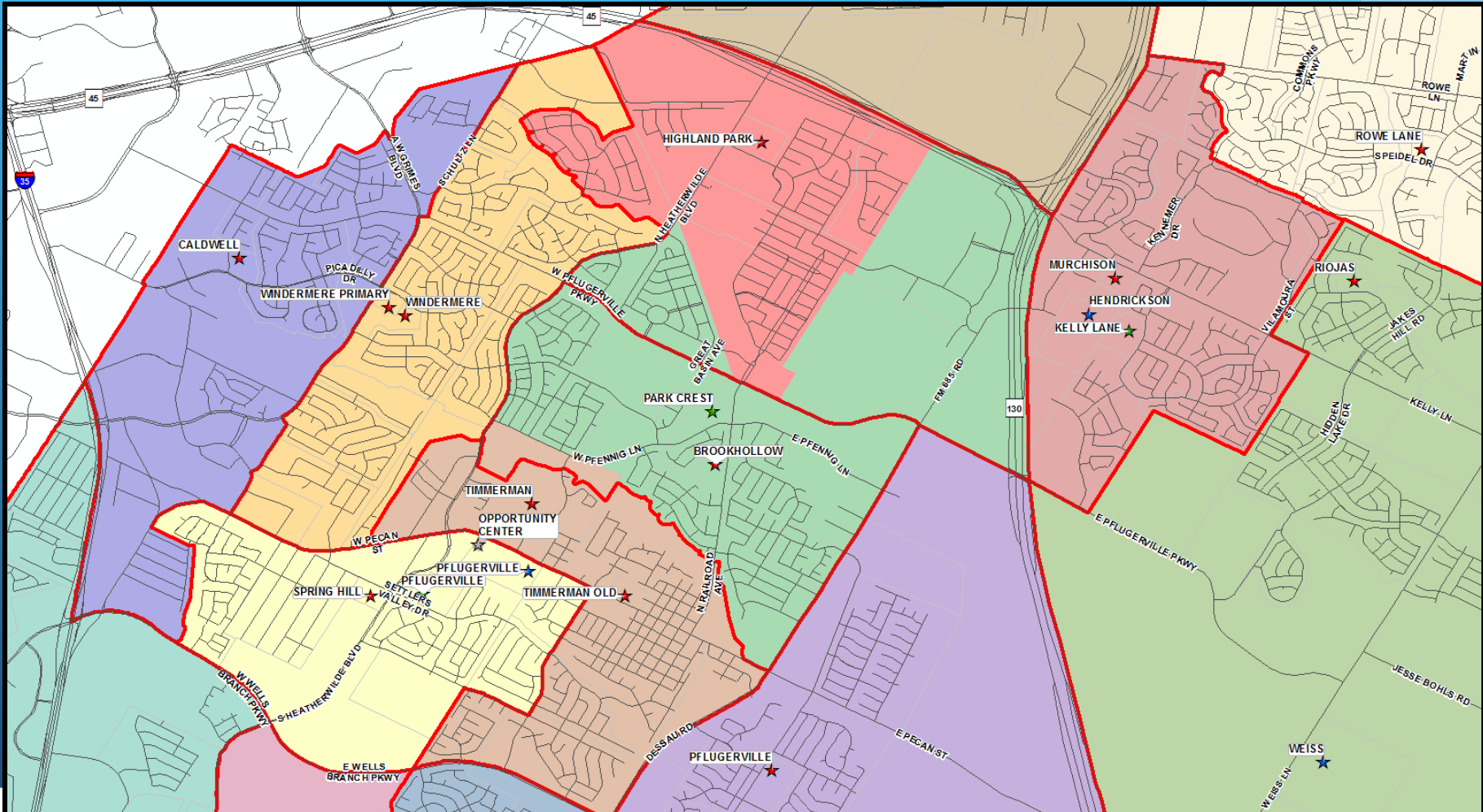
SCHOOL	CAPACITY	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
BROOKHOLLOW	707	427	408	396	388	384	371	373	376	381	384	385
HIGHLAND PARK	745	843	890	940	985	1,014	1,049	1,055	1,060	1,065	1,074	1,095



Brookhollow, Highland Park, Spring Hill and Timmerman Elementary

Proposed Boundaries

SCHOOL	CAPACITY	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
BROOKHOLLOW	707	427	514	548	589	585	576	570	569	574	579	584
HIGHLAND PARK	745	843	690	696	702	732	767	781	789	793	800	816
SPRING HILL	670	590	569	572	594	625	645	670	675	679	680	681
TIMMERMAN	800	430	520	531	535	548	551	544	544	546	550	553



Proposed Transfer Guidelines

When an attendance zone is affected by a new boundary change, a student who is entering the final grade of a school shall be granted a transfer for the last year of attendance at that campus upon the request of the parent.

- Elementary-5th
- Middle School - 8th
- Hendrickson - 11th & 12th

-Transfers for younger siblings of a student meeting the criteria above will not be granted a transfer to remain at their current campus.

-All transfers must be requested during the Spring transfer window.



Community Feedback Themes:

- Specific subdivisions (Commons at Rowe Lane - Windy Vane, Greenridge, Blackhawk Estates, Rosemont, Park at Blackhawk - Jake's Hill)
- WHS level of competitiveness and academic offerings
- Infrastructure and safety on Weiss Lane
- Property values and purchasing home in specific area
- Overcrowding and future rezoning plans
- Splitting neighborhoods

Top Three Concerns

1. Transfers

- HHS Varsity UIL, Dance
- Siblings of grandfathered students
- Riojas Immersion “legacy clause”

2. Transportation

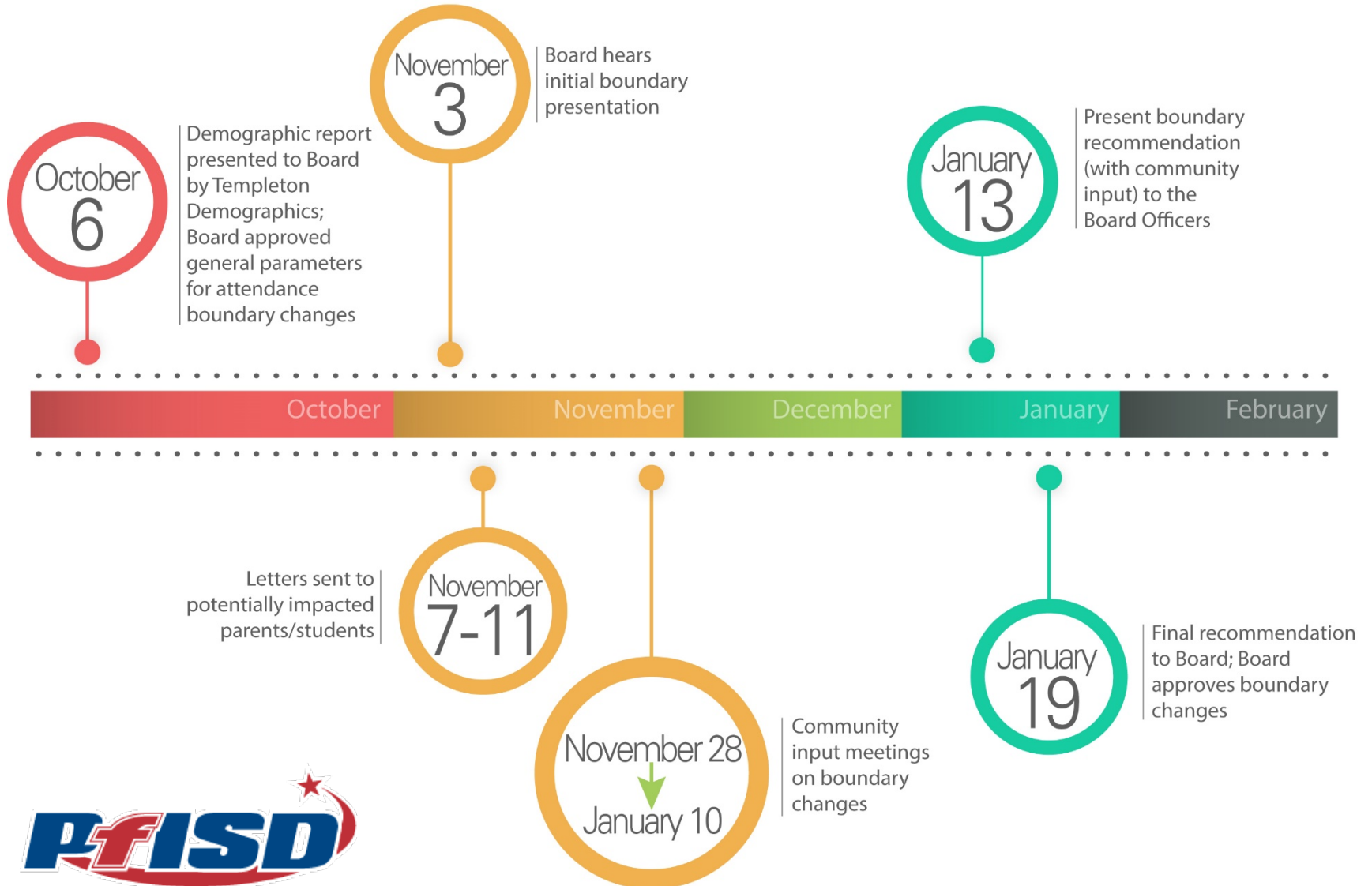
- Grandfathered Immersion students at Riojas

3. Moving from KLMS to PCMS and RLES to DRES

- Don't want to leave; rezoned before and may be moved again with continued growth
- Losing walkable school
- Performance disparities
- At-Risk Percentages
- Title 1 Campus from non-Title 1 Campus

TIMELINE

ATTENDANCE BOUNDARY CHANGE PROCESS



For more information or contact us:



www.pfisd.net/boundaries



boundaryfeedback@pfisd.net



Thank for your attention

Q&A Input

