

Attendance Zone Boundaries

December 17, 2018



Pfast Growing District



- Pflugerville showed the third-largest growth rate among US cities with at least 50,000 residents from July 2016 to July 2017. It had a net gain of 3,852 newcomers, or 6.5 percent. That covered births, deaths and migration.
- Pflugerville is home to 63,359 people — a 14,000-plus increase since 2010.
- The student population more than doubled in the past 20 years to 24,591.
- The diversity of the 33 schools that make up Pflugerville's school district has grown with the city. In 2016-17, Hispanics made up 48 percent of students in the district. African-Americans were 16 percent and Asians 7 percent. In the late 1990s, white students accounted for 58 percent of the school district's enrollment.

Austin is the Fastest Growing City in the U.S.



- Austin has yet again topped one of those “fastest growing” or “best” lists. This time around, WalletHub has named Austin the fastest-growing large city in the country for the third straight year.
- To determine where the most rapid economic growth happened over a seven-year period, WalletHub compared 515 U.S. cities across 15 key metrics. The data covers topics such as growth in population, jobs, and economic strength.
- Taking all of those metrics into account, the [WalletHub study](#) put Austin atop its list of the fastest-growing large cities, followed by Miami; Seattle; Charlotte, North Carolina; and Denver. Fort Worth appeared at No. 6, with San Antonio at No. 14, Dallas at No. 17, and Houston at No. 42.

Mission of Committee

- To use relevant data and objective criteria to develop attendance zone boundaries that are in the best interest of our students
- To ensure a transparent and inclusive process
- To make a recommendation to the PflSD School Board

Guiding Principles

- **Transparent and Inclusive.** We will share information and gather input from various stakeholders.
- **Building Capacity.** Each school has a capacity, architectural capacity and functional capacity. We strive to utilize buildings to their architectural capacity while considering special programs.
- **Balance Demographic Diversity.** We strive to ensure diversity within our schools.
- **Plan for Growth.** We shall consider enrollment projections that are based on current enrollment trends provided by a variety of sources to include our demographer.
- **Maintain Neighborhoods.** We will strive to keep neighborhoods together, so students who are neighbors can attend the same school.
- **Minimize Family Movement.** We will strive to keep families in place when possible.
- **Transportation.** We will consider road patterns and travel time for buses and parents.
- **Geographic Features.** We will consider natural division points such as major traffic arteries, rivers/streams or other geographic features.

Principal Ranking of Guiding Principles

Overall Guiding Principles
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Objectives

- Utilize Projected Enrollment and Building Capacity
- Alleviate current overcrowded schools and plan for future
- Create balance between large schools and small schools
- Review feeder pattern
- Demographic Considerations
- Promote neighborhood school concept
- Minimize student busing
- Reduce leased portable classrooms

Demographer - Templeton

- Geographic information systems provide us with the ability to identify where students are located in relation to streets, subdivisions and parcels.
- Types of data included enrollment history, enrollment projections, housing development trends and projections, student/neighborhood demographic information, and school building capacities.
- There are a significant number of vacant areas that will have a drastic effect on future enrollment when developed.

	Capacity	Architectural Capacity		ENROLLMENT PROJECTIONS									
CAMPUS			2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
BARRON ELEMENTARY	763	850	638	641	649	677	696	707	703	707	707	712	723
BROOKHOLLOW ELEMENTARY	707	750	466	493	506	495	503	503	517	528	541	545	552
CALDWELL ELEMENTARY	707	800	618	627	645	636	646	685	689	690	696	700	704
COPPERFIELD ELEMENTARY	763	750	404	412	418	418	429	446	447	449	453	456	459
DELCO PRIMARY	628	750	602	628	635	670	696	728	749	770	793	818	843
DESSAU ELEMENTARY	502	600	546	535	564	603	664	672	702	723	751	770	796
HIGHLAND PARK ELEMENTARY	745	750	626	612	614	609	607	608	603	607	619	623	630
MOTT ELEMENTARY	800	800	821	895	961	1,034	1,135	1,230	1,326	1,424	1,541	1,673	1,815
MURCHISON ELEMENTARY	786	880	863	852	861	845	843	832	823	827	829	827	820
NORTHWEST ELEMENTARY	586	600	533	570	601	612	651	681	674	672	677	686	694
PARMER LANE ELEMENTARY	651	650	473	508	510	517	547	568	581	583	603	587	584
PFLUGERVILLE ELEMENTARY	625	600	514	514	522	525	526	546	549	555	568	577	590
RIOJAS ELEMENTARY	777	832	681	723	741	749	740	722	731	747	760	765	771
RIVER OAKS ELEMENTARY	688	750	498	507	516	537	536	556	556	558	562	559	562
ROWE LANE ELEMENTARY	767	800	796	790	799	801	793	797	778	759	749	743	732
SPRING HILL ELEMENTARY	670	600	582	582	588	604	625	642	666	678	693	709	723
TIMMERMAN ELEMENTARY	754	804	553	561	562	570	576	584	583	586	591	596	603
WIELAND ELEMENTARY	667	700	377	382	383	383	401	405	419	430	438	441	445
WINDEREMERE ELEMENTARY	530	750	421	418	396	401	413	415	402	400	408	435	443
WINDERMERE PRIMARY	641	750	415	438	455	457	458	466	471	478	482	484	485
DEARING ELEMENTARY	800	850	630	651	676	690	725	740	740	735	729	729	727
ELEMENTARY SCHOOL TOTALS	14,557	15,616	12,057	12,339	12,602	12,833	13,210	13,533	13,709	13,906	14,190	14,435	14,701
Elementary Absolute Growth			-192	282	263	231	377	323	176	197	284	245	266
Elementary Percent Growth			-1.57%	2.34%	2.13%	1.83%	2.94%	2.45%	1.30%	1.44%	2.04%	1.73%	1.84%

Source: Templeton Q3 Report



	Capacity	Architectural Capacity		ENROLLMENT PROJECTIONS									
CAMPUS			2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
CELE MIDDLE SCHOOL	1,170	1,250	1,117	1,232	1,337	1,491	1,539	1,608	1,584	1,647	1,696	1,775	1,857
DESSAU MIDDLE SCHOOL	1,058	1,200	842	876	918	943	959	976	1,021	1,070	1,086	1,118	1,141
KELLY LANE MIDDLE SCHOOL	1,142	1,200	1,110	1,132	1,107	1,126	1,085	1,121	1,152	1,184	1,176	1,153	1,139
PARK CREST MIDDLE SCHOOL	1,042	1,300	913	906	921	950	926	912	905	927	923	918	919
PFLUGERVILLE MIDDLE SCHOOL	1,170	1,400	1,027	1,034	1,041	1,026	1,024	974	981	1,011	1,054	1,057	1,064
WESTVIEW MIDDLE SCHOOL	946	1,100	759	756	747	765	781	776	820	856	894	900	912
MIDDLE SCHOOL TOTALS	6,528	7,450	5,768	5,936	6,071	6,301	6,314	6,367	6,463	6,695	6,829	6,921	7,032
Middle School Absolute Growth			19	168	135	230	13	53	96	232	134	92	111
Middle School Percent Growth			0.33%	2.91%	2.27%	3.79%	0.21%	0.84%	1.51%	3.59%	2.00%	1.35%	1.60%
CONNALLY HIGH SCHOOL	2,475	2,280	1,733	1,748	1,758	1,804	1,815	1,851	1,859	1,875	1,903	1,957	2,021
HENDRICKSON HIGH SCHOOL	2,525	2,525	2,412	2,120	2,125	2,135	2,199	2,184	2,160	2,177	2,182	2,241	2,254
PFLUGERVILLE HIGH SCHOOL	2,350	2,280	2,062	1,986	2,001	1,960	1,963	2,004	2,000	1,982	1,966	1,960	1,988
WEISS HIGH SCHOOL	2,497	2,664	1,384	1,847	1,955	2,058	2,236	2,392	2,635	2,753	2,853	2,988	3,047
HIGH SCHOOL TOTALS	9,847	9,749	7,591	7,701	7,839	7,957	8,213	8,431	8,654	8,787	8,904	9,146	9,310
High School Absolute Growth			168	110	138	118	256	218	223	133	117	242	164
High School Percent Growth			2.26%	1.45%	1.79%	1.51%	3.22%	2.65%	2.65%	1.54%	1.33%	2.72%	1.79%
TRAVIS COUNTY JJAEP			5	5	5	5	5	5	5	5	5	5	5
DISTRICT TOTALS	30,932	32,815	25,421	25,981	26,517	27,096	27,742	28,336	28,831	29,393	29,928	30,507	31,048
District Absolute Growth			-4	560	536	579	646	594	495	562	535	579	541
District Percent Growth			0.0%	2.2%	2.1%	2.2%	2.4%	2.1%	1.7%	1.9%	1.8%	1.9%	1.8%

Source: Templeton Q3 Report



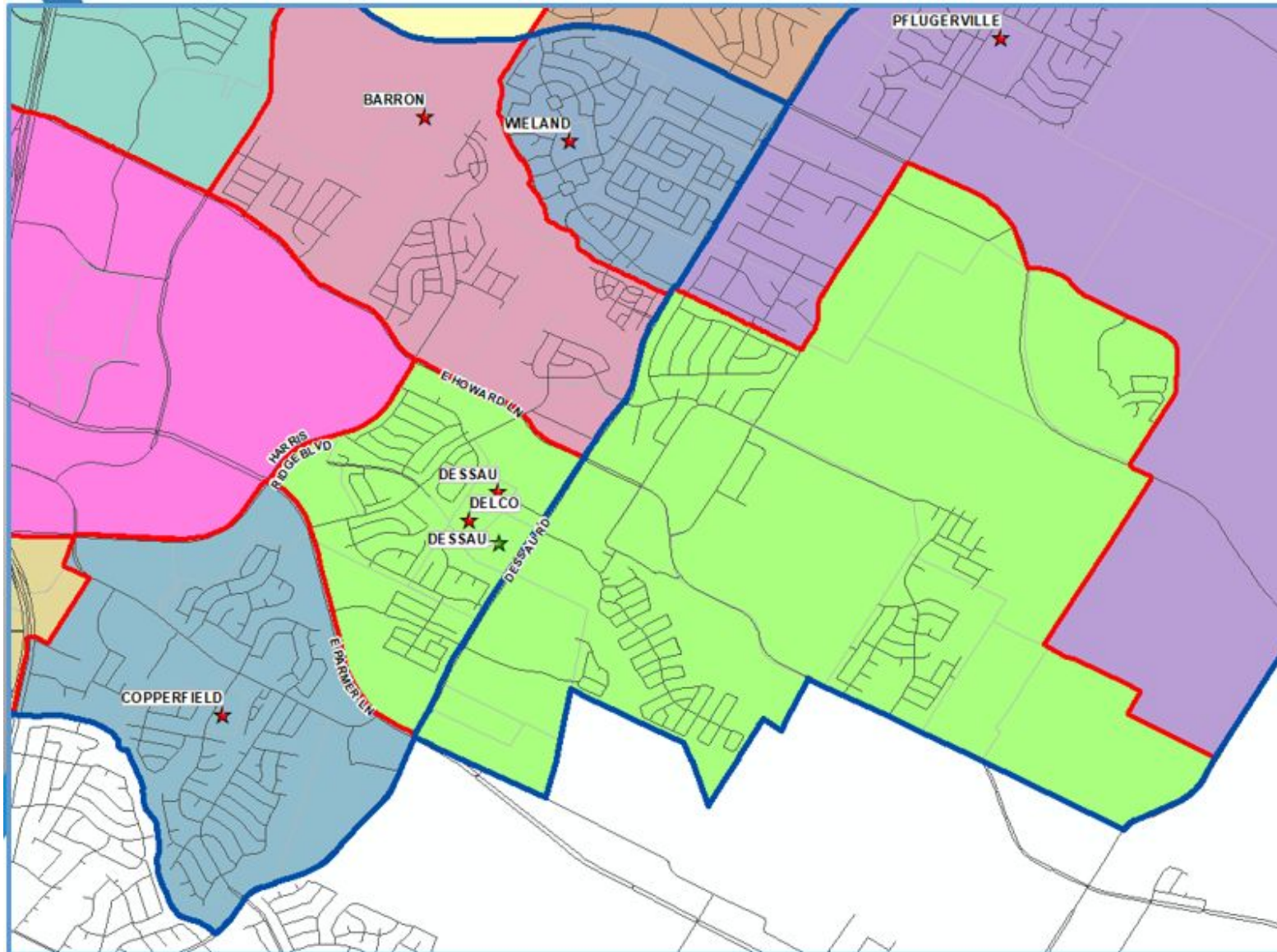
Recommendations for 2019-20

- Delco Primary School and Dessau Elementary School
 - Recommend: DPS and DES become stand-alone PreK to Grade 5 campuses.
 - Currently, DPS and DES students have an additional transition compared to other elementary campuses in the District (from 2nd to 3rd grade).
 - Increase operational efficiency and a continuous educational experience for our students at the elementary level.
- Copperfield Elementary School
 - Recommend: Increasing CES student enrollment by pulling from the current DPS/DES attendance zones.
 - CES enrollment (404) is below their current capacity (763).
 - Enrollment is projected to increase over the next couple of years for DPS/DES.
 - Increase facility efficiency at CES.
 - Approximately, 159 DPS/DES will be impacted by the attendance boundary change.

Recommendations for 2019-20

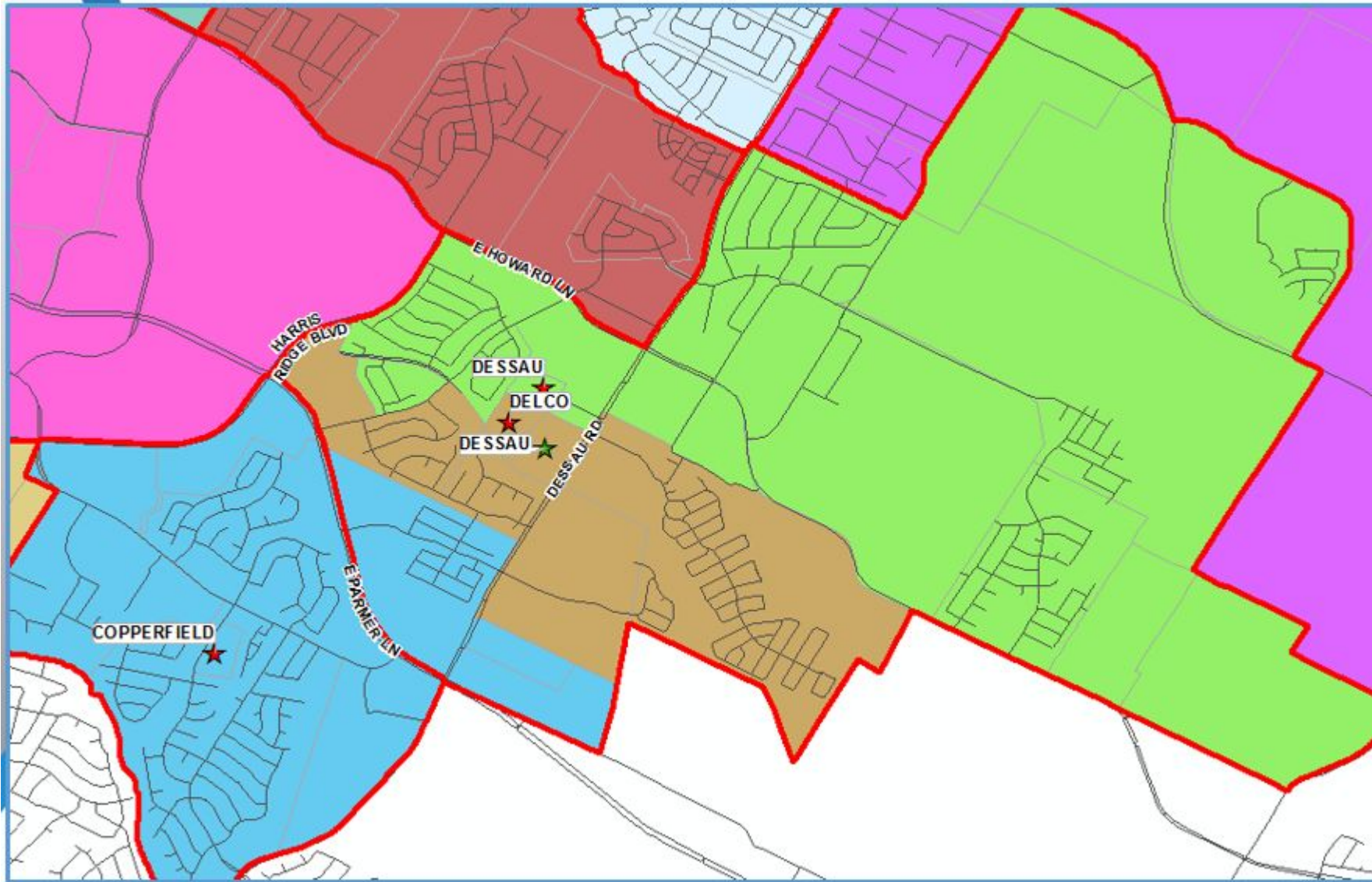
- Dessau Middle School and Westview Middle School
 - Recommend: Moving approximately 69 students from DMS to WWS.
 - DMS enrollment is projected to increase.
 - The shift of students from DPS/DES to CES will result in CES students attending a different middle school than their peers.
 - The recommended change will allow the students to attend the same middle school (feeder alignment) and address projected growth concerns for DMS.
 - Approximately, 69 DMS students will be impacted.
- Weiss High School and Connally High School
 - Recommend: Moving approximately 30 students from WHS to CHS.
 - WHS enrollment is projected to increase.
 - The shift of students from DMS to WMS will result in WMS students attending a different high school than their peers.
 - The recommended change will allow students to attend the same high school (feeder alignment) and address projected growth concerns at WHS.
 - Approximately, 30 WHS students will be impacted.

Current Boundaries: Delco, Dessau and Copperfield

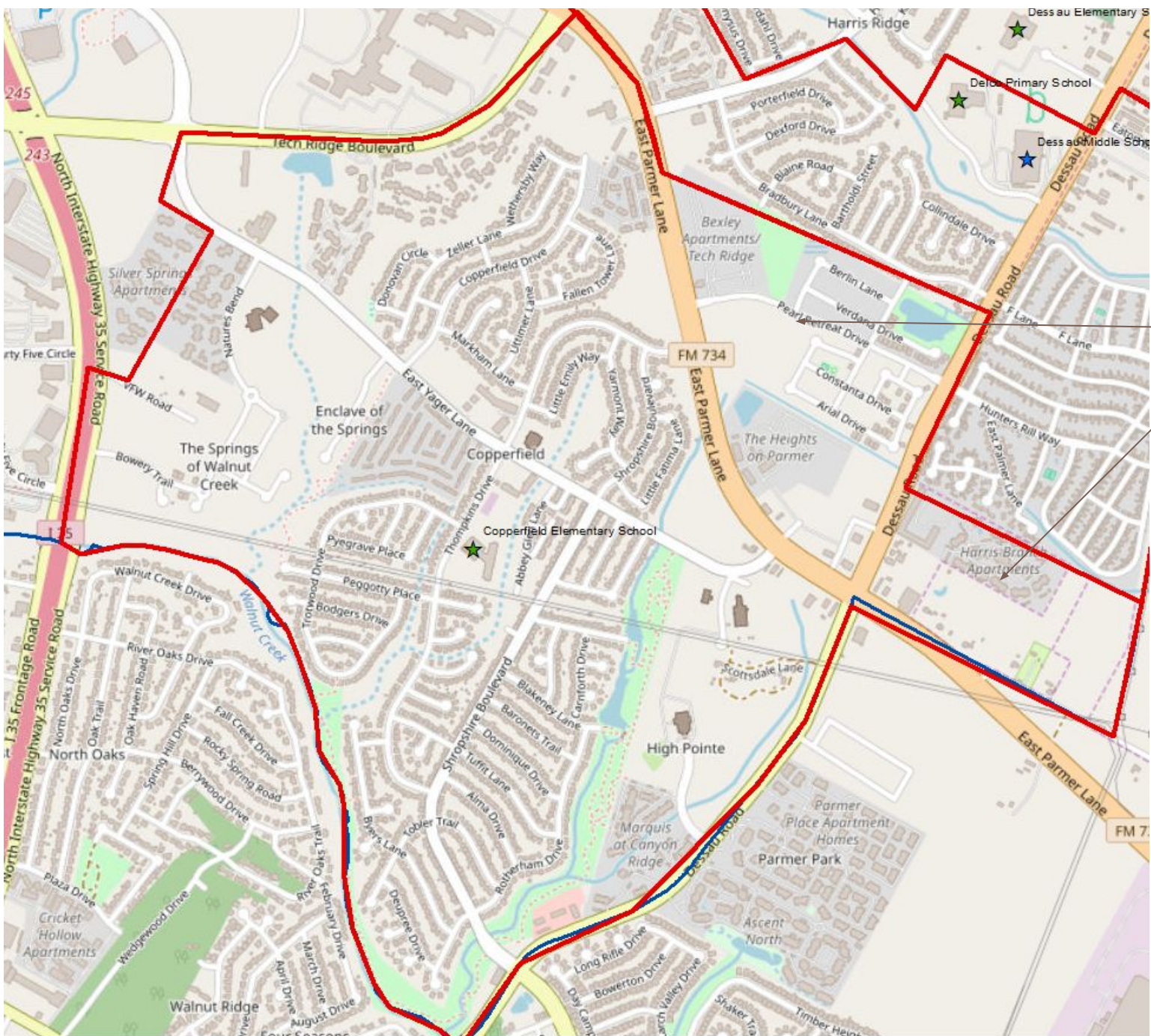


Source: Templeton 11/15/18

Proposed Boundaries: Delco, Dessau and Copperfield



Source: Templeton 11/15/18



**Copperfield Elementary
would include the
following areas south of
Bradbury Lane:
Retreat at Tech Ridge,
Heights on Parmer,
Bexley at Tech Ridge, and
Harris Branch Apartments**

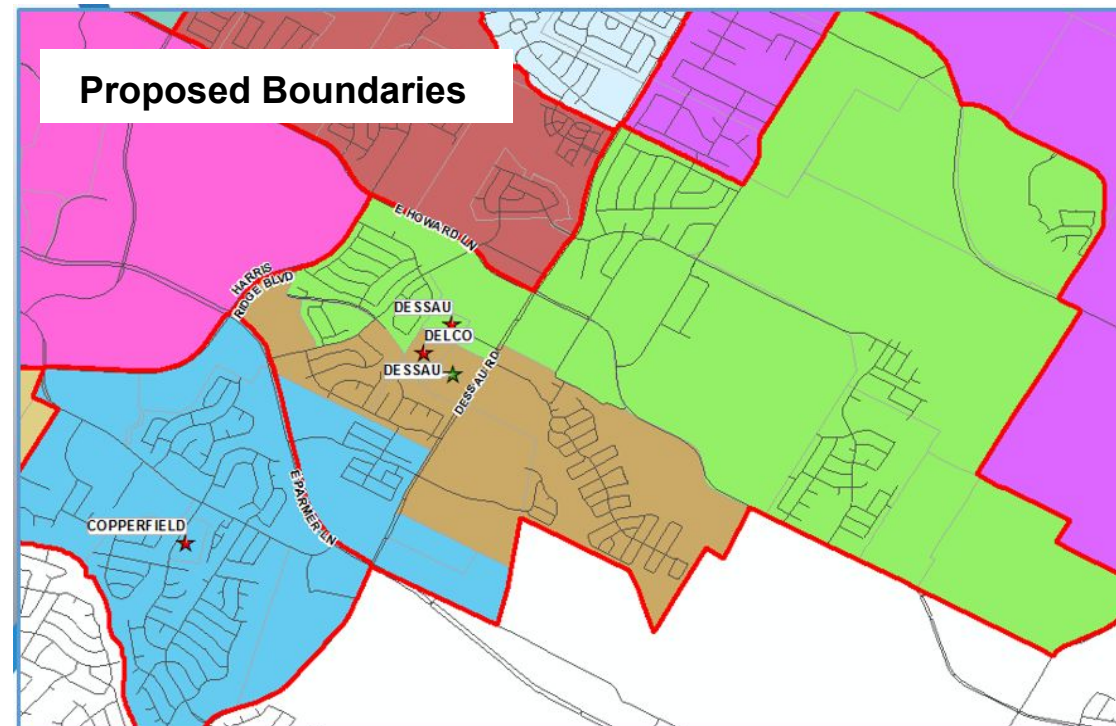
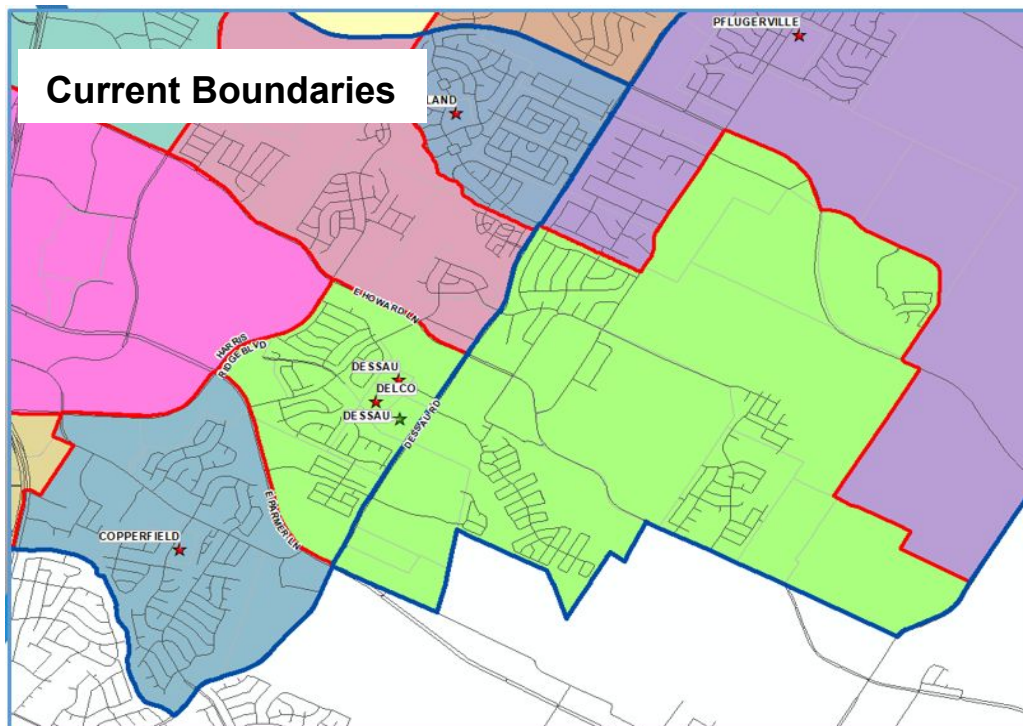
**Delco Elementary would include the following areas:
Bradbury Lane to
Latchwood Lane,
River Ranch, and
Branch Creek.**



**Dessau Elementary would include the following areas:
south of Harris Ridge Blvd., Dionysus Drive, Minerva Street, and Weatherford Drive.**

Map Provided by PFISD Technology Department

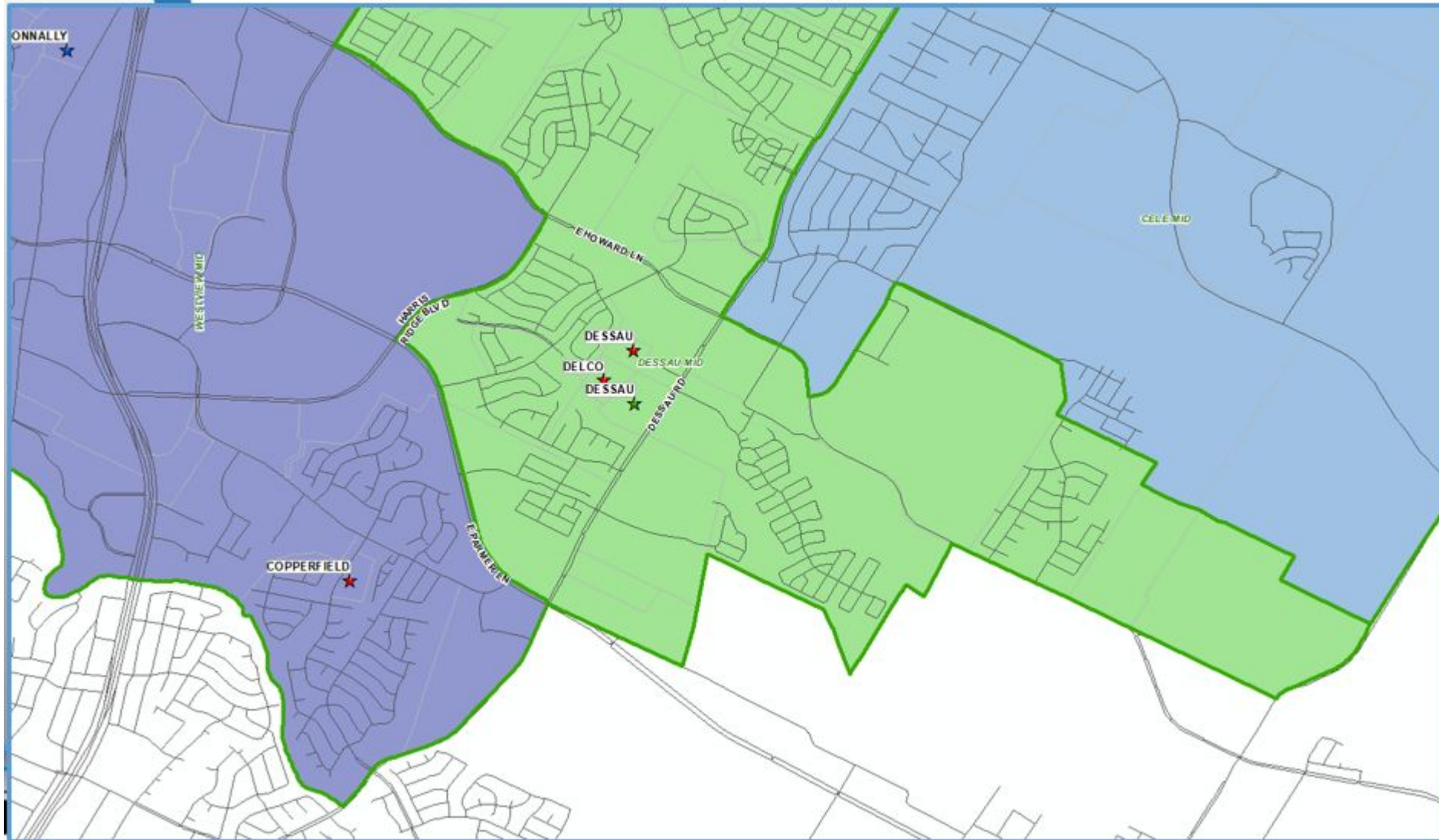
Delco, Dessau and Copperfield: Side by Side



	Delco PS	Dessau ES	Copperfield ES
Potential # of Students Impacted	159		
Current Enrollment	1148		404
Capacity	1130		763
Grade Configuration	P-2 to P-5	3-5 to P-5	P-5
Enrollment Projection 2019-20	436 Capacity = 628	565 Capacity = 502	579
Eco. Dis. 2018-19	75.40%		62.70%
Eco. Dis. Projected 2019-20	76.8% ↑	70.6% ↓	68.2% ↑

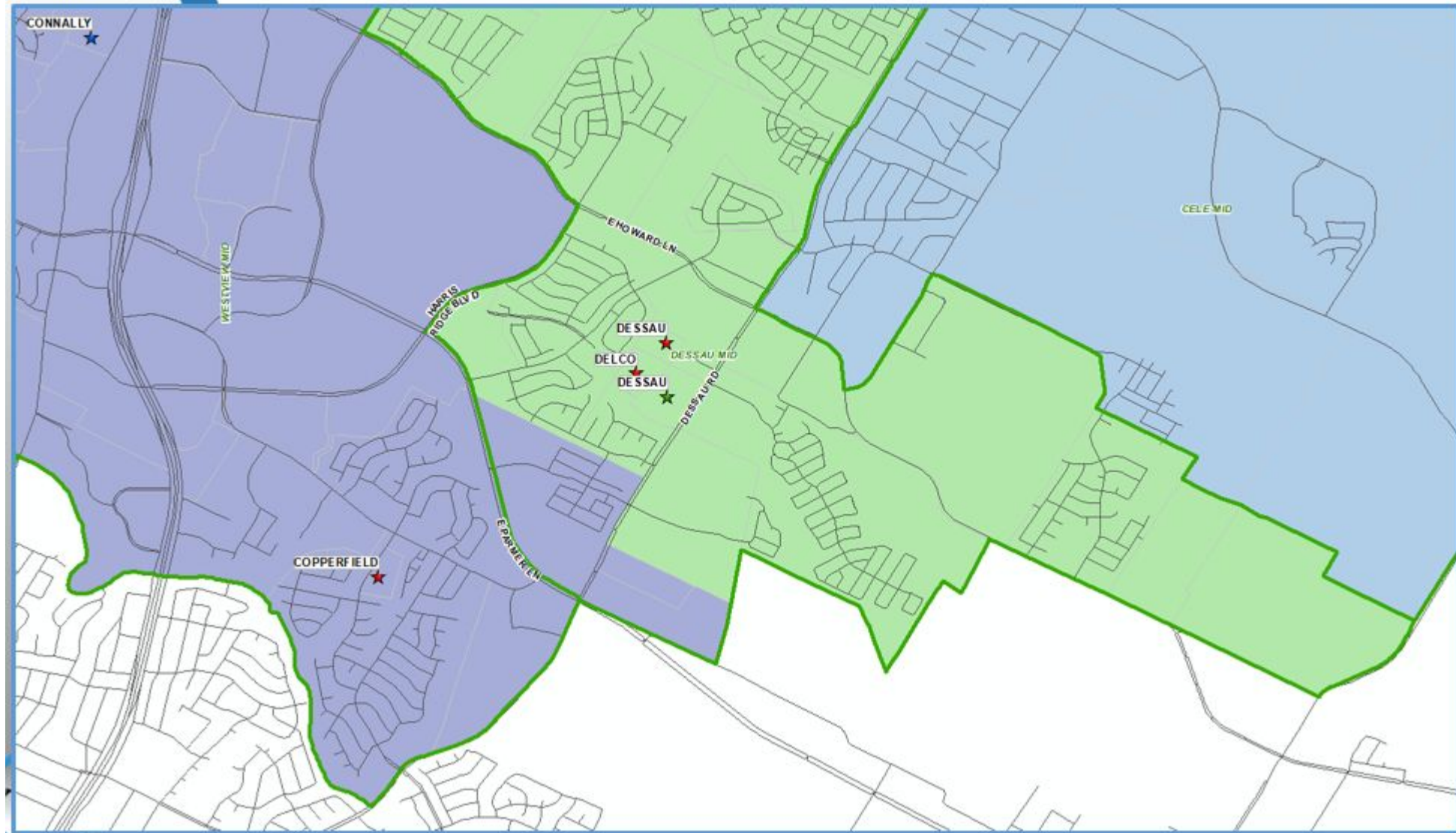
Data Source: Templeton Q3 Report & 11/15/18 Report

Current Boundaries: Dessau and Westview Middle



Source: Templeton 11/15/18

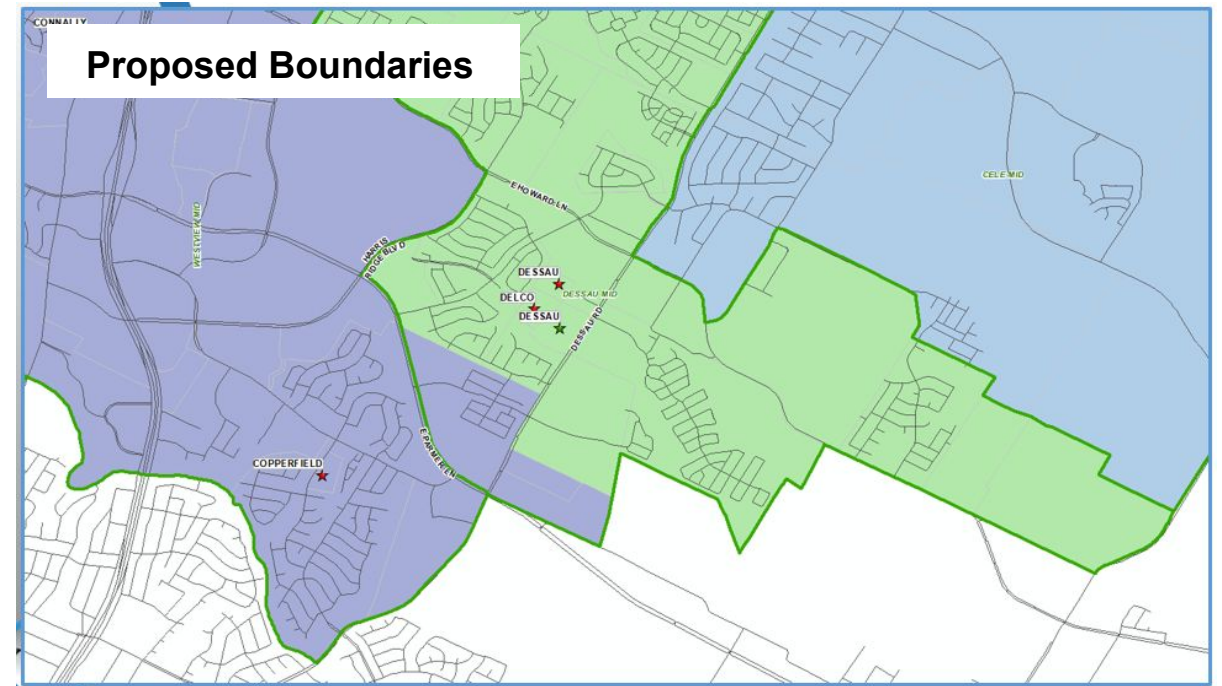
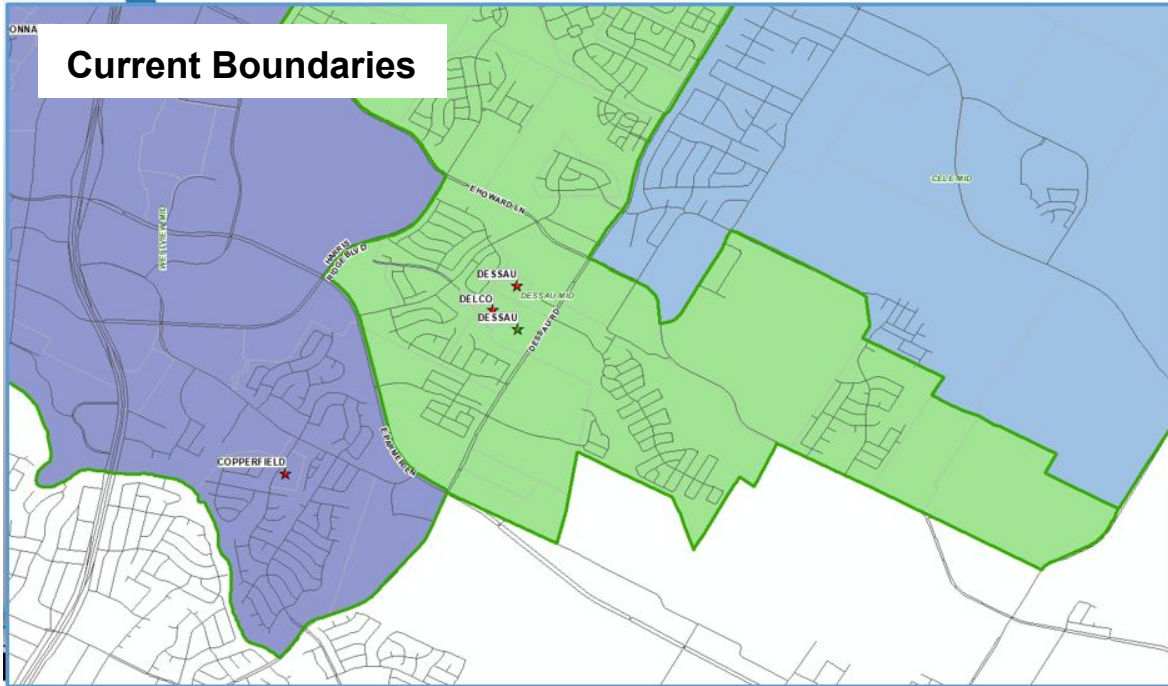
Proposed Boundaries: Dessau and Westview Middle



Source: Templeton 11/15/18



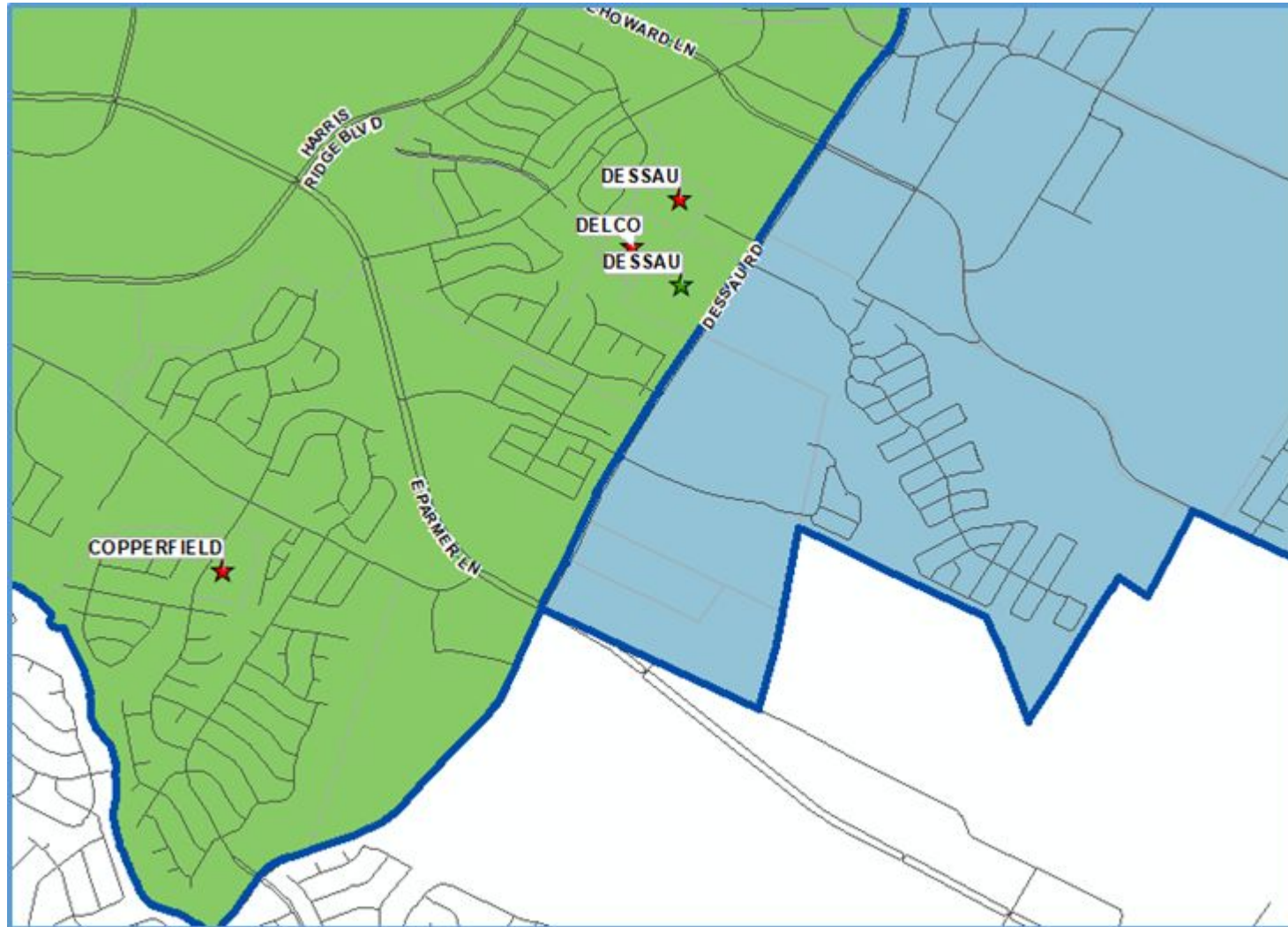
Dessau and Westview Middle: Side by Side



	Dessau MS	Westview MS
Potential # of Students Impacted	69	
Current Enrollment	842	759
Capacity	1058	946
Grade Configuration	6 - 8	6 – 8
Enrollment Projection 2019-20	811	852
Eco. Dis. 2018-19	78.1%	76.0%
Eco. Dis. Projected 2019-20	77.6% ↓	76.7% ↑

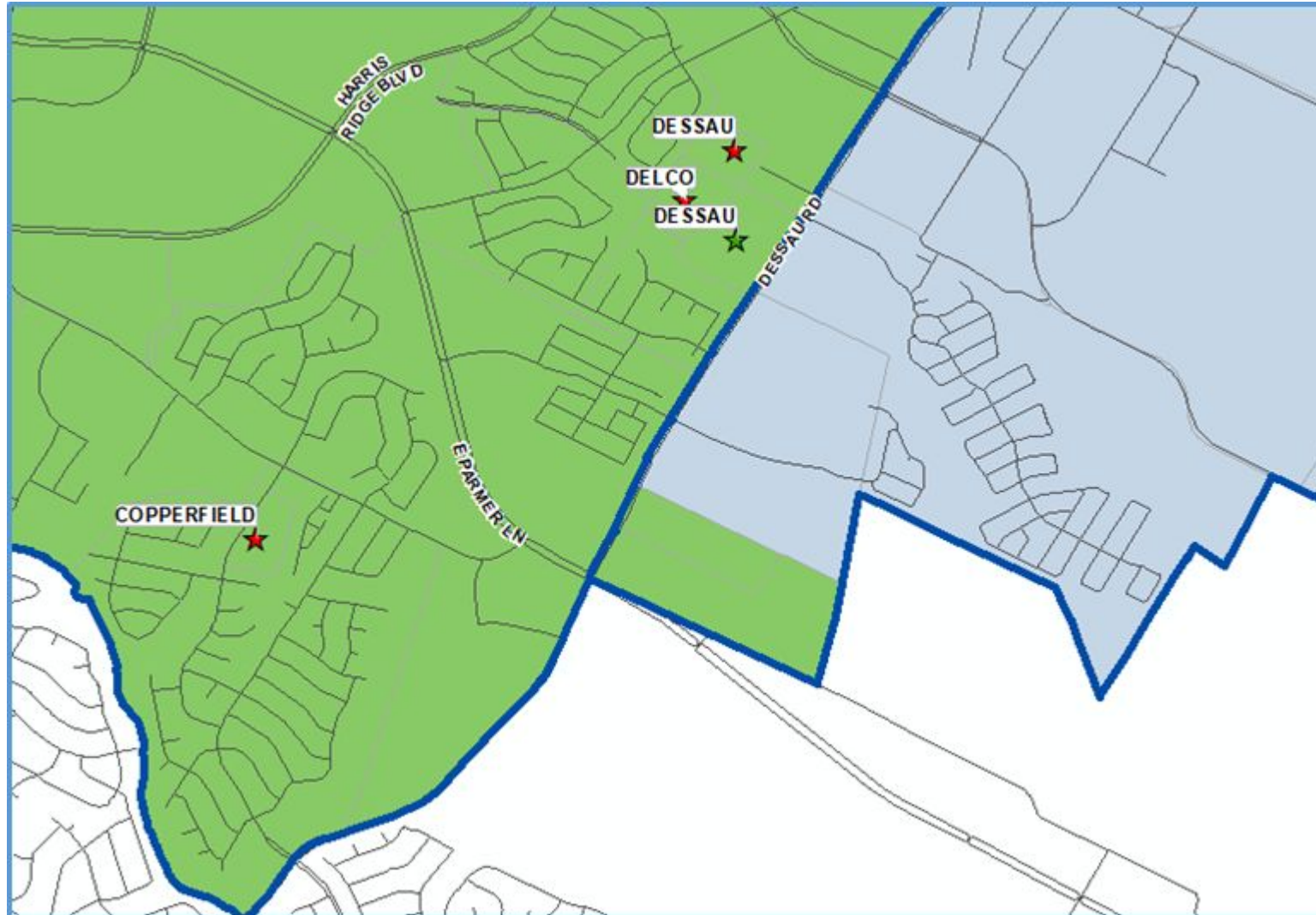
Data Source: Templeton Q3 Report & 11/15/18 Report

Current Boundaries: Weiss and Connally High



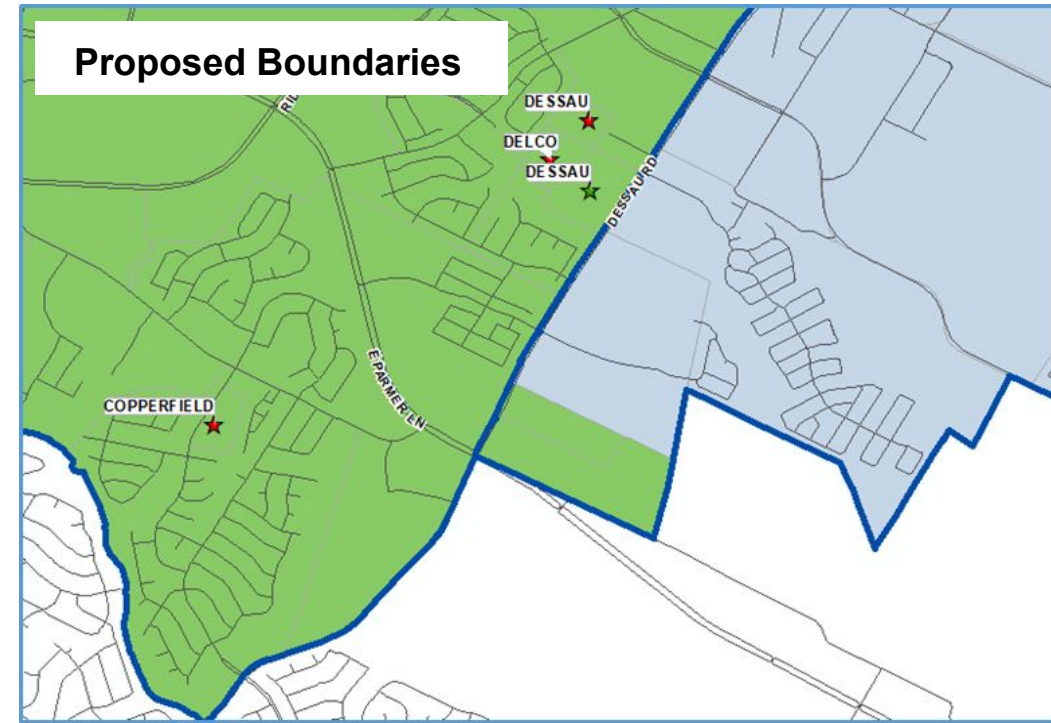
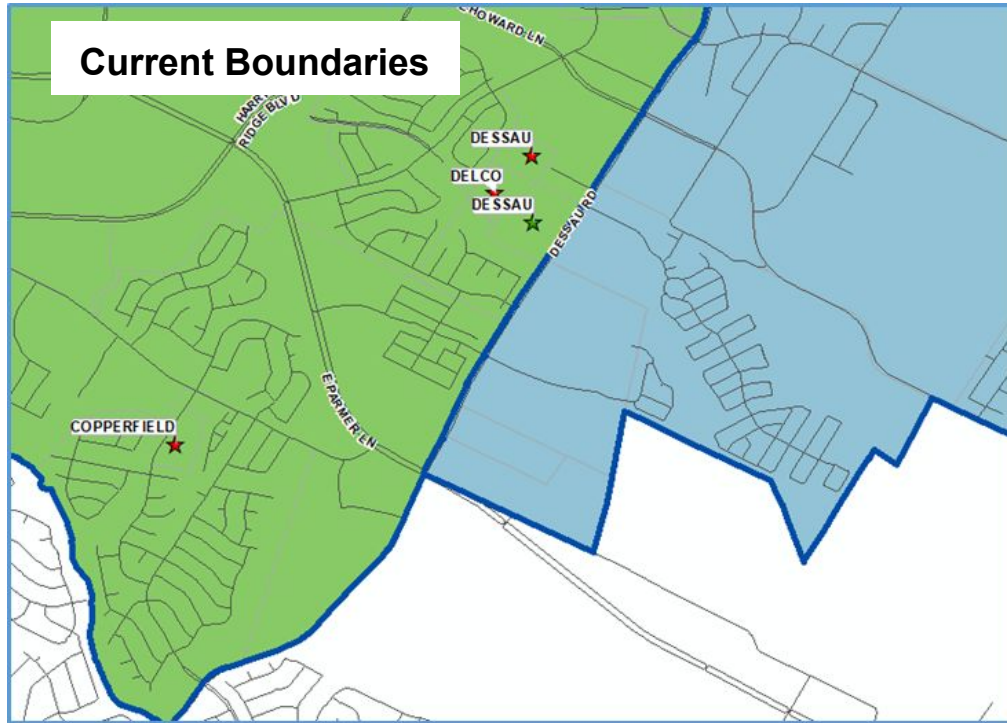
Source: Templeton 11/15/18

Proposed Boundaries: Weiss and Connally High



Source: Templeton 11/15/18

Weiss and Connally High: Side by Side



	Weiss HS	Connally HS
Potential # of Students Impacted	30	
Current Enrollment	1384	1733
Capacity	2497	2475
Grade Configuration	9-12	9-12
Enrollment Projection 2019-20	1814	1770
Eco. Dis. 2018-19	46.80%	64.8%
Eco. Dis. Projected 2019-20	46.2% ↓	65% ↑

Data Source: Templeton Q3 Report & 11/15/18 Report

Other Recommendations

- Grandfather Provision:
 - We recommend allowing rising 5th, 8th, 10th, 11th, and 12th graders to remain under a grandfather provision.
 - An application would need to be completed to remain at the current campus.
 - Transportation will not be provided for any student under a grandfather provision.
- Sibling Transfers:
 - We recommend that sibling transfers not be allowed.
- Programming:
 - DPS, DES and CES will continue to offer Dual Language Programming (One-Way).
 - Special Education Programming will remain the same at each campus.

Next Steps

- December 2018: Community Meetings, Monday, December 17th at DPS and DMS. Call and meet with WHS students.
- January 2019: Formal recommendation to Board. If approved, we will generate an impacted student list by school and program.
- February 2019: Families notified for 2019-20 school assignment.
- March 2019: Open Transfer period to make grandfather request, notify teachers/staff of 2019-20 campus and grade assignment.
- Summer 2019: Classroom assignments, furniture and resource moves, textbook moves and transportation updates, etc.
- August 2019- New Boundaries Implemented

Please email boundaryfeedback@pfisd.net if you have any suggestions or questions.