

Proposition 28 AMS: Annual Report (2023-24)

20% of Prop 28 Funds were expended in 2023-24 and 2024-25 to support contracted services for music instruction for all BUSD students.

Full program roll-out is expected in 2025-26 pending completion of community engagement, job development, recruiting and hiring of staff.

Staffing, Schools, Students

Arts Discipline or Course	Staffing FTE (or fraction)	Credentialed	Classified	Teacher's Aide	Grade Levels Served	# of Schools Served	Number of Students Served	Estimated Cost (Salary + Benefits)	Funding Sources	Additional Funding
Elementary Music	0	No	No	No				\$ -	Prop 28 AMS	
TOTALS:	0	0	0	0		0		\$ -		

Equipment, Supplies, & Materials

Arts Discipline or Course	Item Description	Grade Levels Served	# of Schools Served	Number of Students Served	Estimated Cost	Funding Sources	Additional Funding
Elementary Music	Contracted Services			1607	\$ 58,002.00	Prop 28 AMS	
Elementary Music	Contracted Services			1607	\$ 250,000.00	State One-Time	
TOTALS:				4	\$ 308,002.00		

Proposition 28 AMS: School Site Expenditure Plan Template Summary

Total Proposition 28 AMS Funds Received by the School		
Fiscal year:	2024-2025	yr 1 of roll-out 2023-24 & 2024-25
Total Prop 28 AMS funding received:	\$290,010.00	

Plan Summary	Total Planned Expenditures	
Staffing:	\$0.00	
Equipment, supplies, materials, and contracts:	\$58,002.00	
Administrative costs:	n/a	

Total Proposition 28 Funds Included in this Plan		
Prop 28 AMS funding in plan:	\$290,010.00	2024-25 CDE Allocation
	\$290,010.00	2023-24 CDE Allocation

Funding Summary & Expenditure Requirements

Proposition 28 provides districts with money to be used toward arts instruction. BUSD is expected to receive approximately \$290,000 annually; this amount may change based upon enrollment. These are heavily restricted funds requiring that at least 80% of the funds must go toward staff, and up to 20% can be used for arts materials, supplies and service contracts. The goal is to hire credentialed instructors (or interns pursuing a credential) to provide arts instruction that counts toward instructional minutes without requiring classroom teachers to be present. **We will use funds from 2023-24 and 2024-25 to initiate a roll-out of a new arts program in the 2025-26 school year.**

80% must be spent on staffing credentialed or classified arts teachers. 1% can be used for Administrative costs. The remaining 19% can be used for various arts education support (equipment, materials, training, etc.)

Each school can determine which program or programs it will offer. School administrators—in collaboration with teachers, families, parent groups, and students—will make the choice that best serves students in their local school community.

Plan Summary

Our goal is to implement a comprehensive standards-based elementary arts and music program available to all students at all grade levels.

Specifically, we intend to:

- provide each TK-6th grade student with access to the arts taught by a credentialed art teacher to allow students to progress through the CA Arts Standards.
- establish a job description and prioritize the hiring of credentialed art and music teachers
- allow equitable student access to arts disciplines by providing elementary arts and music instruction to all students
- ensure every student has access to a high-quality arts program: specifically students with disabilities, English Learners, Low Income and Foster Youth

Community Engagement

Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.

During the 2024-25 school year, BUSD will engage stakeholder groups to determine what arts and music experiences they want of BUSD students. During these stakeholder engagement sessions, the requirements of the Prop 28 funding will be reviewed along with associated budgets. Additionally, the group will provide input that will be used to develop a job description for a certificated arts and music teacher to be used for recruitment for the 2025-26 school year.

Describe how the development of the plan was influenced by community input.

Plan elements will be heavily influenced by community input. Arts and music consistently rate high among stakeholders interests for BUSD students. During LCAP information gathering sessions, these two areas are always rated highly. As a result, the District has prioritized funding music programs for all TK-6th grade students during the 2023-24 and 2024-25 school years by engaging with contracted music specialists. The long-term vision of the program is to develop our own program, recruit and hire staff for these programs, and implement the program resulting in all BUSD students receiving high quality arts and music experiences annually.

Additional Prop 28 Resources		
<i>Prop 28 Details</i>	<i>Local Plans & Positions</i>	<i>Arts Education</i>
Prop 28 Ed Code	Sonoma County Portrait of a Graduate	CDE Arts Standards
Prop 28 Fact Sheet		California Arts Education Framework: Chapter 9
Prop 28 FAQ from CDE		CDE Arts Standards Placement
Prop 28 FAQ from CCSESA		Assessment Practices in Arts Education
Create CA: Prop 28 What We Know So Far		
<i>Family Information</i>	<i>Professional Development</i>	<i>Arts & Equity</i>
Fact Sheet for Families	Arts Integration Professional Development	National Equity Project
Fact Sheet for Families - Spanish	Arts Integration and SEL Professional Learning	Culturally Diverse & Representative Art Experiences
<i>Arts Funding</i>	<i>Credentialing Support</i>	<i>Arts Integration</i>
Additional Arts Funding Sources	Credentialing Pathways	Arts Integration