

Ostrander Elementary S.I.T. Action Plan 2024-2025

1. At Ostrander, we will focus on student learning using Professional Learning Communities (PLCs).				
Goal: Throughout 2024-2025, Ostrander teachers will continue to work collaboratively in PLCs to support student learning.	The following key strategies that will be used to accomplish this goal are: <ul style="list-style-type: none"> • We will align our instruction to the NYS standards. • We will review assessments to assist with progress monitoring. • We will meet vertically and horizontally. • We will share best practices. 			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible?	Monitoring Implementation
Teachers will collaborate with their Professional Learning Communities (PLCs) and Related Service Providers to discuss student data and progress.	<ul style="list-style-type: none"> • Principal • Teachers/Staff • PLC groups • STAR Data • Benchmark Data • Formative Data • Summative Data • Reading assessments • State Assessment Data 	September 2024- June 2025	<ul style="list-style-type: none"> • Principal • Teachers/Staff • Students • PLC groups • Related Service Providers (Speech, OT/PT, Social Worker, Psychologist, ENL, Reading & Math AIS) 	<ul style="list-style-type: none"> • Classroom visits • Collection of Shared Data • Teacher interviews • Interview with building principal • Each PLC will continue to meet, share, and discuss. • Meeting Notes in TEAMS • Professional Development • Feedback from Teachers • MTSS Interventions and Strategies • PLC Data Forms
Teachers will continue to discuss and implement writing standards and instructional strategies for writing based on the district scope and sequence, ensuring alignment both horizontally and vertically.	<ul style="list-style-type: none"> • Principal • Standards Alignment Committee • Teachers/Staff • PLC groups • STAR Data • Benchmark Data • Formative Data • Summative Data • Reading Levels • State Assessment Data 	September 2024- June 2025	<ul style="list-style-type: none"> • Principal • Teachers/Staff • Students • PLC groups 	<ul style="list-style-type: none"> • Walkthroughs/Observations • Meeting Notes in TEAMS • Each PLC will continue to meet, share, and discuss. • Professional Development • Feedback from Teachers • Use of Curriculum Maps, District Benchmarks, and Assessment Calendars • Writing Scope and Sequence • Goal Setting and Progress Monitoring

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2. At Ostrander we will continue to provide a positive and inclusive school environment.				
Goal: Throughout 2024-2025, Ostrander faculty, staff and community will continue to promote a positive school climate that is respectful of individual differences and provides the best opportunity for learning.	The following key strategies that will be used to accomplish this goal are: <ul style="list-style-type: none"> • Continue to use the check in survey to assess students’ readiness to learn. • Continue to use the PBIS rewards point system. • Use community circles in the classroom to foster interactions that build community. • Create a yearlong timeline of activities/assemblies that follow our PAWS promise. 			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible?	Monitoring Implementation
The Student Support Team PLC will continue to use the daily check-in schoolwide for students to assess their mental health status as it relates to being ready to learn. Strategies/interventions will be provided to students based on that data.	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Social worker • Intervention Specialist • Psychologist • NYS SEL Standards • Great Body Shop Curriculum • Too Good for Drugs • Morning Meeting • Responsive Classroom • PBIS System Survey 	September 2024-June 2025	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Intervention Specialist • Social worker • Psychologist • PBIS Committee • Social/Emotional PLC • Ostrander families • Students • Ostrander Community 	<ul style="list-style-type: none"> • Increase in attendance. • Decrease in referrals. • Student participation/motivation • Increase in positive school climate. • Feedback from faculty and staff, families, and students. • Less crisis intervention meetings • PBIS Check-In Data
We will develop two Family Engagement Nights (fall and spring) to increase parent involvement and promote student success and wellness.	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Social worker • Intervention Specialist • Psychologist • PLCs • PBIS Committee • Parents and Families • PTO 	September 2024-June 2025	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Social workers • Intervention Specialist • Psychologist • PBIS Committee 	<ul style="list-style-type: none"> • Student participation/motivation • Increase in positive school climate • Feedback from faculty and staff, families and students • Increase interactions with school families

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<p>The PBIS rewards point system will be used schoolwide to promote PBIS expectations in the school community. Students will redeem points for rewards throughout the school year, this aligns with our PBIS PAWS Promise. We will continue PBIS quarterly student rewards, schoolwide pep rallies, and assemblies for the 2024-2025 school year.</p>	<ul style="list-style-type: none"> • Principal • Teachers and Staff • Family of Woodstock-Restorative Justice School Coordinator • Check-in survey • PBIS rewards point system • Student Support Team 	<p>September 2024- June 2025</p>	<ul style="list-style-type: none"> • Principal • Teachers & Staff • Ostrander Families • Students • Ostrander Community • Social/Emotional PLC • PBIS Committee • Student Support Team 	<ul style="list-style-type: none"> • Check in survey data • Reduction in tardiness • Increase in attendance • Decrease in referrals
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