My District Curriculum Maps

2023-2024 Grade 6 ELA: Quarter 4: Weeks 34-41: Topic- The Ocean

Last updated: **8/20/2023**

Options

READING

Building Vocabulary and Knowledge of the World:

- Conduct research to learn about a topic
- Use vocabulary related to the topic in speaking and listening
- Determine connotations of words in texts
- Build an understanding of the topic/theme by determining central ideas and supporting details/information in diverse texts
- Use information from auditory, visual, and multi-media formats to discuss knowledge gained about a topic
- Identify and use the relationship between words to understand the meaning of each word (e.g. words that show cause/effect, part/whole, item/category)

Fluency:

- Read with word accuracy, appropriate rate, and expression
- Re-read to use context for self-correcting and to support understanding of text

Comprehension/Science of Reading Comprehension Strategies:

- **Ask and answer** questions about plot elements in literature and ideas in informational texts
- **Make predictions** about details in a text based on connections to your life experience with the text topic and what you know about the topic from other texts
- **Summarize** a central idea in an informational text and the details that developed that central idea
- **Activate prior knowledge** about the topic of a text based on connections to other texts, knowledge of the world, and personal experiences
- **Ask and answer questions** about specific text details
- **Ask and answer questions** about how different visual and multimedia resources give information about a subject
- **Summarize** using information from visuals and multimedia

*Continue to use previously taught skills.

Computer Science and Digital Fluency:

- Type using a keyboard with proper form
- Choose and use digital tools to communicate and collaborate with others (eg. shared slides and docs, email)
- Conduct an onine search using multi-criteria to find relevant information about a topic (e.g. search inventors of tecnology for elementary students instead of searching for inventors)
- Use a variety of digital tools to create and revise artifacts (e.g. slideshows, drawings, picture collages, etc. for narrative writing)
- Notice similarities in the features of differerent programs or apps
- Describe how digital informatlon (eg. posts) is permanent and how posted information can affect a person's life, even in the future

READING TEXT SETS

READ ALOUDS AND MEDIA FOR TEXT SETS:

Into Reading:

- Into the Zone (short read)
- Poetry of the Sea (poems)
- Safeguarding the California Coast (persuasive text)

Articles:

- The Plastic Problem (CommonLit - Lexile 1160)
- Tiny Plastic, Big Problem (CommonLit - Lexile 880)
- Plastic Pollution (CommonLit - Lexile 990)

Videos:

- NowThis: Boylan Slat
- Mr. Trashwheel

Other Videos

Folder with ALL resources here

READING PRACTICE TEXTS

STUDENT-READ TEXT OPTIONS FOR TEXT SETS:

- Mr. Trashwheel
- Water Pollution (AZ Reading)
- Plastic is Trashing the Ocean
- Other Articles to assign

Video:

- Discussion Board video

Folder with ALL resources here

PHONICS & WORD RECOGNITION

- Use common Greek and Latin affixes and root words as clues to determine meanings of words in a text

STANDARDS

Reading Foundational Skills Codes: 6L4

WRITING

Writing about Reading:

- Use text evidence to support writing about reading –analysis, reflection, and research
- Gather information from multiple sources, take notes avoiding plagiarism, and organize notes into categories about the research topic
- Provide bibliographical information for sources
- Respond in diverse formats of writing to the topic: learning from failures

Writing Research

- Research the life of an individual who achieved success after overcoming failures and present information based on the research (presentation format of the teacher's choosing)

Writing Project - Portfolio and Culminating Project

- Ocean Pollution Photo Gallery Walk and Response
- Acrostic poem (using vocabulary)
- Tri-fold project (brainpop video)
- T-Shirt project (use one company or one product)

Final Culminating Project:

- Students will have a choice between 4 different culminating projects (teacher choices)

Please view folder linked here for ALL resources and information

STANDARDS

Writing Codes: 6W6, 6W7

Speaking and Listening Codes: 6SL1, 6SL2

Language Codes: 6L4, 6L5, 6L6

RESOURCES

Anchor Charts

Rubrics

Resources

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONICS & WORD RECOGNITION	WRITING	RESOURCES
	• Identify and describe online actions that could be harmful and what to do if these actions are witnessed (e.g. cyberbullying) **STANDARDS** Reading Foundational Codes Reading Codes: 6R1, 6R2, 6R4, 6R6, 6R8 Writing Codes: 6W6, 6W7 Speaking and Listening Codes: 6SL1, 6SL2 Language Codes: 6L4, 6L5, 6L6 Computer Science and Digital Fluency Codes: 4-6.DL1-7 *Continue to use previously taught skills					