My District Curriculum Maps

2023-2024 Grade 6 ELA: Quarter 2: Weeks 11-22: Topic- The Great Depression

Last updated: **8/20/2023**

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONICS & WORD RECOGNITION	WRITING	RESOURCES

Building Vocabulary and Knowledge of the World:

- Determine the meaning of figurative language to gain knowledge about the topic/theme
- Build an understanding of the topic/theme by determining central ideas and supporting details/information in diverse texts.
- Learn about a topic from a speaker and identify claims supporting by evidence and claims lacking evidence
- Use context clues to determine word meanings in text
- Use academic and content (topic) - specific words from a text intentionally and precisely

Fluency:

- Read with word accuracy, appropriate rate, and expression • Re-read to use context for self-correcting and to support understanding of text

Comprehension/Science of Reading Comprehension Strategies:

- **Activate prior knowledge** about the topic of a text based on connections to other texts, knowledge of the world, and personal experiences
- **Ask** (and answer) **questions** about the theme in literature or central idea in informational text and how each was supported by details throughout the text
- **Make predictions** about details in a text based on connections to your life experience with the text topic/theme and what you know about the topic/theme from other texts
- **Visualize** key ideas and concepts in informational texts
- **Summarize** a central idea in an informational text and the details that developed that central idea
- **Summarize** by discussing characters, setting and major events or key details.
- **Monitor comprehension** by explaining the meaning of figurative language
- **Make inferences** to determine a theme or central idea
- **Make inferences** about the tone and mood of a text based on words/phrase connotations
- **Ask (**and answer**) questions** about whether the New Deal prolonged or helped the Great Depresssion

Computer Science and Digital Fluency:

- Describe ways to protect personal information online (e.g. strong passwords kept in safe places, avoid sharing personal information online)
- Type using a keyboard with proper form
- Choose and use digital tools to communicate and collaborate with others (eg. shared slides and docs, email)

READ ALOUDS AND MEDIA FOR TEXT SET: In the sequence suggested

Fiction

- **Bud, Not Buddy**
- **The Fall of 29 Song Lyrics**

Nonfiction

- **A Crisis in History**
- **Men of the Woods**
- **Stories of the Great Depression (video)**
- **Children of the Great Depression**

STUDENT-READ TEXT OPTIONS FOR TEXT SETS: In the sequence suggested

Fiction

Hungry Nights: Great Depression (shared on Seesaw)

Nonfiction

- Explore the Great Depression (Explore Board)
- Dust Bowl (CommonLit)
- Interview with Melt White (AZ Reading)
- Hoovervilles

- Use common Greek and Latin affixes and root words as clues to determine meanings of words in a text

STANDARDS

Reading Foundational Skills Codes: 6L4

Writing about Reading:

- Use text evidence to support writing about reading –analysis, reflection, and research

Writing Process:

- Introduce a topic clearly and provide a general focus for the writing
- Organize related information in paragraphs or sections using organizational structures such as definition, cause/effect, comparison, classification (sub-topics/categories)
- Teach about the topic using facts, definitions, quotations,and details
- Include illustrations to teach about the topic
- Use specific words and phrases about the topic
- Use linking words and phrases to clarify the relationship between ideas
- Provide a concluding statement or section that explains the significance of the topic

STANDARDS

Writing Codes: 6W2, 6W5

Speaking and Listening Codes: 6SL1, 6SL4, 6SL5, 6SL6

Language Codes: 6L1, 6L2

Central Idea Anchor Chart
Characters Anchor Chart
Theme Anchor Chart
Text Features
Memory Moment Anchor Chart
3 Big Questions Anchor Chart
Writing: Informational Text Anchor Chart

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONICS & WORD RECOGNITION	WRITING	RESOURCES
	• Conduct an onine search using multi-criteria to find relevant information about a topic (e.g. search inventors of tecnology for elementary students instead of searching for inventors) • Use a variety of digital tools to create and revise artifacts (e.g. slideshows, drawings, picture collages, etc. for narrative writing) • Notice similarities in the features of differerent programs or apps • Describe how digital informatlon (eg. posts) is permanent and how posted information can affect a person's life, even in the future • Identify and describe online actions that could be harmful and what to do if these actions are witnessed (e.g. cyberbullying) **STANDARDS** Reading Codes: R1, R2, R3, R4, R5, R6, R7, R8 & R9 Speaking and Listening Codes: 6SL1, 6SL2, 6SL3 Language Codes: 6L4, 6L5, 6L6 Computer Science and Digital Fluency Codes: 4-6.CY2, 4-6.DL1-7 *Continue to use previously taught skills.					