My District Curriculum Maps

2023-2024 Grade 5 ELA: Quarter 4: Weeks 33-41: Topic- Animals

Last updated: **8/20/2023**

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONICS & WORD RECOGNITION	WRITING	RESOURCES

	Building Vocabulary and Knowledge of the World:
	• Participate in conversations uing topic vocabulary to build knowedge
	• Determine meanings of words and phrases related to the theme/topic
	• Learn about a topic from a speaker and identify details that support the speaker's points
	• Include digital media and visuals to present about a topic and its central ideas
	
	Fluency:
	• Read texts multiple times to read with word accuracy, aproproiate rate, and expression
	• Reread to se contect for self-corecing and to suppport understanding of text
	
	Comprehension/Science of Reading Comprehension Strategies:
	• **Activate** and use **prior knowledge** about texts are structured to support comprehension.
	• **Ask** and answer **questions** to compare the overall structure of two informational texts (sequence, comparison, cause/effect and problem/solution)
	• **Ask** (and answer) **questions** to compare ideas and events in two texts.
	• **Summarize** using information from visuals and multimedia
	• **Summarize** a central idea in an informational text and the details that supported that central idea
	• analyze multiple perspectives on the same topic
	• **summarize** claims and explain how claims are supported by evidence and reasons
	
	STANDARDS
	Reading Foundational Codes: 5RF4
	Reading Codes: 5R2, 5R3, 5R4, 5R6, 5R7, 5R8
	Speaking and Listening Codes: 5SL1, 5SL3, 5SL5
	Language Codes: 5L1, 5L2, 5L3
	Computer Science and Digital Fluency: 4-6.DL1-7
		READ ALOUDS AND MEDIA FOR TEXT SETS
		• Willy B.: A Story of Hope (HMH module 10) (Narrative Nonfiction)
		  ◦ Theme
		  ◦ Literary Elements
		  ◦ Author's Craft
		• Zoos: Pro or Con Level X (Reading A to Z) (NF)
		• Hope for Tigers
		• Saving Rhinos
		
		Optional Read Aloud
		1. Animal Strike at the Zoo
			STUDENT-READ TEXT OPTIONS FOR TEXT SETS:
			Folder for Resources
			Media
			1. Arabian Oryx – news clip
			2. Elephant Lifespan – infographic
			
			Research Resources:
			1. Swazi 11
			2. Zoochosis
			3. PETA vs AZA
			4. Zoo's help out
			5. A New Beginning
			6. Time for kids – Meet the Neighbors
			7. Tatiana
			8. New Zoos
			9. Zoo Attacks
			10. Back to the Wild
			11. Zoos Through the Ages Level Z
			12. Elephant Lifespan - infographic
			13. Readworks - *Jane Goodall*
			14. Arabian Oryx – news clip
			15. The New Zoos
			16. Hope for Tigers
			17. Saving Rhinos
			18. Back to the Wild
			
			Optional Novel Study (*The One and Only Ivan)*
			• Infer
			• Determine word meanings and meanings of figurative language
			• Determine theme and its development
			• Visualize
			• Notice & Note: review as appropriate based on the novel (e.g. Aha Moments, Memory Moments, Words of the Wiser)
				• Apply phonics and decoding skills
				• Use syllabication patterns to decode
				• Use morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
				
				STANDARDS
				Reading Foundational Skills Codes: 5RF3
					Writing about Reading:
					• Gather information from multiple sources, take notes, avoiding plagiarism, and organize notes into categories about the research topic
					• Provide a list of sources for research
					• Students respond to prompts of the teacher's choosing based on unit texts, using text evidence to respond
					
					Writing Process:
					Argument Essay / File Folder Project
					• Gather information about the pros and cons of zoos -Choose a side – pro or con – and argue why zoos should or should not exist
					• Speak about topic using topic vocabulary and formal English before writing
					• Write a clear, precise claim
					• Present what they learned
					• Support the claim with organized reasons and evidence using facts and details from multiple sources
					• Use specific words and phrases about the claim topic
					• Use transitional words, phrases, and clauses to connect ideas
					• Provide a concluding statement or section
					• Use capitalization, quotations marks or italics for titles
					• Use punctuation (commas and quotation marks) as needed in addresses, dialogue, speech, and text quotations, and in a series
					• Use grade appropriate spelling of high frequency words
					
					STANDARDS
					Writing Codes: 5W1, 5W2, 5W4, 5W5, 5W6, 5W7
					Speaking and Listening Codes: 5SL1, 5SL2, 5SL4, 5SL6
					Language Standards Codes: 5L1, 5L2, 5L3
						READING
						Reading Anchor Charts
						Module 10 Know It Show It
						Module 10 Answer Key
						WRITING
						Argument Writer's Notebook
						Writing Anchor Charts
						Writing Rubrics
						Resources
						Constructed Response Rubric

Help