My District Curriculum Maps

2023-2024 Grade 5 ELA: Quarter 3: Weeks 23-33: Topic- Natural Disasters

Last updated: **8/20/2023**

Options

READING

Building Vocabulary and Knowledge of the World:

- Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in oartucular sentences to gain knowledge of a topic and build vocabulary
- Determine meaning sof words and phrases related to the theme/topic
- Use precise words to express actions, emotions, and states when speaking or writing about a topic.
- Speak about a topic or text using facts, details, ideas

Fluency:

- Read texts multiple times to read with word accuracy, aproproiate rate, and expression
- Reread to se contect for self-corecing and to suppport understanding of text

Comprehension/Science of Reading Comprehension Strategies:

- **Activate** and use **prior knowledge** about the overall sturcture of informational texts such as sequence, comparison, cause/effect, and problem/solution to support comprehension.
- **Visualize** a story or details in an informational text based on connections to your own life, other texts, or things you know about the topic/theme
- **Summarize** by discussing characters, setting and major events or key details
- **Monitor comprehension** by explaining how specific illustrations contribute to the understanding of the text
- Make **inferences** to to determine a theme or central idea

Computer Science and Digital Fluency:

- Type using a keyboard with proper form
- Choose and use digital tools to communicate and collaborate with others (eg. shared slides and docs, email)
- Conduct an onine search using multi-criteria to find relevant information about a topic (e.g. search inventors of tecnology for elementary students instead of searching for inventors)
- Use a variety of digital tools to create and revise artifacts (e.g. slideshows, drawings, picture collages, etc. for narrative writing)
- Notice similarities in the features of differerent programs or apps
- Describe how digital informatlon (eg. posts) is permanent and how posted information can affect a person's life, even in the future
- Identify and describe online actions that could be harmful and what to do if these actions are witnessed (e.g. cyberbullying)

STANDARDS

Reading Foundational Skills Codes: 5RF3

Reading Codes: 5R2, 5R3, 5R5, 5R7, 5R9,

READING TEXT SETS

READ ALOUDS AND MEDIA FOR TEXT SET:

Module 3

- Hurricane Poem
- Hurricanes: The Science Behind Killer Storms (NF)
  - Retell/Summarize
  - Author's Craft
  - Notice & Note: Numbers and Statistics
  - Central Idea
- Which is Worse: Hurricane or Tornado
- Between The Glacier and the Sea- The Alaska Earthquake Multimedia video HMHed (NF)
- I Survived: Hurricane Katrina Novel OR Night of The Twisters Novel (F)

Optional Read Alouds

1. I Survived = Hurricane Katrina OR Night of the Twisters
2. The Sky Stirs Up Tornadoes-Read Aloud

READING PRACTICE TEXTS

STUDENT-READ TEXT OPTIONS FOR TEXT SET:

Folder for Resources

Media

- Hurricane Brainpop video
- Natural Disasters Brainpop Video
- Floods Brainpop Video
- Tsunami Brainpop Video
- Tornado Brainpop Video

Student Read Texts

1. Earthquakes Facts for Kids (website)
2. The Science of Earthquakes (website)
3. Earthquakes (text)
4. Terrifying Tsunamis (text)
5. Tsunami Facts (website)
6. Hurricanes: Natures Wildest Storms (text)
7. Hurricanes (website)
8. Hurricanes Facts (website)
9. Tornado (text)
10. Tornados (website)
11. Tornado Facts (website)

PHONICS & WORD RECOGNITION

- Apply phonics and decoding skills
- Use syllabication patterns to decode
- Use morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

STANDARDS

Reading Foundational Skills Codes: 5RF3

WRITING

Writing about Reading:

- Use text evidence to support writing about reading – analysis, reflection, and research
- Gather information from multiple sources (including paired passages), take notes avoiding plagiarism, and organize notes into categories about the research topic
- Provide a list of sources for research

Writing Process:

Informational Writing

- Speak about topic using topic vocabulary and formal English before writing
- Identify topic
- Use details/facts to develop the topic
- Use transitional words and phrases
- Provide a conclusion
- Use appropriate grammar and conventions

Paired Passage Informational Essay

Write:

- Paired Passage Writing: Respond to a prompt based on paired passages about natural disasters (e.g. Compare and contrast the impacts of two different types of natural disasters; compare and contrast how characters in two different texts respond to a natural disaster)

Writing Process:

- Pre-writing
- Draft
- Revise
- Edit
- Publish
- Share

STANDARDS

Writing Codes: 5W2, 5W4, 5W5, 5W7

Speaking and Listening Codes: 5SL1, 5SL2, 5SL4, 5SL6

Language Codes: 5L3

RESOURCES

READING

Reading Anchor Charts

Module 3 Know It Show It

Module 3 Answer Key

WRITING

Expository Writer's Notebook

Writing Anchor Charts

Writing Rubrics

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONICS & WORD RECOGNITION	WRITING	RESOURCES
	Speaking and Listening Codes: 5SL4, 5SL6 Language Codes: 5L1, 5L6 Computer Science and Digital Fluency Codes: 4-6.DL.1-7					