My District Curriculum Maps

2023-2024 Grade 5 ELA: Quarter 2: Weeks 11-22: Topic- Phenomenon

Last updated: **8/20/2023**

Options

READING

Building Vocabulary and Knowledge of the World:

- Conduct research to learn about a topic
- Determine meanings of words and phrases related to the theme/topic
- Build an understanding of the topic/theme by determining central ideas and supporting details/information in diverse texts
- Use words and phrases about the topic/theme to summarize diverse texts/media and gain knowledge
- Participate in conversations using topic/theme vocabulary to build knowledge
- Use context clues to determine word meanings in text

Fluency:

- Read texts multiple times to read with word accuracy, aproproiate rate, and expression
- Reread to self contect for self-corecing and to suppport understanding of text

Comprehension/Science of Reading Comprehension Strategies:

Review skills below, please. to align with skills noted for the minilesson texts

- **Activate prior knowledge** of words about a topic
- **Ask** (and answer) **quesions** aout how visual and multimedia information contribute to the meaning of texts
- **Ask** (and answer) **questions** about key ideas and distinguish between fact and opinion
- **Visualize** the text based on the words and phrases and analyze the impact on meaning, tone and mood
- **Make predicts** and confirm them
- **Monitor comprehension** by checking to see if you can describe key events and people from informational texts and compare them to another text;re-read if you are unsure
- Make **inferences** about informational texts
- **Ask** and **answer** questions about text and graphic features
- **Summarize** a speaker's point of view, evaluate evidence, and discuss which details support different points.

Computer Science and Digital Fluency:

- Type using a keyboard with proper form
- Choose and use digital tools to communicate and collaborate with others (eg. shared slides and docs, email)
- Conduct an onine search using multi-criteria to find relevant information about a topic (e.g. search inventors of tecnology for elementary students instead of searching for inventors)
- Use a variety of digital tools to create and revise artifacts (e.g. slideshows, drawings, picture collages, etc. for narrative writing)
- Notice similarities in the features of differerent programs or apps

READING TEXT SETS

READ ALOUDS AND MEDIA FOR TEXT SETS: in the order suggested below

Unexplained Phenomenon and Cryptids

- Finiding Bigfoot (NF)
- My Brother Might Be Big Foot poem
- The Lochness Monster Multimedia Video HMHed (NF)
- What is The Lochness Monster? Raz Kids
- **Supplemental:** Bunnicula Novel

Optional Read Alouds

1. Why People Love Mysteries (HMH-Module 9 – short read)
2. My Brother Might be Bigfoot

READING PRACTICE TEXTS

STUDENT-READ TEXT OPTIONS FOR TEXT SETS: Choose from selections below, may add additional texts on the topic.

Folder For Resources

Media

- The Loch Ness Monster (HMH-Module 9 video)
- Monster Myths (Storyworks- connects to The Search for Bigfoot)
- Could Bigfoot Be Real (Youtube)
- Does the Loch Ness Monster Exist (Youtube)
- Bigfoot Scavengar Hunt (Big Foot Website)
- Cryptozoological Map
- Monster Myths (Storyworks- connects to The Search for Bigfoot)

Big Foot

- **Could Bigfoot Be Real (Youtube)**
- **Finding Bigfoot: Everything you need to know (HMH-Module 9 text)**
- **Bigfoot Scavengar Hunt (Big Foot Website)**

Big Foot

- The Search for Bigfoot Lexile: 600L-700L or 700L-800L. Guided Reading Level U

Loch Ness Monster

- Searching for the Loch Ness Monster Level S (Grade 3), Raz Kids Book
- What is The Loch Ness Monster (Grade 5), Raz Kids Short Read
- Does the Loch Ness Monster Exist (Youtube)

Other Unexplained Phenomenom

- Believe It or Not?
- The Legend of Sleepy Hollow (play) Guided Reading Level U paired with
- The Legend of Sleepy Hollow Folktale (fiction), 836 words, Level P (Grade 2) Raz Kids Book

Students Read Texts

1. The Legend of Sleepy Hollow Folktale (fiction), 836 words, Level P (Grade 2) Raz Kids Book

PHONICS & WORD RECOGNITION

- Apply phonics and decoding skills
- Use syllabication patterns to decode
- Use morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

STANDARDS

Reading Foundational Skills Codes: 5RF3

WRITING

Writing about Reading:

- Use text evidence to support writing about reading-analysis, reflection, and research
- Write an experience about meeting a cryptid

Writing Process:

- Speak about topic using topic vocabulary and formal English before writing
- Begin a narrative with the situation and introduce the narrator and/or characters, setting, and plot.
- Use dialogue and descriptions of characters' actions, thoughts, and feelings to develop experiences/events or show characters' responses
- Use a variety of transitional words and phrases to convey events and sequence
- Use specific word choices including concrete words and sensory details to describe events and experiences clearly
- Provide a conclusion
- Use appropriate grammar and conventions

STANDARDS

Writing Codes: 5W3, 5W4, 5W6

Speaking and Listening Codes: 5SL6

Language Codes: 5L1, 5L2, 5L3

RESOURCES

READING

Module 9 Know It Show It

Module 9 Know It Show It KEY

Reading Anchor Charts

WRITING

Writing Rubrics

Writing Anchor Charts

Narrative Writer's Notebook

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONICS & WORD RECOGNITION	WRITING	RESOURCES
	• Describe how digital informatlon (eg. posts) is permanent and how posted information can affect a person's life, even in the future • Identify and describe online actions that could be harmful and what to do if these actions are witnessed (e.g. cyberbullying) **STANDARDS** Reading Foundational Codes: 5RF3, 5RF4 Reading Standards Codes: 5R1, 5R2,5R3,5R4, 5R6, 5R9 Speaking and Listening Codes: 5SL1, 5SL2, 5SL3, Language Codes: 5L1, 5L4,5L5,5L6 Computer Science and Digital Fluency Codes: 4-6.DL1-7		2. The Legend of Nessie Informational (nonfiction), 1,119 words, Level Q (Grade 3), Raz Kids Book 3. Searching for the Loch Ness Monster Level S (Grade 3), Raz Kids Book 4. Believe It or Not? 5. Informational (nonfiction) Level Y (Grade 5), Raz Kids Book 6. What is The Loch Ness Monster (Grade 5), Raz Kids Short Read 7. What is the Bermuda Triangle (Grade 5), Raz Kids Short Read 8. What Happened to the Lost Colony (Grade 5), Raz Kids Short Read 9. The Search for Bigfoot Lexile: 600L-700L or 700L-800L. Guided Reading Level U 10. The Legend of Sleepy Hollow (play) Guided Reading Level U 11. The Vanishing Beast & Return of the Buffalo (paired text) 600-900L			