My District Curriculum Maps

2023-2024 Grade 5 ELA: Quarter 1: Weeks 1-10: Topic- Inventors

Last updated: **8/20/2023**

Options

READING

Building Vocabulary and Knowledge of the World:

- Determine meanings of words and phrases related to the theme/topic
- Build an understanding of the topic/theme by determining central ideas and supporting details/information in diverse texts
- Use words and phrases about the topic/theme to summarize diverse texts/media and gain knowledge
- Participate in conversations using topic/theme vocabulary to build knowledge
- Use context clues to determine word meanings in text

Fluency:

- Read texts multiple times to read with word accuracy, appropriate rate, and expression
- Re-read to use context for self-correcting and to support understanding of text

Comprehension/Science of Reading Comprehension Strategies:

- **Activate prior knowledge** about a text to support comprehension
- **Activate prior knowledge** about the topic of a text based on connections to other texts, knowledge of the world, and personal experiences
- **Ask** (and answer) **questions** about specific text details
- **Ask** (and answer) **questions** about the theme in literature or central idea in informational text and how each was supported by details
- **Ask** (and answer) **questions** about how a narrator's point of view impacts the way events are described in a story
- **Make predictions** based on characters, setting, or major events
- **Visualize** the text based on the words, phrases and figurative language and use analyze the impact on meaning, tone, and mood
- **Summarize** a central idea in an informational text and the details that supported that central idea
- Make **inferences** about characters, setting, and events
- **Ask** and Answer **Questions** to compare the overall structure of two infomational texts (sequence, comparison, cause/effec, and problem/solution)

Computer Science and Digital Fluency:

- Identify and explain ways to improve the accessibility of a technology device or application for users of different ages, abilities, and backgrounds (e.g. ability to enlarge, voice-to-text feature, etc.)
- Describe ways to protect personal information online (e.g. strong passwords kept in safe places, avoid sharing personal information online, keep lunch code information private)
- Type using a keyboard with proper form
- Choose and use digital tools to communicate and collaborate with others (eg. shared slides and docs, email)

READING TEXT SETS

READ ALOUDS AND MEDIA FOR TEXT SETS: *In the order suggested

- *Government Must Fund Inventors* (Focus on Central Idea) Teaching Pal page 16 (NF
- *The Inventor's Secret* (Focus on Central Idea, Summarize, Theme, Author's Purpose, and Point of View) (F)
- Winds of Hope (Focus on Text Structure) (Narrative Nonfiction)

Optional Read Alouds

- **The Crayon Man: The True Story of the Invention of Crayola Crayons by Natascha Biebow**

READING PRACTICE TEXTS

STUDENT- READ TEXT OPTIONS FOR TEXT SETS:

Folder For Resources

Media

- Inventor of the Potato Chip
- How an 11 year old Boy Invented the Popsicle
- William Kamkwamba Ted Talk
- Thomas Edison Mini Biography

Student Texts

1. Possible Inventor Text Set Texts
2. Reading A to Z: Text Sets – Scientific Innovations
3. Braile
4. Chocolate Chip Cookie
5. Pretzel
6. Kid Inventors - Raz Kids
7. Kid Inventors - Quiz
8. Doughnut Machine
9. Inventions Writing Project

PHONICS & WORD RECOGNITION

- Apply phonics and decoding skills
- Use syllabication patterns to decode
- Use morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

STANDARDS

Reading Foundational Skills Codes: 5RF3

WRITING

Writing about Reading:

- Respond in diverse formats of writing to a theme, text, author, or experience
- Write about what you learned from research to answer specific self-generated questions and provided questions
- Create an informational (expository) piece about an inventor based on the unit.

Basic Writing:

- Expository Paragraph Writing
- **Expository Writing** about an Inventor
- Citing Text Evidence
- Paraphrasing
- RADD for Constructed Responses
- Use appropriate grammar and conventions
- Speak about topic using topic vocabulary and formal English before writing

STANDARDS

Writing Codes: 5W2, 5W4, 5W6

Speaking and Listening Codes: 5SL1, 5SL2, 5SL3, 5SL6

Language Codes: L1, L2, L3

RESOURCES

READING

Reading Anchor Charts

Module 1 Know It Show It

Module 1 Answer Key

WRITING

Writing Rubrics

Writing Anchor Charts

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONICS & WORD RECOGNITION	WRITING	RESOURCES
	• Conduct an onine search using multi-criteria to find relevant information about a topic (e.g. search inventors of tecnology for elementary students instead of searching for inventors) • Use a variety of digital tools to create and revise artifacts (e.g. slideshows, drawings, picture collages, etc. for narrative writing) • Notice similarities in the features of differerent programs or apps • Describe how digital informatlon (eg. posts) is permanent and how posted information can affect a person's life, even in the future • Identify and describe online actions that could be harmful and what to do if these actions are witnessed (e.g. cyberbullying) **STANDARDS** Reading Foundational Codes: 5RF3, 5RF4 Reading Standards Codes: 5R1, 5R2,5R3,5R4, 5R5, 5R6, 5R9 Speaking and Listening Codes: 5SL1, 5SL2, 5SL3, 5SL6 Language Codes: 5L1, 5L4,5L5,5L6 Computer Science and Digital Fluency Codes: 4-6.IC6, 4-6.CY2, 4-6.DL1-7					