My District Curriculum Maps

2023-2024 Grade 4 ELA: Quarter 4: Weeks 34-42: Topics- Natural Disasters

Last updated: **8/20/2023**

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONICS & WORD RECOGNITION	WRITING	RESOURCES
	Building Vocabulary and Knowledge of the World: • Determine the meanings of words and phrases related to the theme/topic • Use context clues to determine meanings of new words in text **Fluency:** • Re-read to use context for self-correcting and to support understanding of text **Comprehension/Science of Reading Comprehension Strategies:** • **Activate** and use **prior knowledge** about the overall structure of informational texts such as sequence, comparison, cause/effect, and problem/solution to support comprehension. • **Ask** (and answer) **questions** about the information shown in diverse formats – orally, visuals, charts, graphs, etc. - and how the information connects to the topic • **Ask** (and answer) **questions** about how primary and secondary sources on the same topic may give different information and show different perspectives • **Visualize** story elements and descriptive details in an informational text • **Monitor comprehension** by explaining the meaning of figurative language **STANDARDS** Reading Foundational Skills Codes: 4RF4 Reading Codes: 4R1, 4R3, 4R4, 4R5, 4R6, 4R7 Speaking and Listening Codes: 4SL1, 4SL2, 4SL4 Language Codes: 4L5	**READ ALOUDS AND MEDIA FOR TEXT SETS:** In the sequence suggested below. Earth's Systems • Video - Hurricane Hunters (Science A-Z) • Hurricanes: A Force of Nature (HMH, Module 3) (NF) • The Galveston Hurricane of 1900 (Into Reading) • Video - Tsunamis: The Biggest Wave (CommonLit), Video - Tornado Coming! (CommonLit) • Earthquakes, Volcanoes, and Tsunamis (Raz-Kids) (NF) • Emergency Preparedness (CommonLit) • Never Give Up! (Into Reading)	**STUDENT-READ TEXT OPTIONS FOR TEXT SETS:** Earth's Systems • The Power of Wind (Science A-Z) • Twister Hits Houston (Poem-CommonLit)	• Apply phonics and decoding skills • Use syllabication patterns to decode • Use morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **STANDARDS** Reading Foundational Skills Codes: 4RF3, 4L4	**Writing about Reading:** • Orally share information on a topic prior to writing (from visuals, media, and texts) • Gather information from multiple sources, take notes, and organize into provided categories about a research topic. • Write about what you learned from research to answer specific self-generated questions and provide questions • Create media or visuals to share information on a topic • Provide a list of sources for research **Writing Process: Research - Informational Writing** • Introduce a topic • Organize related information together • Teach about the topic using facts, definitions, and details • Include illustrations to teach about the topic • Use specific words and phrases about the topic • Use linking words and phrases to connect ideas within categories of information • Provide a concluding sentence • Use appropriate grammar and conventions **Computer Science and Digital Fluency:** • Type using a keyboard with proper form • Conduct and refine an online search using multiple criteria and filters to locate relevant information about the topic (e.g. finding a nonfiction article about natural disasters written for elementary students) • Use a variety of digital tools to create and revise artifacts (e.g. slideshows, drawings, picture collages, etc. for narrative writing) • Explain suspicious activity that can occur with apps or devices (e.g. suspicious links, viruses, malware) **STANDARDS** Writing Codes: 4W2, 4W5, 4W6, 4W7 Speaking and Listening Codes: 4SL2, 4SL4, 4SL 5 Language Codes: 4L1, 4L2, 4L6 Computer Science and Digital Fluency Codes: 4-6.DL1, 4-6.DL3, 4-6.DL4, 4-6.CY5	Anchor Charts Writing Rubrics

Help