My District Curriculum Maps

2023-2024 Grade 2 ELA: Quarter 2: Weeks 11-21: Topic- America

Last updated: **8/19/2023**

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES
	Building Vocabulary and Knowledge of the World: • Identify and use words related to the topic/theme and note which words you know from your own life and which words you know from the texts • Ask and answer questions whenreading and listening to diverse texts about the topic/theme • Use words and phrases from diverse texts to describe key ideas or details about the theme/topic • Explain how prefixes (eg. -less, -ed, -un) impact the meanings of words in a text • Use root words as clues to determine meanings of words in a text • Use single words to determine meanings of compound words in text • Use words and phrases –including adjectives and adverbs from the theme/topic texts, conversations, and experiences in speaking and writing **Fluency:** • Apply phonics and decoding skills • Read texts multiple times to read with word accuracy, appropriate rate, and expression • Re-read to use context for self-correcting and to support understanding of text **Comprehension/Science of Reading Comprehension Strategies:** • Activate prior knowledgeabout the structure of fictional and informational texts to support understanding of the text • Ask questions about how the illustrations, text features, and details support the point of view or purpose of the text • Visualize the characters and their responses to events in a story or the descriptive details in an informational text • Visualize a story or details in an informational text based on connections to your own life, other texts, or things you know about the topic/theme. • Summarize – tell the central idea/main topic and share key details about a text • Summarize by discussing characters, setting and major events or key details • Summarize a text using information from the text and illustrations *Review previously taught skills, as appropriate **STANDARDS** Reading Foundational Standards Codes: 2RF3, 2RF4 Reading Codes: 2R2, 2R3, 2R5, 2R6, 2R7, 2R9 Speaking and Listening Codes: 2SL1, 2SL2 Language Codes: 2L4, 2L6	**READ ALOUDS AND MEDIA FOR TEXT SETS:** **Geodes Aligned Read Alouds** *In Order suggested below • The Buffalo Are Back **(F/NF)** • Plains Indians **(NF)** • Journey of a Pioneer **(NF)** • The Legend of the Bluebonnet **(F)** • The Story of Johnny Appleseed **(F)** • John Henry: An American Legend**(F)** • John Henry **(F)** ***Other texts about the topic/theme of the teacher's choosing** **Suggestions:** • The Legend of the Indian Paintbrush **(F)** • Buffalo Bill and The Pony Express **(F)** • The Transcontinental Railroad **(NF)** • California or Bust **(NF)** • Daily Life in a Covered Wagon **(NF)** • Fiction and nonfiction titles from Geodes Module 2	**STUDENT-READ TEXT OPTIONS FOR TEXT SETS:** **Decodables** Geodes Module 2: The American West, at least 2 texts from each set (sets 1-4) at least 8 books total • Set 1: The West Is, The Lakota and the Buffalo, Mesa Village, Nez Perce: The People • Set 2: Wagon Tracks, Pony Express, East Meets West, We Must Try • Set 3: Eagle Eye, Among the Sierra Nevada, More Than Gold, The Legend of El Captain: A Miwok Story • Set 4: Wagon and Yokes, Horizons, Esther Hobart Morris, Walking with the Presidents **Literacy Footprints Leveled Readers** • Caves (M-85) • Rocky Mountain National Park (N-87) **RAZ Fiction and Nonfiction** • The Legend of John Henry (RAZ Level M) • Jack's Tale (RAZ Level M) • Wild Horses (RAZ Level M) • Annie Oakley (RAZ Level O) • Paul Bunyan and Babe the Blue Ox (RAZ Level O) • Pecos Bill Rides a Tornado (RAZ Level O) • 1849: The California Gold Rush (RAZ Level O) **Other Decodables** **Click here to access texts**	Fundations **Unit 6: (2 weeks)** *Quick Reference Sheet • Review vowel-consonant-e syllables • s as /s/ and /z/ • Two-syllable words with closed and vowel-consonant-e syllables • Compound Words • Vowel-consonant-e exception (-ive) • Suffix-ive **Unit 7: (3 weeks)** *Quick Reference Sheet • Open Syllable type • y as a vowel • Combining open syllables with closed and vowel-consonant-e syllables • Additional syllable rules • y, ly, and ty suffixes **Unit 8: (1 Week)** *Quick Reference Sheet • R-controlled syllable trype • Sounds of ar and or • Combining r-controlled syllables with other syllable types • Trick words for unit 8 **Unit 9: (2 weeks)** *Quick Reference Sheet • Sounds of er, ir and ur • Spelling option for r-controlled • combining r-controlled syllables (er, ir and ur) • Trick words for Unit 9 *Continue on in Units as time allows **STANDARDS** Reading Foundational Skills Codes: 2RF3	**Writing about Reading:** • Respond in diverse formats of writing to a theme, text, author, or experience. See Geodes Manual for Response Journal Ideas section located at the end of the resources for each title. **Writing Process:** • Give your opinion on a topic or experience • Write reasons to support your opinion • Write evidence as examples to support your reasons • Identify the difference between giving an opinion and stating a claim with reasons **Writing for Opinion Mini Lessons:** • Lesson 1: Writing process- think, say, draw, and draft • Lesson 2: State my opinion (how you feel about something) • Lesson 3: Writing reasons • Lesson 4: Adding details to reasons (evidence) • Lesson 5: Writing a list • Lesson 7: Writing a hook in the beginning of your writing • Lesson 8: Writing a conclusion • Lesson 9: Rereading work • Lesson 10: Using strong words (best, love, favorite) • Lesson 11: Writing a comparison • Lesson 12/13/14/15: Revise, edit and publish Second Grade Opinion Writing Unit Lessons (Powerpoint) Additional Resources: Teaching Without Frills YouTube videos Writing Standards: 2W1, 2W4, 2W6 Speaking and Listening Standards: 2SL1, 2SL4, 2SL6 Language Standards: L1, L2, L3, L4, L5, L6 **Computer Science and Digital Fluency:** • Use keyboard with proper form. • Use digital tools to communicate and collaborate (e.g. Seesaw) • Use a digital tool to credit and edit an artifact (picture, poster, drawing, etc.)	**Writing Minilesson Resources** Hoyt Text - Crafting Non-fiction: • Simple Sentences: Lesson 2 pg. 320 • Traits and Crafts Ideas: Lesson 6 pgs 164-165 "Make the Setting Stand Out" • Adding Ideas by Cutting and Taping: Lesson 5 pg. 104 • Place Labels on Illustrations Lesson 5 pg. 52 Writing Rubrics • Writing Rubric Folder **Anchor Charts:** ***Language focus by quarter**

Help