My District Curriculum Maps

2023-2024 Grade 1 ELA: Quarter 4: Weeks 33-41

Last updated: **8/17/2023**

Options

READING

Building Vocabulary and Knowledge of the World:

- Ask and answer questions to figure out a speaker's point of view on a topic or theme
- Tell the difference between shades of meanings of verbs in texts (eg. peek, glance, look, stare, glare) and intensity of adjectives (big, large, enormous) about the topic

Fluency:

- Apply phonics and decoding skills
- Read texts multiple times to read with word accuracy, appropriate rate and expression
- Re-read to self correct and support understanding of texts

Comprehension/Science of Reading Comprehension Strategies:

- **Ask questions** about how the illustrations and/or text details show the authors point of view or support the purpose of the text (to entertain, inform or persuade)
- **Summaraize**- tell the central idea/main topic and share key details about a text
- **Monitor comprehension** by reading for a purpose and finding specific infomation in a text that supports ideas in the text

Computer Science and Digital Fluency:

- Review keys on the keyboard when using Data Mate
- With teacher support, use features of Data Mate to navigate the program (e.g. arrows, dropdown menus, cursor, double windows, screen enlargement)

STANDARDS

Reading Foundational Codes: 1RF3, 1RF4

Reading Codes: 1R2, 1R6, 1R8

Speaking and Listening Codes: 1SL1, 1SL3

Language Codes:1L5

Computer Science and Digital Fluencuy Codes: K-1.DL.1, K-1.IC.6

READING TEXT SETS

READ ALOUDS AND MEDIA FOR TEXT SETS:

Summer: Nature and Traditions

Digital Read Alouds:

- "Juneteenth for Mazie" by Floyd Cooper
- "Why do we have Summer?" from Readworks
- "Splash Into Summer" from Readworks

Media/Videos

- "The Season of Summer"
- "Mother's Day- history, celebrated around the world"
- "Father's Day- history, celebrated around the world"

Digital Resources from Scholastic Archives

(texts and videos):

- May/June 2021 - "Save Your Brain" Issue, "Protect Your Head" video
- May/June 2020 - "Beat the Heat" Issue, "Do Pigs Use Sunscreen" video
- May/June 2018 - "Safe in the Summer Sun" Issue, "Summer Safety Do's and Don'ts

Brain Pop JR

- "Summer"

Powerful Forces

Powerful Forces - Geodes Module 3

Virtual Field Trip

- "Wind Farm"

Videos:

- Scholastic News/April 2021, "Whoosh" Magazine - "The Power of Wind"

Digital Resources:

READING PRACTICE TEXTS

STUDENT READ TEXT OPTIONS FOR TEXT SETS:

Summer: Nature and Traditions

Literacy Footprints Leveled Readers:

- "Whitewater Rafting" NF level E
- "Riding Bicycles" NF Level H
- "Swimming" NF Level M

RAZ:

- "Summer Fun" (Vocabulary Book Series)

Pebble Go Resources:

- Summer Weather
- People in Summer
- Animals in Summer
- Plants in Summer

Powerful Forces

Geodes Module 3 Powerful Forces - at least 2

texts from each set (sets 1-4)

Tales from Around the World

Literacy Footprints Leveled Readers:

- "The Three Little Pigs" F Level C
- "The Gingerbread Boy" F level C
- "Castles" NF Level E
- "The Princess and the Pea" F Level K
- "The Stories of the Three Bears" F Level H
- "The Shoemaker and the Elves" F Level H
- "Little Red Riding Hood and the Wolf" F Level I

Geodes Module 4 Cinderella Stories

PHONEMIC AWARENESS, PHONICS, & DECODING

Fundations

- Unit 11 weeks 1 and 2 VCE (Magic e)
- Unit 12 week 1 Compound words
- Unit 12 week 2 Compound words
- Unit 12 week 3 Compound words
- Unit 13 week 1 Compound words with suffixes
- Unit 13 week 2 Compound words with suffixes
- Unit 13 week 3 Compound words with suffixes

**Fundations recommends continuing with a unit until 80% of your class achieves 80% mastery.*

STANDARDS

Reading Foundational Skills Codes: RF2. RF3

WRITING

Writing about Reading:

- Respond in diverse formats of writing to a theme, text, author, or experince
- Write about what you learned from a text, text set, experience, and/or class research
- Respond to a question about the class theme/topic in different formats and types of writing - opinion, informational, and narrative - using words and phrases from the class lessons and texts

Writing Process:

- Ask and answer questions about a speakers point of view to prepare for writing
- Speak in complete sentences to express thoughts, feelings, and ideas to prepare for writing
- Narrative- Tell about a real or imagined experience or event or a few events in order.

Computer Science & Digital Fluency:

- With teacher guidance, use digital tools to share ideas about writing topic and work together (e.g. show and practice using shared slides/Seesaw to add information to a class presentation on the writng topic)
- Search a keyword provided by the teacher about the writing topic
- With teacher guidance, use at least one digital tool to create a digital artifact (e.g. a slide/Seesaw page with information on the writing topic)

STANDARDS

Writing Codes: 1W3, 1W4, 1W6, 1W7

Speaking and Listening Codes: 1SL3, 1SL6

Language Codes: 1L1, 1L2

Computer Science & Digital Fluency Codes: K-1.DL.2, K-2.DL.3, K-1.DL.4

RESOURCES

Anchor Charts

Rubrics

Writing Rubrics

Resources

Unit 12 Practice Book

Unit 13 Practice Book

Unit 14 REVIEW Book

Second grade trick words list

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES
		• Pebble Go: Wind **Tales from Around the World** Geodes Module 4 - Cinderella Stories CKLA Fairy Tales Anthology Digital Read Alouds: • "The Elves and the Shoemakers" from Storylineonline Videos: • "Castles Around the World" Literacy Footprints Interactive Read Alouds: • "Little Red Riding Hood", • "Little Red and the Very Hungry Lion"				