My District Curriculum Maps

2023-2024 Grade 1 ELA Quarter 3: Weeks 22-32 Topics: Spring, Animal Features, Forces

Last updated: **8/17/2023**

Options

READING

Building Vocabulary and Knowledge of the World:

- Orally expand on simple sentences using conjunctions and common prepositions when speaking and writing about the topic/theme
- Use new meanings for familiar multiple meaning words related to the unit topics
- Use affixes as clues to determine meanings of new words (eg, less, ed, un)
- Use sentence-level context clues to determine meanings of new words in text

Fluency:

- Apply phonics and decoding skills
- Read texts multiple times to read with word accuracy, appropriate rate and expression
- re-read to self correct and support understanding of text

Comprehension/Science of Reading Comprehension Strategies:

- **Activate prior knowledge** of words for a unit topic by creating a list of specific feeling and sensory words about the topic before reading text
- **Make predictions** based on characters, the setting and major events in a story
- **Make predictions** about a text based on the text's literary (fiction) genre or informational (nonfiction) genre
- **Make predictions** about details in a text based on your life experience with the text topic
- **Summaraize** a text using information from the text and illustrations
- **Monitor Comprehension** by reading for a purpose and finding specific information in a text that supports ideas in a text

STANDARDS

Reading Foundational Codes: 1RF3, 1RF4

Reading Codes: 1R3, 1R4, 1R5, 1R7, 1R8, 1R9

Speaking and Listening Codes: 1SL6

Language Codes:1L1, 1L4, 1L5

READING TEXT SETS

READ ALOUDS AND MEDIA FOR TEXT SETS:

Spring: Nature and Traditions

Videos:

- Brain Pop JR - "Spring"
- "What Spring Looks Like Around the World"

Read Alouds:

- Spring Celebrations from National Geographic Kids

Digital Read Alouds:

- "Busy Spring-Nature Wakes Up" by Alex Morss and Sean Taylor
- "The Season of Spring"
- National Geographic Kids: Everything Spring

Pebble Go Collection of Resources:

- Spring Weather
- People in Spring
- Animals in Spring
- Plants in Spring
- Cinco De Mayo

Animals

Creature Features - Geodes Module 2

Animals and Habitats - CKLA

Literacy Footprints Interactive Read Alouds:

- "Too Many Carrots",
- "Fabulous Frogs",
- "Baby Penguin's First Waddles", and
- "Otters Love to Play"

Literacy Footprints Leveled Readers:

- "Hatching Chicks" NF Level H
- "Butterflies" NF Level J
- "Honeybees" NF Level M
- "A World of Squirrels" NF level J

Brain Pop JR:

READING PRACTICE TEXTS

STUDENT READ TEXT OPTIONS FOR TEXT SETS:

Spring: Nature and Traditions

Literacy Footprints:

- "Seasons" NF Level I
- "A Season of Trees" NF Level C
- "How to Grow a Carrot" NF Level D
- "Making Maple Syrup" Level F
- "The Thunderstorm" RF/ NF Level J

RAZ:

- "Spring is Here" NF Level H
- "Future Flowers" RF Level D

Animals

Creature Features - Geodes Module 2 - at least 2 texts from each set (sets 1-4)

Literacy Footprints Leveled Texts:

- "Giraffes" NF Level D
- "Monarch Butterfly" NF Level D
- "In the Forest" NF Level D
- "Fantastic Fish" NF Level G

Powerful Forces

Wind and Earth - Geodes Module 3, Set 1

PHONEMIC AWARENESS, PHONICS, & DECODING

Fundations

- Unit 7 week 1 Glued sounds- nk, ng
- Unit 7 week 2 Glued sounds- nk, ng
- Unit 7 week 3 Glued sounds- nk, ng
- Unit 8 week 1 Bossy R
- Unit 8 week 2 Blends
- Unit 9/10 week 1 Vowel Teams
- Unit 9/10 week 2 Vowel Teams
- Unit 9/10 week 1 Siffix- ed, ing
- Unit 9/10 week 2 Suffix- ed, ing

**Fundations recommends continuing with a unit until 80% of your class achieves 80% mastery.*

STANDARDS

Reading Foundational Skills Codes: 1RF2, 1RF3

WRITING

Writing about Reading:

- Respond in diverse formats of writing to a theme, text, author, or experince
- Write about what you learned from a text, text set, experience, and/or class research
- Respond to a question about the class theme/topic in different formats and types of writing - opinion, informational, and narrative - using words and phrases from the class lessons and texts

Writing Process:

- Use first word capitalization
- Use end punctuation
- Use knowledge of letter sounds to tap out words and encode
- Use conjuctions to write complex sentences about a topic
- Create or use given visuals to clarify written ideas
- Informational- Name the topic your are writing about
- Use facts to give information about the topic
- Provide a sense of closure

Computer Science & Digital Fluency:

- Identify and explore the keys of a keyboard to type words or ideas for writing
- With teacher guidance, use digital tools to share ideas about writing topic and work together (e.g. show and practice using shared slides to add information to a class presentation on the wriring topic)
- With teacher guidance, use at least one digital tool to create a digital artifact (e.g. a slide with information on the writing topic)
- Model online searching for information on the writing topic and identify when it is appropriate to open/click on links or files

STANDARDS

Writing Codes: 1W2, 1W4, 1W6, 1W7

Speaking and Listening Codes: 1SL5

Language Codes: 1L1, 1L2

Computer Science & Digital Fluency Codes: K-1.DL.1, K-1.DL.2, K-1.DL.4, K-1.CY.5

RESOURCES

Anchor Charts

Rubrics

Writing Rubrics

Resources

Unit 7 Practice Book

Unit 8 Practice Book

Unit 9 Practice Book

Unit 10 Practice Book

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES
		• "Butterflies", • "Camouflage", • "Classifying Animals", • "Fish", • "Food Chains", • "Frogs" • "Hibernation", • "Insects", • "Living and Nonliving Things", • "Mammals", • "Migration" **Powerful Forces** Wind and Earth - Geodes Module 3, Set 1 Digital Read Aloud: • "The Wind Blew" by Pat Hutchins • "Feel the Wind" by Arthur Dorros • "How to Catch the Wind" by Anjali Vaidya				