My District Curriculum Maps

2023- 2024 Grade 1 ELA Quarter 1: Weeks 1-10 Topics: Community, Fall, Geodes Mod 1

Last updated: **8/17/2023**

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES
	Building Vocabulary and Knowledge of the World • Identify and use specific words about the topic/theme that show feelings and the senses (how something looks feels, etc.) • Ask and answer questions when reading and listening to diverse texts about the topic/theme • Use words and phrases from the theme/topic texts, conversations, and experiences in speaking, drawing, and writing Fluency • Practice and apply understanding of the organization of print • Apply Phonics and decoding skills Comprehension/Science of Reading Comprehension Strategies • **Activate prior knowledge** about the purpose and characteristics of different literary (fiction) and informational (non-fiction) to support identification of the genre of new text prior to reading and support understanding • Understand and use question words to **ask questions** • **Visualize** the characters, setting, and events in a story or the descriptive details in an informational text Computer Science & Digital Fluency • Identify computer parts (touchpad, mouse, monitor) • Identify computing technologies in the classroom, home, and community • With teacher support, use features of Seesaw to navigate and use the program (tools - marker, highlighter, shapes, pencil, manipulatives, photos, and videos) • Explain classroom rules regarding technology • Identify community jobs that use computing technology • Identify patterns found in nature and make predictions based on patterns • Identify a class procedure task with steps that are repeated and recognize which steps are repeated **STANDARDS** Reading Foundational Codes: 1RF1, 1RF3, 1RF4 Reading Codes: 1R3, 1R5 Speaking and Listening Codes:1SL2 Language Codes:1L1, 1L6 Computer Science & Digital Fluency Codes: K-1.NSD.2, K-1.IC.2, K-1.IC.3, K-1.IC.6, K-1.IC.7, K-1.CT.1, K-1.CT 8	**READ ALOUDS AND MEDIA FOR TEXT SETS:** **Being a Good Community Member** Scholastic Online: • Name that Rule, September 2022 • Good Citizens, September 2019 Read Alouds: Literacy Footprints • "Bear and Duck" • "The One Day House" Digital Read Alouds: • "Bad Apple a Tale of Friendship"- Edward Hemingway • "Manners" Series from MyOn by Amanda Doering Tourville (Manners on school bus, library, playground, lunchroom, public, etc.) • "Those Shoes" by Maribeth Boeltz • "Being a Good Citizen" from MyOn • "Helpers in my Community"- Bobbie Kalman (available on youtube) **Fall: Nature and Traditions in New York** Videos: • Brain Pop JR - "Fall" Digital Read Alouds: MyOn: • Apples by Erika L. Shores • People in Fall by Martha E.H. Rustad • Harvest Time by Erika L. Shores • Pumpkins by Erika L. Shores **A World of Books** Read Alouds: • Geodes A World of Books Module 1 - at least 2 texts from each set (sets 1-4)	**STUDENT READ TEXT OPTIONS FOR TEXT SETS:** **Being a Good Community Member** Literacy Footprints: • My Community Level A Scholastic Online: • School Rules, September 2022 • Good School Ciitzens, September 2019 **Fall: Nature and Traditions in New York** Literacy Footprints: • A Season of Trees Level C • In the Forest Level D • Bella and Rosie Love the Fall Level F MyOn: • The Autmumn Leaf by Carl Emerson **A World of Books** • Geodes A World of Books Module 1 Selections	Fundations* • Unit 1 Week 1 Letters and short vowels/Handwriting/Kindergarten Trick Words • Unit 1 Week 2 Letters and short vowels/Handwriting/Kidergarten Trick Words • Unit 1 week 3 Letters and short vowels/Handwriting/Kindergarten Trick Words • Unit 2 week 1 CVC words • Unit 2 week 2 CVC words • Unit 3 week 1 Diagraphs • Unit 3 week 2 Diagraphs • introduce VCE words **Fundations recommends continuing with a unit until 80% of your class achieves 80% mastery.* **STANDARDS** Reading Foundational Skills Codes: 1RF2, 1RF3	**Writing about Reading:** • Respond in diverse formats of writing to a theme, text, author, or experince • Write about what you learned from a text, text set, experience, and/or class research • Respond to a question about the class theme/topic in different formats and types of writing - opinion, informational, and narrative - using words and phrases from the class lessons and texts **Writing Process:** • Use first word capitalization • Use end punctuation • Use knowledge of letter sounds to tap out words and encode • Use words from lessons in complete sentences when speaking and writing **STANDARDS** Writing Codes: 1W4, 1W6, 1W7 Speaking and Listening Codes: Language Codes: 1L2, 1L6	Anchor Charts Rubrics Writing Rubrics Resources Unit 1 Practice Book Unit 2 Practice Book Unit 3 Practice Book Unit 11 Practice Book

Help