My District Curriculum Maps

2023-2024 Kindergarten ELA: Quarter 4- Weeks 34-42- Topics: Maps and Habitats

Last updated: **8/17/2023**

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES
	Building Vocabulary and Knowledge of the World: • Use singular and plural nouns from texts when speaking about texts and theme/topic • Use verbs in appropriate tenses when speaking about texts and theme/topic • Use new meanings for familiar multiple meaning words related to the theme/topic • Use most common inflections and affixes as clues to determine meanings of new words (eg. -less, -ed, -un) Fluency: • Apply phonics and decoding skills Comprehension/Science of Reading Comprehension Strategies: • Review skills and strategies (activate prior knowledge, ask questions, predict, visualize, summarize, and monitor comprehension) • **Understand** and use question words • Inferencing is not explicitly required in kindergarten standards. However, it can relate to making predictions and connections, summarizing, and asking questions. Teachers may wish to model and offer practice to use what you know from a text and your life to infer how a character is feeling **STANDARDS** Reading Foundational Skills Codes: KRF3 Reading Codes: KR3, KR8 Speaking and Listening Codes: Language Codes: KL1, KL4, KL	**READ ALOUDS AND MEDIA FOR TEXT SETS** **Neighborhoods and Maps** **Videos:** • BrainPOP Jr. *Reading Maps* **Social Studies Trade Books:** • *Map It!* by Sharon Coan • *Me on the Map by Joan Sweeney* • *Keys and Symbols on Maps* by Little World Geography • *North, South, East, and West* by Little World Geography • *Maps are Flat, Globes are Round* by Little World Geography **The Continents** **GEODES - MODULE 4, THE CONTINENTS** • Australia slides and videos • Africa slides and videos • Asia slides and videos • Exploring slides and videos **Social Studies Trade Books:** • *Counting the Continents* by Little World Geography • *Looking at Landforms* by Little World Geography **Interdependence of Plants and Animals in Habitats** **Videos** • *Freshwater Habitats* from BrainPOP Jr. • *Arctic Habitat* from BrainPOP Jr. **Texts** • *Resources, Resources, How Do You Help Me* by Berry, M. and Moschitta, T. from PNW BOCES • *Fireflies* by Brinkckloe, J. • *The Grouchy Ladybug* by Carle, E.	**STUDENT-READ TEXT OPTIONS FOR TEXT SETS** **Neighborhoods and Maps** **The Continents** • GEODES - MODULE 4, THE CONTINENTS • *Ox and Man* Big Book from CKLA **Interdependence of Plants and Animals in Habitats** • *I am a Bat* from Literacy Footprints Phonics Storybooks	**Heggerty** Weeks 29 - 35 **Fundations** Week 1 Review Concepts Taught Weeks 2-7 Unit 5 (4 Weeks) Weeks 3-6 • Review tapping/blending • Sentence Dictation • Sentence Structure Weeks 8-10 • Review and Assess Reading Foundational Skills Codes: KRF3	**Writing about Reading:** • Draw and write about what you learned from a text, text set, and/or class research **Writing Process:** • Use first word capitalization • Use end punctuation • Speak to describe thoughts about familiar people, places, and events to prepare for writing • Speak to describe thoughts and feelings • Use drawing, dictation and writing to tell about an event or a few events in order Computer Science & Digital Fluency: • Identify and explore the keys of a digital keyboard • With teacher guidance, use at least one digital tool to create a digital artifact (e.g. a slide/Seesaw note with information on the writing topic) **STANDARDS** Writing Codes: KW6, KW3 Speaking and Listening Codes: KSL4, KSL6 Language Codes: KL2 Computer Science and Digital Fluency Codes: K-1.DL.1, K-1.DL.4	Anchor Charts Writing Rubrics Resources

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES
		• *We Love Ladybugs* by Ende, F. PNW BOCES • *Eagles, Eagle, What Do You Need?* by Jacob, D. from PNW BOCES • *The Salamander Room* by Mazer, A. • *The Lorax* by Seuss, D.				