My District Curriculum Maps

2023-2024 Kindergarten ELA: Quarter 3- Weeks 22- 33 Topics: America, Then and Now & Plants and Earth Day

Last updated: **8/17/2023**

Options

READING

Building Vocabulary and Knowledge of the World:

- Orally expand on simple sentences about the theme/topic
- Sort objects (pictures/words/actual objects) related to the theme/topic into categories
- Name the opposites of verbs and adjectives in texts
- Act out shades of meanings of verbs in texts (eg. peek, glance, look, stare, glare)

Fluency:

- Produce rhyming words, blend, segment, and create new words by changing phonemes in one-syllable words during shared reading and interactive read alouds

Comprehension/Science of Reading Comprehension Strategies

- Review skills and strategies (activate prior knowledge, ask questions, predict, visualize, summarize, and monitor comprehension)
- **Make predictions** about details in a text based on your life experience with the text topic/theme

STANDARDS

Reading Foundational Skills Codes: KRF2

Reading Codes: KR9

Speaking and Listening Codes:

Language Codes: KL1, KL5

READING TEXT SETS

READ ALOUDS AND MEDIA FOR TEXT SETS

GEODES MODULE 3: America, Now and Then

Homelife

- Video - *Long Ago and Now* from Little Fox on youtube
- *GEODES SLIDES AND VIDEOS*

Transportation

- *American Ferries* from Literacy Footprints Digital Library
- GEODES SLIDES AND VIDEOS

American Made

- GEODES SLIDES AND VIDEOS

National Symbols

- GEODES SLIDES AND VIDEOS

Supplemental Unit Texts

CKLA Kindergarten Colonial Towns Listening and Learning Anthology

READING PRACTICE TEXTS

STUDENT-READ TEXT OPTIONS FOR TEXT SETS

Then and Now (in general)

- *Then and Now,* Level C from RAZ PLUS

GEODES: MODULE 3, America Now and Then

PHONEMIC AWARENESS, PHONICS, & DECODING

Heggerty

Weeks 19 - 28

Fundations

Unit 3 (4 weeks)

Week 3-6

- Review Tapping
- Blending, segmenting, and manipulating sounds
- Blending sounds in nonsense CVC words
- Segmenting and spelling 3 sound short vowel words
- Distinguish long and short vowel sounds
- Trick words
- Dictation

Unit 4 (4 weeks)

- Phoneme segmentation
- Digraphs/keyword/sound: wh, sh, ck, ch, th
- Decoding 3 sound words with digraphs
- Spelling 3 sound words with digraphs
- Spelling "ck" at end of words
- Trick words

Unit 5 (2 Weeks)

Weeks 1-2

- Review tapping/blending
- Sentence Dictation
- Sentence Structure

STANDARDS

Reading Foundational Skills Codes: KRF1, KRF2a KRF2b, KRF2c, KRF2d, KRF3a, KRF3b, KRF4

WRITING

Writing about Reading:

- Guided Drawing about the theme/topic text set
  - Use lines and shapes to draw
  - Use realistic colors to complete drawings
  - Add details to drawings (setting, expressions, etc)
- Respond to a question about the class theme/topic in different formats using words and phrases from the class lessons and texts

Writing Process:

- Create visuals to support ideas in writing
- Select visual to support ideas in writing
- Use drawing, dictation, and writing
  - Name the familiar topic you are writing about (teaching about)
  - Give information about a topic

Computer Science & Digital Fluency:

- Identify and explore the keys of a digital keyboard
- With teacher guidance, use digital tools to share ideas about writing topic and work together (e.g. show and practice using shared slides to add information to a class presentation on the wriring topic)
- With teacher guidance, use at least one digital tool to create a digital artifact (e.g. a slide/Seesaw note with information on the writing topic) (e.g. Chatterpix)
- Model searching online for information or images on the writing topic and identify when it is appropriate to open/click on links or files

RESOURCES

Anchor Charts

Writing Rubrics

Resources

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES
					STANDARDS Writing Codes: KW1 Speaking and Listening Codes: SLK5 Language Codes: Computer Science and Digital Fluency Codes: K-1.DL.1, K-1.DL.2, K-1.DL.4, K-1.DL.5, K-1.CY.5	

	Building Vocabulary and Knowledge of the World:
	• Orally expand on simple sentences about the theme/topic
	• Sort objects (pictures/words/actual objects) related to the theme/topic into categories
	• Name the opposites of verbs and adjectives in texts
	• Act out shades of meanings of verbs in texts (eg. peek, glance, look, stare, glare)
	Fluency:
	Produce rhyming words, blend, segment, and create new words by changing
	phonemes in one-syllable words during shared reading and interactive read alouds
	Comprehension/Science of Reading Comprehension Strategies:
	• Review skills and strategies (activate prior knowledge, ask questions, predict, visualize, summarize, and monitor comprehension)
	• **Make predictions** about details in a text based on your life experience with the text topic/theme
	STANDARDS
	Reading Foundational Skills Codes: KRF2
	Reading Codes: KR9
	Speaking and Listening Codes:
	Language Codes: KL1, KL5
		READ ALOUDS AND MEDIA FOR TEXT SETS
		Videos
		• BrainPOP Jr.
		• *How Does a Seed Become a Plant* from Backyard Science
		Plant Trade Books from CKLA Anthology
		• *Growing Vegetable Soup* by Lois Ehlert
		• *Planting a Rainbow* by Lois Ehlert
		• *The Tiny Seed* by Eric Carle
		• *The Carrot Seed* by Ruth Krauss
		• *Flower Garden* by Eve Bunting
		• *From Seed to Plant* by Gail Gibbons
		• *Plant Survival* by Katherine Rawson from Literacy Footprints Digital Reader
			STUDENT READ TEXT OPTIONS FOR TEXT SETS
			Literacy Footprints
			• *Parts of a Plant* (Level A)
			• *Seed to Apple* (Level D)
			• *Gardening* (Level D)
			Reading A to Z
			The Plant (Level aa)
			Where Plants Grow? (Level D)
			GEODES: MODULE 3, America Now and Then: *The Three Sisters*
				Continued
				Heggerty
				Weeks 19 - 28
				Fundations
				Unit 3 (4 weeks)
				Week 3-6
				• Review Tapping
				• Blending, segmenting, and manipulating sounds
				• Blending sounds in nonsense CVC words
				• Segmenting and spelling 3 sound short vowel words
				• Distinguish long and short vowel sounds
				• Trick words
				• Dictation
				Unit 4 (4 weeks)
				• Phoneme segmentation
				• Digraphs/keyword/sound: wh, sh, ck, ch, th
				• Decoding 3 sound words with digraphs
				• Spelling 3 sound words with digraphs
				• Spelling "ck" at end of words
				• Trick words
				Unit 5 (2 Weeks)
				Weeks 1-2
				• Review tapping/blending
				• Sentence Dictation
				• Sentence Structure
				STANDARDS
				Reading Foundational Skills Codes: KRF1, KRF2a KRF2b, KRF2c, KRF2d, KRF3a, KRF3b, KRF4
					Continued
					Writing about Reading:
					• Guided Drawing about the theme/topic text set
					  ◦ Use lines and shapes to draw
					  ◦ Use realistic colors to complete drawings
					  ◦ Add details to drawings (setting, expressions, etc)
					• Respond to a question about the class theme/topic in different formats using words and phrases from the class lessons and texts
					Writing Process:
					• Create visuals to support ideas in writing
					• Select visual to support ideas in writing
					• Use drawing, dictation and writing to:
					  ◦ Give your opinion
					  ◦ Provide a reason to support your opinion
					Computer Science & Digital Fluency:
					• Identify and explore the keys of a digital keyboard
					• With teacher guidance, use digital tools to share ideas about writing topic and work together (e.g. show and practice using shared slides to add information to a class presentation on the wriring topic)
					• With teacher guidance, use at least one digital tool to create a digital artifact (e.g. a slide/Seesaw note with information on the writing topic)
					• Model searching online for information or images on the writing topic and identify when it is appropriate to open/click on links or files
					STANDARDS
					Writing Codes: KW1
					Speaking and Listening Codes: SLK5
					Language Codes:
					Computer Science and Digital Fluency Codes: K-1.DL.1, K-1.DL.2, K-1.DL.4, K-1.DL.5, K-1.CY.5
						Anchor Charts
						Writing Rubrics
						Resources