My District Curriculum Maps

2023-2024 Kindergarten ELA: Quarter 2- Weeks 10-21- Topics :Once Upon A Farm Needs and Wants Forces of Motion

Last updated: **8/16/2023**

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES

	Building Vocabulary and Knowledge of the World
	• Identify and use words related to the topic/theme and note which words you know from your own life and which words you know from the texts. Include words with frequently occuring inflections and affixes.
	• Describe what you know about a topic from your own life and what you learned from the text set
	• Contribute to discussions about diverse texts
	• Use words and phrases from the theme/topic texts, conversations, and experiences in speaking, drawing, and writing
	
	Fluency
	• Name upper and lowercase letters of the alphabet
	
	Comprehension/Science of Reading Comprehension Strategies
	• **Activate prior knowledge** about the purpose and characteristics of literary (fiction) and informational (nonfiction) texts to identify the genre of the text being read
	• **Ask questions** about what the author and illustrator contributed to a text
	• **Make predictions** about a text based on whether it is literary (fiction) or informational (nonfiction)
	• **Visualize** characters, settings, events in a story or details in an informational text based on connections to your own life, other texts, or things you know about the topic/theme.
	
	Computer Science & Digital Fluency
	• Identify and describe patterns in nature on farms
	• Make predictions based on observed patterns
	
	STANDARDS
	Reading Foundational Skills Codes: KRF1d
	Reading Codes: KR5, KR6, KR9
	Speaking and Listening Codes: KSL2
	Language Codes: KL6, KL4
	Computer Science and Digital Fluency Codes: K-1.CT.1
		READ ALOUDS AND MEDIA FOR TEXT SETS:
		Once Upon a Farm
		• GEODES Module 2 - Once Upon a Farm
		• GEODES Slides and Videos
		• CKLA Kindergarten Farms Listening and Learning Anthology and Trade Books
		
		Needs and Wants
		• *Needs and Wants* by Gillia Olson from Social Studies Trade Books
		
		Forces in Motion
		• *Forces are Here, Forces are There, Forces are Everywhere* by Katlyn Morley, Jennifer Teicmann, and Gregory Morley, Ph.D.
			STUDENT-READ TEXT OPTIONS FOR TEXT SETS
			Once Upon a Farm
			• GEODES Module 2 - Once Upon a Farm
			
			Needs and Wants
			
			Forces in Motion
				Heggerty
				Weeks 10-18
				
				Fundations
				Unit 1
				Week 10: v, w
				Week 11: y, x
				Week 12: z, q
				
				Unit 2 (Begin in December)
				Week 1: Introduce Tapping
				Week 2: A-H
				Week 3: I-P
				Week 4: Q-Z
				
				Unit 3 (2 weeks)
				Weeks 1-2
				• Review Tapping
				• Blending, segmenting, and manipulating sounds
				• Blending sounds in nonsense CVC words
				• Segmenting and spelling 3 sound short vowel words
				• Distinguish long and short vowel sounds
				• Trick words
				• Dictation
				
				STANDARDS
				Reading Foundational Skills Codes: KRF1, KRF2a KRF2b, KRF2c, KRF2d, KRF3a, KRF3b, KRF4
					Writing about Reading:
					• Guided Drawing about the theme/topic text set
					  ◦ Use lines and shapes to draw
					  ◦ Use realistic colors to complete drawings
					  ◦ Add details to drawings (setting, expressions, etc)
					• Respond to a question about the class theme/topic in different formats using words and phrases from the class lessons and texts
					
					Writing Process:
					• Use words from lessons in speaking and writing
					• Use drawing, dictation and writing to:
					  ◦ Give your opinion
					  ◦ Provide a reason to support your opinion
					
					STANDARDS
					Writing Codes: KW2
					Speaking and Listening Codes:
					Language Codes: KL6
						Anchor Charts
						Writing Rubrics
						Resources

Help