My District Curriculum Maps

2023-2024 Kindergarten ELA: Quarter 1- Weeks 1-10 Topics :Five Senses, Weather, Being a Good Citizen Goods, Services, and Jobs

Last updated: **8/16/2023**

Options

READING

Building Vocabulary and Knowledge of the World

- Identify and use words about the topic/theme that show feelings and the senses (how something looks, feels, etc.) Include words with frequently occuring inflections and affixes.
- Ask and answer questions to learn from a speaker on a topic/theme
- Sort objects (pictures/words/actual objects) related to the theme/topic into categories

Fluency

- Practice and apply concepts of print
- Participate in shared and choral readings of emergent and interactive read aloud texts to demonstrate comprehension

Comprehension/Science of Reading Comprehension Strategies

- **Activate prior knowledge** of words for a theme/topic by creating a list of feeling and sensory words about the theme/topic before reading the texts (e.g. descriptive words about the seasons; feeling words about taking a trip for a book about vacationing)
- **Ask questions** before and during reading
- **Ask questions** about the characters, setting, and events in a story or details in an informational text
- **Ask questions** about the meanings of words that show feelings and the senses
- **Make predictions** based on the setting and major events in a story
- **Visualize** the characters, setting, and events in a story or the details in an informational text based on the words in the text
- **Summarize** – retell a story or share key details about a text
- **Summarize** by discussing characters, setting and major events or key details
- **Summarize** a text using information from the text and illustrations
- **Monitor comprehension** by checking to see if you can identify the characters, setting, and major events in a story and re-reading if you are unsure

Computer Science and Digital Fluency

- Identify computer parts (touchpad, mouse, monitor)
- Identify computing technologies in the classroom, home, and community
- With teacher support, use features of iPad apps (e.g. Clever, QR Reader, Literacy Footprints Digital books) to navigate and use the app (tools - scan, arrow/cursor, icons for listening)
- With teacher support, use features of the SMART Board (e.g. marker options)
- Explain classroom rules regarding technology
- Identify community jobs that use computing technology
- Notice that the value for certain terms/labels change based on days/time (e.g. today's weather, today's line leader, etc.)

READING TEXT SETS

READ ALOUDS AND MEDIA FOR TEXT SETS:

Five Senses

- Geodes Module 1 The Five Senses
- Geodes Slides and Videos
- *Pele's Beautiful Game* by Rachel Kehoe on RAZ Plus, Level Q
- CKLA Kindergarten Five Senses Listening and Learning Anthology and Trade Books

Weather

- Science 21 Weather Songs
- *What is the Weather Today?* by Katlyn Morley and Gregory Morley Ph.D. from Science 21 Read Aloud
- *Storm is Coming* by Heather Tekavec from Journeys

Being a Good Citizen

- *Last Stop on Market Street* by Matt de la Pena, available on youtube

Goods, Services, and Jobs

- *Goods or Services* by Ellen Mitten from Little World Social Studies
- *Consumers and Producers* by Ellen Mitten from Little World Social Studies

READING PRACTICE TEXTS

STUDENT-READ TEXT OPTIONS FOR TEXT SETS

Five Senses

- **Geodes Module 1 The Five Senses**

Weather

Being a Good Citizen

Goods, Services, and Jobs

PHONEMIC AWARENESS, PHONICS, & DECODING

Heggerty

Weeks 1-9

Fundations

Orientation - Days 1-4

Unit 1 - beginning first full week of school

Week 1: t, b, f

Week 2: n, m

Week 3: i, u

Week 4: c, o

Week 5: a, g

Week 6: d, s

Week 7: e, r

Week 8: p, j

Week 9: l, h, k

STANDARDS

Reading Foundational Skills Codes: KRF1, KR2a, KR3a, KR4

WRITING

Writing about Reading:

- Guided Drawing about the theme/topic text set
  - Use lines and shapes to draw
  - Use realistic colors to complete drawings
  - Add details to drawings (setting, expressions, etc)
- Respond to a question about the class theme/topic in different formats using words and phrases from the class lessons and texts

Writing Process:

- Participate in conversations to prepare for writing
- Ask and answer questions
- Speak to express thoughts, feelings, and ideas to prepare for writing

STANDARDS

Writing Codes: KW4, KW7

Speaking and Listening Codes: KSL1, KSL3, KSL6

Language Codes:

RESOURCES

Anchor Charts

Writing Rubrics

Resources

Help

Options	READING	READING TEXT SETS	READING PRACTICE TEXTS	PHONEMIC AWARENESS, PHONICS, & DECODING	WRITING	RESOURCES
	STANDARDS Reading Foundational Skills Codes: KRF1, KRF4 Reading Codes: KR1, KR2, KR3, KR4, KR7 Speaking and Listening Codes: KSL3 Language Codes: KL5, KL4 Computer Science and Digital Fluency Codes: K-1.IC.2, K-1.IC.3, K-1.IC.6, K-1, IC.7, K-1.NSD.2, K-1.CT.7					