

# 3-8 NYS ASSESSMENTS

Walkill Central School District

Parent Information Session

March 7, 2023

# GOAL FOR TONIGHT

To provide you with  
information regarding the  
3-8 NYS Assessments

# DATES OF NYS ASSESSMENTS

## ELA

## MATH

- The test continues to be a two-day test.

- Grades 5-8 ELA and Math will utilize CBT Model

- Grades 3-4 ELA and Math will utilize PBT Model

- Wednesday, April 19, 2023  
Thursday, April 20, 2023

### Make Ups

- April 21-28, 2023

- Tuesday, May 2, 2023  
• Wednesday, May 3, 2023

### Make-ups

- May 4-11, 2023

### Science Performance

Grade 4 – NO TEST, Moving to Grade 5 in 2024

Grade 8 – May 23, 2023 – June 2, 2023

Written – Monday, June 5, 2023 (Make-ups June 6-9, 2023) Gr 8 ONLY

# 3-8 ASSESSMENT FACTS

- The annual grades 3-8 ELA and Math test are only one measure of student's performance.
- The questions require students to apply their knowledge and explain their reasoning. Students spend time reading complex texts, writing well-reasoned responses, and solving real-world problems, all of which are necessary skills to practice and master to succeed in college and careers.
- The tests measure student progress against more challenging standards.

# HOW DO WE MEASURE STUDENTS' PROGRESS?

In addition to the NYS 3-8 assessments, other important sources that inform instruction may include:

- STAR Assessments
- District Benchmark Assessments
- Unit tests and chapter tests
- Projects, graphic organizers and anecdotal notes
- Essays
- Group collaborations
- Homework

*These various forms of data are important to give an overall picture of your child's academic achievement to compare our student's progress to county, region, and state.*

# WHY ARE THEY GIVEN?

- The Federal Every Student Succeeds Act (ESSA) requires that states annually administer tests in English Language Arts (ELA) and Mathematics in grades 3-8.
- The grades 3-8 ELA and Mathematics NYS Testing Program has been designed to measure student knowledge and skills as defined by the grade level New York Next Generation Learning Standards (NGLS) in ELA and Mathematics.
- The tests are designed to report student proficiency in one of four performance levels (1-4).

# 3-8 ASSESSMENT FACTS FOR PARENTS

- Parents learn about their children's academic achievement;
- Teachers understand how well students are learning what is being taught;
- School, district, and state education leaders determine what is and is not working well; and
- Stakeholders identify achievement gaps that may be forming among different student populations
- When too few students participate or complete state assessments, it's harder for educators to recognize gaps and provide extra support to the students who need it the most. Students who do not do well on a state assessment, or who are not on track to become proficient in ELA, math, or science can qualify for extra instructional support, guidance counseling, attendance improvement services, and help with study skills

# HOW NYS TESTING AFFECTS TEACHING AND LEARNING

- The data we receive from the state tests help us to ensure that our curriculum and instruction are aligned with the NYS Learning Standards. We have district wide teams that review our curriculum maps every year.
- These tests do not affect student's grades or promotion to the next grade.
- The NYS results is an important tool which allows our district to compare our scores to those in the county, region, and state.



# FREQUENTLY ASKED QUESTIONS

## *How will my child's score be used?*

- Scores will be used to tailor instruction to students and measure how well schools, districts, and the state are progressing with the higher-level learning standards.
- State law forbids using students' performance on elementary and middle level tests as the sole or primary basis for student's placement or promotion decisions.

# FREQUENTLY ASKED QUESTIONS

*Do state tests have to be stressful or overwhelming for students?*

- No. Learning rigorous content can be challenging – and engaging – for our students.
- The best way to prevent those challenges from turning into stress for our children is for the adults in their lives to be supportive and affirming.
- Assessments are intended to be only a moment in time for students to demonstrate what they know and can do, so that adults can determine how to help students achieve even more.

# DISTRICT ALIGNMENT TO THE NYS NEXT GENERATION LEARNING STANDARDS

- Teachers continue to be involved in the development and review of the NYS Assessments to make sure that they closely correspond with activities in the classroom. Walkkill Central School District continues to participate in this process.
- Walkkill Central School District provides numerous professional development opportunities for our teachers to help them continue to meet the rigors of NYS Next Generation Standards.
- The state releases the scores and tests each year to share with teachers.

# WHEN YOUR CHILD REACHES HIGH SCHOOL

- All students are required to take the updated NYS Regents Exams to obtain their High School Diploma
- The SATs are aligned the NYS Next Generation Learning Standards
- It is vital that we prepare our students at all grade levels to meet and exceed these high expectations

# NYS ELA ASSESSMENT

There are some changes from past years.  
Below are a few highlights:

- Day 1 will consist of both Multiple Choice (MC) and 2-point constructed response items
- Day 2 will consist of MC, 2-point constructed response items, and one 4-point extended response item for grades 4-8
- Day 2 will only consist of MC and 2-point constructed response items for Grade 3. Grade 3 will NOT have a 4-point extended response item this year.

# NYS ELA ASSESSMENT EDUCATORS GUIDE

	<b>Average Time to Complete Session 1</b>	<b>Average Time to Complete Session 2</b>
<b>Grade 3</b>	60–70 Minutes	70–80 Minutes
<b>Grade 4</b>	60–70 Minutes	70–80 Minutes
<b>Grade 5</b>	80–90 Minutes	70–80 Minutes
<b>Grade 6</b>	80–90 Minutes	90–100 Minutes
<b>Grade 7</b>	80–90 Minutes	90–100 Minutes
<b>Grade 8</b>	80–90 Minutes	90–100 Minutes

Students will be provided as much time as necessary within the confines of the regular school day to complete each test session.

# NYS ELA ASSESSMENT EDUCATORS GUIDE – GRADE 3

**2023 Grade 3 English Language Arts Test Design**

	<b>Session 1</b>	<b>Session 2</b>	<b>Total</b>
	<b>Reading</b>	<b>Writing</b>	
<b>Passages</b>	4	2	6
<b>Multiple-Choice Questions</b>	23	6	29
<b>Two-Credit Constructed-Response Questions</b>	2	3	5
<b>Four-Credit Constructed-Response Questions</b>	0	0	0
	Total Number of Literary Passages		3–4
	Total Number of Informational Passages		2–3

# NYS ELA ASSESSMENT EDUCATORS GUIDE – GRADE 4

**2023 Grade 4 English Language Arts Test Design**

	<b>Session 1</b>	<b>Session 2</b>	<b>Total</b>
	<b>Reading</b>	<b>Writing</b>	
<b>Passages</b>	4	3	7
<b>Multiple-Choice Questions</b>	23	6	29
<b>Two-Credit Constructed-Response Questions</b>	2	3	5
<b>Four-Credit Constructed-Response Questions</b>	0	1	1
	Total Number of Literary Passages		3–4
	Total Number of Informational Passages		3–4



# NYS ELA ASSESSMENT EDUCATORS GUIDE - GRADE 5 & 6

**2023 Grades 5–6 English Language Arts Test Design**

	<b>Session 1</b>	<b>Session 2</b>	<b>Total</b>
	<b>Reading</b>	<b>Writing</b>	
<b>Passages</b>	4	3	7
<b>Multiple-Choice Questions</b>	26	7	33
<b>Two-Credit Constructed-Response Questions</b>	2	3	5
<b>Four-Credit Constructed-Response Questions</b>	0	1	1
	Total Number of Literary Passages		2–5
	Total Number of Informational Passages		2–5

# NYS ELA ASSESSMENT EDUCATORS GUIDE – GRADE 7 & 8

**2023 Grades 7–8 English Language Arts Test Design**

	<b>Session 1</b>	<b>Session 2</b>	<b>Total</b>
	<b>Reading</b>	<b>Writing</b>	
<b>Passages</b>	4	4	8
<b>Multiple-Choice Questions</b>	26	14	40
<b>Two-Credit Constructed-Response Questions</b>	2	3	5
<b>Four-Credit Constructed-Response Questions</b>	0	1	1
	<b>Total Number of Literary Passages</b>		3–5
	<b>Total Number of Informational Passages</b>		3–5

SAMPLE ITEMS  
NYS ELA TEST  
QUESTIONS

# NYS MATH ASSESSMENT

# AVERAGE TIME TO COMPLETE FOR MATH

	<b>Average Time to Complete Session 1</b>	<b>Average Time to Complete Session 2</b>
<b>Grade 3</b>	55–65 Minutes	60–70 Minutes
<b>Grade 4</b>	65–75 Minutes	65–75 Minutes
<b>Grade 5</b>	80–90 Minutes	70–80 Minutes
<b>Grade 6</b>	80–90 Minutes	75–85 Minutes
<b>Grade 7</b>	80–90 Minutes	75–85 Minutes
<b>Grade 8</b>	80–90 Minutes	75–85 Minutes

\*Students will be provided as much time as necessary within the confines of the regular school day to complete each test session.

### 2023 Grade 3 Test Design

Session	Number of Multiple-Choice Questions	Number of Constructed-Response Questions 1-Credit	Number of Constructed-Response Questions 2-Credit	Number of Constructed-Response Questions 3-Credit	Total Number of Questions
1	25	0	0	0	25
2	5	3	4	1	13
<b>Total</b>	30	3	4	1	38

### 2023 Grade 4–5 Test Design

Session	Number of Multiple-Choice Questions	Number of Constructed-Response Questions 1-Credit	Number of Constructed-Response Questions 2-Credit	Number of Constructed-Response Questions 3-Credit	Total Number of Questions
1	30	0	0	0	30
2	5	3	5	1	14
<b>Total</b>	35	3	5	1	44

### 2023 Grade 6 Test Design

Session	Number of Multiple-Choice Questions	Number of Constructed-Response Questions 1-Credit	Number of Constructed-Response Questions 2-Credit	Number of Constructed-Response Questions 3-Credit	Total Number of Questions
1	30	0	0	0	30
2	6	3	6	1	16
<b>Total</b>	36	3	6	1	46

# GRADES 3-6 MATH TEST DESIGN

# GRADES 7-8 MATH TEST DESIGN

**2023 Grade 7–8 Test Design**

<b>Session</b>	<b>Number of Multiple-Choice Questions</b>	<b>Number of Constructed-Response Questions 1-Credit</b>	<b>Number of Constructed-Response Questions 2-Credit</b>	<b>Number of Constructed-Response Questions 3-Credit</b>	<b>Total Number of Questions</b>
1	32	0	0	0	32
2	6	3	6	1	16
<b>Total</b>	38	3	6	1	48

# SAMPLE ITEMS

## 3-8 MATH TEST QUESTIONS



# RESOURCES

[NYS Assessment Parent Resources](#)



QUESTIONS

