



Chromebook Initiative a Hi-Tech Hit at John G. Borden Middle School



John G. Borden Middle School students Salvatore Bordone (left), Alyssa Perez, and Shivani Patel complete an assignment on their Chromebooks.

WHETHER THEY'RE IN CLASS SOLVING FOR X, at home interpreting a novel, or making a video about history, every student at John G. Borden Middle School now has the power of technology at their fingertips to help them succeed.

Starting this school year, in an effort to improve student access to technology, the District launched a 1:1 initiative, issuing each student at the Middle School a Chromebook laptop computer to use both at school and at home from now until they graduate from high school. The laptops were paid for with money from the Smart Schools Bond Act, a fund created by New York State to help school districts improve technology infrastructure.

The Chromebooks have proven to be a hi-tech hit with students and teachers alike.

The students use the devices across every discipline, from algebra and art to Spanish and science. The potential for their use

Dear Wallkill Community,

It's hard to believe that we have already completed the first five (5) months of the school year. Based on what I have witnessed both inside and outside the classroom, our students are actively engaged in the learning process. Our teachers are fully utilizing the technology that we have purchased and ensuring that this translates into deeper learning opportunities.

This issue of Learning at Wallkill highlights the enjoyable moments that are taking place in all of our buildings. These moments include, but are not limited to, the one-to-one initiative at the middle school, our award winning music program, parent forums and Plattekill Elementary School's 75th Anniversary Celebration.

Over the next couple of months we will be developing our 2018-2019 Budget with goals of preserving programs and staying within the tax cap. In May, we will be presenting our budget to the community in preparation for the May 15, 2018 Budget Vote. We are so fortunate to have a community that supports the education we are providing to our students. We will continue to make every effort to improve upon what we are offering students, as well as being fiscally responsible to our taxpayers.

I would like to thank our parents for the high level of participation at our open houses, parent forums, athletic events, and music concerts. Together, we will continue to make our schools the best educational experience for our students. Thank you for your continued support.

Sincerely,
Kevin Castle, *Superintendent of Schools*

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is almost endless. Students can access educational apps, complete assignments and review class notes online, and watch and even make videos. This fall, student government representatives were elected using an electronic voting method accessed via the Chromebooks. Teachers received intensive professional development in using, and helping students use, the computers.

In John Shanley's seventh grade social studies class, students studied the early explorers and then wrote a script for a short skit about the topic, using the Chromebook to collaborate on a single document, an ability that Shanley said streamlined the process enormously.

"It's incredible," he said.

In Debra Becker's eighth grade English Language Arts class, students recently spent part of their class time working on a vocabulary lesson for a short story through an interactive program that's similar to a PowerPoint presentation. While the students are working, Becker uses her Chromebook to monitor how each one is progressing and can contact a student via a private message system if they seem to be having difficulty. Not only is the instant feedback helpful to Becker, it also allows her to address student concerns without disrupting the rest of the class.



Students participate in a Chromebook-based math lesson at John G. Borden Middle School. Foreground: Bryce DeGroat; center, Jenna Calderone; background, William Pushman.



Students Grace Pinkall, left, and Arieanna Serrano work on their Chromebooks.

Becker said that while she doesn't use the Chromebooks exclusively, preferring to do so in situations where they make the lesson more meaningful, she nonetheless says, "They're used a lot."

To find out just how much they're used and how students and staff feel about them, Principal Marjorie Anderson conducted a survey, which, naturally, everyone was able to access through their Chromebook. Tellingly, more than 300 students responded in the first half-hour, and with overwhelmingly positive responses.

Among the aspects of the computers the students liked best were the ability to do homework online, use the computer during study hall and at lunch, and collaborate with classmates on presentations and projects. More than 80 percent said it's now easier to do homework, and 75 percent say they're better organized.

"I enjoy using the Chromebooks because it's easier than going to the library or computer lab. You can stay right in class to do your work," said eighth grader Daniel Greene.

The Chromebooks also allow students to access quite a few of their textbooks online, ensuring that they have the materials they need wherever they are.

Staff members like the laptops, too. One teacher on the survey said the devices "help students make their learning more relevant and personalized."

"What's exciting about Chromebooks is that they give kids a new opportunity to collaborate, to be creative, to communicate with their teachers, and to expand their critical thinking skills," said Anderson.

Ostrander Elementary Brings Cutting-Edge Technology to the Classroom

IF YOU ASK KINDERGARTEN STUDENTS AT OSTRANDER ELEMENTARY SCHOOL in the Wallkill Central School District about the classic story of

Humpty Dumpty these days, you'll probably hear just as much about geometric shapes and 3D printing as you would about walls and great falls.

In a project that combined literacy with technology, students recently created and printed their own Humpty Dumpty statues on a 3D printer borrowed from Ulster BOCES as part of a unique program called Technology to Go.

Offered through Ulster BOCES Instructional Services Model Schools program, Technology to Go allows districts to borrow a wide range of cutting-edge educational technology ranging from robots and Raspberry Pi mini-computers to virtual reality sets and cameras.

"It's like having a technology library card," said Ostrander Principal Nick Pantaleone, who's using the service to integrate different tech tools into the curriculum every month, from Cubelets robots in November to

Google Glass this coming April.

The devices will be used across the curriculum in project-based learning activities, from basic

coding to literacy enhancing fun like the Humpty Dumpty project.

"With a 3D printer, you can bring anything to life," Wallkill Library/Media Specialist Stephen Cabarcas told Kindergarten students recently as he introduced them to Tinkercad, the design software that works with the printer.

"I liked how we could pick all the different parts like the eyeballs and feet on the computer," said Kindergarten student Logan Gasca.

"I think the 3D printer was an interesting experience because it is something you only read about and see on TV," said sixth grader Jeffrey Davenport.

Another 3D printing project involves the creation of Egyptian cartouches. Sixth grade students will be asked to create their names

based upon ancient Egyptian hieroglyphics.

"It's very exciting," Pantaleone said. "There's a great buzz around the building."



Ostrander Elementary School Kindergarten students Vincent Spaolavecchia and Ginna Bello watch a 3D printer creating Humpty Dumpty figurines they designed themselves.



Kindergarten Marissa Antonucci creates a Humpty Dumpty design on a SmartBoard while Library Media Specialist Stephen Cabarcas looks on.

Leptondale Students Are On the Job Making a Positive School Climate

WHEN SCOTT BROWN AND MARYBETH GIAMMARCO SIT DOWN FOR AN INTERVIEW WITH A JOB

APPLICANT, they're looking for someone who's responsible, dedicated, and a good role model. And if the applicant has had previous work experience, like making their bed or setting the table at home, all the better.

The job titles in this case run the gamut from

Library Helper to Bus Dismissal Buddy and the applicants are fifth and sixth grade students at Leptondale Elementary School who are looking to make a difference in their building, develop new skills, and have some fun.

The student jobs are part of the District-wide Positive Behavior Interventions and Supports (PBIS) program, which aims to create a positive academic and behavioral environment in the schools.

"We're building a foundation of knowing that community is important and that giving back is important," said Brown, who has served as principal of Leptondale for the last four years.

The jobs are diverse, and students are allowed to submit requests for ones they feel will fit their skills. Some students collect recycling, others read to kids in the lower grades. Some serve as ambassadors at school functions and some deliver the morning announcements. They staff the school store, help organize the library, walk primary students to their buses in the afternoon, and sort and pack bags of non-perishable food for the school's backpack program. Sometimes, the work means giving up recess, coming back to school in the evening, or arriving early in the morning. But virtually no one ever has to be prodded or reminded about their job.

"They just do it. It's amazing. It's like a well-oiled machine," Brown said, praising the leadership and "phenomenal" work of Giammarco, an Intervention Specialist who has been organizing the student jobs program for five years.

In order to get one of the coveted positions, students take part in a process similar to a real-life job applicant. They fill out an application, get references, provide a resume, and take part in an interview, all of which builds valuable skills that they'll need later in life. Once they get a job, they're issued a badge, which Giammarco said heightens their feelings of pride and connection.

"They love it," she said. "It makes them official."

Sixth grader Janelle Jusino, who worked as a buddy reader last year and is part of the television studio crew this year, said having a school job has resulted in friendships and taught her teamwork and independence.

"It's like an achievement. It makes you feel good," she said.

Evie Spampinato, also a sixth grader on the news

crew, said that appearing on TV in the school has made her and the other members of the team well known in the building.

And that's part of the idea behind giving students jobs in the first place.

"They're good role models for other students to follow," Brown said.

Just the fact that 88 out of the school's 131 fifth and sixth graders have sought and successfully earned jobs this year speaks to the popularity of the program and the excitement surrounding it. Although only fifth and sixth graders can hold jobs, younger students are already eager to reach the higher grades to get their turn at playing these important roles in the life of the school.

"It's truly part of our culture," Brown said.

For Giammarco, seeing the students develop strong self-motivation is among the most rewarding aspects of the program.

"I think it's just great to see the way they grow," she said. "They rise to the occasion and they really take their jobs to heart."



Sixth graders Janelle Jusino and Evie Spampinato fill the school food closet with donated items as part of the PBIS Students Jobs program.

STEM Learning Has the ‘Wow’ Factor at Plattekill

AT PLATTEKILL ELEMENTARY SCHOOL, SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) LEARNING is

happening around every corner. In fact, even the corners themselves might even have been used to unlock the mysteries of geometry.

With simple materials, portable kits, creativity, and some preplanning, teachers are making STEM a part of everything from history to poetry.

“It’s integrated into all subjects,” said fifth grade teacher Christine Pelzar. At a previous teaching position in New York City, Pelzar’s responsibilities included helping teachers integrate more science into their classrooms, and it’s a passion she has brought with her to Plattekill and shared with her colleagues. She said the perception often is that science is its own separate subject, but that ultimately it’s “not that hard” to weave it into other subjects.

In Pelzar’s classroom, STEM has shown up in social studies in the form of students making their own compasses while studying the ancient civilizations of Central and South America. Biographies of scientists are popular among students when they’re asked to read a biography for English Language Arts (ELA). They might even write a haiku about a science experiment they conducted.

Fourth graders in Cyndee Deagostino’s class also combined social studies and STEM by building a Native American shelter out of straws, yarn, and construction paper and then testing how it withstood a simulated rainstorm created with a spray bottle and a fan. A fall experiment with making pumpkin slime sparked discussions not only about nature but also



Second graders Paytan O'Daye, right, and Kendall Moscatello work on a self-guided activity using a STEM kit.

SAVE THE DATE!

Plattekill will be hosting a STEM Family Night on Thursday, March 22 from 6-8 PM.

measurement and the science of baking. Joanna Miller’s second graders also used a pumpkin to investigate topics like weight and circumference. M&M candies likewise became the basis for a simple statistics lesson in the distribution of colors in the bag.

Each classroom also has STEM kits that contain items like dominos, blocks, and pipe cleaners, along with instructions and a worksheet. Students can choose a box to work on independently if they finish classroom assignments early. The kits encourage reasoning, creativity, and reflection by asking the student to follow instructions to build their own version of a structure pictured on a card and afterward think of ways they could have done it differently.

“They love it” is the refrain echoed by every teacher about the students’ reaction to the many different STEM activities.

“My students are now masters of atoms, molecules, and movement,” Pelzar said, thanks to hands-on experiments with yeast and other materials that made the concepts come alive.

“It’s so simple and so creative,” Miller said. “The students love exploring.”

Cooper Heidemann, a fifth grader, likes the LEGO STEM kits the best.

“You can make many different things, like boats, trains, and robots,” Cooper said. The STEM kits allow him to “build and have fun,” while teaching perseverance.

“If something doesn’t work, you have to figure out how to get it to work,” said Cooper.



Second grader Hunter Weddell builds a castle using a classroom STEM kit while classmate Rey Pimienta (background) works with dominos.

Plattekill Elementary School Celebrates 75th Jubilee



Plattekill Elementary School students sing during the 75th Anniversary celebration.

WITH SONGS, SPECIAL GUESTS, AND MANY HAPPY MEMORIES,

Plattekill Elementary School celebrated its 75th anniversary this fall.

Construction on Plattekill Elementary School began in 1941 and doors opened to students from the six closest one-room schools in the fall of 1942.

A PowerPoint presentation created by Wallkill High School Library Media Specialist and Plattekill Historian Libbie Werlau highlighted the school's history.

One of the moments in the school's history that had special significance was a ceremony held on December 5, 1941 in which the one-room-school students who would make up the first classes at Plattekill helped place the building's cornerstone. Current Principal Monica Hasbrouck said that staff have long believed that there was a time capsule inside that cornerstone. Using technology that didn't exist in the 1941, they were able to confirm that the rumor was true and they eventually excavated a copper box from inside.

"What do you think we found?" Hasbrouck asked the students.

Replies included bugs and water, and both were true. Sadly, the water damaged quite a few of the papers, but staff were able to identify a list of Board of Education members from the time, an attendance book, a math textbook, a pane of stained glass, and a rock with fossil imprints.

As part of the anniversary celebration, the school will place a new time capsule for future generations to find when the school celebrates its 100th anniversary in 2042. Among its contents will be pictures of each class, a copy of the school newsletter, information about the District, and letters from each class describing current events.

The anniversary celebration wrapped up with each grade level performing popular songs from the decades that the school has been open, from Bing Crosby to the Beatles and the Bee Gees. A history "museum" incorporated a Social Studies lesson by putting on display the results of research that each class conducted on its assigned decade.

Sixth Annual Literacy Night Held at Leptondale

Usually it's students who do the cutting, pasting, and participating in class, but for one night this fall, it was parents' turn to do that at Leptondale Elementary School. The school held its 6th Annual Family Literacy Night to encourage and help parents support their children in reading and writing.

Nearly two dozen parents, as eager to learn as their students, took part in the event, which featured short interactive activities designed to give parents literacy tools they can use at home. A "Reading Comprehension Make and Take" allowed parents to fashion their own comprehension dice and "fortune teller" games to bring home and help their students use with books, while a best practices seminar provided plenty of tips and knowledge from teachers.

While their moms and dads were in "class," students enjoyed their own literacy-related activities, singing songs about the alphabet, doing art projects about words, and, of course, browsing through lots of fun books!



Student Nathan Saltalamachia sports "Cat in the Hat" garb while enjoying a Literacy Night activity.

Wallkill High School Robotics Team Participates in First-Ever Competition

THE WALLKILL HIGH SCHOOL (WHS) VEX ROBOTICS TEAM got its first taste of competition in early December and now its members are gearing up, literally, and eager for more.

The team, called The Resistor Cats, pitted its robot, Jimmy, against other school robotics clubs from across New York State at the Catskills New Bot Battle in Fallsburg on December 2.

"It's really neat to watch," said Technology teacher Tom Carroll, who coaches the team along with teachers Darin Smith and Edson Stewart.

During the rigorous day-long competition, the students were required to make Jimmy perform certain tasks, like stacking cones, better and faster than the other team. The students were so focused and excited that "nobody had their cell phone out for the whole first half of the day," Carroll said.

After the first phase of the event, the teams have to form alliances with other teams, so the students are learning not only engineering, physics, and robotics, but communication, teamwork, and sportsmanship.

"The whole day they're learning things, watching and talking to other teams," Carroll said.

Between competitions, the students make sure Jimmy is in tip-top shape and practice making him perform his tasks. He was built from the ground up and every time the students tinker with him, they have



VEX Robotics team members, from left, Christopher Peraza, James Albanese, Devin Ramos, instructor Darin Smith, and Brigid Hickey.

to note what they've done in an engineer's notebook.

Carroll said that he likes the VEX platform because it teaches the students true engineering and helps them learn from their mistakes. Many of the students involved in the club take technology class as part of their academics, and Carroll said they use "everything they learn in class."

While some form of a technology/robotics club has existed for some time at WHS, this is the first time it has an official designation as a VEX club and can compete. Carroll said he hopes to attract more students to participate, especially young women and students who aren't enrolled in technology classes.

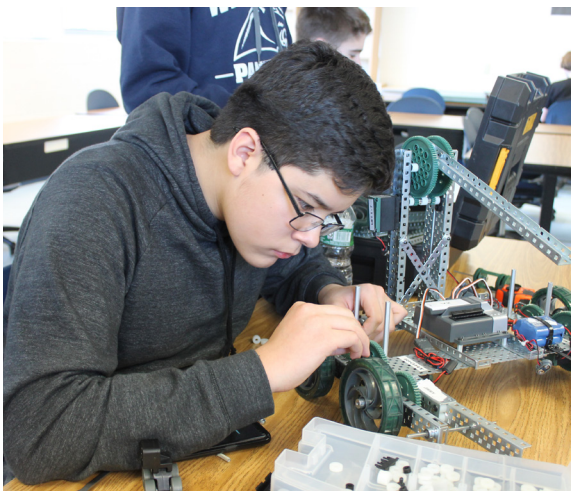
One female student on the team is junior Brigid Hickey, who said she joined the club because she's always enjoyed working with her hands.

"I like the idea of building something that does something," she said.

Taking part can even lead to rewards beyond the fun and learning. The VEX competitions often have big-name sponsors and students have an opportunity to earn scholarships.

For now, though, the Resistor Cats have two more competitions to prepare for and they're busy meeting every week, excitedly working on Jimmy and looking forward to even bigger challenges.

"The kids are into it," Smith said.



Christopher Peraza works on Jimmy the robot.

Stunt Bike Rider, Percussionist Share Message of Kindness at Ostrander

WITH MESSAGES OF TOLERANCE, RESPECT, AND MAKING GOOD CHOICES, not to mention some cool bike tricks and fun drumming – two assemblies inspired Ostrander Elementary School students to be their best and be kind.

In December, the school hosted stunt bike rider and youth motivational speaker Chris Poulos, followed up in January by a visit from percussionist and storyteller Joakim Lartey. Both men captured the students' imagination and shared uplifting messages about everything from working hard to standing up for others.

"I talk to them about living a better life," said Poulos, who performed eye-popping tricks on his bicycle, like standing on the handlebars while the bike was moving, and leaping over two teachers lying on the gym floor.

In between tricks, Poulos shared some of his own life challenges and stressed the importance of many different virtues, including hard work, honesty, respect, kindness, and courage.

"You can improve anything," he said, reminding students of the Golden Rule of treating others the way you would like to be treated and then adding, "Treat other people better than you want to be treated."

During Lartey's visit, students tapped into the power of community, literally, with some good old-fashioned jamming.



Students Brandon Miller and Jose Rocha De Carvalho practice their drumming with Ulster BOCES Youth Development Coordinator Joakim Lartey (center).

Lartey, the Youth Development Coordinator for Ulster BOCES Instructional Services, shared a message of kindness and respect for both self and others, urging students to be "upstanders" instead of bystanders, and to be thoughtful and responsible. He also stressed the importance of community and including everyone, regardless of race, ethnicity, gender, physical abilities or other factors. He also encouraged them to avoid getting involved in the drama that often happens among students.

To get the students working together on the spot, Lartey passed out a variety of percussion instruments, from a traditional West African djembe drum to a tambourine, and soon everyone was clapping along with the beat of the impromptu band.

Lartey also told stories that highlighted his themes of respect, tolerance, and making responsible choices.

"You all have a choice," he said. "You can be kind or you can be rude, one or the other. Be kind."

Ostrander Principal Nick Pantaleone said the assemblies were a big hit with students. Both were presented with the support of the school PTO as part of Positive Behavior Interventions and Supports (PBIS), a District-wide initiative that aims to create a positive academic and behavioral culture in all Wallkill schools.

"Both Chris and Joakim did an amazing job engaging our students and sharing their powerful messages of doing the right thing," Pantaleone said.



"Treat other people better than you want to be treated."

-Chris Poulos

Chris Poulos performs a stunt on his bike.

Leptondale Embraces Technology as a Teaching Tool

TECHNOLOGY IS CHANGING THE WAY STUDENTS LEARN AND TEACHERS TEACH, and Leptondale Elementary School teacher Danielle Croce is embracing that change.

“Technology has become so indispensable,” said Croce, who teaches sixth grade and uses a wide variety of apps, websites, and software across all subjects in her classroom. Several other teachers have incorporated similar items into their lessons as well.

“The upper grades are totally invested in technology,” said Leptondale Principal Scott Brown.

This year, for instance, Croce put a hi-tech spin on a traditional and much-loved school activity: pen pals. Instead of writing pen-and-paper letters and mailing them to their peers around the country like students did generations ago, Croce’s students used Chromebooks and a website called PenPal Schools to correspond with other kids all over the world, from Denmark and Turkey to Brazil and Ukraine. In the process, they learned about different cultures directly from students who live in other places, and improved their writing and communication skills. Because they were writing in real time rather than waiting for a letter in the mail, they also became experts in geography and time zones, because, after all, they might be sending a message when their pen pal in Serbia was headed to bed.

Using the Chromebooks in tandem with the classroom SmartBoard, Croce can encourage



Students Imagin Matthews and Nature Clarke collaborate on a writing project using technology.

collaboration and class discussion. During a recent class, students read about a famous hippo at the Cincinnati Zoo in a kid’s magazine. Afterward, using their Chromebooks to start a writing assignment based on what they had read, they were able to collaborate on “story starters” that were displayed on the SmartBoard.

“I put the kids live on the SmartBoard screen,” said Croce, who is also able to keep tabs on each student’s work electronically, getting a “quick snapshot” in real time of how the student is progressing with the assignment.

Jake Spindler, one of Croce’s students, said working with computers, apps, and other technology is easier, more fun, and more convenient than traditional methods. He particularly likes a program called Quizizz, which provides short, interactive tests that allow students to demonstrate their mastery of what they’ve learned. Other programs allow them to take spelling tests and complete worksheets online.

“I really like being able to have my worksheets with me wherever I go,” Jake said. “It makes homework easier.”

Croce also uses apps to keep in touch with parents, sharing both important information and pictures of happy moments of learning. She said she loves the instant connectivity that technology provides to help her students succeed.



Sixth grade teacher Danielle Croce works with student Anthony Lease as he writes a story on a Chromebook.



Redesigned Wallkill High School Library is the Future of Learning

WHEN A GROUP OF WALLKILL HIGH SCHOOL ALUMNI RETURNED TO CAMPUS RECENTLY, their visit to the newly redesigned library made them feel like they were back at college.

The library, upgraded and renovated this past summer, is a dynamic space designed for collaborative 21st century learning, and students and teachers are making use of all it has to offer.

"They definitely like it," said Library Media Specialist Libbie Werlau. "Students are in here every period."

The idea for the library began with the District Curriculum Committee and was further developed by the building's Talented and Gifted students.

The students requested more technology, moveable furniture, and the two digital announcement screens that now grace the walls.

Technology includes a SmartBoard that students have been known to use to work on math problems, Chromebooks that can be signed out, and a Chromebook center where students can plug in four of the laptop computers at a time and collaborate on a project. An online signup system allows students to reserve space up to a week in advance and students can use the reservation confirmation on their phone as a pass to get from study hall to the library.

Freshman James Hubbard said he visits the library every day, often to work on group projects with classmates on the SmartBoard. "I really like the fact that there's more technology," he said. "I definitely take advantage of it."

The furniture, which is on wheels and can be

configured in a variety of ways, is very popular with students, not only for its mobility but also its cool, futuristic look.

"The furniture is very mobile and we have some atypical seating," Werlau said. "It's really unique."

Being able to easily move the tables and chairs means that more than one class can meet in the space at a time, and they often do, for presentations, discussions, and all kinds of collaborative work. Werlau said the mobile furniture also gives students some independence and choices, which they generally don't have with the furniture in a traditional classroom setting.

"They rearrange the tables and see which setup works best," Werlau said.

For times when students want to work privately or take a break, there are independent study areas, an area to play chess, and a café area where they can read a magazine and, in the near future, grab a coffee or a muffin served by the school's Life Skills students with the support of the Food Service department.

Of course, Werlau notes that not everything about the new space is super hi-tech.

"There are still lots of books," she said.

The library gets constant use by individual students, small groups, classes, staff, tutoring groups, and afterschool clubs.

"It's a well-considered space and we want everyone to come in and make use of all the information and resources that are in here," Werlau said.

John G. Borden MS Students Become Teachers During 'Kids Teach Code'

In most classrooms, grownups do the teaching and kids do the learning, but for one night at John G. Borden Middle School, that idea was turned upside down.

In mid-December, a group of tech-savvy students and their parents came out for a fun evening of learning about coding, with the students doing the teaching.

Kids Teach Code is an annual event at the Middle School, held in conjunction with National Coding Week, which aims to get students excited about coding and programming.

The students and their parents were able to try out several different kinds of coding activities with support from Technology teachers.

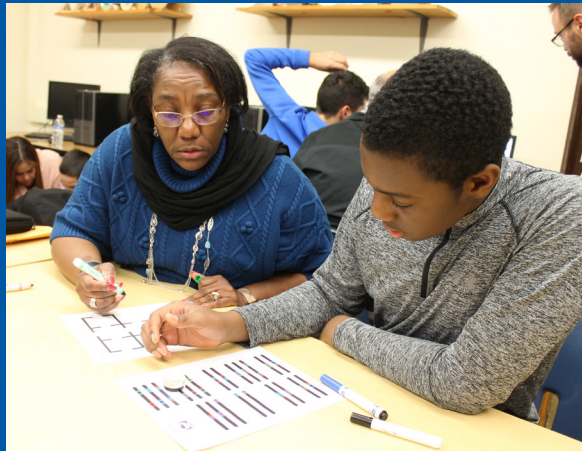
"Coding is in everything," said teacher Adam Seelig. He said that knowledge will be an enormous asset to students when they enter the workforce. "They'll end up getting jobs that don't even exist yet."

"I recognize that coding is huge and will be huge in the future," said parent Karly Davenport as her son Carter, a seventh grader, showed her how to create a pattern of colored lines to program a blinking, golf ball-shaped robot called an Ozobot. "I thought it would be a good opportunity for Carter to learn more about it."

"I like computers and tinkering," Carter said. "And coding seems fun."

Marjorie Anderson, principal of the Middle School, was thrilled that the school could offer an opportunity for parents and their children to share the coding experience.

"I'm so excited to see the passion, to see that spark and that light," Anderson said of the students, then told parents, "I think you're going to be amazed at what they can do."



Student Kareem Dilworth works on a coding project with his mother, Faye.



Seventh grader Anna Rubinstein works with an Ozobot.

Important Dates

LES: Leptondale Elementary School

OES: Ostrander Elementary School

PES: Plattekill Elementary School

WHS: Wallkill High School

- FEB 23 OES Jump Rope for Heart
LES Jump-a-thon
- FEB 27 LES 5th Grade DARE Graduation,
7 PM
- FEB 28 OES Science Fair/Parent Info Night
WHS Music In Our Schools
Month Concert, 6 PM
- MAR 2 Early Release – P/T Conf
- MAR 10 LES PBIS Flapjack Fundraiser @
Applebee's Newburgh, 8–10 AM
- MAR 15-16 PES Carlie's Crusade
- MAR 20 WHS Choral Festival
- MAR 22 PES Up, Up, & Away Assembly
PES STEAM Night
- MAR 26–APR 2 Spring Recess – No School
- APR 6-7 WHS Musical, Wizard of Oz,
7:30 PM
- APR 7-8 WHS Musical, Wizard of Oz, 1:30 PM
- APR 10 LES Math Night, 6 PM
- APR 13–16 WHS Senior Trip
- APR 13 John G. Borden MS Play, "Aladdin,"
6:30 PM
- APR 14 John G. Borden MS Play, "Aladdin,"
12 PM
- APR 19 PES Science Fair
- APR 20 PES PTA-sponsored Family
Movie Night
- APR 23 WHS Health Fair
- APR 24 John G. Borden MS Spring Concert,
7 PM
- MAY 1 John G. Borden MS NJHS Induction,
6:30 PM
WHS NHS Induction, 6 PM
- May 10 John G. Borden MS Student Spring
Showcase, 5 PM
John G. Borden MS Talent Show,
6:30 PM



Wallkill Central School District

Office of Educational Services

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www.wallkillcsd.k12.ny.us

High School Madrigal Choir Shares the Gift of Song



The Wallkill Senior High School Madrigal Choir once again shared the gift of music with the community this past fall and winter. They performed at the Town of Shawangunk's annual tree-lighting and at the fall tea hosted by the Historical Society of Shawangunk and Gardiner. They also continued their tradition of performing live on 97.3 WALL Radio's morning show holiday segment. The Madrigal Choir is directed by Dawn Amthor, whose ensembles at Wallkill High School have consistently received top awards at the New York State School Music Association festivals.

"Learning at...Wallkill" is an official publication of the Wallkill Central School District's Board of Education

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Important Telephone Numbers to Know

Leptondale Elementary School..... 895-7200
Clare F. Ostrander Elementary School.....895-7225
Plattekill Elementary School..... 895-7250
John G. Borden Middle School 895-7175
Wallkill Senior High School.....895-7150