

Unit	Lesson	Lesson Objectives
------	--------	-------------------

**Major Societies (600-1450): Islam and the Middle East****The Roots of Islam**

- Describe how the new religion called Islam, founded by the prophet Muhammad, spread throughout Arabia in the 600s.
- Discuss how the two ways of life, nomadic and sedentary, in the Arabian desert developed.

**Islamic Beliefs and Practices**

- Describe how the Islamic law is based on the Qur'an and the Sunnah.
- Explain how the Qur'an guides Muslims' lives.
- Identify how the Sunnah tells Muslims of important duties expected of them.

**Islamic Empires**

- Describe how trade helped Islam spread into new areas.
- Explain how Muslim armies conquered many lands into which Islam slowly spread.
- Identify the three Muslim empires that controlled much of Europe, Asia, and Africa from the 1400s to the 1800s.

**Cultural Achievements**

- Discuss how Muslim achievements in literature and the arts included beautiful poetry, memorable short stories, and splendid architecture.
- Identify how Muslim scholars made lasting contributions to the fields of science and philosophy.

**Major Societies (600-1450): Africa and the Americas****The Rise of African Civilizations**

- Describe Africa's vast and varied landscape.
- Explain how East African kingdoms and states become centers for trade and new ideas.
- Explain how West African empires grew rich from trade.
- Identify how Africa's rain forest blocked invaders and provided resources.

**Africa's Government and Religion**

- Describe how Islam played an important role in medieval Africa, but long-held African beliefs and customs still remained.
- Explain how the growth of West African empires led to the growth of centralized governments ruled by kings.
- Identify traditional African religions and explain how they shared different beliefs and provided a guide for living together.

**African Society and Culture**

- Describe how the Bantu migrations helped shape many cultures in Africa south of Sahara.
- Explain how enslaved Africans developed rich cultures that influenced many other cultures, including our own.
- Explain how the African slave trade changed greatly when Muslims and Europeans began taking captives from the continent.

**Early Americans**

- Describe how early people in the northern part of the Americas built complex cultures based on farming and trade.
- Explain why it is believed that the first people in the Americas came from Asia during the Ice Age.
- Identify why the invention of farming led to the rise of civilizations in the Americas.

**Life in the Americas**

- Describe how the Maya adjusted to life in the tropical rain forest and built a culture based on their religious beliefs.
- Explain how the Aztec moved into the Valley of Mexico where they created an empire based on conquest and war.
- Explain how the geography in lands north of the present-day Mexico shaped the development of many different Native American cultures.
- Identify how the Incan rules set up a highly organized government and society.

Unit	Lesson	Lesson Objectives
------	--------	-------------------

**Major Societies (600-1450): China****China Reunifies**

Describe how China was reunified under the Sui, Tang, and Song dynasties.

Explain why the period of disunion was a time of war and disorder that followed the end of the Han dynasty.

Identify how the Age of Buddhism saw major religious changes in China.

**The Achievements of Tang and Song**

Describe how the Tang and Song dynasties produced fine arts and inventions.

Explain how cities and trade grew during the Tang and Song dynasties.

Identify how advances in agriculture led to increased trade and population growth.

**Confucianism and the Government**

Describe how Confucianism underwent changes and influenced Chinese government.

Explain how scholar-officials ran China's government during the Song dynasty.

**The Yuan and Ming Dynasties**

Describe how the Ming dynasty was a time of stability and prosperity.

Explain why the Mongol empire included China, and the Mongols ruled China as the Yuan dynasty.

Identify why China under the Ming dynasty had great changes in its government and relations with other countries.

**Major Societies (600-1450): Japan****Early Japan**

Explain how Prince Shotoku created Japan's first constitution and borrowed many ideas from China.

Explain how the Japanese religion, called Shinto, was based on nature spirits.

Explain why Japan was settled by people who came from northeast Asia.

Identify how Japan's mountains and islands isolated Japan and shaped its society.

**Shoguns and Samurai**

Describe how Japan's civilian government and the emperor came to be dominated by military rulers known as shoguns.

Explain how Japan broke into warring kingdoms led by the shogun when the shogun's power weakened.

Explain how the Japanese built a strong national government at Nara in the 700s.

**Life in Medieval Japan**

Describe how Buddhism and Shinto shaped much of Japan's culture and explain how these religions affected Japanese art, architecture, novels, and plays.

Describe how some Japanese nobles, merchants, and artisans grew wealthy during the shogun period, but the lives of women remained restricted in many areas of life.

**Major Societies (600-1450): Europe in the Early Middle Ages****Europe after the Fall of Rome**

Describe how invaders threatened much of Europe in the 700s and 800s.

Explain how Christianity spread to northern Europe through the work of missionaries and monks.

Identify how the Franks, led by Charlemagne, created a huge Christian empire and brought together scholars from around Europe.

Unit	Lesson	Lesson Objectives
------	--------	-------------------

### **Feudalism and Manor Life**

- Describe how feudalism spread through much of Europe.
- Describe how towns and trade grew and helped end the feudal system.
- Explain how feudalism governed how knights and nobles dealt with each other.
- Identify how the major systems dominated Europe's economy.

### **Feudal Societies**

- Describe how feudal societies shared common elements in Europe and Japan.
- Identify how Europe and Japan differed in their cultural elements such as religion and art.

### **Popes and Kings**

- Describe how popes and kings ruled Europe as spiritual and political leaders.
- Explain why popes fought for power, leading to a permanent split within the church.
- Identify why kings and popes clashed over some issues.

### **The Crusades**

- Describe how the crusades changed Europe forever.
- Explain why despite some initial success, the later crusades failed.
- Explain why the popes called on Crusaders to invade the Holy Land.

## **Major Societies (600-1450): Europe in the Later Middle Ages and Early Renaissance**

### **Christianity and Medieval Society**

- Describe how the church influenced the arts in medieval Europe.
- Explain why orders of monks and friars did not like the church's political nature.
- Identify how church leaders helped build the first universities in Europe.
- Identify how the Christian church shaped both society and politics in medieval Europe.

### **Political and Social Change**

- Explain how the Black Death, which swept through Europe in the Middle Ages, led to social changes.
- Explain why Magna Carta caused changes in England's government and legal system.
- Identify how the Hundred Years' War led to political changes in England and France.

### **Historical Research and Study: The Black Death**

- Analyze evidence to uncover changing interpretations of the causes of the Black Death.
- Describe the processes involved in historical study and research.
- Identify the role of error in history and the ways new information can change historical interpretations of an event, era, place, person, or group.

### **Challenges to Church Authority**

- Describe how Christians fought Moors in Spain and Portugal in an effort to drive all Muslims out of Europe.
- Describe why the Jews faced discrimination across Europe in the Middle Ages.
- Explain why the church reacted to challengers by punishing people who opposed its teachings.

### **The Renaissance Begins**

- Describe how the wealthy urban society of the Italian city-states brought a rebirth of learning and art to Europe.
- Explain why nobles of Italian city-states lived in cities and were active in trade, banking, and public life.
- Identify how Italy's location helped its city-states grow wealthy from trade and banking, but many of the cities fell under the control of strong rulers.

Unit	Lesson	Lesson Objectives
------	--------	-------------------

**Territory and Treaty Making (1854–1889)****The Fur Trade**

- Describe the development of the fur trade in the Pacific Northwest.
- Identify important fur traders and companies.

**Missionaries and Pioneers in the Pacific Northwest**

- Describe the interactions between early missionaries and American Indians in the Pacific Northwest.
- Explain the importance of the Oregon Trail in the westward expansion of the United States.
- Identify the motivations of settlers and pioneers who migrated to the Pacific Northwest.

**Settlement of Puget Sound**

- Describe life for early Washington settlers.
- Describe the early settlement of the Puget Sound region.
- Explain how the city of Seattle was established.

**Territorial Government**

- Describe early treaties signed with American Indian tribes.
- Describe Washington's territorial government and borders.
- Explain the reasons why the reservation system was created.

**Indian Wars in the Pacific Northwest**

- Describe the causes and effects of the Nez Perce War.
- Describe the Yakama Wars of the 1850s.
- Explain how federal Indian policy changed in the late 1800s.

**Writing Workshop: An Informative Essay about Conflict and Settlement**

- Create a draft that is organized clearly and carefully.
- Gather evidence to develop an informative topic.
- Revise writing for ideas, organization, and voice.

**Railroads, Reform, Immigration, and Labor (1889–1930)****Industrialization and Its Impact in Washington**

- Analyze the effects of the growth of railroads in Washington.
- Describe the growth of the fishing and agriculture industries.
- Explain how Washington's growth led to statehood.

**Immigration and Migration in the Progressive Era**

- Analyze the challenges faced by immigrants arriving in Washington.
- Describe the immigrant groups that arrived in Washington in the late 1800s and early 1900s.
- Explain how Washington's leading cities experienced growth.

**Reform in the Progressive Era**

- Describe Progressive reforms in government.
- Explain how the women's suffrage movement helped women gain the right to vote.
- Identify Progressive strategies for reforming society.

Unit	Lesson	Lesson Objectives
		<b>Washington's Labor Movement</b> <ul style="list-style-type: none"><li>Describe the growth of the labor movement in Washington and the United States.</li><li>Explain how strikes caused controversy and conflict.</li><li>Explain the causes and effects of labor conflicts in Washington in the early 1900s.</li></ul>
		<b>Washington and World War I</b> <ul style="list-style-type: none"><li>Describe the consequences of the end of the war.</li><li>Explain how people in Washington took part in a total war effort.</li><li>Identify the reasons for the start of the war and for American involvement.</li></ul>
		<b>Great Depression and World War II (1930-1945)</b>
		<b>The Great Depression in Washington</b> <ul style="list-style-type: none"><li>Describe how problems in agriculture affected Washington in the 1920s and 1930s.</li><li>Explain how the Great Depression changed life for Washington citizens.</li><li>Explain how the New Deal affected Washington.</li></ul>
		<b>World War II and Washington</b> <ul style="list-style-type: none"><li>Analyze the effects of the war effort on the home front.</li><li>Describe how the war ended.</li><li>Explain how the war led to the growth of wartime industries.</li></ul>
		<b>Creating a Multimedia Presentation</b> <ul style="list-style-type: none"><li>Describe how to plan an outline to communicate an argument.</li><li>Explain how to research to gather information to support a claim.</li><li>Identify ways to create an effective and engaging multimedia presentation.</li></ul>
		<b>New Technologies and Industries (1945-1980) / Contemporary Washington State (1980-present)</b>
		<b>The Postwar Era in Washington</b> <ul style="list-style-type: none"><li>Explain how new technologies and industries helped Washington to grow.</li><li>Describe social changes that resulted in greater civil rights for Washington citizens.</li></ul>
		<b>Economy of Washington</b> <ul style="list-style-type: none"><li>Analyze data that show the characteristics of Washington's economy.</li><li>Describe Washington's major economic sectors.</li><li>Identify challenges facing Washington's economy.</li></ul>
		<b>Washington and Global Trade</b> <ul style="list-style-type: none"><li>Describe how trade agreements and international economic organizations affect trade.</li><li>Explain how Washington participates in international trade.</li></ul>
		<b>Financial Literacy</b> <ul style="list-style-type: none"><li>Analyze strategies for budgeting and saving.</li><li>Describe basic strategies and options for investing for the future.</li><li>Explain banking and credit options offered by financial institutions.</li></ul>

Unit	Lesson	Lesson Objectives
------	--------	-------------------

**Contemporary Washington State (1980-present)****Washington's Constitution**

Explain the basic structure and content of the Constitution of the State of Washington.

Identify fundamental principles of government that are reflected in Washington's constitution and laws.

**A Citizen's Rights and Responsibilities**

Describe ways to demonstrate good citizenship.

Explain the legal responsibilities required of all citizens.

Identify fundamental rights protected by the US Bill of Rights and the Washington Declaration of Rights.

**State and Local Government in Washington**

Describe the government's role in setting policies, taxing, and spending.

Describe the three branches of Washington's state government.

Explain how local governments are organized to serve citizens.

Identify the responsibilities of citizenship.

**Tribal Government**

Describe the structure and function of tribal governments.

Explain how tribes are funded.

Explain how tribes interact with Washington state and federal governments.

**Environmental Issues in Washington**

Analyze the causes and effects of pollution.

Examine the causes and consequences of natural resource usage.

**Writing Workshop: An Argumentative Essay about the Columbia Basin**

Construct an argumentative essay that supports a specific claim or idea.

Organize reasons and evidence to form a clear and coherent argument.

Revise writing for ideas, organization, and voice.