

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 1 (Lessons 1-5): Alphabet and Verb Review			
Unit 1 (Lessons 1-5): Alphabet and Verb Review: Vocabulary Activities			
		Vocabulary Topic: Verb Review, Alphabet	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 1 (Lessons 1-5): Alphabet and Verb Review: Grammar Activities			
		Grammar Pattern: Verb Review, Present Tense	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 1 (Lessons 1-5): Alphabet and Verb Review: Culture Activities			
		Culture: France	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on Government, Land and Climate.
Unit 1 (Lessons 1-5): Alphabet and Verb Review: Stretch, Stories, and Explore Activities			
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Focus on Scene	Students complete the following writing prompt: Write 10 questions about this scene. For example: What is in this picture? Where is the car? Is the clock at the bottom? What is on the left? Is there a suitcase at the top? Write your questions in French using question patterns like: Qu'est-ce qu'il y a dans... ? Où est... ?
		Explore: Greetings	By now students should know a few different ways to say hello and goodbye and how to introduce themselves in French. They practice their "Greetings" vocabulary by meeting and introducing themselves in French to a native French speaker.
Unit 1 (Lessons 1-5): Alphabet and Verb Review: Speaking Practice			
			Students respond to the following speaking prompt: Students record themselves saying the French alphabet. Students practice spelling their first and last names using the French alphabet. They record themselves and submit.
Unit 1 (Lessons 1-5): Alphabet and Verb Review: Writing Practice			
			Students complete the following writing prompt: Look around you right now. What is going on? Write three original sentences describing what you observe.
Unit 1 (Lessons 1-5): Alphabet and Verb Review: Assessments			
			Students respond to the following prompt: Record yourself saying the French alphabet. Practice spelling your first and last name using the French alphabet. Record yourself when you are ready. Have fun!
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit 2 (Lessons 6-10): Verb Review

Unit 2 (Lessons 6-10): Verb Review: Vocabulary Activities

Unit	Lesson	Lesson Details	Objectives/Instruction
		Vocabulary Topic: Guide to French Rhythm & Accents	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 2 (Lessons 6-10): Verb Review: Grammar Activities Grammar Pattern: Patterns (passé composé)	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 2 (Lessons 6-10): Verb Review: Culture Activities Culture: France	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on Eating, Economy.
		Unit 2 (Lessons 6-10): Verb Review: Stretch, Stories, and Explore Activities Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Chatter at a Royal Ball	Students perform this conversation along with the audio. They only look at the English or pictograph representation, and record their performance.
		Unit 2 (Lessons 6-10): Verb Review: Speaking Practice	Students respond to the following speaking prompt: Record yourself giving a performance of as much of "Chatter at a Royal Ball" as you can in French. Review the conversation for a few minutes if you need, Life is full of decisions. Use the verb "décider" to tell 2 things that you have decided to do. They can be either specific things you have decided to do later today for example, or they can be things you have decided are a part of who you are and what you stand for (see examples below).
		Unit 2 (Lessons 6-10): Verb Review: Assessments	Students respond to the following prompt: Write five original sentences telling what members of your family did yesterday evening or this morning. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 3 (Lessons 11-15): Numbers & Ordinal Numbers Review			
		Unit 3 (Lessons 11-15): Numbers & Ordinal Numbers Review: Vocabulary Activities Vocabulary Topic: Numbers & Ordinal Numbers Review	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 3 (Lessons 11-15): Numbers & Ordinal Numbers Review: Grammar Activities Grammar: Pattern: Adjectives that precede the nouns	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 3 (Lessons 11-15): Numbers & Ordinal Numbers Review: Culture Activities			
		Culture: France	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on Diet, General Attitudes: how to the French measure success?
Unit 3 (Lessons 11-15): Numbers & Ordinal Numbers Review: Stretch, Stories, and Explore Activities			
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Focus on the Language	feminine vs. masculine object pronouns: Students demonstrate their ability to recognize and generate grammatically correct sentences incorporating the grammar principles learned.
		Explore: Quiz: What time is it?	Students listen to the audio and choose the correct time.
		Explore: Make it Count	Students explain how different finger-counting is in their own country compared to France. They answer the following question: Does one way make more sense than another?
		Explore: Favorite Recipe	Students research a traditional recipe from a French-speaking country. Under the supervision of an adult, they prepare your recipe and see how they like it. In English, they record themselves explaining if the recipe they picked has a special significance in the French culture, if it is made during a special time of year, if it comes from a special region, etc. Then, in French, they record themselves saying the ingredients they needed and then describe step by step how to make the recipe. Finally, in French, they explain if they liked the food. They give reasons as to why or why not they liked it.
Unit 3 (Lessons 11-15): Numbers & Ordinal Numbers Review: Speaking Practice			
			Students respond to the following speaking prompt: In three complete sentences in French, record yourself telling what your name is, how old you are, and what number you are in your family (1st, 2nd, 3rd, etc.).
Unit 3 (Lessons 11-15): Numbers & Ordinal Numbers Review: Writing Practice			
			Students complete the following writing prompt: Write 3 or 4 sentences in French to describe a pet you have.
Unit 3 (Lessons 11-15): Numbers & Ordinal Numbers Review: Assessments			
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 4 (Lesson 16-20): Food			
Unit 4 (Lesson 16-20): Food : Vocabulary Activities			
		Vocabulary Topic: Food	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 4 (Lesson 16-20): Food : Grammar Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Grammar Pattern: Forms of <i>quel</i> and <i>lequel</i> , Verbs that end with <i>-ir</i>	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 4 (Lesson 16-20): Food : Culture Activities Culture: Belgium	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the national anthem of Belgium, dating and marriage.
		Unit 4 (Lesson 16-20): Food : Stretch, Stories, and Explore Activities Stretch Activity: Teen Detectives Stretch Activity: Focus on Action Realia	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French. In this module, students demonstrate their understanding by performing the actions they hear. Students respond to the following prompt: This morning, you were helping your French host mother to clean the kitchen. You found the following receipt under the table. How much did the cheese cost?
		Unit 4 (Lesson 16-20): Food : Speaking Practice	Students respond to the following speaking prompt: Review the Focus on Action material for a few minutes, and, when you are ready, select any 5 of the following pictographs, and record yourself calling out what each depicts. Be sure to mention which number you are calling out.
		Unit 4 (Lesson 16-20): Food : Writing Practice	Students complete the following writing prompt: Pretend you work in a clothing store on the famous <i>Champs Elysées</i> in Paris. As your clients come in, they looking for clothes that are in style. Make 2 or 3 suggestions to them using the verbs <i>choisir</i> and <i>offrir</i> properly. Remember to address them formally (using <i>vous</i>). Your sentences should be original, <u>in French</u> , and not copied from course materials or any other source.
		Unit 4 (Lesson 16-20): Food : Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 5 (Lessons 21-25): Health	
		Unit 5 (Lessons 21-25): Health: Vocabulary Activities Vocabulary Topic: Health	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 5 (Lessons 21-25): Health: Grammar Activities Grammar Pattern: Negative Expressions	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 5 (Lessons 21-25): Health: Culture Activities	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture: Belgium	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on Transportation and Communication, Recreation.
		Culture report: Belgium	Students complete the following writing prompt: Write Jordan a three-paragraph letter in English, and compare Belgian culture and American culture, especially in terms of foods, sports, transportation, population, and demographics. How is your culture similar to Belgian culture? How is it different? Use a lot of details to help Jordan prepare for the trip, and have fun! You can use the CultureGram link to get ideas and information.
Unit 5 (Lessons 21-25): Health: Stretch, Stories, and Explore Activities			
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity" Chatter at a Royal Ball	Students perform this conversation along with the audio. They can pause the audio if the pace is too fast. They go through the conversation a few times, and when they are ready to perform in French on their own, only looking at the English or minimally at the French, they will record the performance.
Unit 5 (Lessons 21-25): Health: Speaking Practice			
		Stretch Activity" Chatter at a Royal Ball	Students respond to the following speaking prompt: Pretend you are on a cooking show and are demonstrating a favorite recipe. Record yourself in French naming three or four of the ingredients you use for this dish from the food vocabulary you have just learned.
Unit 5 (Lessons 21-25): Health: Writing Practice			
		Stretch Activity" Chatter at a Royal Ball	Students complete the following writing prompt: Write 3 or 4 sentences in French saying what a healthy person does and does not do. Your sentences could be descriptions of what they do to stay healthy or actually what a healthy person looks like.
Unit 5 (Lessons 21-25): Health: Assessments			
		Stretch Activity" Chatter at a Royal Ball	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 6 (Lessons 26-30): Family			
Unit 6 (Lessons 26-30): Family: Vocabulary Activities			
		Vocabulary Topic: Family	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 6 (Lessons 26-30): Family: Grammar Activities			
		Grammar Pattern: Stress pronouns	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 6 (Lessons 26-30): Family: Culture Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture: Luxembourg	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on general attitudes, the national motto, recreation, and seasonal activities.
		Unit 6 (Lessons 26-30): Family: Stretch, Stories, and Explore Activities	
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: A Geography Lesson	Students listen and follow along with the text of <i>A Geography Lesson</i> for general comprehension. They gain a general understanding of terms and parts of speech from A Geography Lesson.
		Explore: Flag It	Students respond to the following: Choose a flag from a French-speaking country. In French write about the colors, the design and/or the pictures found on the flag. In French explain what each color and/or picture represent? In English, explain why you think the country decided on those particular colors and pictures? The paragraph should have at least 5 sentences. Use the Culturegrams or you may use outside sources (Internet, books, magazines, etc.) to gather information for this assignment. However, be sure not to copy the information directly from those sources.
		Unit 6 (Lessons 26-30): Family: Speaking Practice	Students record themselves in French speaking about members of their family. They may describe them or say what they do or like to do. They should use at least 5 vocabulary words from this week. Their sentences should be original and not copied from any source.
		Unit 6 (Lessons 26-30): Family: Writing Practice	Students complete the following writing prompt: In the following dialog, your father accuses you of eating all the cookies. Respond to his accusations according to the clues in parenthesis. Write your responses in French.
		Unit 6 (Lessons 26-30): Family: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 7 (Lessons 31-35): Professions	
		Unit 7 (Lessons 31-35): Professions: Vocabulary Activities	
		Vocabulary: Professions	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 7 (Lessons 31-35): Professions: Grammar Activities	
		Grammar Pattern: The verb penser	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 7 (Lessons 31-35): Professions: Culture Activities	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture: Luxembourg	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on average number of children in a family diet.
		Unit 7 (Lessons 31-35): Professions: Stretch, Stories, and Explore Activities	
		Stretch Activity: Story Time: Little Red Riding Hood	Students listen to and read the familiar story. They circle all the English words they have heard before.
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Realia	Students respond to the following prompt: While checking out the classified ads in a local French newspaper, you found the following description and requirement for a job posting. Which job do you think has an opening?
		Unit 7 (Lessons 31-35): Professions: Writing Practice	Students complete the following writing prompt: Describe your thoughts in three different ways and in three different sentences (in French) all using the verb <i>penser</i> .
		Unit 7 (Lessons 31-35): Professions: Assessments	Students respond to the following prompt: Record yourself in French discussing the professions that you and your friends will have some day and why you think that. You may want to use the expressions (va être or vont être (plural)). Do not copy directly from the examples below or from any other materials. You should have at least 5 sentences. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 8 (Lessons 36-40): Descriptions	
		Unit 8 (Lessons 36-40): Descriptions: Vocabulary Activities	
		Vocabulary Topic: Descriptions, Colors review	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 8 (Lessons 36-40): Descriptions: Grammar Activities	
		Grammar Pattern: Indirect object pronouns	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 8 (Lessons 36-40): Descriptions: Culture Activities	
		Culture: Monaco	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on history.
		Unit 8 (Lessons 36-40): Descriptions: Stretch, Stories, and Explore Activities	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Listening & Speaking: Chatter at a Royal Ball	Students perform this conversation along with the audio. They can pause the audio if the pace is too fast. They go through the conversation a few times, and when they are ready to perform in French on their own, only looking at the English or minimally at the French, they will record the performance.
		Stretch Activity: Questions of a Child	Students listen to and read the following conversation. They review as much as they need, then perform the French on their own!
		Explore: Yummy Food	Students complete the following: translate one of your favorite recipes into French. Use a dictionary (online or in print) to find any of the words you don't know. Explain mostly in English why you like this recipe. (Include one sentence in French.)
		Unit 8 (Lessons 36-40): Descriptions: Speaking Practice	
			Students respond to the following speaking prompt: Record yourself giving a performance of as much of "Questions of a Child" as you can in French. Review the conversation for a few minutes if you need, and when you are ready, just click on the record button. You can review your performance by clicking REPLAY Students use some of the new adjectives they have learned to describe themselves in French. They use at least 4 or 5 adjectives.
		Unit 8 (Lessons 36-40): Descriptions: Writing Practice	
			Students complete the following writing prompt: Pretend you are writing an advice column for your school newspaper. For each of the following situations, write one piece of advice. Consider the following verbs in your response. Include an indirect object pronoun in each response.
		Unit 8 (Lessons 36-40): Descriptions: Assessments	
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 9 (Lessons 41-45): Semester 1 Midterm			
Unit 9 (Lessons 41-45): Semester 1 Midterm Review: Stretch, Stories, and Explore Activities			
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.

Unit	Lesson	Lesson Details	Objectives/Instruction
		Explore: Le Louvre	<p>Students complete the following activity: With the help of the internet, find out where the Louvre is. What kind of museum is it? What are some of the most famous works we can find in it? Why is it so famous worldwide? How big is it? Write at least 6 sentences in French in this paragraph. Write another paragraph in French answering this question: Why is the Louvre so important to the French culture? This paragraph should have at least 4 sentences. You may use outside sources (Internet, books, magazines, etc.) to gather information for this assignment. However, be sure not to copy the information directly from those sources.</p>
Unit 9 (Lessons 41-45): Semester 1 Midterm Review: Assessments			
		Semester 1 Midterm Writing Exam	<p>Midterm writing exam: Your friend wants to make you your favorite meal for your birthday dinner. Write a note in French to your friend telling him what your favorite food is and then list all the ingredients he'll need to buy at the store. Be sure you mention at least five different ingredients that he will need.</p>
		Semester 1 Midterm Speaking Exam	<p>Midterm speaking exam: Imagine that you are an exchange student calling home to tell your parents about what you did last week. Record your conversation. You should include at least 5 complete French sentences and reflect the emotions that correspond to your conversation.</p>
		Semester 1 Midterm Exam	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit. Midterm multiple choice exam: assesses the students' understanding of the vocabulary and grammar topics of the first half of the semester.</p>
Unit 10 (Lessons 46-50): Pastimes			
Unit 10 (Lessons 46-50): Pastimes: Vocabulary Activities			
		Vocabulary Topic: Pastimes	<p>Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.</p>
Unit 10 (Lessons 46-50): Pastimes: Grammar Activities			
		Grammar Pattern: Adverbs of Frequency	<p>This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
Unit 10 (Lessons 46-50): Pastimes: Culture Activities			
		Culture: Monaco	<p>Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on history, population.</p>
Unit 10 (Lessons 46-50): Pastimes: Stretch, Stories, and Explore Activities			
		Stretch Activity: Teen Detectives	<p>Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.</p>

Unit	Lesson	Lesson Details	Objectives/Instruction
		Stretch Activity: What a Beautiful Sight	
			Students listen to and read The Following story in French only. This time through, they perform this story along with the audio. They can break the sound if the pace is too fast. They go through the story a few times, and when to they are ready to perform in French on their own, they record their performance.
		Writing: Comparative Activity	
		Unit 10 (Lessons 46-50): Pastimes: Speaking Practice	Write two sentences in French comparing the two cars.
			Students respond to the following speaking prompt: Record yourself giving a performance of as much of "What a Beautiful Sight!" as you can in French. Review the story for a few minutes if you need, and when you are ready, just click on the record button. You can review your performance by clicking REPLAY.
			What are some of the things you like to do in your spare time? Record yourself speaking in French in 2 or 3 sentences saying what you like to do as hobbies or pastimes. Use original sentences not copied from the course or other materials.
		Unit 10 (Lessons 46-50): Pastimes: Writing Practice	
			Students complete the following writing prompt: Write three sentences in French saying how often you do the following activates. You should write in complete sentences and each sentence should use one of the adverbs of frequency you learned this week.
		Unit 10 (Lessons 46-50): Pastimes: Assessments	
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 11 (Lessons 51-55): The Body	
		Unit 11 (Lessons 51-55): The Body: Vocabulary Activities	
		Vocabulary Topic: The Body	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 11 (Lessons 51-55): The Body: Grammar Activities	
		Grammar Pattern: Reflexive Verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 11 (Lessons 51-55): The Body: Culture Activities	
		Culture: Canada	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on holidays, language.
		Unit 11 (Lessons 51-55): The Body: Stretch, Stories, and Explore Activities	
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Story Time: The Three Bears	Students listen to and read this familiar story. They circle all the words you've heard before.

Unit	Lesson	Lesson Details	Objectives/Instruction
		Explore: The Body	Students complete the following activity: You have been learning a lot of new words for body parts in French. For this activity, you need to teach someone in your family (or circle of friends) the French version of the song Head, Shoulders, Knees, and Toes. You may also choose to teach a few other body parts while you're at it! Record yourself telling your teacher who you taught and how easy or hard it was to teach and for that person to learn the song. Record yourself singing this song in French.
		Unit 11 (Lessons 51-55): The Body: Speaking Practice	Students respond to the following speaking prompt: Answer the following questions in <u>complete sentences</u> : What do you smell with? What do you hear with? What do you see with?
		Unit 11 (Lessons 51-55): The Body: Writing Practice	Students complete the following writing prompt: Write between 3 and 5 original sentences describing the morning routine of a cartoon character you like. Use at least three reflexive verbs in your description. As usual, don't copy any sentences directly from course materials or any other source.
		Unit 11 (Lessons 51-55): The Body: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 12 (Lessons 56-60): Holidays and Celebrations			
		Unit 12 (Lessons 56-60): Holidays and Celebrations: Vocabulary Activities	
		Vocabulary Topic: Holidays and Celebrations	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 12 (Lessons 56-60): Holidays and Celebrations: Grammar Activities	
		Grammar Pattern: Relative pronouns ce qui & ce que	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 12 (Lessons 56-60): Holidays and Celebrations: Culture Activities	
		Culture: Canada	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on recreation (national sports), gestures.
		Unit 12 (Lessons 56-60): Holidays and Celebrations: Stretch, Stories, and Explore Activities	
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: A Geometry Lesson	Students listen to and read the following lesson on geometry. They try translating some of the sentences from French to English. Their task is to identify which of the three boxes contains what is described.
		Explore Vocabulary: Pick and Animal	Students complete the following activity: Pick the French description that matches the correct animal picture.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 12 (Lessons 56-60): Holidays and Celebrations: Speaking Practice			Students respond to the following speaking prompt: Tell what your favorite holiday is and mention a few things you like to do on that holiday. Speak in French and use original sentences (2-3) that are not copied directly from course materials or other sources. Don't use the example below.
Unit 12 (Lessons 56-60): Holidays and Celebrations: Assessments			Students respond to the following prompt: Write at least 5 sentences in French about what you like and what interests you about your friends. Each sentence should begin with ce que or ce qui . A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 13 (Lessons 61-65): At Home			
Unit 13 (Lessons 61-65): At Home: Vocabulary Activities			
Vocabulary Topic: At home			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 13 (Lessons 61-65): At Home: Grammar Activities			
Grammar Pattern: Prepositions			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 13 (Lessons 61-65): At Home: Culture Activities			
Culture: Switzerland			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on language, population.
Unit 13 (Lessons 61-65): At Home: Stretch, Stories, and Explore Activities			
Stretch Activity: Teen Detectives			Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
Stretch Activity: A Little Boy and a Flower			Students listen to and read the following story. They write a list of all the French words they have not used before. They memorize them and create a small story using those words.
Explore: Current Events			Students complete the following activity: Using French or English resources, either internet, online newspapers. Write a paragraph (of at least 8 sentences) about number 1 and 2 in French. 1. Analyze why a certain currently living francophone person (or at least contemporary) is so famous in his/her own country/culture. 2. In addition, answer this question: Could this person also be famous in your own country?
Unit 13 (Lessons 61-65): At Home: Writing Practice			Students complete the following writing prompt: Close your eyes and imagine yourself as a journalist for a travel magazine. You're in a crowded hotel resort in Las Vegas. Describe what you see in 3-5 sentences using several of the prepositions you learned this week (below).

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 13 (Lessons 61-65): At Home: Assessments			<p>Students respond to the following prompt: In French, tell a few chores you do on a regular basis in your house and when. Use 5 original sentences to accomplish this task. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.</p>
Unit 14 (Lessons 66-70): At School			
Unit 14 (Lessons 66-70): At School: Vocabulary Activities			
Vocabulary Topic: At school			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 14 (Lessons 66-70): At School: Grammar Activities			
Grammar Pattern: Direct and indirect subject pronouns review			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 14 (Lessons 66-70): At School: Culture Activities			
Culture: Switzerland			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on life cycle, home.
Unit 14 (Lessons 66-70): At School: Stretch, Stories, and Explore Activities			
Stretch Activity: Teen Detectives			Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
Stretch Activity: A Geography Lesson			Students listen and follow along with the text of <i>A Geography Lesson</i> for general comprehension. They gain a general understanding of terms and parts of speech from <i>A Geography Lesson</i> .
Realia			Students respond to the following prompt: It is the first day of school. Your teacher has written the following information on the chalkboard. According to the rules, when are students allowed to talk?
Unit 14 (Lessons 66-70): At School: Speaking Practice			
Students respond to the following speaking prompt: In 2-3 sentences in French, record yourself telling what your favorite and least favorite classes are. Your sentences should be original and not copy exactly from the examples below or from any other source.			
Unit 14 (Lessons 66-70): At School: Writing Practice			
Students complete the following writing prompt: Using some of the new words you learned about school, make a "back to school shopping list" of necessary items for the classes listed below. List at least two objects for each class and don't repeat items from class to class.			

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 14 (Lessons 66-70): At School: Assessments			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 15 (Lessons 71-75): Car			
Unit 15 (Lessons 71-75): Car: Vocabulary Activities			
Vocabulary Topic: Car			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 15 (Lessons 71-75): Car: Grammar Activities			
Grammar Pattern: Where things are (être situé)			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 15 (Lessons 71-75): Car: Culture Activities			
Culture: Martinique			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on geography, population, crops.
Unit 15 (Lessons 71-75): Car: Stretch, Stories, and Explore Activities			
Stretch Activity: Teen Detectives			Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
Stretch Activity: In the Aquarium			Students listen to and read through this story. They note the French words they already know and then recite the French along with the voice on the audio.
Unit 15 (Lessons 71-75): Car: Writing Practice			
			Students complete the following writing prompt: Think of a mall or shopping center you are familiar with. Write 3 original sentences describing the locations of various shops and stores in the mall. If you don't know the mall well enough, you can make this up. Use the following vocabulary from this week to help you out.
Unit 15 (Lessons 71-75): Car: Assessments			
			Students respond to the following prompt: Talk about your car or a car you want to have. Tell which parts are most important to you and describe them if you can. (ex. The trunk is big, the steering wheel is brown, the engine is strong, the radio is cool, etc.) You should have at least 5 sentences and of course, it should be in French.
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 16 (Lessons 76-80): In the City			
Unit 16 (Lessons 76-80): In the City: Vocabulary Activities			
Vocabulary Topic: In the City			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 16 (Lessons 76-80): In the City: Grammar Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Grammar Pattern: transportation	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 16 (Lessons 76-80): In the City: Culture Activities Culture: Martinique	Culture video questions: Martinique is an overseas department of France, it has so many bananas that it started a banana museum.
		Unit 16 (Lessons 76-80): In the City: Stretch, Stories, and Explore Activities Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Focus on a Scene	Students respond to the following prompt: Form ten questions in French about this scene. For example: What is in this picture? Where is the truck? Is the train at the bottom left? What is at the bottom right? Is the airplane headed to the left.
		Realia	Students respond to the following prompt: It is a beautiful Sunday afternoon and you decide to go to the park, but you don't know how to get there. Your host family gives you a map with directions. Which set of directions will get you to the park?
		Unit 16 (Lessons 76-80): In the City: Speaking Practice	Students respond to the following speaking prompt: This Saturday, you have a busy day planned in town. Record yourself telling a friend where you are going and what you are doing. Use at least 3-5 vocabulary words from this week's vocabulary and make sure your sentences are original and not copied directly from the example below or from any other source.
		Unit 16 (Lessons 76-80): In the City: Assessments	Students respond to the following prompt: Think about a vacation you want to take in the future. How will you get there? Write five sentences saying where you want to go and how you will travel. Each sentence should include a method of transportation according to the rules you learned this week. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 17 (Lessons 81-85): Proverbs	
		Unit 17 (Lessons 81-85): Proverbs: Vocabulary Activities Vocabulary Topic: Proverbs	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 17 (Lessons 81-85): Proverbs: Grammar Activities Grammar Pattern: Past tense with reflexive verbs (passé composé)	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 17 (Lessons 81-85): Proverbs: Culture Activities	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture: Madagascar	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on population, diet.
Unit 17 (Lessons 81-85): Proverbs: Stretch, Stories, and Explore Activities			
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Story Time: The Story of the Three Thieves	Students listen to and read a story; then they rewrite the ending in French.
		Explore: Writing: Ido-WHAT?	Students complete the following activity: You have learned about French proverbs earlier in the week. Now do an internet search for more French idioms, and write down 2 of your favorites. Teach a family member to say them, and help them understand what they mean. In the box provided below, write the two idioms you learned in French, and what they really mean in English.
Unit 17 (Lessons 81-85): Proverbs: Speaking Practice			
Unit 17 (Lessons 81-85): Proverbs: Writing Practice			Students respond to the following speaking prompt: What is your favorite proverb and why?
Unit 17 (Lessons 81-85): Proverbs: Assessments			Students complete the following writing prompt: Write three sentences detailing your morning routine.
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 18 (Lessons 86-90): Semester 1 Final			
Unit 18 (Lessons 86-90): Semester 1 Final: Stretch, Stories, and Explore Activities			
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
Unit 18 (Lessons 86-90): Semester 1 Final: Assessments			
		Semester 1 Final Speaking Exam	For the final speaking exam, students respond to the following prompt: Describe your favorite holiday. Why is it your favorite? When is it? What traditions do you have to celebrate that holiday? Be sure you use at least 5 complete French sentences in your response.
		Semester 1 Final Writing Exam	For the final writing exam, students complete the following writing prompt: Imagine you're a teacher and your classroom is really cluttered. In a note to the janitor, tell him a few things that you don't need and a few things to keep in your classroom. Be sure to mention at least 7 total classroom objects. Feel free to mention why you do or do not need those objects.

Unit	Lesson	Lesson Details	Objectives/Instruction
Semester 1 Final Exam			Final multiple choice exam: assesses the students' understanding of the vocabulary and grammar topics of the first semester.
Unit 19 (Lessons 91-95): Verb list			
Unit 19 (Lessons 91-95): Verb list: Vocabulary Activities			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Vocabulary Topic: Verb List			
Unit 19 (Lessons 91-95): Verb list: Grammar Activities			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Grammar Pattern: Review of lequel			
Unit 19 (Lessons 91-95): Verb list: Culture Activities			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on dating and marriage, economy.
Culture: Madagascar			
Unit 19 (Lessons 91-95): Verb list: Stretch, Stories, and Explore Activities			
Stretch Activity: Teen Detectives			Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
Stretch Activity: In the Chemistry Classroom			Students listen to and read the following lesson on chemistry. They circle all the French words they have heard before.
Explore: Famous People			Students complete the following activity: Research a famous historical figure from a French speaking country. You may consider finding information on Louis Pasteur, Napoleon Bonaparte, Pierre and Marie Curie, Joan of Arc, Vercingetorix, Peter Rubens, François Dominique Toussaint-L'Ouverture or anyone else you prefer. In one paragraph of at least 4 sentences, write his/her biography in French. In a second paragraph of at least 2 sentences or more also in French, describe his or her important contributions to the country he/she is from and to the world.
Unit 19 (Lessons 91-95): Verb list: Writing Practice			Students complete the following writing prompt: Do the same thing as you did for the oral quiz (Record yourself using 5 of the new verbs you learned in a complete sentence.), only use 2 or 3 verbs you didn't use. Make sure to use complete sentences and conjugate your verbs.
Unit 19 (Lessons 91-95): Verb list: Assessments			Students respond to the following prompt: Record yourself using 5 of the new verbs you learned in a complete sentence. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 20 (Lessons 96-100): False Cognates			
Unit 20 (Lessons 96-100): False Cognates: Vocabulary Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Vocabulary Topic: False Cognates	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 20 (Lessons 96-100): False Cognates: Grammar Activities Grammar Pattern: Demonstrative pronouns	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 20 (Lessons 96-100): False Cognates: Culture Activities Gabon	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on capital city, gestures.
		Unit 20 (Lessons 96-100): False Cognates: Stretch, Stories, and Explore Activities Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Voice in the Darkness	Students listen to and read this poem in French.
		Unit 20 (Lessons 96-100): False Cognates: Speaking Practice	Students respond to the following speaking prompt: Pick 5 false cognates you learned this week and say them in French, then say their English equivalent (what they really mean in English).
		Unit 20 (Lessons 96-100): False Cognates: Writing Practice	Students complete the following writing prompt: Use one of the false cognates you learned this week in a complete sentence. Then write the English translation for your sentence. Make sure you know the correct meaning of the word.
		Unit 20 (Lessons 96-100): False Cognates: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 21 (Lessons 101-105): Vacation	
		Unit 21 (Lessons 101-105): Vacation: Vocabulary Activities Vocabulary Topic: Vacation	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 21 (Lessons 101-105): Vacation: Grammar Activities Grammar Pattern: The future tense	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 21 (Lessons 101-105): Vacation: Culture Activities Culture: Gabon	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on housing, transportation and communications (cell phones).

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture Report: Gabon	Students respond to the following prompt: Write Jordan a three-paragraph letter in English, and compare the culture of Gabon and American culture, especially in terms of foods, sports, transportation, population, and demographics. How is your culture similar to that of Gabon's? How is it different? Use a lot of details to help Jordan prepare for the trip, and have fun!
		Unit 21 (Lessons 101-105): Vacation: Stretch, Stories, and Explore Activities	
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: A Lazy Son	Students listen to and read the following joke. They try to tell it in French to a friend!
		Realia	Students respond to the following prompt: Marion went on a trip to France and sent a postcard to her aunt Brigitte describing the places that she has visited. What place did Marion NOT go to?
		Unit 21 (Lessons 101-105): Vacation: Writing Practice	Students complete the following writing prompt: If you were going on a trip to the beach, what items would you want to take? Make a list of things to pack for your trip using this week's vocabulary.
		Unit 21 (Lessons 101-105): Vacation: Speaking Practice	Students respond to the following speaking prompt: If you were going on vacation, what 5 things would you do? Choose from the vocabulary you learned this week to describe them and record yourself in French. (Go to an island. swim. surf. etc.)
		Unit 21 (Lessons 101-105): Vacation: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 22 (Lessons 106-110): Shopping and Money	
		Unit 22 (Lessons 106-110): Shopping and Money: Vocabulary Activities	
		Vocabulary Topic: Shopping and Money	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 22 (Lessons 106-110): Shopping and Money: Grammar Activities	
		Grammar Pattern: Asking for permission	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 22 (Lessons 106-110): Shopping and Money: Culture Activities	
		Culture: Seychelles	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on land and climate, the Seychelles flag.
		Unit 22 (Lessons 106-110): Shopping and Money: Stretch, Stories, and Explore Activities	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Chatter at a Royal Ball	Students perform this conversation along with the audio. They can pause the audio if the pace is too fast. They go through the conversation a few times, and when they are ready to perform in French on their own, only looking at the English or minimally at the French, they will record the performance.
		Explore: Becoming a Lifelong Learner - Part 1	Students complete the following activity: Using the table below as a guideline, write what you plan to do. For the Language or Culture Resources column, try to identify three different resources: 1. A friend or contact 2. An information source, and 3. A cultural activity. In the What I Will Do column, describe as specifically as you can what you will do. And in the When I Will Do It column, write when you plan on doing these activities. See the sample below to see how you might fill out your own table.
		Unit 22 (Lessons 106-110): Shopping and Money: Speaking Practice	Students respond to the following speaking prompt: Record yourself giving a performance of as much of "Chatter at a Royal Ball" as you can in French. Review the conversation for a few minutes if you need, and when you are ready, just click on the record button. You can review your performance by clicking REPLAY.
		Unit 22 (Lessons 106-110): Shopping and Money: Writing Practice	Students complete the following writing prompt: Use 2 of the new verbs from this week in a sentence. You can choose from: marchander, négocier, faire des courses, chercher, dépenser, payer, and économiser.
		Unit 22 (Lessons 106-110): Shopping and Money: Assessr	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 23 (Lessons 111-115): Nature	
		Unit 23 (Lessons 111-115): Nature: Vocabulary Activities Vocabulary Topic: Nature	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 23 (Lessons 111-115): Nature: Grammar Activities Grammar Pattern: Conjunctions	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 23 (Lessons 111-115): Nature: Culture Activities Culture: Seychelles	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on education, official languages.
		Unit 23 (Lessons 111-115): Nature: Stretch, Stories, and Explore Activities	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: The Crocodile	Listen to and read the following story. Rewrite the ending in French!
		Unit 23 (Lessons 111-115): Nature: Writing Practice	Students complete the following writing prompt: In French, describe what living things are found in a jungle. Use the verb, "to grow" at least once.
		Unit 23 (Lessons 111-115): Nature: Assessments	Students respond to the following prompt: Using the nature vocabulary you learned, describe a nature scene in 5 complete sentences and in French. What kinds of things do you hear and see? A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 24 (Lessons 116-120): Music			
		Unit 24 (Lessons 116-120): Music: Vocabulary Activities	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Vocabulary Topic: Music	
		Unit 24 (Lessons 116-120): Music: Grammar Activities	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Grammar Pattern: Adverbs that end with -	
		<i>ment</i>	
		Unit 24 (Lessons 116-120): Music: Culture Activities	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on a symbol of friendship, Senegal's flag.
		Culture: Senegal	
		Unit 24 (Lessons 116-120): Music: Stretch, Stories, and Explore Activities	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Teen Detectives	
		Stretch Activity: Story Time: The Farmer and	Listen to and read the following story. Learn basic vocabulary about gardening.
		the Turnip	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Explore: Comparing Dwellings	Students complete the following activity: Here are pictures of six different types of dwellings you could find in different francophone countries. Pick two or three out of these photos and compare them. Write two paragraphs in French of at least 4 sentences each. In the first paragraph, compare the homes between each other: What makes them the same? What makes them different? In the second paragraph, compare one of them with your own home: How is it the same? How is it different? Finally, pick your favorite dwelling from the photos, explain in two sentences why you like it and if you would like to live in it.
		Unit 24 (Lessons 116-120): Music: Speaking Practice	Students respond to the following speaking prompt: Using the adjectives you learned about clothing, describe your clothing. Is it tight, comfortable, cotton, wool, silk, etc.? Write at least 2 descriptive sentences.
		Unit 24 (Lessons 116-120): Music: Assessments	Talk about your favorite song. Who is the singer? What instruments are played? A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 25 (Lessons 121-125): Clothing	
		Unit 25 (Lessons 121-125): Clothing: Vocabulary Activities Vocabulary Topic: Clothing	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 25 (Lessons 121-125): Clothing: Grammar Activities Grammar Pattern: The use of Il est interdit...	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 25 (Lessons 121-125): Clothing: Culture Activities Culture: Senegal	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on gestures, celebration on the 7th day after a child is born.
		Unit 25 (Lessons 121-125): Clothing: Stretch, Stories, and Explore Activities Stretch Activity: Teen Detectives Stretch Activity: The Story of Chicken Little Realia	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French. Students read and listen to this familiar story. They read along with the audio in French. Students respond to the following prompt: Your French host brother Hugo is shopping online for some new clothes. He would like your opinion before he finalizes his purchase.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 25 (Lessons 121-125): Clothing: Speaking Practice			Students respond to the following speaking prompt: Using the clothing vocabulary from this week, describe what you usually wear. You can use the phrase, "Je porte..... (I wear/am wearing.....). Make it at least two sentences and make sure to add some adjectives to describe your clothing.
Unit 25 (Lessons 121-125): Clothing: Writing Practice			Students read a sign and write a statement about what is not allowed.
Unit 25 (Lessons 121-125): Clothing: Assessments			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 26 (Lessons 126-130): Work			
Unit 26 (Lessons 126-130): Work: Vocabulary Activities Vocabulary Topic: Work			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 26 (Lessons 126-130): Work: Grammar Activities Grammar Pattern: The use of <i>Il faut...</i>			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 26 (Lessons 126-130): Work: Culture Activities Culture: Mauritius			Mauritius is famous for its species of rare birds. Mauritius' national anthem.
Unit 26 (Lessons 126-130): Work: Stretch, Stories, and Explore Activities Stretch Activity: Teen Detectives			Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
Stretch Activity: No One Pays Any Attention to Me!			Read and listen to this conversation between a doctor and a patient. Rewrite the ending of this story in French!
Unit 26 (Lessons 126-130): Work: Writing Practice			Students complete the following writing prompt: Do you have a job? If not, describe your dream job. What would you do? How much is your salary? Are you a manager? Are you hard-working? What is your schedule like? etc. Write 5 complete sentences about your current job or your dream job in French.
Unit 26 (Lessons 126-130): Work: Speaking Practice			Students respond to the following speaking prompt: Create a short dialogue between a worker and a boss in French. It should have at least 4 lines. It can include "You're fired" and an explanation why, or any other scenario you choose.
Unit 26 (Lessons 126-130): Work: Assessments			Students respond to the following prompt: Do you have a job? If not, describe your dream job. What would you do? How much is your salary? Are you a manager? Are you hard-working? What is your schedule like? etc. Write 5 complete sentences about your current job or your dream job in French.

Unit	Lesson	Lesson Details	Objectives/Instruction
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 27 (Lessons 131-135): Semester 2 Midterm			
		Unit 27 (Lessons 131-135): Semester 2 Midterm: Stretch, Stories, and Explore Activities	
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
		Unit 27 (Lessons 131-135): Semester 2 Midterm: Assessments	
		Semester 2 Midterm Writing Exam	Students respond to the following prompt: Write a note to your pen pal about the kinds of music you like best. In addition, write about any instruments you might play. Be sure you use at least 5 complete French sentences in your response.
		Semester 2 Midterm Speaking Exam	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Semester 2 Midterm Exam	Midterm multiple choice exam: assesses the students' understanding of the vocabulary and grammar topics of the first half of the semester.
Unit 28 (Lessons 136-140): Social Issues Part 1			
		Unit 28 (Lessons 136-140): Social Issues Part 1: Vocabulary Activities	
		Vocabulary Topic: Social Issues part 1	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 28 (Lessons 136-140): Social Issues Part 1: Grammar Activities	
		Grammar Pattern: Verbs <i>savoir</i> versus <i>connaître</i> (to know)	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 28 (Lessons 136-140): Social Issues Part 1: Culture Activities	
		Culture: Mauritius	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on recreation, health.
		Unit 28 (Lessons 136-140): Social Issues Part 1: Stretch, Stories, and Explore Activities	
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Conversation Snatches	Students listen to and read quick conversation snatches.
		Unit 28 (Lessons 136-140): Social Issues Part 1: Speaking Practice	

Unit	Lesson	Lesson Details	Objectives/Instruction
			Students respond to the following speaking prompt: Make sure that you have rehearsed the Conversation Snatches along with the audio, and practice performing independently as well. When you are ready, record yourself performing at least 10 openers and rejoinders, or comments and responses from the Conversation Snatches.
		Unit 28 (Lessons 136-140): Social Issues Part 1: Assessments	Students respond to the following prompt: Write a short dialogue in French between a judge and a lawyer. Make sure it has at least 5 lines with more than one word each. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 29 (Lessons 141-145): Social Issues Part 2	
		Unit 29 (Lessons 141-145): Social Issues Part 2: Vocabulary Activities	
		Vocabulary Topic: Social Issues part 2	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 29 (Lessons 141-145): Social Issues Part 2: Grammar Activities	
		Grammar Pattern: Past tense with <i>avoir</i> (passé composé) regular & irregular verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 29 (Lessons 141-145): Social Issues Part 2: Culture Activities	
		Culture: Djibouti	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on general attitudes, gestures.
		Unit 29 (Lessons 141-145): Social Issues Part 2: Stretch, Stories, and Explore Activities	
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: A Beautiful Girl at the University	Students listen to and read the following dialogue. They circle all of the French words they've heard before.
		Unit 29 (Lessons 141-145): Social Issues Part 2: Speaking Practice	
			Students respond to the following speaking prompt: Pretend you are a news reporter. Using some of the social issues vocabulary, make up a headline news story and read it as if you work for the news. (This can be short, but should make sense).
		Unit 29 (Lessons 141-145): Social Issues Part 2: Assessments	
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 30 (Lessons 146-150): Avoir & Etre expressions	
		Unit 30 (Lessons 146-150): Avoir & Etre expressions: Vocabulary Activities	
		Vocabulary Topic: Avoir & Etre expressions:	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 30 (Lessons 146-150): Avoir & Etre expressions: Grammar Activities			
Grammar Pattern: Past tense with <i>être</i>			
<i>(passé composé)</i> regular and irregular verbs			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 30 (Lessons 146-150): Avoir & Etre expressions: Culture Activities			
Culture: Djibouti			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on life cycle, economy.
Unit 30 (Lessons 146-150): Avoir & Etre expressions: Stretch, Stories, and Explore Activities			
Stretch Activity: Teen Detectives			Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
Stretch Activity: Openers and Rejoinders			Students read and listen to conversation snatches. Then they create new conversations of their own based on those phrases. Then they recite them out loud.
Explore: Culture			Students complete the following: Discuss in English why these generalizations are made. Think of two other generalizations about French-speaking people or countries? Are they fair and accurate? Why or why not? Try to find out about one generalization some French-speaking countries or people may have about Americans. In French, answer these two questions: if it is fair and accurate? If so why, if not, why not?
Unit 30 (Lessons 146-150): Avoir & Etre expressions: Speaking Practice			
			Students respond to the following speaking prompt: Record yourself giving a performance of at least ten openers and rejoinders in French. Review the openers and rejoinders for a few minutes if you need, and when you are ready, just click on the record button. You can review your performance by clicking REPLAY.
Unit 30 (Lessons 146-150): Avoir & Etre expressions: Writing Practice			
			Students complete the following writing prompt: Write out 2 expressions using the verb "être". They should be complete sentences. Make sure to conjugate your verb. (Ex. Je suis..., tu es..., il est..., nous sommes..., vous êtes.... ils/elles sont...)
Unit 30 (Lessons 146-150): Avoir & Etre expressions: Assessments			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 31 (Lessons 151-155): Measurements			
Unit 31 (Lessons 151-155): Measurements: Vocabulary Activities			
Vocabulary Topic: Measurements			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 31 (Lessons 151-155): Measurements: Grammar Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Grammar Pattern: Indirect object pronouns in the past tense (passé composé)	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 31 (Lessons 151-155): Measurements: Culture Activities Culture: St. Pierre et Miquelon	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the location of Saint-Pierre et Miquelon, a French territory.
		Unit 31 (Lessons 151-155): Measurements: Stretch, Stories, and Explore Activities Stretch Activity: Teen Detectives Stretch Activity: Second Meeting at the University	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French. Students listen to and read the following dialogue. They make a list of ten words they are not familiar with and memorize them. On their first time through, they try to speak the French sentences during gaps in the audio before they hear the sentences spoken. They listen a second time to the conversation without gaps.
		Unit 31 (Lessons 151-155): Measurements: Writing Practice	Students complete the following writing prompt: Write down a simple recipe. How many cups of flour? How many teaspoons of salt? etc. If you do not know the word for the food, you can use English (only for that food item).
		Unit 31 (Lessons 151-155): Measurements: Assessments	Students respond to the following prompt: Pretend you work for an airline. Record yourself telling someone how big their carry on luggage can be. Tell them how many pounds it can weigh, and how big it can be (in inches). A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 32 (Lessons 156-160): Technology	
		Unit 32 (Lessons 156-160): Technology: Vocabulary Activities Vocabulary Topic: Technology	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 32 (Lessons 156-160): Technology: Grammar Activities Grammar Pattern: Direct object pronouns in the past tense (passé composé)	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 32 (Lessons 156-160): Technology: Culture Activities Culture: St. Pierre et Miquelon	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on food, tourism.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 32 (Lessons 156-160): Technology: Stretch, Stories, and Explore Activities			
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Isabelle and Vincent Explore: Plan a Trip	Students listen to and read the following conversation. They read along in French with the voices on the audio. Students complete the following activity: How would you like to travel to a place where French is spoken? This is your chance to plan the perfect vacation! If you have a local tourism office, you can visit it for information. Alternatively, you can use a library or the internet to help plan your trip. You plan should be for at least one week. You must track how much money it will cost to travel, stay in the places you choose and eat. Choose points of interest and how much they will cost. Write the plan for your trip mostly in English. Two sentences should be in French.
		Realia	Students answer a true or false question about an advertisement.
Unit 32 (Lessons 156-160): Technology: Speaking Practice			
			Students respond to the following speaking prompt: Explain to someone how to do something using the technology vocabulary you have learned. For example, you could tell them how to download and save a file, how to get to a certain website, how to get their internet working, etc. Make simple instructions and use at least 2 new vocabulary words.
Unit 32 (Lessons 156-160): Technology: Assessments			
			Students respond to the following prompt: You have been learning about technology and computers all week. Now pretend you are working as a tech support for a computer company, you have someone on the phone who is not familiar with computers and has a hard time starting and turning off the computer as well as opening and sending emails. Write a paragraph of at least 5 sentences in French, explaining to that person how to start and turn off the computer, how to get to her/his emails, open them, respond to the emails and send them. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 33 (Lessons 161-165): Love & Dating part 1			
Unit 33 (Lessons 161-165): Love & Dating part 1: Vocabulary Activities			
		Vocabulary Topic: Love & Dating part 1	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
Unit 33 (Lessons 161-165): Love & Dating part 1: Grammar Activities			
		Grammar Pattern: The past tense (<i>Imparfait</i>)	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 33 (Lessons 161-165): Love & Dating part 1: Culture Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture: French Polynesia	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on eating (tipping), language (alphabet).
		Unit 33 (Lessons 161-165): Love & Dating part 1: Stretch, Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Listening & Speaking: Chatter at a Royal Ball	Students perform this conversation along with the audio. They can pause the audio if the pace is too fast. They go through the conversation a few times, and when they are ready to perform in French on their own, only looking at the English or minimally at the French, they will record the performance.
		Unit 33 (Lessons 161-165): Love & Dating part 1: Speaking Practice	Students respond to the following speaking prompt: Record yourself giving a performance of as much of "Chatter at a Royal Ball" as you can in French. Review the conversation for a few minutes if you need, and when you are ready, just click on the record button. You can review your performance by clicking REPLAY.
		Unit 33 (Lessons 161-165): Love & Dating part 1: Writing Practice	Students complete the following writing prompt: Write out a wedding announcement. Where will the bride and groom be married? Where will the happy couple go on their honeymoon? etc. Use at least 2 new words from the love and dating vocabulary you just learned.
		Unit 33 (Lessons 161-165): Love & Dating part 1: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 34 (Lessons 166-170): Love & Dating part 2	
		Unit 34 (Lessons 166-170): Love & Dating part 2: Vocabulary Activities	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 34 (Lessons 166-170): Love & Dating part 2: Grammar Activities Grammar Pattern: The use of <i>Imparfait</i> versus <i>passé composé</i>	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 34 (Lessons 166-170): Love & Dating part 2: Culture Activities Culture: French Polynesia	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on government, arts.
		Unit 34 (Lessons 166-170): Love & Dating part 2: Stretch,	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: Afanti and the Pauper	Students listen to and read the following story. They do not read along in English until after they've listened to the story in French at least once. They work toward full comprehension.
		Explore: Lifelong Learner Plan - Part 2	Students complete the following activity: If you have been keeping up with the tasks you set for yourself on the "Find French at Home" assignments, you are well on your way to becoming a lifelong French learner. As you know by now, having regular habits of conversing with French speakers, getting information from French sources, and participating in French cultural events, can set you up for unique opportunities throughout your life. Take a few moments to reflect on your experience developing these habits, and how you imagine your connection to French unfolding over the next several years. Write one paragraph about your experience developing these habits and how you project you will stay connected to French and its culture. In a second paragraph, reflect on how knowing French will help you in your life academically, personally, socially, and even professionally. Give specific examples and details.
		Realia	Students respond to the following prompt: Eric wants to take Camille on a date on Wednesday night. However, Camille works until 20:30. Which movie do you think they will watch?
		Unit 34 (Lessons 166-170): Love & Dating part 2: Speaking Practice	Students respond to the following speaking prompt: Using the love and dating vocabulary you have learned, describe your favorite thing about Valentine's day.
		Unit 34 (Lessons 166-170): Love & Dating part 2: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Unit 35 (Lessons 171-175): Everyday Expressions	
		Unit 35 (Lessons 171-175): Everyday Expressions: Vocabulary Activities	
		Vocabulary Topic: Everyday expressions	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
		Unit 35 (Lessons 171-175): Everyday Expressions: Grammar Activities	
		Grammar Pattern: <i>Y</i> and <i>En</i>	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 35 (Lessons 171-175): Everyday Expressions: Culture Activities	
		Culture: Ivory Coast	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on diet, holidays.
		Unit 35 (Lessons 171-175): Everyday Expressions:	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Stretch Activity: The Hare and the Tortoise	Students listen to and read a story. They follow along with the French voice on the audio. Then they review the English portion and see how much they understood.
		Unit 35 (Lessons 171-175): Everyday Expressions: Speaking Practice	Students respond to the following speaking prompt: Create a short dialogue that contains at least 1 slang saying you just learned. (What's up? Cool! What's the matter? etc.)
		Unit 35 (Lessons 171-175): Everyday Expressions: Writing Practice	Students complete the following writing prompt: Write a short dialogue that uses 1 or 2 of the new slang sayings from this week's vocabulary (like "Cool!" "What's up?" to have a snack, etc.). (Make sure you use something other than what you used for your oral quiz.)
		Unit 35 (Lessons 171-175): Everyday Expressions: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 36 (Lessons 176-180): Semester 2 Final			
		Unit 36 (Lessons 176-180): Semester 2 Final: Stretch, Stories, and Explore Activities	
		Stretch Activity: Teen Detectives	Students read the Teen Detectives story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with many of the words in French, and again with most the words in French. A quiz follows in which students answer questions about the story in French.
		Unit 36 (Lessons 176-180): Semester 2 Final: Assessments	
		Semester 2 Final Writing Exam	For the final writing exam, students complete the following writing prompt: Your boyfriend/girlfriend wants to buy you something for your birthday. What kind of present do you want? What kind of present do you not want? Give reasons to support your choices. Be sure you use at least 5 complete French sentences in your response.
		Semester 2 Final Speaking Exam	For the final speaking exam, students respond to the following speaking prompt: Describe what you think your future spouse will be like. What physical and personality characteristics will he/she have? Where do you think you'll meet him/her? Be sure you use at least 5-8 complete French sentences in your response.
		Semester 2 Final Exam	Students complete the final multiple choice exam which assesses the students' understanding of the vocabulary and grammar topics of the second semester.