

Unit	Lesson	Lesson Objectives
Unit 1/Review		
	Unit 1: Review: Vocabulary Activities	Students review and understand vocabulary related to verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are introduced to the Spanish alphabet. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 1: Review: Grammar Activities	Students review present tense. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 1: Review: Culture Activities	Students read about a variety of topics related to Ecuador. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. They also watch a video describing the Galapagos Islands, including how they were formed. Short comprehension quizzes follow each culture activity.
	Unit 1: Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. The students are introduced to a situation in an aquarium. They are also challenged to greet a Spanish-speaking neighbor outside of the classroom. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment.
	Unit 1: Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to introduce themselves giving details about appearance and age. They are also given an open-ended writing assignment in which they are asked to discuss the activities in which they usually participate during a week.
Unit 2/Review		
	Unit 2: Review: Vocabulary Activities	Students review and understand vocabulary related to verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are introduced to the Spanish alphabet. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 2: Review: Grammar Activities	Students review the preterite form. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Objectives
	Unit 2: Review: Culture Activities Unit 2: Review: Stretch, Stories, and Explore Activities Unit 2: Review: Assessments	<p>Students read about a variety of topics related to Ecuador. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about social parties for young women and voting rights in Ecuador. They also watch a video describing the unique nature of the animals on the Galapagos Islands and its connection to Charles Darwin. Short comprehension quizzes follow each culture activity.</p> <p>Students complete additional activities where numbers are introduced. They continue to the next episode of Sancho and Bolsa where more vocabulary is introduced and learned within the context of the story. Students read a mystery story about a teen detective in order to increase their reading comprehension. Students are assigned to research and make a recipe from a Spanish-speaking country under adult supervision and then record the list of ingredients.</p> <p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to role play as an exchange student expressing feelings and describing activities in a host country. They are also given an open-ended writing assignment in which they are asked to discuss the things they have done over the last month.</p>
Unit 3	Numbers and Seasons Review	
	Unit 3: Numbers and Seasons Review: Vocabulary Activities Unit 3: Numbers and Seasons Review: Grammar Activities Unit 3: Numbers and Seasons Review: Culture Activities Unit 3: Numbers and Seasons Review: Stretch, Stories, and Explore Activities	<p>Students recognize and understand vocabulary related to numbers, months, and seasons through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students also make use of a Realia activity where they are asked to look at a clothing retail website in Spanish to answer a specific comprehension question.</p> <p>Students review object pronouns. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p> <p>Students read about a variety of topics related to Ecuador. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the Ecuadoran school system and their New Year's traditions. They also watch a video describing Ecuadoran food and eating habits. Short comprehension quizzes follow each culture activity.</p> <p>Students complete additional activities where numbers are introduced. They continue to the next episode of Sancho and Bolsa where more vocabulary is introduced and learned within the context of the story. Students read a mystery story about a teen detective in order to increase their reading comprehension.</p>

Unit	Lesson	Lesson Objectives
	Unit 3: Numbers and Seasons Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is a speaking assignment where students are asked to name the days of the week and the months of the year. They are also given a writing assignment in which they are asked to put events in a logical order.
Unit 4	Food Review	
	Unit 4: Food Review: Vocabulary Activities	Students recognize and understand vocabulary related to food through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 4: Food Review: Grammar Activities	They are then introduced to Preterite Irregular Verbs. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 4: Food Review: Culture Activities	Students read about a variety of topics related to Ecuador. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. They also watch a video describing the capital city of Ecuador. Short comprehension quizzes follow each culture activity.
	Unit 4: Food Review: Stretch, Stories, and Explore Activities	Students complete additional activities where numbers are introduced. They continue to the next episode of Sancho and Bolsa where more vocabulary is introduced and learned within the context of the story. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 4: Food Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are prompted to discuss their food preferences. They are also given an open-ended writing assignment in which they are asked to compose a letter using specific verbs.
Unit 5	Health Review	
	Unit 5: Health Review: Vocabulary Activities	Students recognize and understand vocabulary related to health through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students are also assigned a realia activity in which the students answer questions about an article in a textbook.
	Unit 5: Health Review: Grammar Activities	They are then introduced to preterite spelling changes. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

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Unit 5:	Health Review: Culture Activities	Students read about a variety of topics related to Puerto Rico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the combination of English and Spanish that some people there use and common greetings. They also watch a video describing the relationship between the United States and Puerto Rico. Short comprehension quizzes follow each culture activity.
Unit 5:	Health Review: Stretch, Stories, and Explore Activities	A fun song is presented to help students remember their greetings vocabulary. Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
Unit 5:	Health Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to role play speaking to a doctor about symptoms of an illness. They are also given an open-ended writing assignment in which they are asked to create sentences describing what friends did last week.
Unit 6:	Family Review	
Unit 6:	Family Review: Vocabulary Activities	Students recognize and understand vocabulary related to family through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 6:	Family Review: Grammar Activities	Students review the present progressive form. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 6:	Family Review: Culture Activities	Students read about a variety of topics related to Puerto Rico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about demographics and popular sports. Short comprehension quizzes follow each culture activity.
Unit 6:	Family Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
Unit 6:	Family Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to describe activities at a family reunion using present progressive. They are also given an open-ended writing assignment in which they are asked to compose an email describing what is going on in their house currently using the present progressive form.

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Unit 7\Professions Review		
	Unit 7: Professions Review: Vocabulary Activities	Students recognize and understand vocabulary related to professions through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 7: Professions Review: Grammar Activities	The students compare the Present form to the Preterite form . These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 7: Professions Review: Culture Activities	Students read about a variety of topics related to Puerto Rico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about common gestures and government. They also watch a video describing the Puerto Rican assistance to the US during the Revolutionary War. Short comprehension quizzes follow each culture activity.
	Unit 7: Professions Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 7: Professions Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to create sentences using both the present and the preterite tenses. They are also given a writing assignment in which they must convert present tense sentences to the past tense.
Unit 8\Descriptions Review		
	Unit 8: Descriptions Review: Vocabulary Activities	Students recognize and understand vocabulary related to descriptions through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The students also participate in a realia activity in which they interpret Spanish poetry.
	Unit 8: Descriptions Review: Grammar Activities	Students review the verbs ser and estar. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 8: Descriptions Review: Culture Activities	Students read about a variety of topics related to Puerto Rico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about social customs as well as religious festivals. Short comprehension quizzes follow
	Unit 8: Descriptions Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.

Unit	Lesson	Lesson Objectives
Unit 8: Descriptions Review: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to describe people in their family, describing both their feelings and their personal characteristics. They are also given an open-ended writing assignment in which they are asked to describe people in their family, describing both their feelings and their personal characteristics		
Unit 9\Midterm		
Unit 9: Midterm: Stretch, Stories, and Explore Activities		
Students are also introduced to the teen detective story where they can further hear, read, and listen to Spanish words within the context of the story told in English.		
Unit 9: Midterm: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking assignment where students role-play being an exchange student explaining their experience with their host family. They are also given an open-ended writing assignment where they express their opinions about what values make a good friends.		
Unit 10\Pastimes Review		
Unit 10: Pastimes Review: Vocabulary Activities		
Students recognize and understand vocabulary related to pastimes through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The student participate in a realia activity in which they interpret a review of a Spanish play.		
Unit 10: Pastimes Review: Grammar Activities		
Students are introduced to the imperfect tense. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 10: Pastimes Review: Culture Activities		
Students read about a variety of topics related to Uruguay. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about national symbols and literacy rates. They also watch a video describing the geography and economy of Uruguay. Short comprehension quizzes follow each culture activity.		
Unit 10: Pastimes Review: Stretch, Stories, and Explore Activities		
Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.		
Unit 10: Pastimes Review: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to describe their favorite pastimes as a child. They are also given an open-ended writing assignment in which they are asked to describe pastimes of family members using the imperfect tense.		

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Unit 11\Body Review		
	Unit 11: Body Review: Vocabulary Activities	Students recognize and understand vocabulary related to the body through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 11: Body Review: Grammar Activities	Students are introduced to the irregular imperfect tense. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 11: Body Review: Culture Activities	Students read about a variety of topics related to Uruguay. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the capital city of Uruguay and common ways to greet people. They also watch a video describing common food served in Uruguay. Short comprehension quizzes follow each culture activity.
	Unit 11: Body Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension. Students are also introduced to a lesson on geography.
	Unit 11: Body Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to describe a happy memory for their lives. They are also given an open-ended writing assignment in which they are asked to use the imperfect tense with specific verbs to form sentences.
Unit 12\Holidays Review		
	Unit 12: Holidays Review: Vocabulary Activities	Students recognize and understand vocabulary related to holidaysthrough activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 12: Holidays Review: Grammar Activities	Students compare the imperfect with the preterite form. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 12: Holidays Review: Culture Activities	Students read about a variety of topics related to Uruguay. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about agriculture and the history of the indigenous peoples. They also watch a video describing the Montevideo, the capital city of Uruguay. Short comprehension quizzes follow each culture activity.

Unit	Lesson	Lesson Objectives
	Unit 12: Holidays Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 12: Holidays Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to discuss the changes that have occurred since childhood. They are also given an open-ended writing assignment in which they are asked to describe an interesting event in their lives.
Unit 13	At Home Review	
	Unit 13: At Home Review: Vocabulary	Students recognize and understand vocabulary related to household words through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students also participate in a realia activity interpreting written instructions left on a note.
	Unit 13: At Home Review: Grammar Activities	Students are introduced to the concept of Imperfect vs. preterite meaning changes. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 13: At Home Review: Culture Activities	Students read about a variety of topics related to Guatemala. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about food and common sounds to get attention. They also watch a video describing the popular tourist draw of bird watching and the various birds that are native to Uruguay. Short comprehension quizzes follow each culture activity.
	Unit 13: At Home Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students are assigned to research a famous Spanish-speaking historical figure using outside sources such as books, newspapers, and the internet. They are to draw conclusions about the figure's contributions to society and the significance in their home country.
	Unit 13: At Home Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to form sentences using specific verbs in specific tenses. They are also given an open-ended writing assignment in which they are asked to interpret different sentences, deciding between different tenses as they form the Spanish versions.

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Unit 14\At School Review		
	Unit 14: At School Review: Vocabulary Activities	Students recognize and understand vocabulary related to school through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students participate in a realia activity in which they must interpret written instructions in a classroom setting.
	Unit 14: At School Review: Grammar Activities	Students are introduced to the verbs haber and hay. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 14: At School Review: Culture Activities	Students read about a variety of topics related to El Salvador. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the food and the flag. They also watch a video describing the demographics of El Salvador and the capital city. Short comprehension quizzes follow each culture activity.
	Unit 14: At School Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 14: At School Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to compare the objects in their house now to the objects in their house when they were younger. They are also given an open-ended writing assignment in which they are asked to compare the objects in their school today to when they were children.
Unit 15\Car Review		
	Unit 15: Car Review: Vocabulary Activities	Students recognize and understand vocabulary related to cars through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 15: Car Review: Grammar Activities	Students are introduced to hacer and expressions of time. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 15: Car Review: Culture Activities	Students read about a variety of topics related to El Salvador. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the proper gestures and transportation. They also watch a video describing the history of El Salvador, including the importance of coffee plantations. Short comprehension quizzes follow each culture activity.

Unit	Lesson	Lesson Objectives
	Unit 15: Car Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 15: Car Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to describe how long they have been practicing their favorite pastimes. They are also given an open-ended writing assignment in which they are asked to describe car problems to a mechanic in a role playing situation.
Unit 16\In the City Review		
	Unit 16: In the City Review: Vocabulary Activities	Students recognize and understand vocabulary related to the city through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 16: In the City Review: Grammar Activities	Student review the grammar concept of the reflexive verbs such as llamarase. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 16: In the City Review: Culture Activities	Students read about a variety of topics related to El Salvador. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about how they celebrate special events and the health care system. They also watch a video describing the history of El Salvador, specifically about an important war in El Salvador. Short comprehension quizzes follow each culture activity.
	Unit 16: In the City Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 16: In the City Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked role play talking to a parent and describing places they have been in a city using their new vocabulary words. They are also given an open-ended writing assignment in which they are asked to

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Unit 17\Proverbs		
	Unit 17: Proverbs: Vocabulary Activities	Students recognize and understand vocabulary related to proverbs through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. A realia activity is presented to the students in which they interpret a proverb found on a note.
	Unit 17: Proverbs: Grammar Activities	Students are introduced to verbs like gustar such as quedar. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 17: Proverbs: Culture Activities	Students read about a variety of topics related to El Salvador. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the crafts and exports in El Salvador. They also watch a video describing unique vocabulary to El Salvador. Short comprehension quizzes follow each culture activity.
	Unit 17: Proverbs: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 17: Proverbs: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to apply the idioms they have learned to real-life situations. They are also given an open-ended writing assignment in which they are asked to express likes and dislikes while incorporating a list of recommended verbs.
Unit 18\Final		
	Unit 18: Final: Stretch, Stories, and Explore Activities	Students are also introduced to the teen detective story where they can further hear, read, and listen to Spanish words within the context of the story told in English.
	Unit 18: Final: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous semester. In addition, there is an open-ended speaking assignment where students relay information about their favorite holiday and compare their culture's traditions with the target culture. They are also given an open-ended writing assignment where they give instructions in a detailed note.

Unit	Lesson	Lesson Objectives
Unit 19\Verb Review		
	Unit 19: Verb Review: Vocabulary Activities	Students recognize and understand vocabulary related to verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The students are presented with a realia activity interpreting a section of a newspaper.
	Unit 19: Verb Review: Grammar Activities	Students are introduced to the concept of future tense. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 19: Verb Review: Culture Activities	Students read about a variety of topics related to Peru. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about weather and greeting in Peru. They also watch a video describing the history of the last Incan emperor and his conflict with the Spanish. Short comprehension quizzes follow each culture activity.
	Unit 19: Verb Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 19: Verb Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to respond to a friend describing their weekend plans using vocabulary from the unit. They are also given an open-ended writing assignment in which they are asked to transform sentences into the future tense based on their present tense forms.
Unit 20\False Cognates		
	Unit 20: False Cognates: Vocabulary Activities	Students recognize and understand vocabulary related to false cognates through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 20: False Cognates: Grammar Activities	Students are introduced to irregular future tense. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 20: False Cognates: Culture Activities	Students read about a variety of topics related to Peru. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about history and mannerisms. They also watch a video describing Machu Picchu. Short comprehension quizzes follow each culture activity.

Unit	Lesson	Lesson Objectives
Unit 20:	False Cognates: Stretch, Stories, and Explore Activities	<p>the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension. Students are assigned to make goals about how to participate in the target culture in the community and to take place in cultural activities such as culture celebrations.</p>
Unit 20:	False Cognates: Assessments	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. They are also given an open-ended writing assignment in which they are asked to express their preferences for classes for their senior year of high school.</p>
Unit 2:	Unit 21: Nature Review: Vocabulary Activities	<p>Students recognize and understand vocabulary related to nature through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
Unit 21:	Nature Review: Grammar Activities	<p>Students are introduced to the conditional tense. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
Unit 21:	Nature Review: Culture Activities	<p>Students read about a variety of topics related to Peru. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the religion and holidays in Peru. They also watch a video describing the world's highest navigable lake found in Peru and the islands in it. Short comprehension quizzes follow each culture activity.</p>
Unit 21:	Nature Review: Stretch, Stories, and Explore Activities	<p>Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension. Student are assigned to attend a cultural event and compare and contrast this event to events from their own culture.</p>
Unit 21:	Nature Review: Assessments	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to role play what they would do after receiving a substantial monetary gift.</p>

Unit	Lesson	Lesson Objectives
Unit 22\Vacation Review		
	Unit 22: Vacation Review: Vocabulary Activities	Students recognize and understand vocabulary related to vacations through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 22: Vacation Review: Grammar Activities	Students are introduced to conditional irregular verbs. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 22: Vacation Review: Culture Activities	Students read about a variety of topics related to Peru. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to write a letter describing what they have learned about Peru and compare and contrast the differences between Peru and the United States. Short comprehension quizzes follow each culture activity.
	Unit 22: Vacation Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 22: Vacation Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to tell the story of what they did and where they went over a Christmas vacation. They are also given an open-ended writing assignment in which they are asked to express preferences about what they would do if they were able to travel anywhere in the world, making sure to use at least one conditional irregular verb.
Unit 23\Music		
	Unit 23: Music: Vocabulary Activities	Students recognize and understand vocabulary related to music through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students are also presented a realia activity in which they must interpret and respond to song lyrics.
	Unit 23: Music: Grammar Activities	Students review the concepts of comparatives and superlatives. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 23: Music: Culture Activities	Students read about a variety of topics related to Columbia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the Colombian flag and traditional clothing. They also watch a video describing the fabled golden city of El Dorado. Short comprehension quizzes follow each culture activity.

Unit	Lesson	Lesson Objectives
	Unit 23: Music: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension. Students are assigned to create a travel plan for a trip to a Spanish-speaking country, including their transportation, lodging, activities and food.
	Unit 23: Music: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to express preferences about music, comparing different kinds of music.
Unit 24\Technology		
	Unit 24: Technology: Vocabulary Activities	Students recognize and understand vocabulary related to technology through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 24: Technology: Grammar Activities	Students review the concept of possessive adjectives and review the concept of possessive pronouns. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 24: Technology: Culture Activities	Students read about a variety of topics related to Columbia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about age demographics and the historical name of Columbia. They also watch a video describing more about the history of how the legend of El Dorado was started. Short comprehension quizzes follow each culture activity.
	Unit 24: Technology: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 24: Technology: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to teach another person how to go online. They are also given an open-ended writing assignment in which they are asked to interpret different English sentences, and write their Spanish equivalents.

Unit	Lesson	Lesson Objectives
Unit 25\Measurement		
	Unit 25: Measurement: Vocabulary Activities	Students recognize and understand vocabulary related to measurements through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 25: Measurement: Grammar Activities	Students review the concept of demonstrative adjectives and review the concept of demonstrative pronouns. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 25: Measurement: Culture Activities	Students read about a variety of topics related to Columbia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about conversational manners and causes of mortality in Columbia. They also watch a video describing the emerald trade in Columbia. Short comprehension quizzes follow each culture activity.
	Unit 25: Measurement: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension. Students are asked to explore a traditional product of Latin America and to think critically about its significance.
	Unit 25: Measurement: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to respond to a survey of questions about appearance.
Unit 26\Clothing		
	Unit 26: Clothing: Vocabulary Activities	Students recognize and understand vocabulary related to clothing through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The students are presented with a realia activity where they must interpret and respond to an advertisement.
	Unit 26: Clothing: Grammar Activities	Students are introduced to phrasal verbs such as pedir. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 26: Clothing: Culture Activities	Students read about a variety of topics related to Columbia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the rumbaro spirit and about popular sports. They also watch a video describing the food and eating habits of people in Columbia. Short comprehension quizzes follow each culture activity.

Unit	Lesson	Lesson Objectives
	Unit 26: Clothing: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 26: Clothing: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to describe the clothing that they typically wear. They are also given an open-ended writing assignment in which they are asked to interpret different English sentences, and write their Spanish equivalents.
Unit 27\Midterm		
	Unit 27: Midterm: Stretch, Stories, and Explore Activities	Students are also introduced to the teen detective story where they can further hear, read, and listen to Spanish words within the context of the story told in English.
Unit 28\Work Review		
	Unit 28: Work Review: Vocabulary Activities	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking assignment where students describe an aspect of nature they enjoy the most. They are also given an open-ended writing assignment where they express their opinions about what music the students like best.
	Unit 28: Work Review: Grammar Activities	Students review the concept of tu commands. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 28: Work Review: Culture Activities	Students read about a variety of topics related to Argentina. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about common food and industries in Argentina. They also watch a video describing a conflict known as the Dirty War and a national holiday honoring the victims. Short comprehension quizzes follow each culture activity.
	Unit 28: Work Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension. Students are introduced to the tradition of bullfighting and are asked to express their opinion about it and make comparisons between it and traditions in their own culture.
	Unit 28: Work Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to formulate commands to say to a younger sister. They are also given an open-ended writing assignment in which they are asked to fill out a job application, describing their qualifications and salary requirements.
Unit 29\Shopping Review		

Unit	Lesson	Lesson Objectives
	Unit 29: Shopping Review: Vocabulary Activities	Students recognize and understand vocabulary related to shopping through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The students are given a realia activity in which they interpret and respond to a shopping list.
	Unit 29: Shopping Review: Grammar Activities	Students are introduced to the concept of usted commands. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 29: Shopping Review: Culture Activities	Students read about a variety of topics related to Argentina. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about slang and birthday traditions. They also watch a video describing the origin of the name Argentina and the importance silver and other metals have played in Argentinian history. Short comprehension quizzes follow each culture activity.
	Unit 29: Shopping Review: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 29: Shopping Review: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to role play giving a teacher polite commands using Ustedes. They are also given an open-ended writing assignment in which they are asked to interpret Spanish commands in various forms.
Unit 30\por and para expression		
	Unit 30: por and para Expressions: Vocabulary Activities	Students recognize and understand vocabulary related to por and para expressions through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students are presented with a realia activity in which they are asked to interpret and respond to song lyrics.
	Unit 30: por and para Expressions: Grammar Activities	Students are taught the grammatical differences between por and para. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 30: por and para Expressions: Culture Activities	Students read about a variety of topics related to Argentina. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about traditional drink and higher education. They also watch a video describing Argentine gauchos and the poetry they write. Short comprehension quizzes follow each culture activity.

Unit	Lesson	Lesson Objectives
	Unit 30: por and para Expressions: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension.
	Unit 30: por and para Expressions: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to construct sentences using por and para. They are also given an open-ended writing assignment in which they are asked to write a short newspaper article detailing the pros and cons of a topic.
Unit 31\Love and Dating		
	Unit 31: Love and Dating (Part I): Vocabulary Activities	Students recognize and understand vocabulary related to love and dating through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 31: Love and Dating (Part I): Grammar Activities	Students are introduced to the present perfect tense. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 31: Love and Dating (Part I): Culture Activities	Students read about a variety of topics related to Argentina. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the hand naming conventions and common forms of communications. They also watch a video describing the plant and animal life in Argentina. Short comprehension quizzes follow each culture activity.
	Unit 31: Love and Dating (Part I): Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective in order to increase their reading comprehension. Students are asked to research a current event in Spanish and compare and contrast the coverage between the Spanish and English resources.
	Unit 31: Love and Dating (Part I): Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to role play running for student class president, describing their qualifications and platform. They are also given an open-ended writing assignment in which they are asked to construct a wedding toast in honor of a friend.

Unit	Lesson	Lesson Objectives
Unit 32\Love and Dating Part II		
	Unit 32: Love and Dating (Part II): Vocabulary Activities	Students recognize and understand more vocabulary related to love and dating through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 32: Love and Dating (Part II): Grammar Activities	Students are introduced to irregular present perfect verbs. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 32: Love and Dating (Part II): Culture Activities	Students read about a variety of topics related to Bolivia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the geography and religious traditions. They also watch a video describing the Imara religion and the controversy over the coca plant. Short comprehension quizzes follow each culture activity.
	Unit 32: Love and Dating (Part II): Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students read a mystery story about a teen detective as well as the story of Chicken Little in order to increase their reading comprehension.
	Unit 32: Love and Dating (Part II): Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to imagine and describe the perfect date. They are also given an open-ended writing assignment in which they are asked to create sentences using present perfect irregular verbs.
Unit 33\Societal Issues		
	Unit 33: Societal Issues (Part I): Vocabulary Activities	Students recognize and understand vocabulary related to societal issues through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 33: Societal Issues (Part I): Grammar Activities	Students are introduced to the subjunctive mood. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 33: Societal Issues (Part I): Culture Activities	Students read about a variety of topics related to Bolivia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about Bolivian decorations and politics. Short comprehension quizzes follow each culture activity.

Unit	Lesson	Lesson Objectives
	Unit 33: Societal Issues (Part I): Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment. Students are assigned to report on their progress towards becoming life-long learners.
	Unit 33: Societal Issues (Part I): Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to construct and contrast sentences in the indicative and subjunctive moods. They are also given an open-ended writing assignment in which they are asked to describe the benefits of a certain career path and the details of what path that career would take.
Unit 34\ Societal Issues Part II		
	Unit 34: Societal Issues (Part II): Vocabulary Activities	Students recognize and understand more vocabulary related to societal issues through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students participate in a realia activity in which they must extrapolate information from an informative letter.
Unit 34: Societal Issues (Part II): Grammar Activities		
	Unit 34: Societal Issues (Part II): Culture Activities	Students are introduced to the present subjunctive. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 34: Societal Issues (Part II): Stretch, Stories, and Explore Activities	Students read about a variety of topics related to Guatemala. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the holiday traditions and traditional food. They also watch a video describing the history and capital city of Boliva. Short comprehension quizzes follow each culture activity.
	Unit 34: Societal Issues (Part II): Assessments	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Students read a few stories, including a mystery story about a teen detective in order to increase their reading comprehension. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment.
	Unit 34: Societal Issues (Part II):	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to comment on world events, expressing an opinion about which societal problem is most pressing. They are also given an open-ended writing assignment in which they are asked to construct sentences using the present subjunctive tense.

Unit	Lesson	Lesson Objectives
Unit 35\Slang		
	Unit 35: Slang: Vocabulary Activities	Students recognize and understand vocabulary related to slang through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 35: Slang: Grammar Activities	Students are shown how to integrate all the tenses. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 35: Slang: Culture Activities	Students read about a variety of topics related to Guatemala. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about a war with Chile and access to medical care. Short comprehension quizzes follow each culture activity.
	Unit 35: Slang: Stretch, Stories, and Explore Activities	Students are also introduced to the Sancho and Bolsa story where they can further hear, read, and listen to Spanish words within the context of the story told in English. Students read a few stories, including a mystery story about a teen detective in order to increase their reading comprehension. Finally, students are given the challenge to use their newly acquired Spanish beyond the classroom environment.
	Unit 35: Slang: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to talk about events in the past, present and future in their own lives, including predicting their future profession.
Unit 36\Final		
	Unit 36: Final: Stretch, Stories, and Explore Activities	Students are also introduced to the teen detective story where they can further hear, read, and listen to Spanish words within the context of the story told in English.
	Unit 36: Final: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the entire course. In addition, there is an open-ended speaking assignment where students hypothesize what their future spouse will be like, including personality and physical appearance. They are also given an open-ended writing assignment in which they express preferences and support opinions about gift choices.