

Unit	Lesson	Lesson Objectives
Unit 1/Family		
	Unit 1: Family: Vocabulary Activities	Students review and understand vocabulary related to family through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are introduced to the Spanish alphabet. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 1: Family: Grammar Activities	Students review nouns and subject pronouns. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 1: Family: Culture Activities	Students watch a video describing a variety of topics related to Mexico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about ancient Mexican sports. Short comprehension quizzes follow each culture activity.
	Unit 1: Family: Stretch, Stories, and Explore Activities	Students are assigned to introduce their families by describing them in detail in writing. Student then apply their Spanish cultural knowledge to extrapolate their Spanish name. Students are challenged to apply their Spanish in a real-world setting by introducing themselves to a Spanish-speaking person in the community.
	Unit 1: Family: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar presented in this unit. In addition, students are given an extended authentic reading passage about Cinco de Mayo, which they are prompted to respond to with multiple-choice questions regarding the history of this holiday, and free-response audio that prompts students to consider holidays that are celebrated in their own country.
Unit 2/Countries and Nationalities		
	Unit 2: Countries and Nationalities: Vocabulary Activities	Students review and understand vocabulary related to countries and nationalities through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are introduced to the Spanish alphabet. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 2: Countries and Nationalities: Grammar Activities	Students review the adjectives. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 2: Countries and Nationalities: Culture Activities	Students watch a video describing a variety of topics related to Mexico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Mexican dogs. Students also read about the Spanish Civil War and react to it in a short essay. Short comprehension quizzes follow each culture activity.
	Unit 2: Countries and Nationalities: Stretch, Stories, and Explore Activities	Students read a story in Spanish and answer comprehension questions. They also read a historical record about the Spanish Civil War after which they answer comprehension questions.
	Unit 2: Countries and Nationalities: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a speaking assignment in which they must identify different countries and nationalities.

Unit	Lesson	Lesson Objectives
<b>Unit 3/Numbers, Colors and Shapes</b>		
Unit 3: Numbers, Colors and Shapes: Vocabulary Activities Students recognize and understand vocabulary related to numbers, colors, and shapes through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 3: Numbers, Colors and Shapes: Grammar Activities Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to demonstrate their knowledge of colors in Spanish.		
Unit 3: Numbers, Colors and Shapes: Culture Activities Students watch a video describing a variety of topics related to Mexico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the famous painting of the Virgin of Guadalupe. Short comprehension quizzes follow each culture activity.		
Unit 3: Numbers, Colors and Shapes: Stretch, Stories, and Explore Activities Students read a story in Spanish and answer comprehension questions. They also are given an assignment to test their comprehension of colors by matching Spanish and English names.		
Unit 3: Numbers, Colors and Shapes: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about architecture from the Mayans, Aztecs, and Incans, which they are prompted to respond to with multiple-choice questions pertaining to the passage. Following the extended listening passage there is a free-response audio activity that prompts students to listen to an audio and then summarize it in their own words in Spanish.		
<b>Unit 4/Numbers, Telling Time</b>		
Unit 4: Numbers, Telling Time: Vocabulary Activities Students recognize and understand vocabulary related to telling time through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 4: Numbers, Telling Time: Grammar Activities Students review demonstratives. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 4: Numbers, Telling Time: Culture Activities Students watch a video describing a variety of topics related to Mexico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about ancient Mexican religion, including the Feathered Serpent. Students also read and respond to poetry by the famous Nicaraguan poet Ruben Dario. Short comprehension quizzes follow each culture activity.		
Unit 4: Numbers, Telling Time: Stretch, Stories, and Explore Activities Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to demonstrate their mastery of telling time by responding to audio prompts.		
Unit 4: Numbers, Telling Time: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a literature highlight featuring a poem by the famous poet Ruben Dario, followed by a writing and speaking prompt in which are asked to write and record their opinion about the ideas expressed in the poem.		

Unit	Lesson	Lesson Objectives
Unit 5/Question Words and Negative Words		
Unit 5: Question Words and Negative Words: Vocabulary Activities		
Students recognize and understand vocabulary related to question words and negative words through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 5: Question Words and Negative Words: Grammar Activities		
They are then introduced to object pronouns. This concepts is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 5: Question Words and Negative Words: Culture Activities		
Students watch a video describing a variety of topics related to Spain. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about bull fighting. Short comprehension quizzes follow each culture activity.		
Unit 5: Question Words and Negative Words: Stretch, Stories, and Explore Activities		
Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are given an assignment in which they are asked to evaluate Spanish sentences.		
Unit 5: Question Words and Negative Words: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about the Aztecs, which they are prompted to respond to with multiple-choice questions and free-response audio where you are asked to summarize the listening passage.		
Unit 6/Descriptions		
Unit 6: Descriptions: Vocabulary Activities		
Students recognize and understand vocabulary related to descriptions through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 6: Descriptions: Grammar Activities		
Students review adverbs. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
<b>Unit 6: Descriptions:</b>		
Students watch a video describing a variety of topics related to Spain. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about flamenco dancing. Short comprehension quizzes follow each culture activity.		
Unit 6: Descriptions: Stretch, Stories, and Explore Activities		
Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are given an out-of-seat assignment in which they compare and contrast two people, relaying the information to another person out loud. Students are also given an assignment to interpret pictures to align them with descriptions.		
Unit 6: Descriptions: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a literature highlight featuring a poem from the poet Luis de Gongora and Argote, followed by a writing prompt which asks them to write about the central theme and meaning of the poem.		

Unit	Lesson	Lesson Objectives
Unit 7/Food		
	Unit 7: Food: Vocabulary Activities	Students recognize and understand vocabulary related to food through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 7: Food: Grammar Activities	The students review the present tense regular form. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 7: Food: Culture Activities	Students watch a video describing a variety of topics related to Spain. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the Spanish Revolution. Short comprehension quizzes follow each culture activity.
	Unit 7: Food: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are given an out-of-seat activity, in which they must teach a non-Spanish speaker the names of different kinds of fruit at a grocery store, and then write a short report describing the experience. Students are also given an assignment to research recipes from Spanish-speaking countries and evaluate different aspects of the food described in the recipe. .
	Unit 7: Food: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about Christmas in Latin America, which they are prompted to respond to with multiple-choice questions followed by a free-response writing prompt in which they write about Christmas in Latin America and special holidays celebrated in their own country.
Unit 8/Body Parts and Medical Words		
	Unit 8: Body Parts and Medical Words: Vocabulary Activities	Students recognize and understand vocabulary related to body parts and medical words through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The students also participate in a realia activity in which they interpret Spanish poetry.
	Unit 8: Body Parts and Medical Words: Grammar Activities	Students review the present tense irregular form. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 8: Body Parts and Medical Words:	Students watch a video describing a variety of topics related to Spain. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Cervantes and his novel Don Quixote. Short comprehension quizzes follow each culture activity.
	Unit 8: Body Parts and Medical Words: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to evaluate pictures of animals and match them to the correct description. Students are given a realia activity to read authentic Spanish signs and to practice authentic written communication by writing an excuse note for school..

Unit	Lesson	Lesson Objectives
Unit 8: Body Parts and Medical Words: Assessments		
		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a literature highlight featuring a poem from the author Sor Juana Ines de la Cruz, in which they must respond to a written and speaking prompt about the feelings and ideas presented in the poem.
Unit 9\Midterm		
Unit 9: Midterm: Stretch, Stories, and Explore Activities		
		Students are also introduced to the teen detective story where they can further hear, read, and listen to Spanish words within the context of the story told in English.
Unit 9: Midterm: Assessments		
		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking assignment where students describe their entire daily routine from getting up in the morning until they go to sleep. They are also given an open-ended writing assignment where they must compare and contrast the countries of Mexico and Spain.
Unit 10/The Office		
Unit 10: The Office: Vocabulary Activities		
		Students recognize and understand vocabulary related to the office through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The student participate in a realia activity in which they interpret a review of a Spanish play.
Unit 10: The Office: Grammar Activities		
		Students review the personal a. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 10: The Office: Culture Activities		
		Students watch a video describing a variety of topics related to Columbia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Columbian cities and names. Short comprehension quizzes follow each culture activity.
Unit 10: The Office: Stretch, Stories, and Explore Activities		
		Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to evaluate pictures of animals and match them to the correct description. Students are given the assignment to evaluate pictures and match them with correct office vocabulary.
Unit 10: The Office: Assessments		
		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a speaking assignment in which they must respond using their knowledge of the personal a.
Unit 11/Computers and Internet		
Unit 11: Computers and Internet: Vocabulary Activities		
		Students recognize and understand vocabulary related to computers and the internet through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 11: Computers and Internet: Grammar Activities		
		Students review reflexive verbs. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Objectives
Unit 11:	Computers and Internet: Culture Activities	Students watch a video describing a variety of topics related to Columbia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the origins of Columbia and its capital city. Short comprehension quizzes follow each culture activity.
Unit 11:	Computers and Internet: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to evaluate pictures of animals and match them to the correct description. Students are given the assignment to evaluate pictures and match them with correct office vocabulary.
Unit 11:	Computers and Internet: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic reading passage about El Boom, which they are prompted to respond to with multiple-choice questions, and free-response questions asking them to summarize the reading passage.
<b>Unit 12/School</b>		
Unit 12:	School: Vocabulary Activities	Students recognize and understand vocabulary related to school through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 12:	School: Grammar Activities	Students review patterns of por and para. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 12:	School: Culture Activities	Students watch a video describing a variety of topics related to Mexico. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about ancient Mexican sports. Short comprehension quizzes follow each culture activity.
Unit 12:	School: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to evaluate pictures of animals and match them to the correct description. Students are given the assignment to survey others and write a short report describing the experience.
Unit 12:	School: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a literature highlight featuring a poem by the author Jose Marti, followed by free response questions prompting them to express their opinion of the poem as well as the supposed message. They are also given a speaking assignment in which they must synthesize sentences using their knowledge of grammar.

Unit	Lesson	Lesson Objectives
<b>Unit 13/Calendar and Holidays</b>		
	Unit 13: Calendar and Holidays: Vocabulary Activities	Students recognize and understand vocabulary related to the calendar and holidays through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are introduced to the Spanish alphabet. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 13: Calendar and Holidays: Grammar Activities	Students review the verb <i>gustar</i> . These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 13: Calendar and Holidays: Culture Activities	Students watch a video describing a variety of topics related to Columbia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the drug and coffee trade in Columbia. Short comprehension quizzes follow each culture activity.
	Unit 13: Calendar and Holidays: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are given the assignment to create a presentation for a Food and Nutrition class in Spanish, including a recipe from a Spanish-speaking country.
	Unit 13: Calendar and Holidays: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about Aztec and Mayan calendars, which they are prompted to respond to with multiple-choice questions, and free-response writing prompt asking about their personal beliefs in reference to the listening passage. They are given an additional speaking assignment in which they must match holidays to the proper month.
<b>Unit 14/Around the House</b>		
	Unit 14: Around the House: Vocabulary Activities	Students recognize and understand vocabulary related to around the house words through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students participate in a realia activity in which they must interpret written instructions in a classroom setting.
	Unit 14: Around the House: Grammar Activities	Students are introduced to the impersonal <i>se</i> . These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 14: Around the House: Culture Activities	Students watch a video describing a variety of topics related to Cuba. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Cuban history, including its conflict with Spain. Short comprehension quizzes follow each culture activity.
	Unit 14: Around the House: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to evaluate an authentic sign and provide a description in Spanish of its purpose using the grammar learned in the unit.

Unit	Lesson	Lesson Objectives
	Unit 14: Around the House: Assessments	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic reading passage, by the author Lazarillo de Tormes, which they are prompted to respond to with a free response writing and speaking prompt asking them to summarize the reading passage. They are also given a speaking assignment in which they must record themselves reading a monologue.</p>
	Unit 15/Chores	
	Unit 15: Chores: Vocabulary Activities	<p>Students recognize and understand vocabulary related to chores through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 15: Chores: Grammar Activities	<p>Students review ser and estar. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 15: Chores: Culture Activities	<p>Students watch a video describing a variety of topics related to Cuba. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the origins of the name Cuba. Short comprehension quizzes follow each culture activity.</p>
	Unit 15: Chores: Stretch, Stories, and Explore Activities	<p>Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to judge the different between ser and estar in a variety of sentences.</p>
	Unit 15: Chores: Assessments	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about El Cortejo, which they are prompted to respond to with multiple-choice questions and a free-response writing prompt that asks them to defend their opinion in reference to the listening passage.</p>
	Unit 16/Sports and Leisure	
	Unit 16: Sports and Leisure: Vocabulary Activities	<p>Students recognize and understand vocabulary related to sports and leisure through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 16: Sports and Leisure: Grammar Activities	<p>Students review the verbs saber vs. conocer and pedir and preguntar. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 16: Sports and Leisure: Culture Activities	<p>Students watch a video describing a variety of topics related to Cuba. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the Cuban Missile Crisis. Short comprehension quizzes follow each culture activity.</p>
	Unit 16: Sports and Leisure: Stretch, Stories, and Explore Activities	<p>Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to research the sport of Jai-Alai and to answer comprehension questions thereafter.</p>



Unit	Lesson	Lesson Objectives
	Unit 16: Sports and Leisure: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic reading passage by author Don Juan Manuel, which they are prompted to respond to with a free-response writing assignment that asks them to describe the moral of the story as well as their opinion about it. They are also given a speaking quiz in which they must interpret sentences and rationalize while they chose their interpretation.
	Unit 17/Hobbies and Pastimes	
	Unit 17: Hobbies and Pastimes: Vocabulary Activities	Students recognize and understand vocabulary related to hobbies and pastimes through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 17: Hobbies and Pastimes: Grammar Activities	Students are review haber and hacer expressions. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 17: Hobbies and Pastimes: Culture Activities	Students watch a video describing a variety of topics related to Cuba. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Fidel Castro. Short comprehension quizzes follow each culture activity.
	Unit 17: Hobbies and Pastimes: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to respond to authentic Spanish signs and are asked to describe how they use Spanish for personal enjoyment and enrichment.
	Unit 17: Hobbies and Pastimes: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. Students are given a written assignment in which they are to discuss how they have used Spanish for personal enjoyment and enrichment. Students are also given a speaking assignment in which they are asked to record themselves reading poetry by Jose Marti.
	Unit 18\Final	
	Unit 18: Final: Culture Activities	Students are given the task of writing a summary report on an important historical event or figure from a Spanish-speaking country.
	Unit 18: Final: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous semester. In addition, there is an open-ended speaking assignment where students express their likes and dislikes about hobbies and sports. They are also given an open-ended writing assignment interpret and respond to a Spanish poem.
	Unit 19/Clothing	
	Unit 19: Clothing: Vocabulary Activities	Students recognize and understand vocabulary related to clothing through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 19: Clothing: Grammar Activities	Students review comparatives. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Objectives
Unit 19: Clothing: Culture Activities		
		Students watch a video describing a variety of topics related to Peru and another about Guatemala. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the geography and demographics of Peru. Short comprehension quizzes follow each culture activity.
Unit 19: Clothing: Stretch, Stories, and Explore Activities		
		Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to respond compare and contrast different kinds of clothing in writing.
Unit 19: Clothing: Assessments		
		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about El Jinete, which they are prompted to respond to with multiple-choice questions, and a free-response speaking assignment which asks them to comment on if they prefer indoor or outdoor activities. They are also given a speaking assignment, in which they are asked to describe their clothing.
Unit 20/Shopping		
Unit 20: Shopping: Vocabulary Activities		
		Students recognize and understand vocabulary related to shopping through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 20: Shopping: Grammar Activities		
		Students review imperfect forms. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 20: Shopping: Culture Activities		
		Students watch a video describing a variety of topics related to Peru. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the living conditions and languages of Peru. Short comprehension quizzes follow each culture activity.
Unit 20: Shopping: Stretch, Stories, and Explore Activities		
		Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to complete a Spanish story using imperfect tense words.
Unit 20: Shopping: Assessments		
		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a speaking assignment in which they must respond to a question in Spanish about whether they used to lend money to their friends or not.
Unit 21/Outdoor Activities		
Unit 21: Outdoor Activities: Vocabulary Activities		
		Students recognize and understand vocabulary related to outdoor activities through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 21: Outdoor Activities: Grammar Activities		
		Students review the preterit form. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Objectives
Unit 21:	Outdoor Activities: Culture Activities	Students watch a video describing a variety of topics related to Peru. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about llamas. Short comprehension quizzes follow each culture activity.
Unit 21:	Outdoor Activities: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given a closer look at Peru through an audio and written text.
Unit 21:	Outdoor Activities: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about Eva Peron, which they are prompted to respond to with multiple-choice questions, followed by a free-response speaking assignment asking them to discuss what they would do in their country if they were president. Students are also given a speaking assignment in which they create complete sentences using the past-tense form.
Unit 22/Music and Instruments		
Unit 22:	Music and Instruments: Vocabulary Activities	Students recognize and understand vocabulary related to music and instruments through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 22:	Music and Instruments: Grammar Activities	Students review the preterit irregular form. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 22:	Music and Instruments: Culture Activities	Students watch a video describing a variety of topics related to Peru. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the Incas. Short comprehension quizzes follow each culture activity.
Unit 22:	Music and Instruments: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to describe the details of the best present they had ever received.
Unit 22:	Music and Instruments: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a literature highlight featuring a passage from the author Horacio Quiroga, in which they are prompted to respond to with a free response speaking assignment that asks them to give a summary of the reading. Students are also given a speaking assignment in which they must form sentences using the verb querer.

Unit	Lesson	Lesson Objectives
Unit 23/Transportation		
	Unit 23: Transportation: Vocabulary Activities	Students recognize and understand vocabulary related to transportation through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students are also presented a realia activity in which they must interpret and respond to song lyrics.
	Unit 23: Transportation: Grammar Activities	Students review the concept of imperfect vs preterit. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 23: Transportation: Culture Activities	Students watch a video describing a variety of topics related to Costa Rica. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Costa Rica's role as a crossroads to South and Central America. Short comprehension quizzes follow each culture activity.
	Unit 23: Transportation: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to read a story about a crime, and to use the available evidence to solve the crime.
	Unit 23: Transportation: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic reading passage about the Flamenco, which they are prompted to respond to with multiple-choice questions, followed by a free-response speaking assignment asking them to express their opinion about the Flamenco and to comment on the types of dance they prefer. Students are also assigned a speaking assignment in which they must describe events from their childhood.
Unit 24/Travel		
	Unit 24: Travel: Vocabulary Activities	Students recognize and understand vocabulary related to travel through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 24: Travel: Grammar Activities	Students review the concept of future tense. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 24: Travel: Culture Activities	Students watch a video describing a variety of topics related to Costa Rica. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Costa Rican speaking mannerisms and how they compare to other Spanish speakers. Short comprehension quizzes follow each culture activity.
	Unit 24: Travel: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to write a postcard using multiple verb tenses, describing a variety of vacation activities.

Unit	Lesson	Lesson Objectives
	Unit 24: Travel: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a literature highlight featuring a poem from the author Garcilaso de la Vega, which they are prompted to respond to with a free-response writing assignment asking them to talk about the meaning and message of the poem. They are also given a speaking assignment in which they are asked to discuss their future plans.
	Unit 25/Around the City, Position Words	<p>Unit 25: Around the City, Position Words: Vocabulary Activities Students recognize and understand vocabulary related to position words and words about the city through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p> <p>Unit 25: Around the City, Position Words: Grammar Activities Students review the conditional form. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p> <p>Unit 25: Around the City, Position Words: Culture Activities Students watch a video describing a variety of topics related to Costa Rica. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Costa Rica's lack of military. Short comprehension quizzes follow each culture activity.</p> <p>Unit 25: Around the City, Position Words: Stretch, Stories, and Explore Activities Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment in which they are to choose answers based on descriptions of public buildings.</p> <p>Unit 25: Around the City, Position Words: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage by author Gabriela Mistral, in which they are prompted to respond to with multiple-choice questions, and free-response speaking assignment asking them to share what they think about the passage. Students are also given a speaking assignment in which they demonstrate their ability to express opinions and relay information.</p>
	Unit 26/Slang and Proverbs	<p>Unit 26: Slang and Proverbs: Vocabulary Activities Students recognize and understand vocabulary related to slang and proverbs through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The students are presented with a realia activity where they must interpret and respond to an advertisement.</p> <p>Unit 26: Slang and Proverbs: Grammar Activities Students review perfects. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p> <p>Unit 26: Slang and Proverbs: Culture Activities Students watch a video describing a variety of topics related to Costa Rica. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Costa Rican manners. Short comprehension quizzes follow each culture activity.</p> <p>Unit 26: Slang and Proverbs: Stretch, Stories, and Explore Activities Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to complete a news report about a crime scene using the present perfect tense.</p>

Unit	Lesson	Lesson Objectives
	Unit 26: Slang and Proverbs: Assessments	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given literature highlight featuring a poem by author Gustavo Adolfo Becquer. They are prompted to respond with a free-response speaking assignment asking them to comment on the poets feeling toward love as expressed in the poem. Students are also given a speaking assignment in which they must relay information using different cases.</p>
Unit 27	Midterm	
	Unit 27: Midterm: Stretch, Stories, and Explore Activities	<p>Students are also introduced to the teen detective story where they can further hear, read, and listen to Spanish words within the context of the story told in English.</p>
	Unit 27: Midterm: Assessments	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking assignment where students seek out and respond to a current world event. They are also given an open-ended writing assignment where they decide what they think what the future would be in the future, including clothing styles, and whether things will be better or worse.</p>
Unit 28	Common "-ar" Verbs	
	Unit 28: Common "-ar" Verbs: Vocabulary Activities	<p>Students recognize and understand vocabulary related to common -ar verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 28: Common "-ar" Verbs: Grammar Activities	<p>Students review the progressive form. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 28: Common "-ar" Verbs: Culture Activities	<p>Students watch a video describing a variety of topics related to Bolivia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the Bolivian economy. Short comprehension quizzes follow each culture activity.</p>
	Unit 28: Common "-ar" Verbs: Stretch, Stories, and Explore Activities	<p>Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to search out the technology section of a Spanish electronic newspaper and write a summary of an article they find there, remembering to site their source.</p>
	Unit 28: Common "-ar" Verbs: Assessments	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a speaking assignment in which they imagine a trip to the beach and describe their activities there.</p>

Unit	Lesson	Lesson Objectives
Unit 29/Common "-er" Verbs		
Unit 29: Common "-er" Verbs: Vocabulary Activities Students recognize and understand vocabulary related to common -er verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. The students are given a realia activity in which they interpret and respond to a shopping list.		
Unit 29: Common "-er" Verbs: Grammar Activities Students are introduced to the passive voice. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 29: Common "-er" Verbs: Culture Activities Students watch a video describing a variety of topics related to Bolivia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the geography of Bolivia. Short comprehension quizzes follow each culture activity.		
Unit 29: Common "-er" Verbs: Stretch, Stories, and Explore Activities Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to use the passive voice to fill in blanks in a Spanish story.		
Unit 29: Common "-er" Verbs: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about the Incas, which they are prompted to respond to with multiple-choice questions, followed by a free-response writing assignment asking them to summarize the important points of the listening passage. They are also given a speaking assignment in which they respond to the aftermath of a storm, describing their plan of action.		
Unit 30/Common "-ir" Verbs		
Unit 30: Common "-ir" Verbs: Vocabulary Activities Students recognize and understand vocabulary related to common -ir verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 30: Common "-ir" Verbs: Grammar Activities Students are taught about the subjunctive mood. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 30: Common "-ir" Verbs: Culture Activities Students watch a video describing a variety of topics related to Bolivia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about Bolivian demographics. Short comprehension quizzes follow each culture activity.		
Unit 30: Common "-ir" Verbs: Stretch, Stories, and Explore Activities Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given an assignment to listen to an authentic weather report in Spanish and answer comprehension questions.		

Unit	Lesson	Lesson Objectives
	Unit 30: Common "-ir" Verbs: Assessments	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a literature highlight featuring a poem by José de Espronceda, followed by a free response writing assignment in which students describe the authors feelings toward the sea as depicted in the passage. Students are also given a speaking assignment in which they are to explain when it is necessary to use the subjunctive mood.</p>
Unit 31/Adverbs of Frequency, Conjunctions, Prepositions		
	Unit 31: Adverbs of Frequency, Conjunctions, Prepositions: Vocabulary Activities	<p>Students recognize and understand vocabulary related to adverbs of frequency, conjunctions, prepositions through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 31: Adverbs of Frequency, Conjunctions, Prepositions: Grammar Activities	<p>Students are introduced to the present subjunctive mood. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 31: Adverbs of Frequency, Conjunctions, Prepositions:	<p>Students watch a video describing a variety of topics related to Bolivia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the Bolivian salt flats. Short comprehension quizzes follow each culture activity.</p>
	Unit 31: Adverbs of Frequency, Conjunctions, Prepositions: Stretch, Stories, and Explore Activities	<p>Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given a writing assignment in which they must read a Spanish text and then respond in a short paragraph. .</p>
	Unit 31: Adverbs of Frequency, Conjunctions, Prepositions:	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic reading passage about La Guerra Sucia, which they are prompted to respond to with multiple-choice questions, followed by a free-response writing assignment asking them to express their opinion about what should happen with oppressors involved in the Guerra Sucia. The students are assigned a speaking exercise in which they must complete prompts with logical conclusions.</p>
Unit 32\Telephone Conversations, Dating		
	Unit 32: Telephone Conversations, Dating: Vocabulary Activities	<p>Students recognize and understand more vocabulary related to telephone conversations and dating through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 32: Telephone Conversations, Dating: Grammar Activities	<p>Students are introduced to present subjunctive irregular form. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>
	Unit 32: Telephone Conversations, Dating: Culture Activities	<p>Students watch a video describing a variety of topics related to Argentina. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the geography of Argentina. Short comprehension quizzes follow each culture activity.</p>



Unit	Lesson	Lesson Objectives
	Unit 32: Telephone Conversations, Dating: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given a writing assignment in which they must read a Spanish text and then respond in a short paragraph. .
	Unit 32: Telephone Conversations, Dating: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given literature highlight featuring the story of Don Quixote by Miguel de Cervantes Saavedra, which they are prompted to respond to a free-response speaking assignment asking them to summarize what they read. They are also assigned a speaking task in which they must use the grammar learned in the unit to form proper responses.
<b>Unit 33\Professions</b>		
	Unit 33: Professions: Vocabulary Activities	Students recognize and understand vocabulary related to professions through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 33: Professions: Grammar Activities	Students are introduced to the imperfect subjunctive mood. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 33: Professions: Culture Activities	Students watch a video describing a variety of topics related to Argentina. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the traditional drink Mate. Short comprehension quizzes follow each culture activity.
	Unit 33: Professions: Stretch, Stories, and Explore Activities	Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given a writing assignment in which they respond to various questions in Spanish. .
	Unit 33: Professions: Assessments	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about Productos, which they are prompted to respond to with multiple-choice questions followed by a free-response speaking assignment asking them to describe what type of food they like most. Students are given a speaking assignment to respond to a hypothetical situation using the subjunctive mood and the conditional tense.
<b>Unit 34\Crime and Punishment</b>		
	Unit 34: Crime and Punishment: Vocabulary Activities	Students recognize and understand more vocabulary related to crime and punishment through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students participate in a realia activity in which they must extrapolate information from an informative letter.
	Unit 34: Crime and Punishment: Grammar Activities	Students learn more about the subjunctive mood. This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Objectives
Unit 34: Crime and Punishment: Culture Activities		
Students watch a video describing a variety of topics related to Argentina. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the immigrant populations in Argentina. Short comprehension quizzes follow each culture activity.		
Unit 34: Crime and Punishment: Stretch, Stories, and Explore Activities		
Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given a reading assignment in which they must read a story and decide whether a criminal is guilty or innocent.		
Unit 34: Crime and Punishment: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given a literature highlight featuring a poem by Francisco de Quevedo y Villegas, which they are prompted to respond to with a free-response writing assignment asking them to express what the poem means in their own words. There is also a speaking quiz asking students to correct five sentences and to record the correct subjunctive responses.		
Unit 35\Social Issues		
Unit 35: Social Issues: Vocabulary Activities		
Students recognize and understand vocabulary related to social issues through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 35: Social Issues: Grammar Activities		
Students review the imperative mood. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 35: Social Issues: Culture Activities		
Students watch a video describing a variety of topics related to Argentina. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, they specifically learn about the Argentine tango. Short comprehension quizzes follow each culture activity.		
Unit 35: Social Issues: Stretch, Stories, and Explore Activities		
Students are given an extended reading comprehension assignment completely in Spanish. Comprehension is checked by questions in Spanish. Students are also given a matching assignment using vocabulary from the unit.		
Unit 35: Social Issues: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, students are given an extended authentic listening passage about the Quinceañera celebration, which they are prompted to respond to with multiple-choice questions, followed by a free-response writing assignments asking students to compare and contrast teenagers and adults.		
Unit 36\Final		
Unit 36: Final: Stretch, Stories, and Explore Activities		
Students give a report about the advantages of knowing Spanish in the field of social work. Students also experience an extended listening passage, and take notes so that they can answer a series of comprehension questions afterwards.		
Unit 26: Final: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the entire course. In addition, there is an open-ended speaking assignment where students express comment on a current social issue in detail. They are also given an open-ended writing assignment to compare and contrast the culture of Spanish-speaking countries to their own.		