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Wilkshire Early Childhood Center
Annual Education Report (AER) Cover Letter
Stephanie Horwath, Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 education progress for Wilkshire Early Childhood Center (WECC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about AER, please contact Stephanie Horwath (Wilkshire Early Childhood Center Principal) for assistance.

The AER is available for you to review electronically by visiting the district website at www.haslett.k12.mi.us, or you may review a copy in the Wilkshire office.

At the beginning of the 2019-20 school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Wilkshire is a "feeder school" for Ralya and Murphy Elementary Schools. Wilkshire has not been given one of these labels.

Wilkshire Early Childhood Center has discovered that the key group of students who present academic challenges are students with disabilities. The assessment scores for students in this group are below the school average and in the lowest 5% of the school's population. In order to accommodate this proficiency deficit, Wilkshire assesses all students in reading and mathematics three times each year with a universal screener. Students who do not reach a "benchmark" score in reading and mathematics receive additional intervention support for a minimum of 30 (thirty) minutes each day. This support usually occurs during school hours. "At Risk" students are also invited to attend a summer school program each school year in June.

Wilkshire has developed a plan outlining objectives and strategies to meet the needs of students who are not meeting grade level content expectations. The staff is involved in three data days each year to identify specific areas of deficiency for each student below grade level. School building and district goals are reviewed, monitored, and evaluated throughout the school year.

All students in grades kindergarten and grade one attend Wilkshire Early Childhood Center. Upon completion of grade one, students attend either Ralya or Murphy Elementary School, depending on their home address within the district.

In Haslett, the curriculum is aligned with State Standards and Benchmarks established by the Michigan Department of Education and the Michigan Legislature. Presently the district core curriculum is aligned to the Common Core State Standards. Parents and community stakeholders can access the curriculum by contacting the building principal.

Student Achievement Results

Wilkshire Early Childhood Center assesses student achievement in reading and mathematics with Acadience Reading and Mathematics. See chart below for end-of-year results.

Acadience Math Composite

Grade	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Kindergarten	86%	78%	N/A	69%	74%	76%
Grade 1	84%	69%	N/A	54%	67%	68%

Acadience Reading Composite

Grade	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Kindergarten	88%	83%	57%	77%	86%	78%
Grade 1	74%	72%	60%	59%	65%	67%

**Only the mid-year Benchmark Score is available due to the COVID-19 shutdown.*

Parent-Teacher Conference Attendance

Wilkshire Early Learning Center schedules parent-teacher conferences in the fall and spring of each school year.

Parent Teacher Conference Data

Conference Data	School Year 2021-22	School Year 2022-23	School Year 2023-24
Number of Students in Building	382	397	397
Number of Students at Conferences	362	373	378
Percentage of Parents Attending	94%	94%	95%

The staff of Wilkshire Early Childhood Center embraces continuous improvement and has identified goals to meet the achievement challenges of ALL students and sub-groups. Wilkshire staff believe children are unique individuals who grow and learn at their own pace. The job of professional staff is to help students become the very best they can be. The staff nurtures the natural curiosity and joy for learning that young children possess. There is a warm environment at WECC, rich in opportunities for all students to grow through instruction and active participation and exploration. In a spirit of cooperation with parents and the community, the staff will build a solid foundation for the future learning of all Wilkshire students.

Families of Wilkshire students and community members who have questions about the Annual Wilkshire Early Childhood Center Education Report should contact my office. This report is also available electronically and in the Wilkshire office.

Sincerely,

Stephanie Horwath, Principal

Wilkshire Early Childhood Center