

**December 15, 2023** 

# FOUNDATION Look What's Possible

The Foundation for Haslett Schools hopes to make an even greater impact for the 2023-24 school year. Interested in supporting your community? Make a donation today by:

•Visiting https://www.foundationforhaslettschools.org

•Scanning the QR code

•Calling 517.339.8242



## **Upcoming Calendar Events**

December 18

HS Choir Concert (8 PM - PAC)

December 20

HS Student of the Month (7:15 AM)

**December 22 - January 5** Winter Break - NO SCHOOL

January 8

Board of Education Meeting (7 PM)

January 10

HS Solo & Ensemble Vocal Recital (7 PM - PAC)

Band Boosters (6 PM - HS Media Center)

January 11

Grade 8/HS Wind Ensemble Mentoring Concert (7 PM - PAC)

January 12

MS Student of the Month (7:40 AM)

January 15

Martin Luther King Day - NO SCHOOL

January 16

Joint Elementary PTO (Personal Safety) (6 PM - WECC)

January 17

HS Exams (1 & 2 - 1/2 Day - HS ONLY) Choir Boosters (7 PM - Viking Room)



December 22 - January 5

### **Haslett Public Schools**

### Haslett Happenings Around the District

from the desk of... Kaylee Fletcher, Haslett High School Art Teacher

#### **Advanced Art at Haslett High School**

This year, Advanced Art students are working on a Sustained Investigation in which each student is exploring an overarching theme within their artwork. Students are engaged in independent assignments where they are in control of every aspect of the artwork from start to finish, as well as structured class assignments where students are challenged to find creative ways to tie their theme into the project.

By the end of the year, artists will have a unified body of work that examines their theme in a variety of media and approaches. Not only will this process help each student develop a cohesive portfolio, but it also encourages them to discover and progress their individual style and artistic voice.

During the second semester, the students will have the opportunity to enter their work into local art competitions and will also be curating a personal display at the high school where they will practice preparing and presenting their work and artist statement.

Below are examples of what some of our artists are working on.



"My sustained investigation theme is love and how it's interpreted vs. the reality of it. First, I'm showing the happy aspects of love by using light colors that can be associated with romance and showing the memories that come with it. Next, I'm going to focus more on the negative aspects, use desaturated colors, and create more emotional compositions."

-Shaelynn Root (11th grade)



"My theme is the hypothetical future of bioengineering, particularly to the likes of 'Blade Runner.' Akari is the simulacrum of bioengineering and the obsession of her creator, Tanaka. With the color red and origami rabbits, she's become the worrisomely amatory object of obsession. I hope to follow this up with a piece overtly featuring Tanaka and Akari together."

-Josef Spiller (11th grade)



"I'm investigating minimum wage workers, the messes they clean up, and the human experience through their perspective."

-Helena Czekalski (12th grade)