



# Haslett Public Schools

## Haslett Happenings Around the District

from the desk of...**Diane Lindbert**, Associate Superintendent

February 23, 2024

MSU Child Development Laboratories, with Haslett Public Schools, presents:

## Building the Reading Brain Film Screening

Wednesday, March 20, 6:30-7:30 PM  
Haslett High School Auditorium (PAC)  
5450 Marsh Road, Haslett

Join the conversation at a screening of *Building the Reading Brain*, a film that explores the science of reading and the different ways to help ready children for this complex task. Reading is essential for daily life, but humans are not born with the ability. Experts in education and neuroscience explain the science of the brain's reading centers, how neural pathways are built, and their impact on early childhood literacy, skill development, and school readiness.

After the viewing, there will be a panel discussion about how families can support literacy development at home. This film will be especially helpful for families of K-2 children, but anyone can attend.

Readers and Words Read per Year		
Percentile for Amount of Reading	Minutes of Reading per Day	Words Read per Year
98	67	4,733,000
90	33	2,357,000
80	25	1,697,000
70	17	1,168,000
60	13	722,000
50	9	601,000
40	6	421,000
30	4	251,000
20	2	134,000
10	1	51,000

## What the Research Says: Reading Volume

Reading volume is defined as the combination of time students spend reading plus the number of words they actually consume as they read (Allington, 2012). This combination affects everything from students' cognitive abilities to their vocabulary development and knowledge of the world (Cunningham & Zibulsky, 2013).

In "one of the most extensive studies of independent reading yet conducted," (Anderson, Wilson, and Fielding, 1988) traced reading growth to independent reading and reading volume. They found that the amount of time students spent in independent reading outside of school was the best predictor of reading achievement. This chart reveals the results of the study. Note the number of words students consume during independent reading and the enormous differences in reading volume between higher- and lower-achieving students. Viewed across a year, we can immediately see the striking differences in reading achievement between the high-volume readers, who read more than an hour outside of school, and those students who avoid reading. *Lois Bridges (June 3, 2015)*

### Upcoming Calendar Events

#### February 23

MSVMA HS Choral Festival (Charlotte)  
MS Musical (7:30 PM - PAC)

#### February 24

MS Musical (2 PM - PAC)  
Jazz Night (7 PM - High School)

#### February 26

Board of Education Meeting (7 PM)

#### February 29

MSBOA Band Festival for High School  
Ralya STEAM Night (5:30-7:30 PM)

#### March 1

MSBOA Band Festival for Middle School  
MS Student of the Month (7:40 AM)

#### March 4

Murphy/Ralya/Wilkshire Conferences  
Murphy/Wilkshire Book Fairs

#### March 5

Murphy/Ralya/Wilkshire Conferences  
Murphy/Wilkshire Book Fairs

#### March 6

Murphy/Ralya/Wilkshire Conferences  
Murphy/Wilkshire Book Fairs  
Choir Boosters (7 PM - Viking Room)

#### March 7

Murphy/Ralya/Wilkshire Conferences  
Murphy/Wilkshire Book Fairs  
MS Choir Pre-Festival Concert  
(7:30 PM - PAC)  
Band Boosters (6 PM - HS Media Center)

#### March 8

Murphy/Ralya/Wilkshire Conferences  
Murphy/Wilkshire Book Fairs  
HS Spring Play (7:30 PM - PAC)

#### March 9

HS Spring Play (7:30 PM - PAC)

Haslett Middle School Presents



Tickets: \$5  
www.haslett.k12.mi.us  
Book by Charlie Lovett  
Music & Lyrics by Bill Francoeur