

Sort Key (DP Index)	Unique ID (FY-LEA-PRC from-PRC to-TransAmount)	FY	Transfer Type	LEA	LEA Name	Transfer from PRC	Transfer from PRC Name	Transfer to PRC	Transfer to PRC Name	Initial Allotment (from PRC)	Initial Allotment (to PRC)	Transfer Amount	Need Explanation ?	Purpose Code	Purpose Dollar Amount	Teacher Position(s) Affected? (Yes/No)	Affected Grade Level (Elementary, Middle, High, Combined or Alternative)	Affected teacher subject areas of the transfer (if any) (CTE, ESL, Math, Language Arts, Science, Social Studies, Health PE, Multiple Subject Areas or Other)	Related to EC? (Yes/No)	FTE of Teachers Funded	Educational Priorities
22	2021111013014106163	2021	Month	111	Asheville City	013	CTE -- Month of Employment	014	CTE -- Program Support	1,740,254	70,085	106,030	YES	5120	106,030	No			No		The dollar value of vacant or unused months of employment allotted for vocational education was transferred to program support for vocational education where it could be used to purchase needed supplies, software and equipment and to provide services and staff development to maximize the quality of the vocational programs offered.
22	2021111013014106163	2021	Month	111	Asheville City	013	CTE -- Month of Employment	014	CTE -- Program Support	1,740,254	70,085	133	YES	6120	133	No			No		The dollar value of vacant or unused months of employment allotted for vocational education was transferred to program support for vocational education where it could be used to purchase needed supplies, software and equipment and to provide services and staff development to maximize the quality of the vocational programs offered.
429	202111101301444235	2021	Month	111	Asheville City	013	CTE -- Month of Employment	014	CTE -- Program Support	1,740,254	70,085	44,235	YES	5120	44,235	No			No		The dollar value of vacant or unused months of employment allotted for vocational education was transferred to program support for vocational education where it could be used to purchase needed supplies, software and equipment and to provide services and staff development to maximize the quality of the vocational programs offered.