



HB3 Board Goals CCMR

June 18, 2024

Silsbee ISD Board Meeting

SILS BEE ISD

Empowering minds. Achieving dreams.

Vision:

The stakeholders of Silsbee ISD will strive to create and maintain a premier educational environment that is creative and safe through establishing behavioral supports and the social culture needed for all students to succeed.

Mission:

Silsbee ISD, in active partnership with families and the community, strives to create an inclusive, safe, and empowering educational environment that ignites a lifelong passion for learning, cultivates leadership, integrity, respect, and equips students with the skills and mindset to thrive academically, personally, and as compassionate contributors to society.



College Ready

Meet criteria of 3 on AP examinations

Meet TSI criteria (SAT, ACT, TSIA1, TSIA2, or College Prep Course)

Complete a course for dual credit (9 hours in any subject or 3 hours or more in ELAR/math)

Earn an Associates Degree

Career Ready

Earn an IBC and complete an aligned program of study (phase-in)

Graduate with a completed IEP and workforce readiness

Graduate under an advanced diploma plan and be identified as a current special education student

Earn a Level I or Level II certificate

Military Ready

Enlist in the United States Armed Forces

Enlist in the Texas National Guard

****Begins with 2023 grads in A-F 2024****

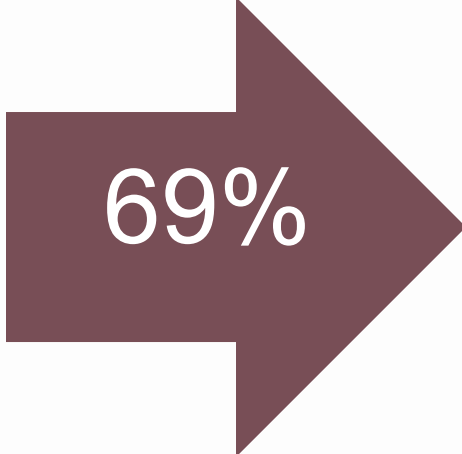
HB3 Board Goal 3: College Career Military Readiness

The percent of graduates that meet the CCMR readiness criteria evaluated under the student achievement domain and reported on the TAPR will increase from 45% in 2021 to 78% by August 2025.

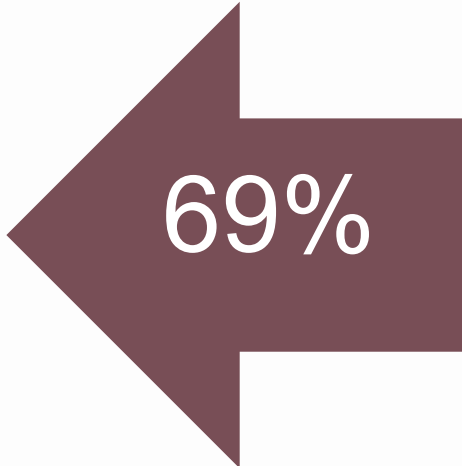
Yearly Target Goals

2021	2022	2023	2024	2025
45%	50%	64%	70%	78%

CCMR Scaling: Significant Increase



2022 Accountability	2023 Accountability
A=60%	A=88%
B=48%	B=78%
C=39%	C=64%
D=26%	D=51%



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Yearly Target Goals

*** Accountability Year***

2021		2022		2023		2024		2025
45%	45%	50%	49%	64%	69%	70%	64%	78%

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Student Groups Yearly Target Goals

	All Students	African American	Hispanic	White	Special Ed	Eco Dis	Cont. Enrolled
2018	X	32%	54%	61%	16%	38%	X
2022	X	38%	54%	61%	16%	43%	X
2023	X	44%	57%	63%	21%	48%	X
2024	X	50%	60%	66%	26%	50%	X
2025	78%	57%	70%	79%	74%	66%	76%

Current Data and Statewide Targets

	All Students	African American	Hispanic	White	Special Ed	Eco Dis	Cont. Enrolled
% 2022	69%	60%	79%	69%	65%	66%	72%
% 2023	64%	52%	62%	67%	100%	57%	71%
Interim Target <small>2022-2023</small>	63%	47%	60%	71%	64%	56%	67%
Next Interim Target <small>2026-2027</small>	73%	57%	70%	79%	74%	66%	76%
Long Term Target <small>2037-2038</small>	93%	77%	90%	95%	94%	86%	95%

Points	Definition
4	Met long-term target (2037-38 target)
3	Met interim target (2022-23 through 2026-27 target)
2	Did not meet interim target but showed expected growth toward next interim target
1	Did not meet interim target but showed minimal growth
0	Did not meet interim target and did not show minimal growth

CCMR Progress Measures

CCMR Progress Measure 3.3

The percent of annual graduates who met the TSI criteria on the TSIA Reading will increase from 29% to 48% as reported on August Accountability Report.

Class of 2020	Class of 2021	Class of 2022	Class of 2023
29%	32%	27%	42%

CCMR Progress Measures

CCMR Progress Measure 3.4

The percent of annual graduates who met the TSI criteria on the TSIA Math will increase from 27% to 36% as reported on August Accountability Report.

Class of 2020	Class of 2021	Class of 2022	Class of 2023
27%	23%	31%	33%

CCMR Progress Measures

CCMR Progress Measure 3.5

The percent of graduates that earn Industry Based Certifications or Level I or II Certificates will increase from 8% to 35% by the end of year.

Class of 2020

Class of 2021

Class of 2022

Class of 2023

8%

12%

31%

27%



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