HB3 Board Goals

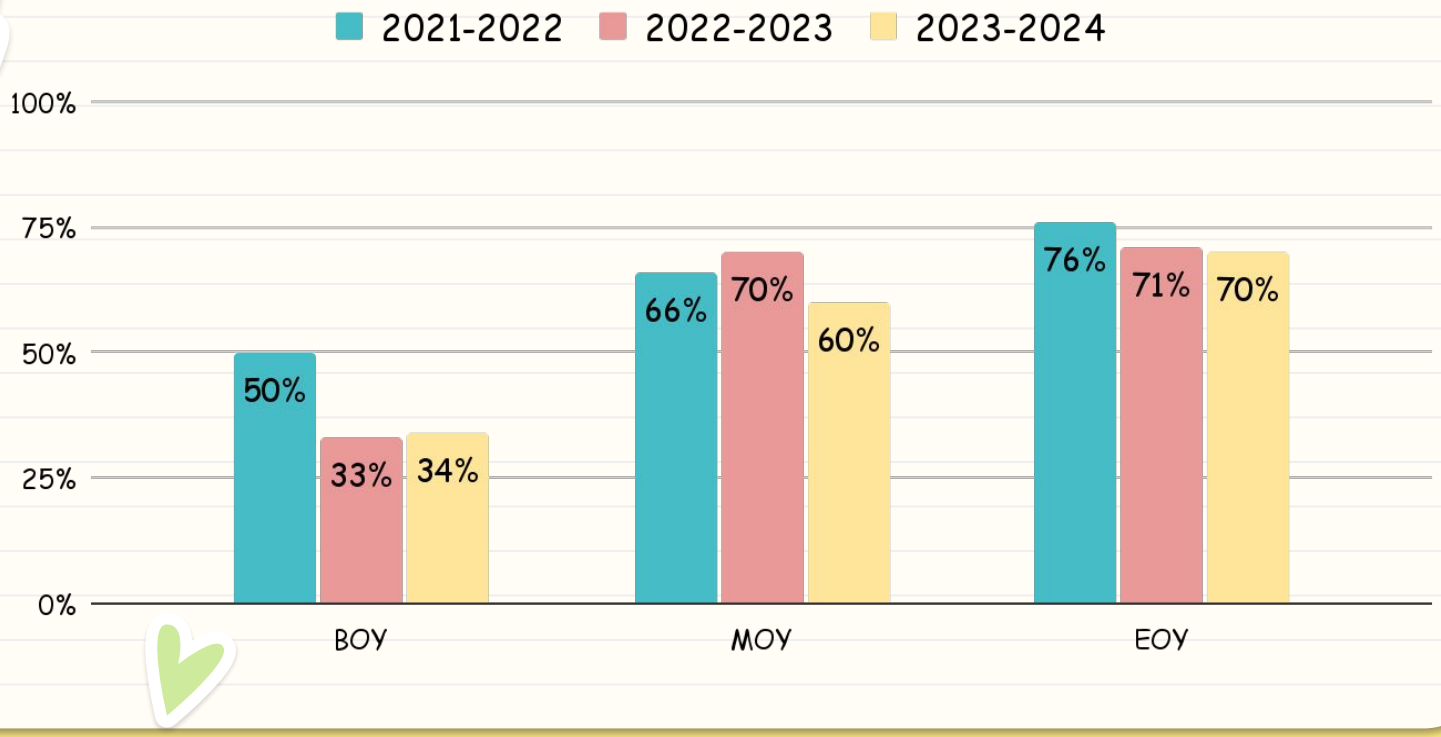
EOY Early Childhood

June 18, 2024

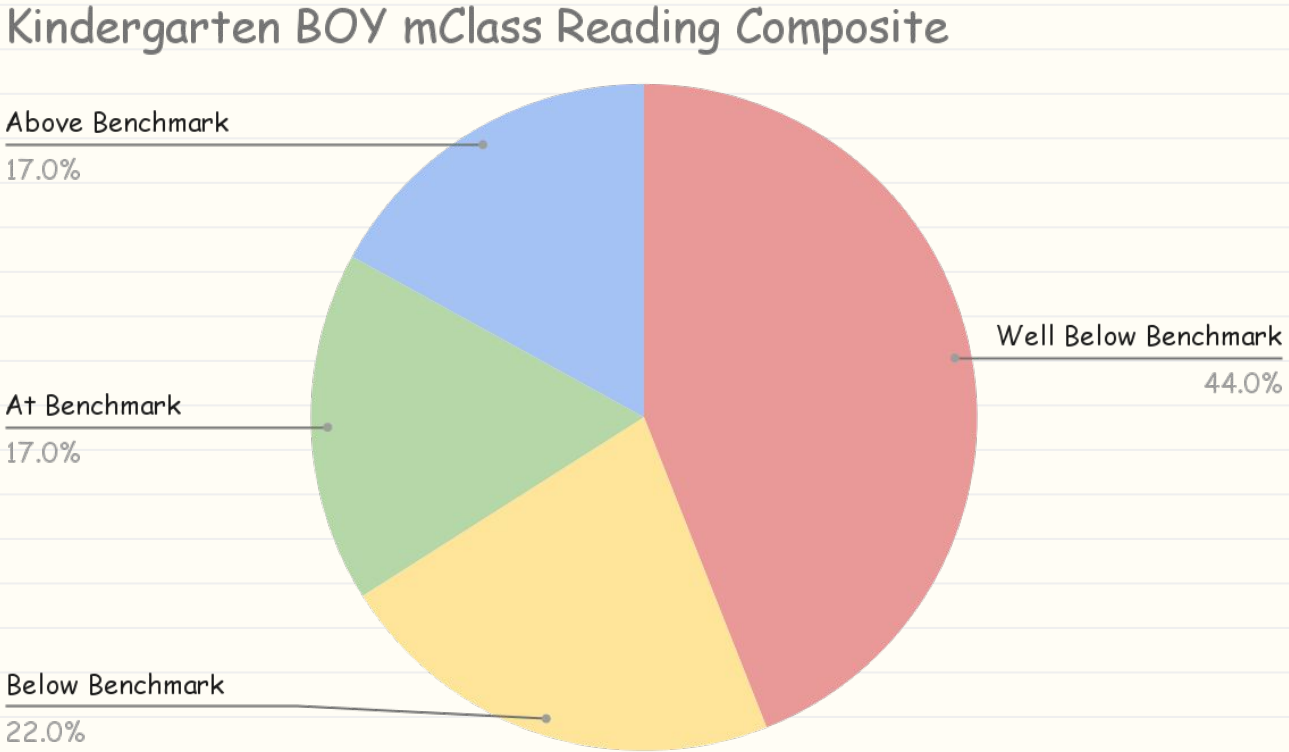
HB3 Board Goal 1: Early Childhood Reading	HB3 Board Goal 2: Early Childhood Math
The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 35% to 60% by June 2024.	**The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 25% to 60% by June 2024.**
EC 1.1 The percent of PreK students that score on track in CLI Reading Literacy Measures will increase from 34% at the beginning of the year to 60% by the end of the year.	EC 2.1 The percent of PreK students that score "on track" on the CLI Math Overall Measure will increase from 62% at the beginning of the year to 85% by the end of the year.
EC 1.2 The percent of Kindergarten students that score "on benchmark" or above on the Composite Score of the mClass Assessment will increase from 34% at the beginning of the year to 50% by the end of the year.	EC 2.2 The average RIT score of Kindergarten students' NWEA MAP Growth performance will increase from 139 at the beginning of the year to 156 by the end of the year.
EC 1.3 The percent of 1st Grade students that score "on benchmark" or above on the Composite Score for the mClass Assessment will increase from 27% to 50% by the the end of year.	EC 2.3 The average RIT Score of Grade 1 students' NWEA MAP Growth performance will increase from 155 to 171 by the end of the year.
EC 1.4 The percent of 2nd Grade students that score "on benchmark" or above on the Composite Score for the mClass Assessment will increase from 27% to 50% by the end of year.	EC 2.4 The average RIT Score of Grade 2 students' NWEA MAP Growth performance will increase from 171 to 185 by the end of the year.

Reading

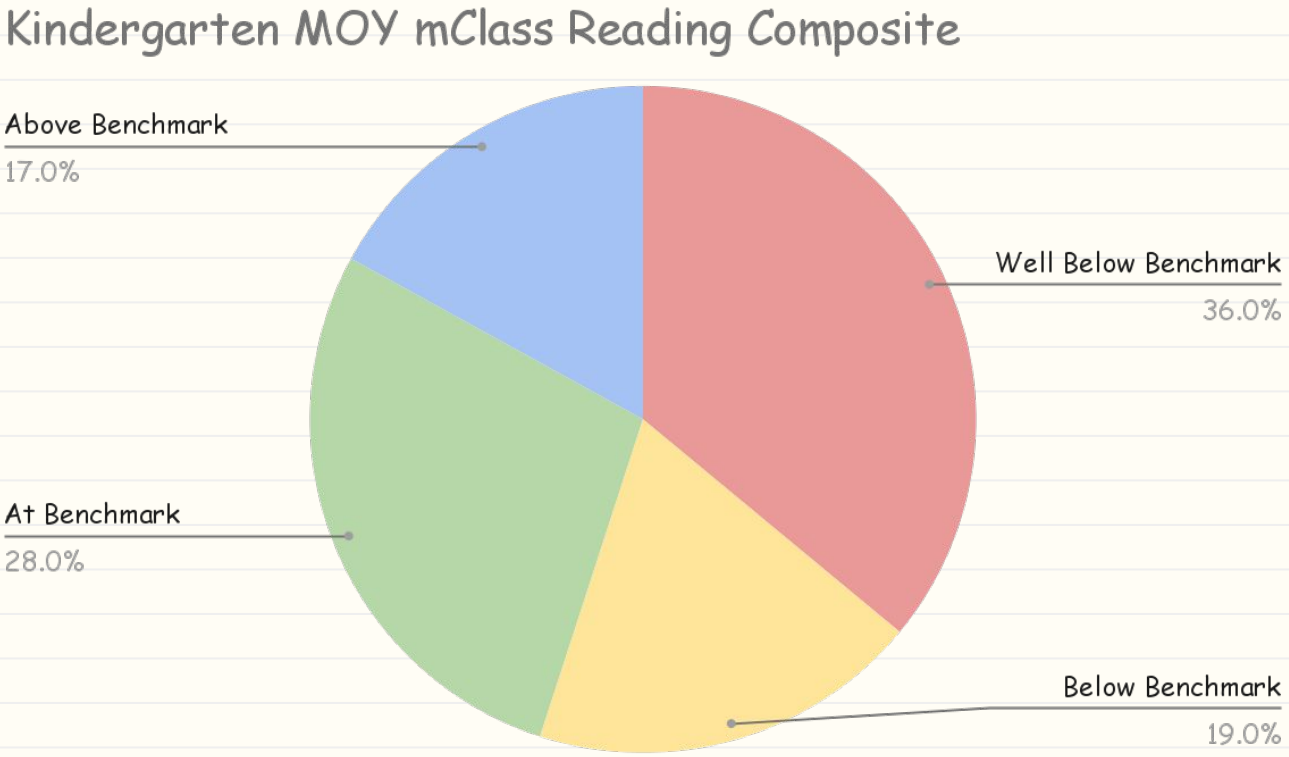
Circle PreK Progress - Literacy



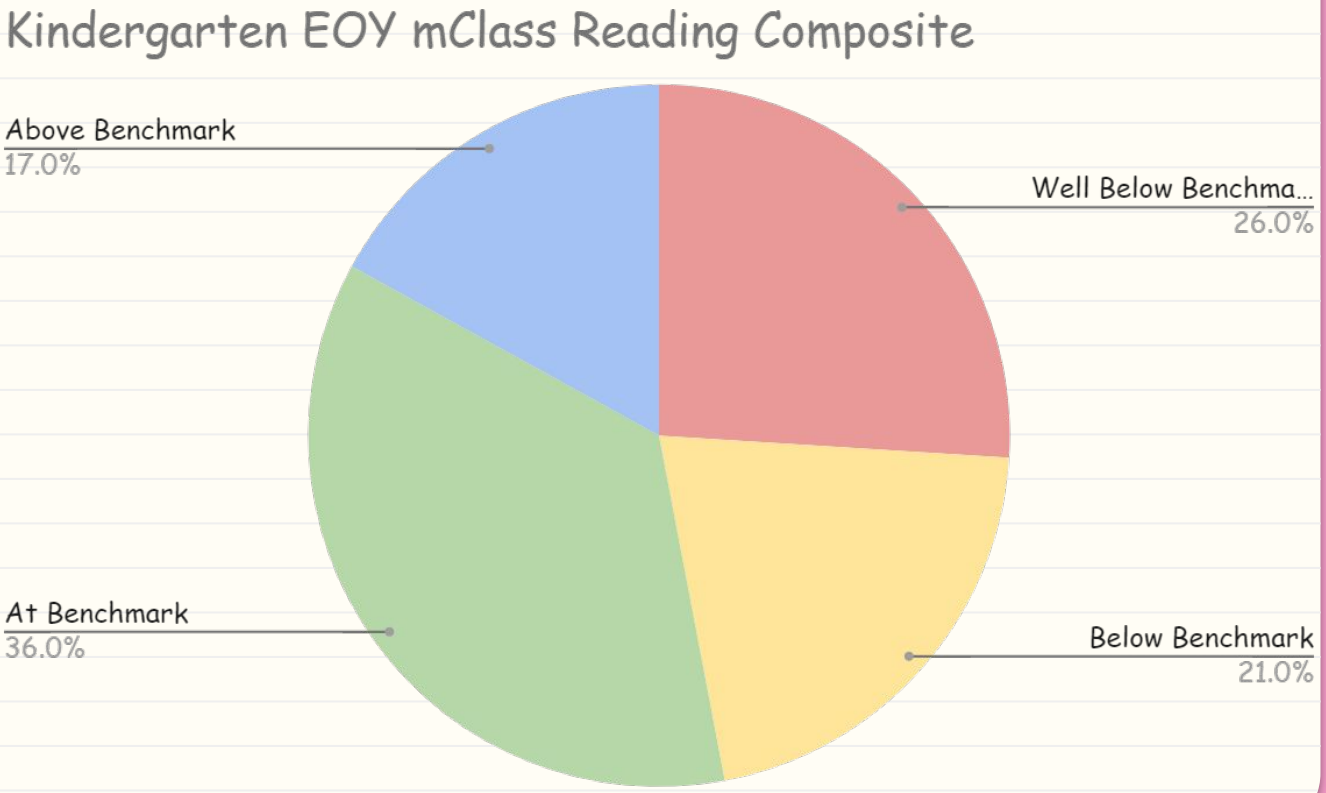
Kindergarten



Kindergarten

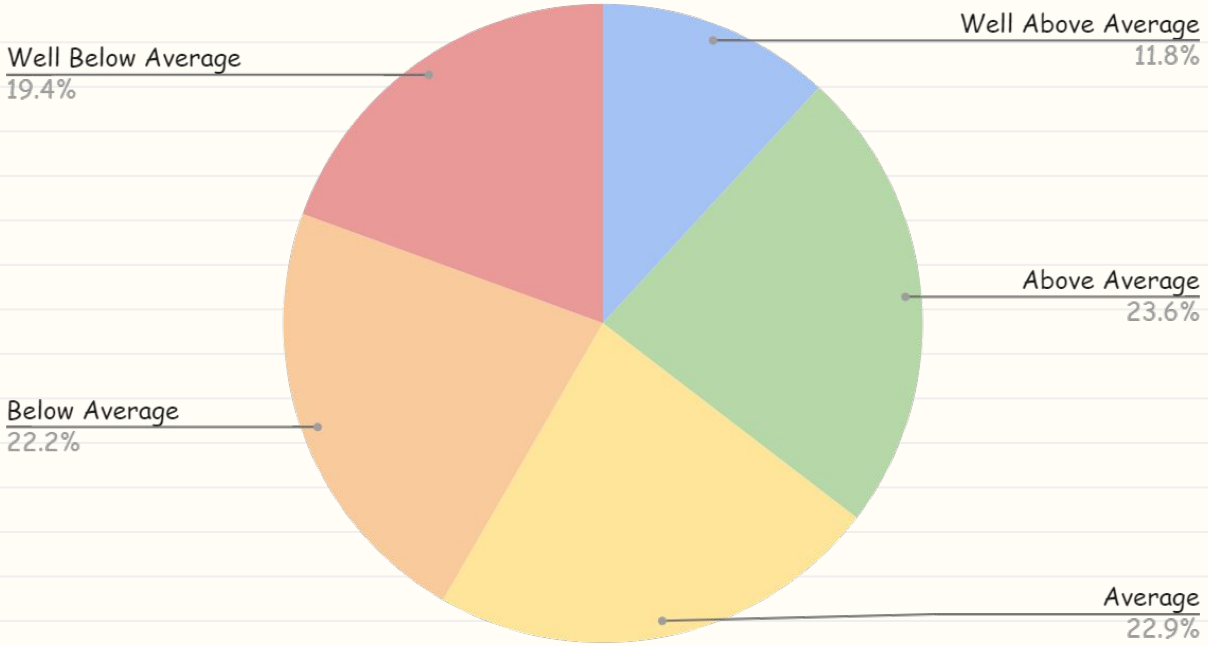


Kindergarten

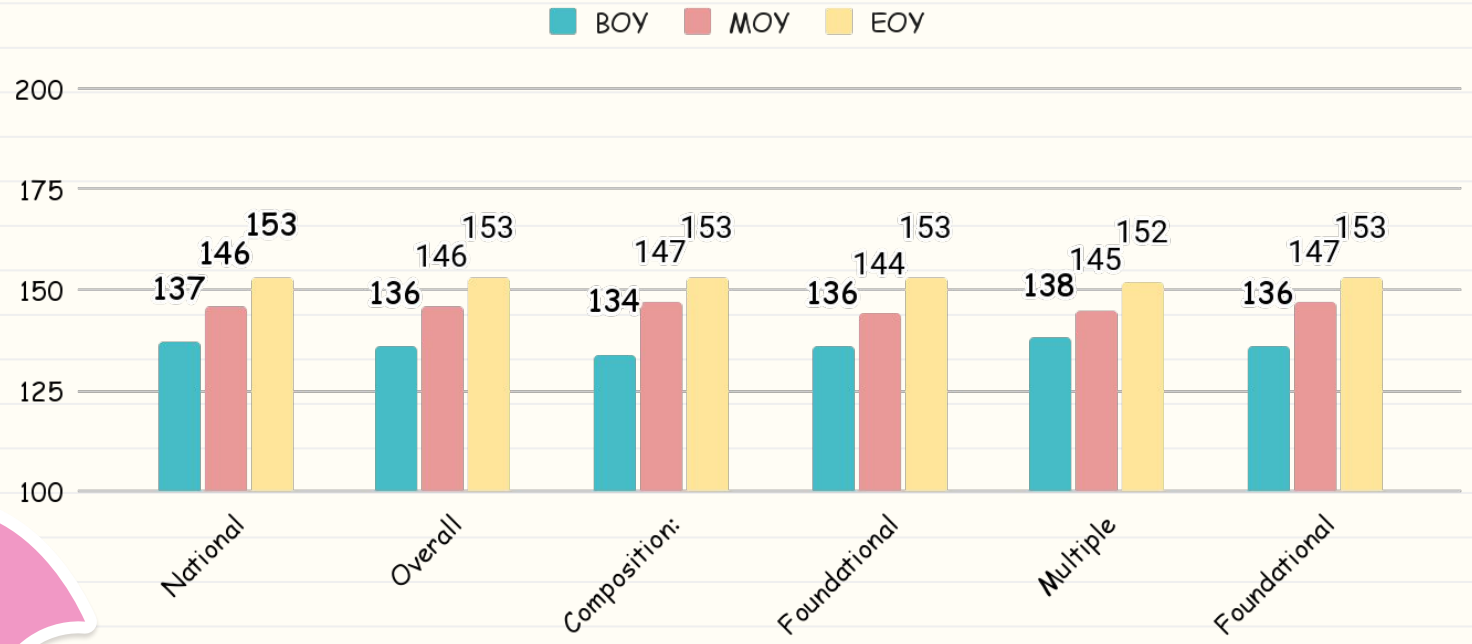


Student Growth

Kindergarten BOY to EOY Composite Growth



Kindergarten - NWEA MAP Growth - Reading



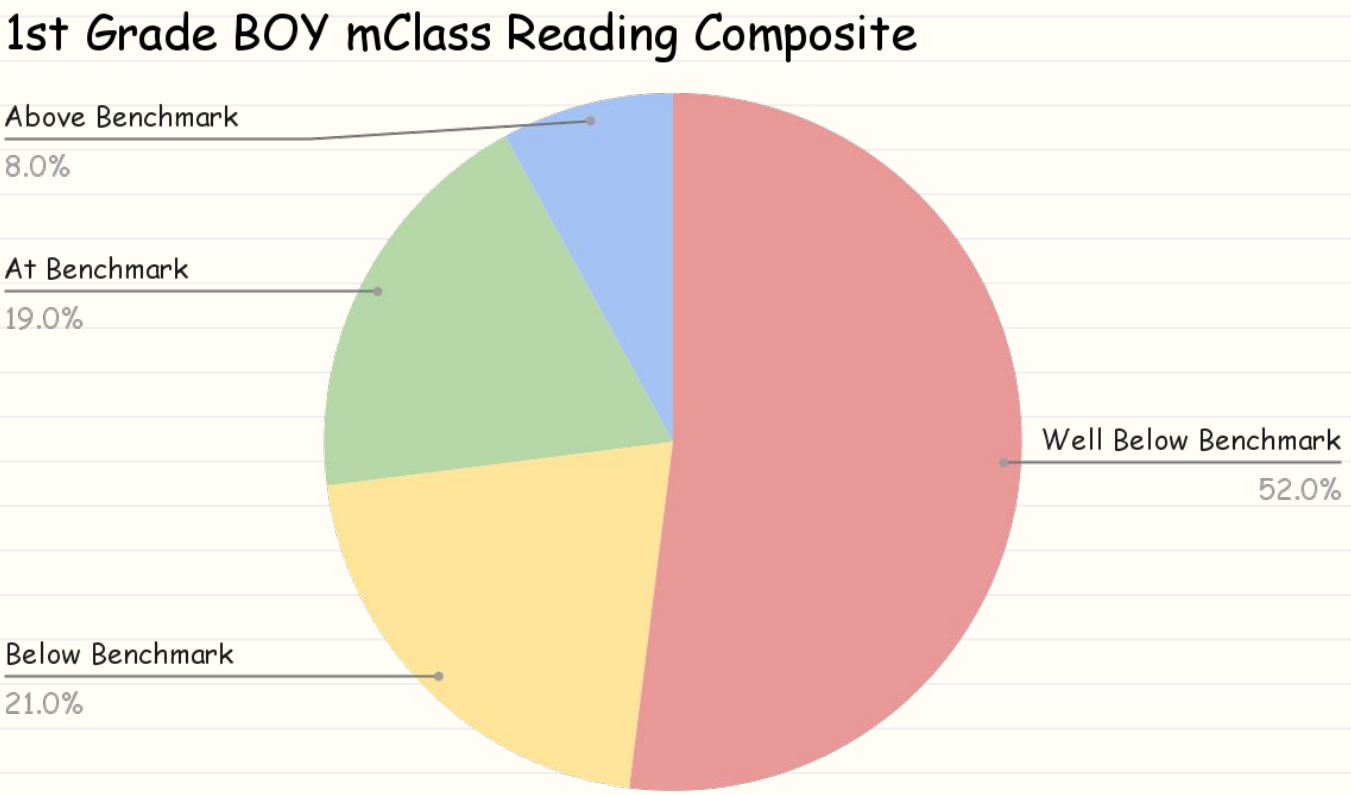
Kindergarten Dyslexia Screener

Under HB3, we are required to conduct the Dyslexia Screener to determine who may be “At Risk” of dyslexia, and will need further observation in 1st grade.

In the past, students who had been flagged “At Risk” in kindergarten were placed in RtI Reading Labs in 1st grade, in an attempt to close gaps and increase proficiency.

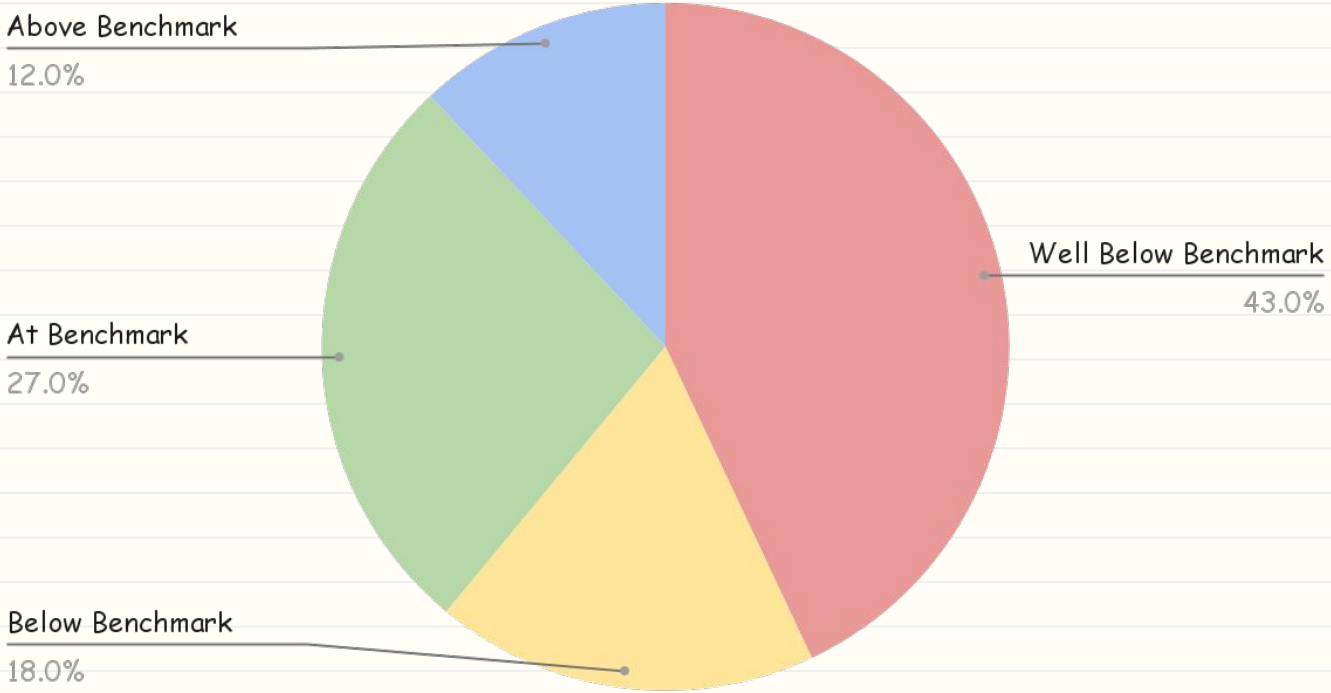
This year, ZERO students have been identified as “At Risk”. However, we have identified 5 students with significant gaps who will receive RtI Reading Lab intervention.

1st Grade


1st Grade BOY mClass Reading Composite
Above Benchmark
8.0%
At Benchmark
19.0%
Below Benchmark
21.0%
Well Below Benchmark
52.0%

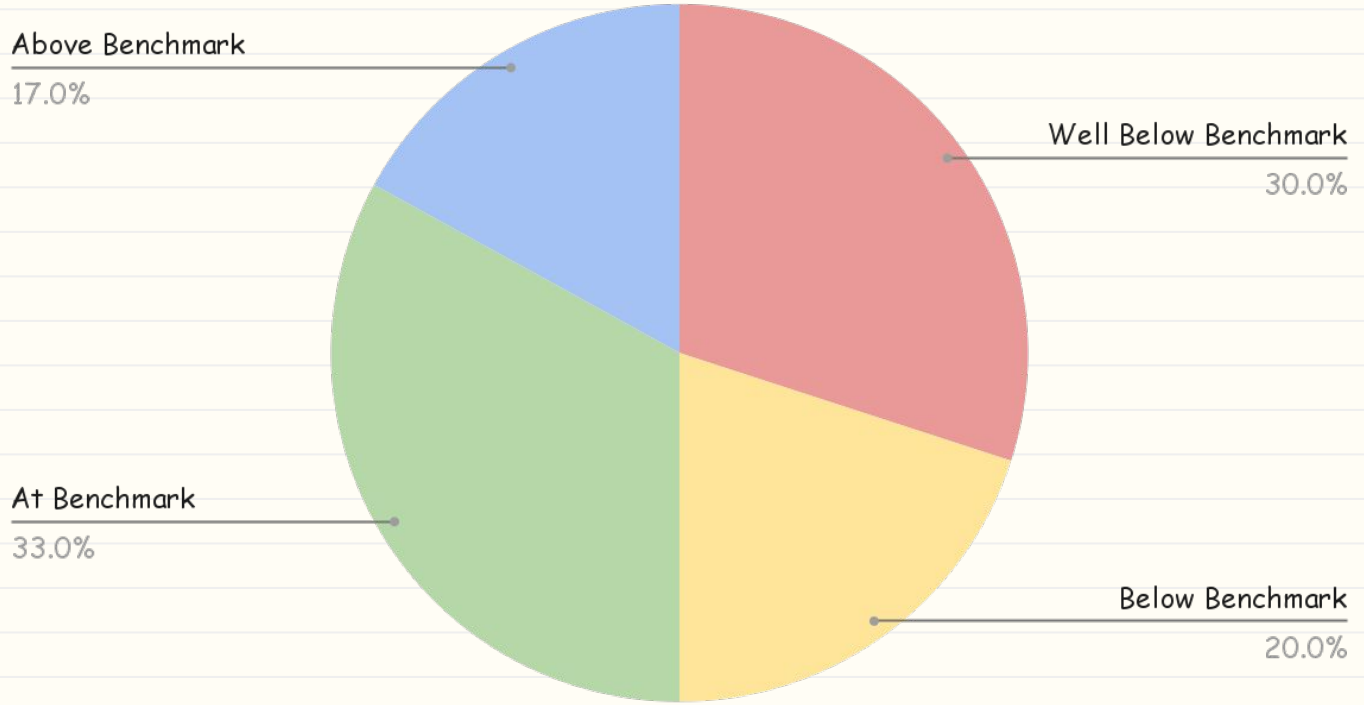
1st Grade

1st Grade MOY mClass Reading Composite



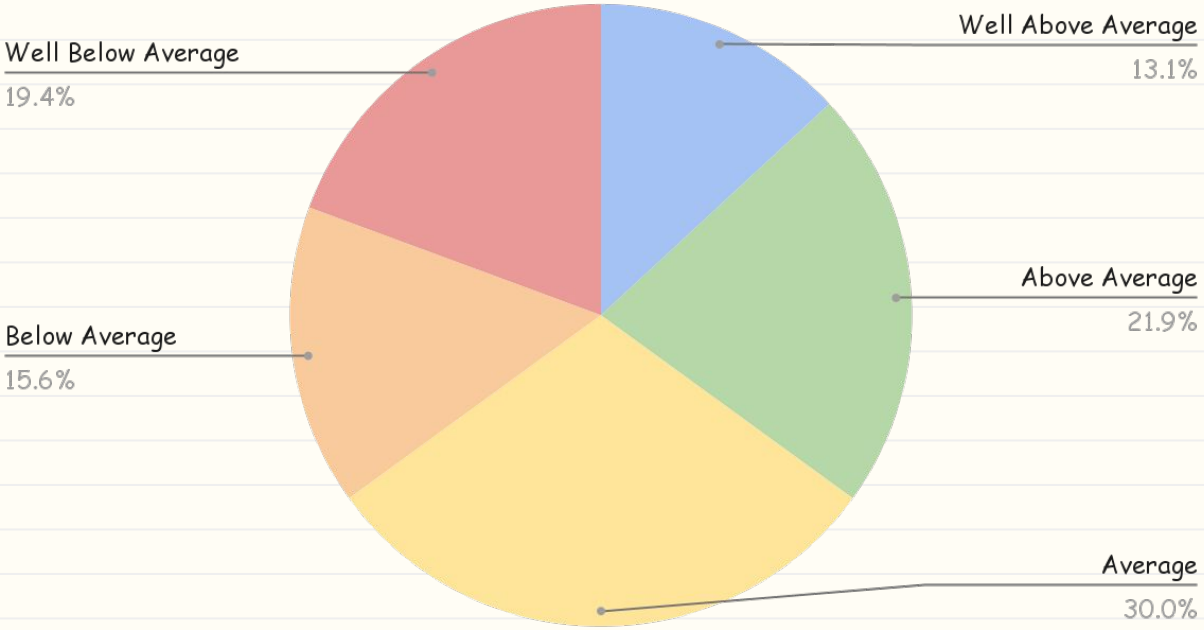
1st Grade

1st Grade EOY mClass Reading Composite

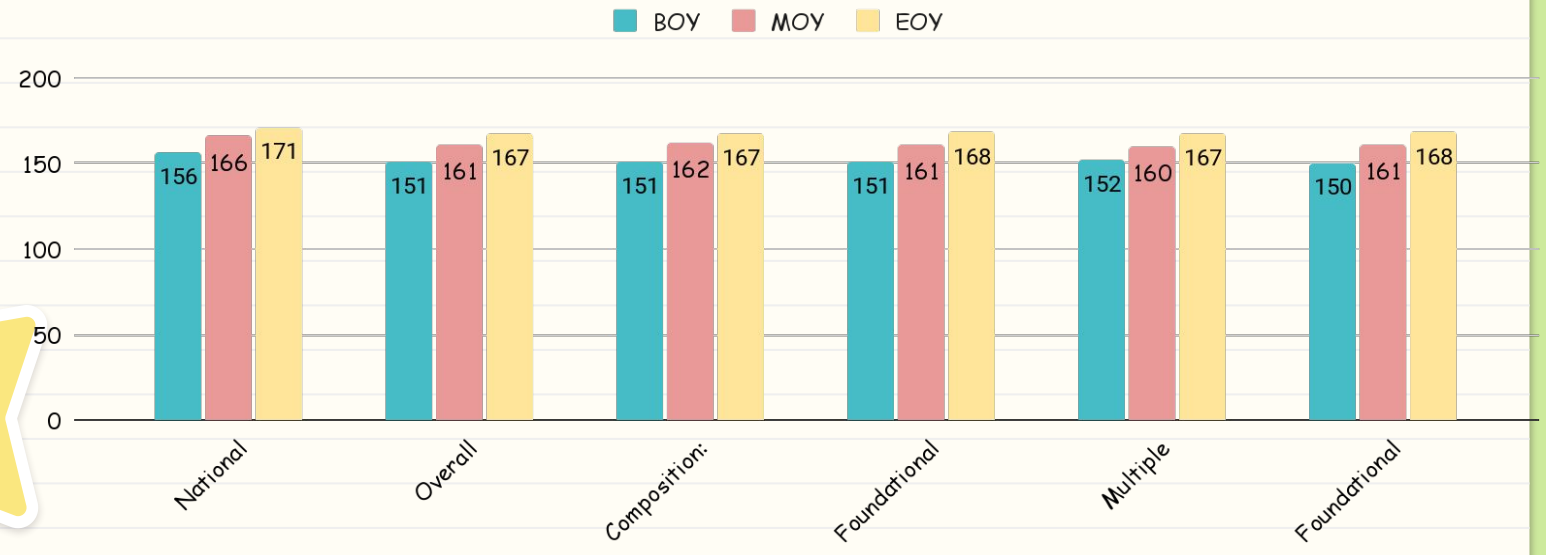


Student Growth

1st Grade BOY to EOY Composite Growth

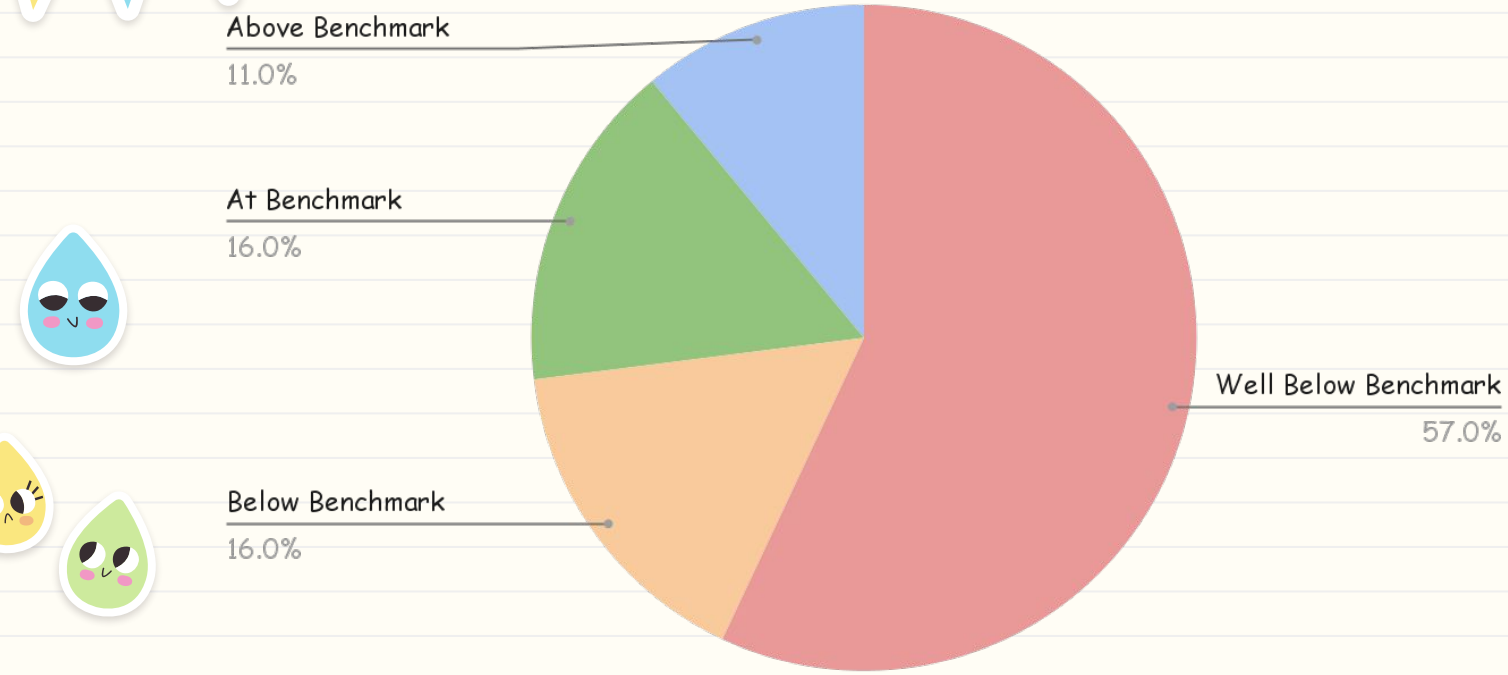


1st Grade - NWEA MAP Growth - Reading



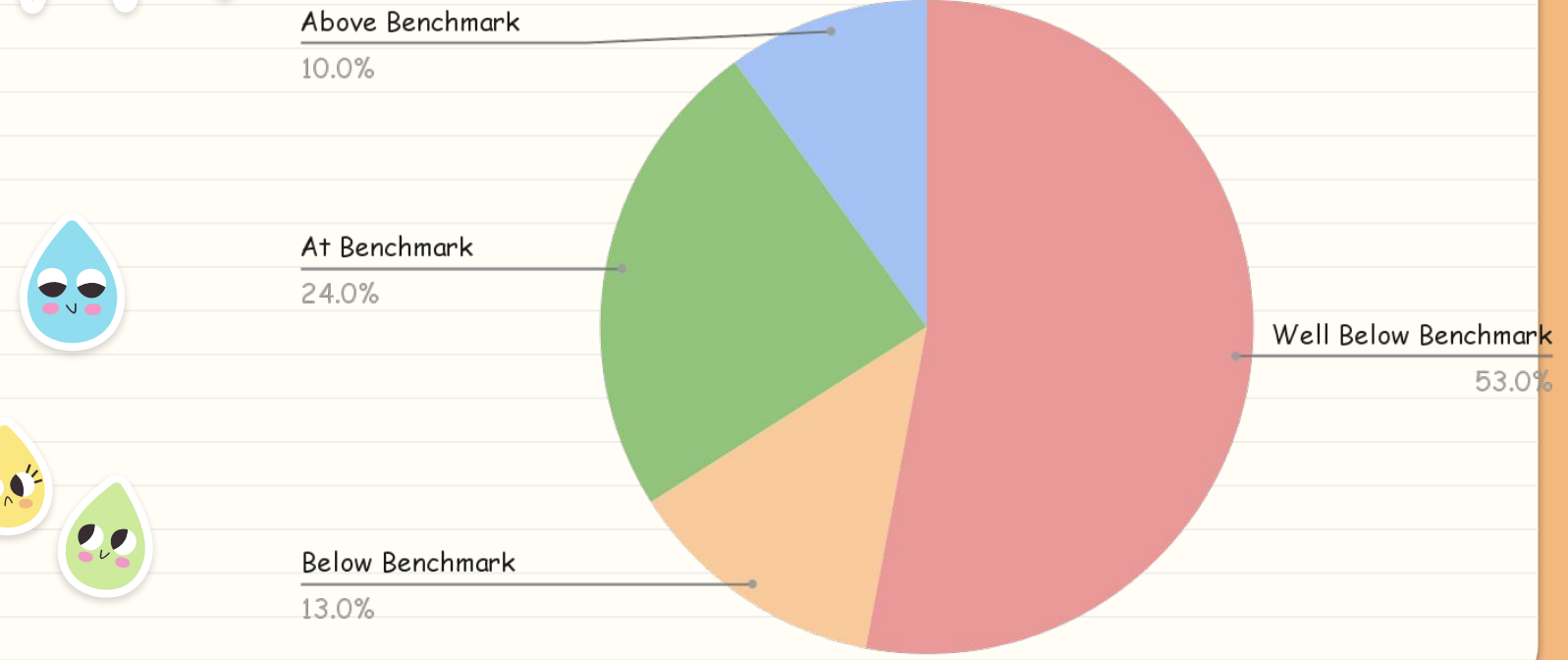
2nd Grade

2nd Grade BOY mClass Reading Composite



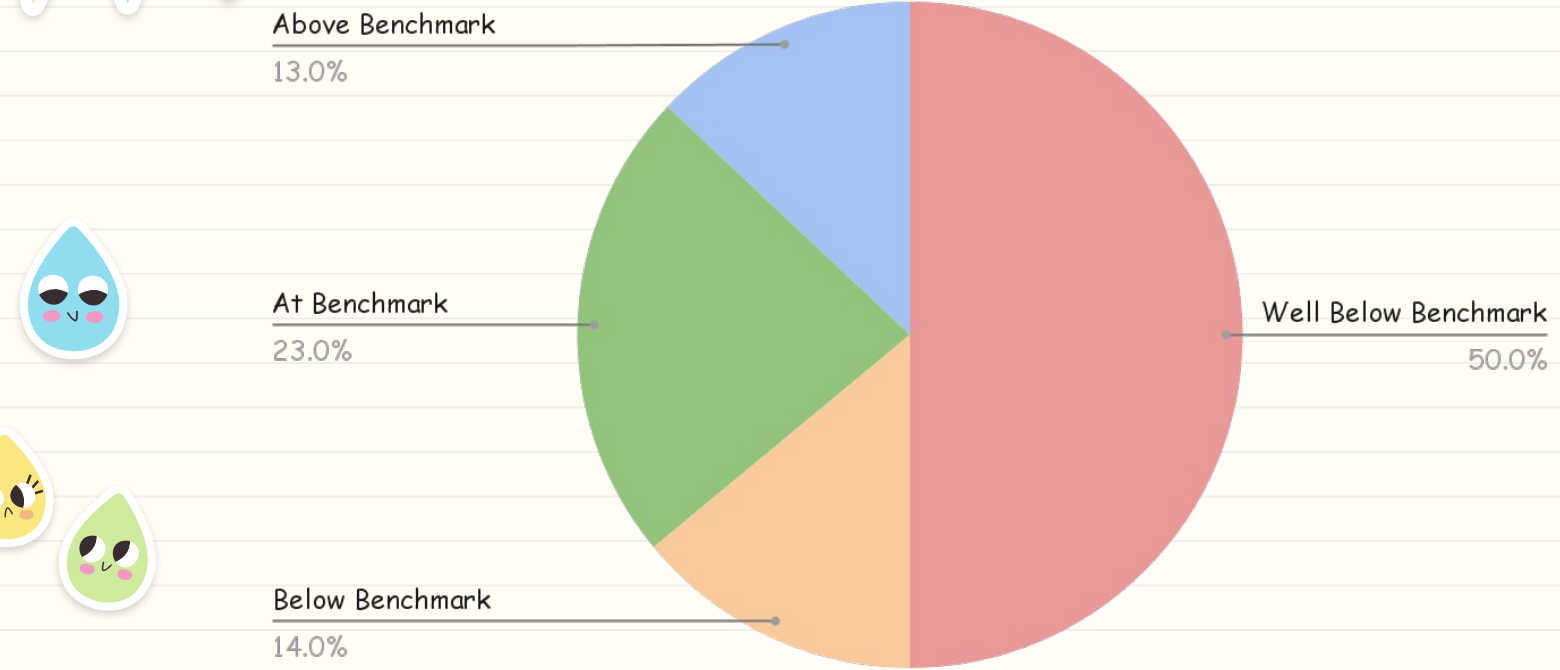
2nd Grade

2nd Grade MOY mClass Reading Composite



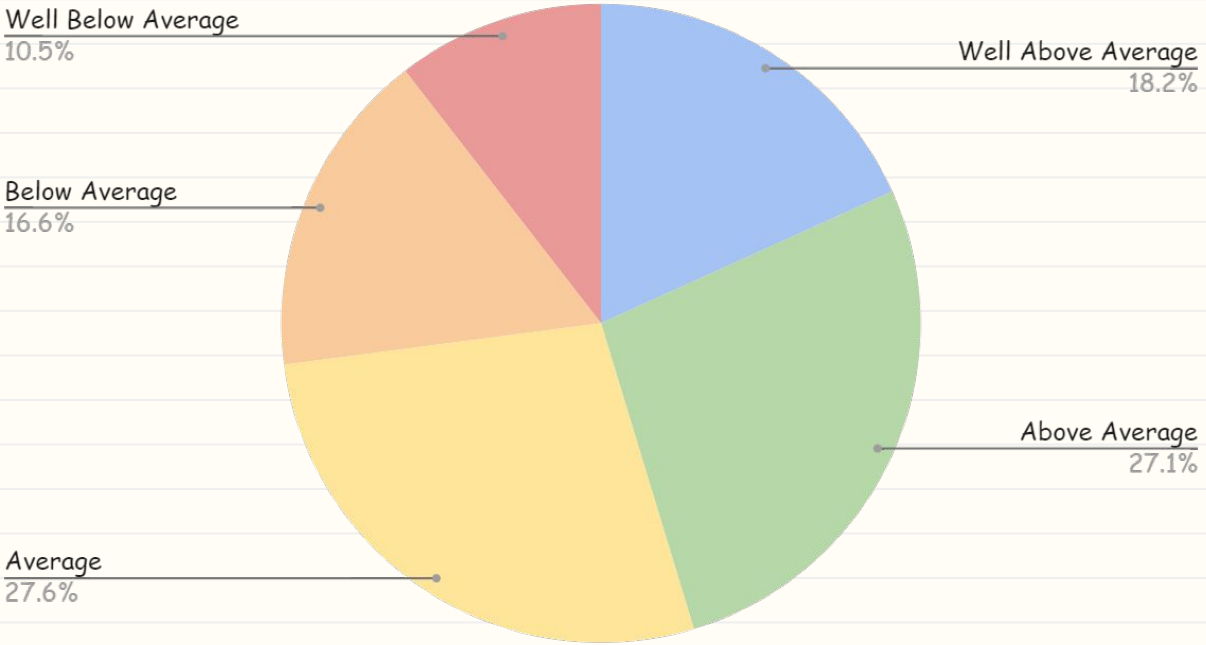
2nd Grade

2nd Grade EOY mClass Reading Composite

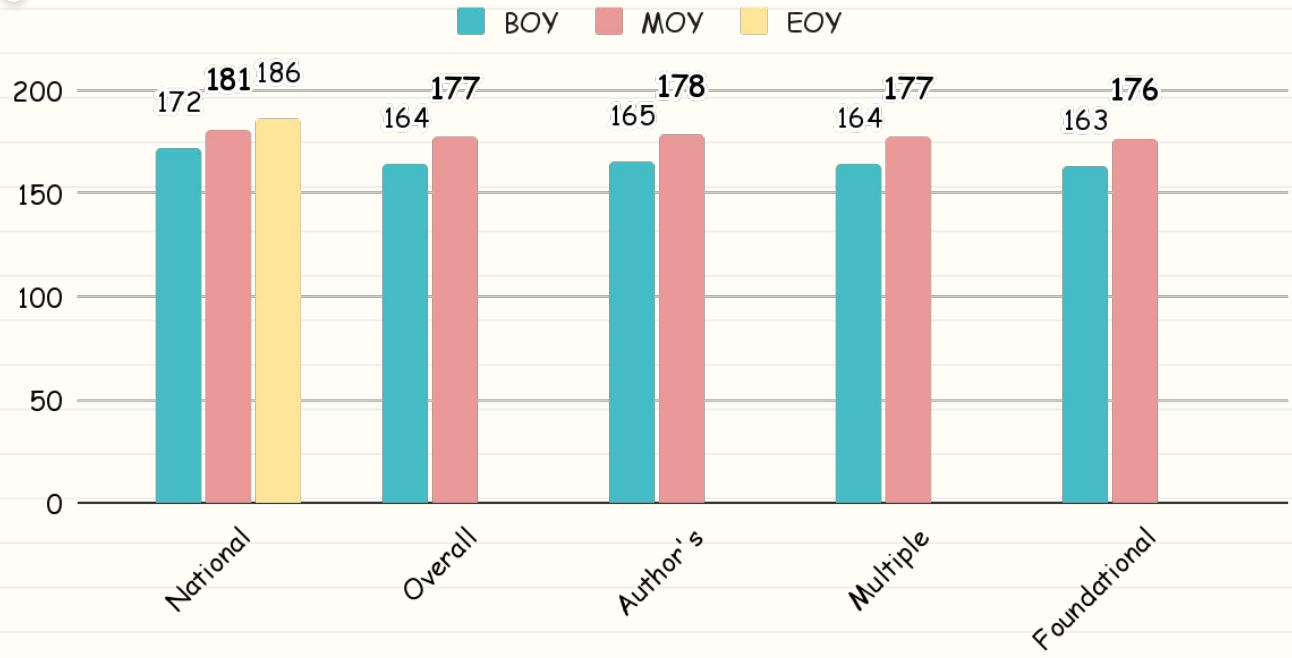


Student Growth

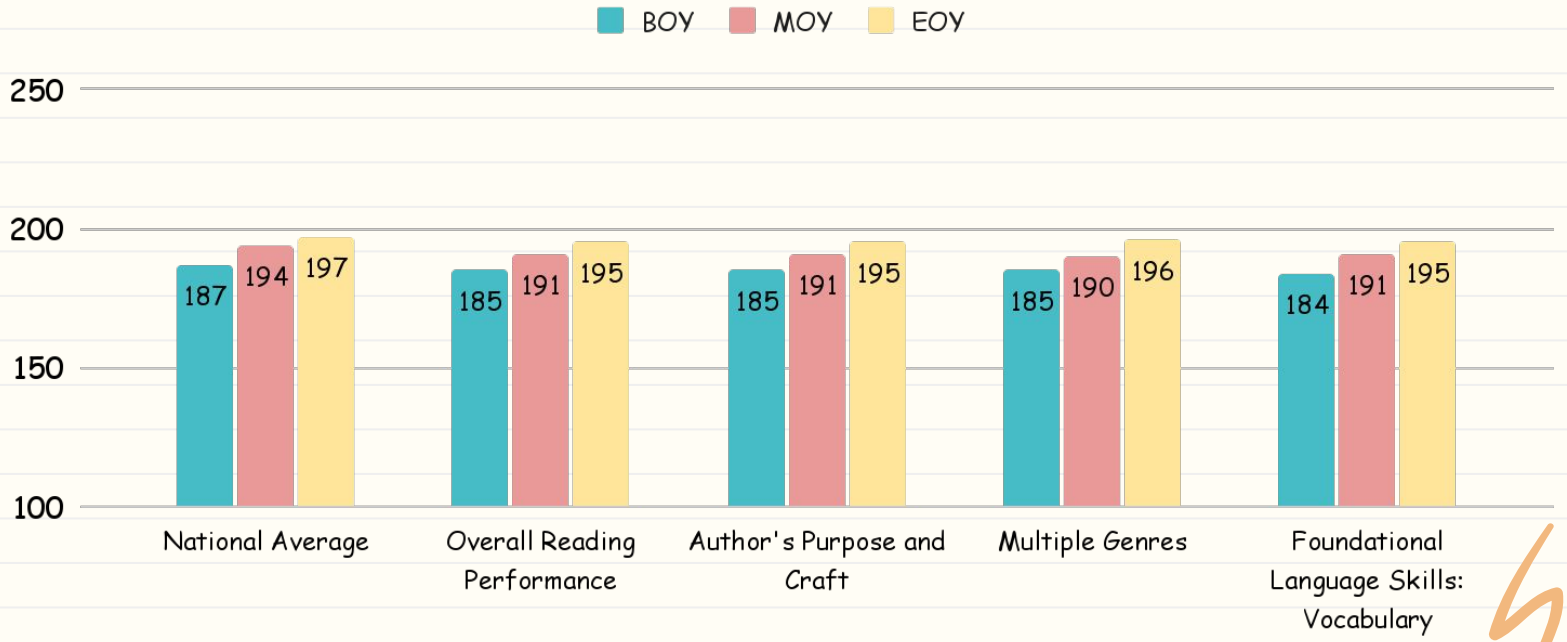
2nd Grade BOY to EOY Composite Growth



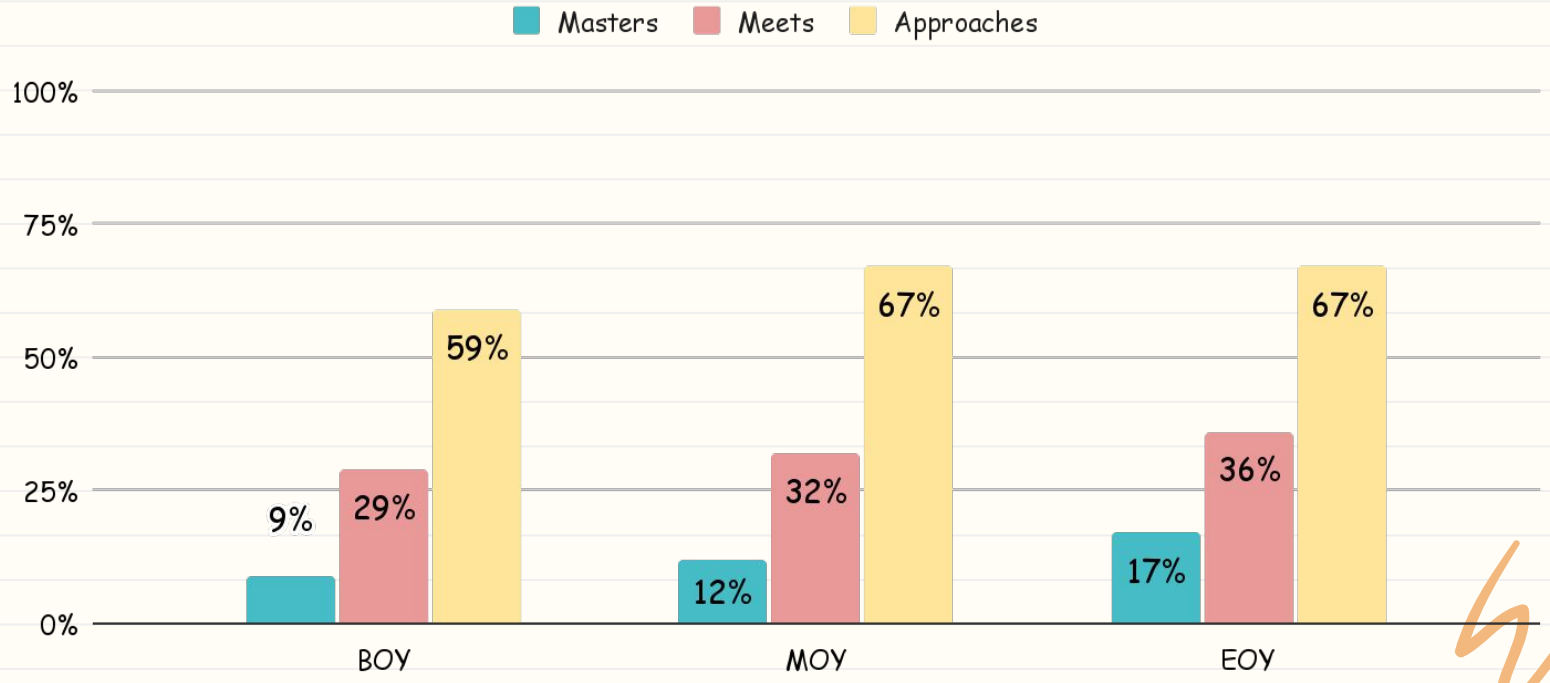
2nd Grade - NWEA MAP Growth - Reading



3rd Grade NWEA MAP Growth - Reading

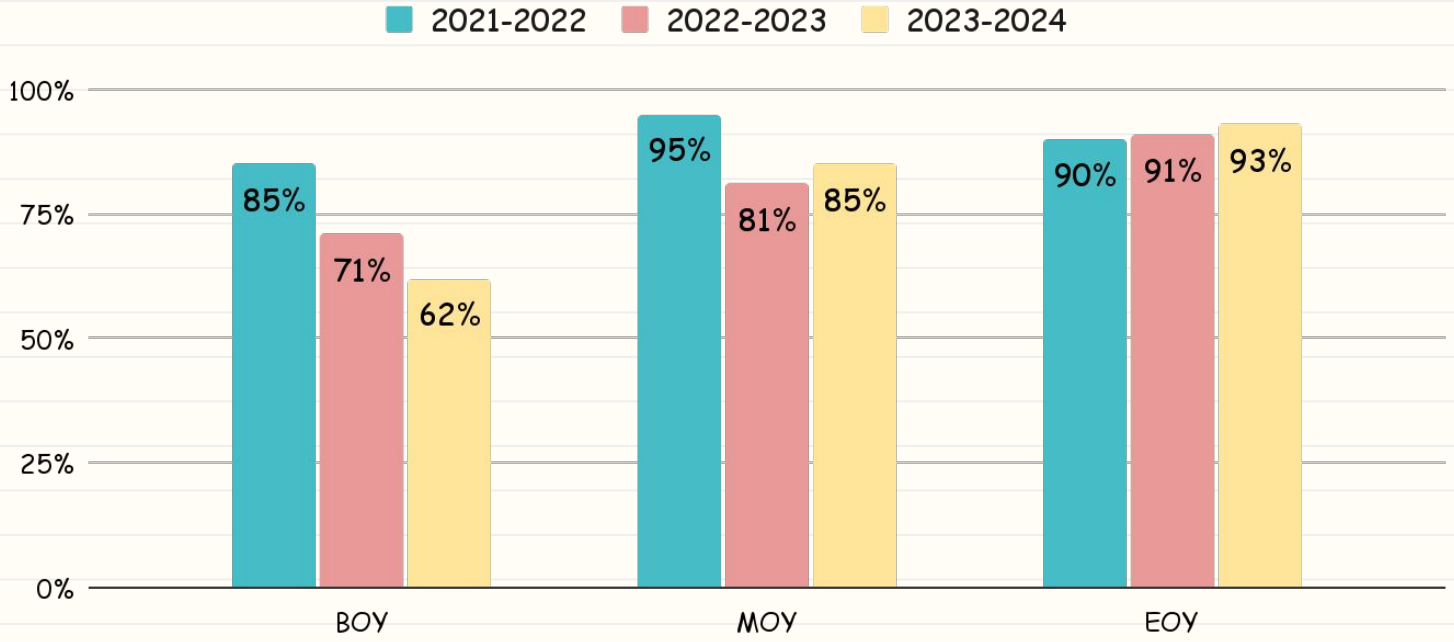


3rd Grade Reading STAAR Predictions

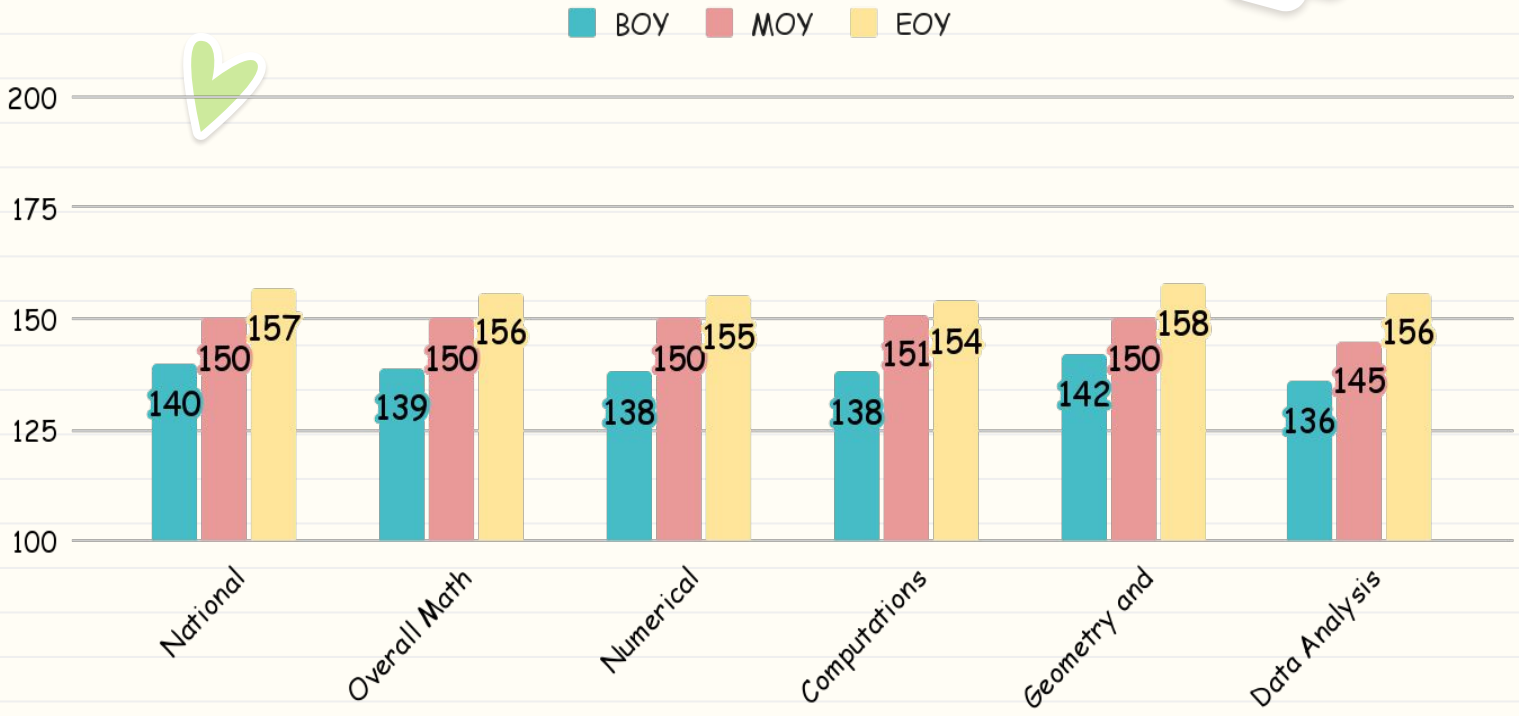


Math

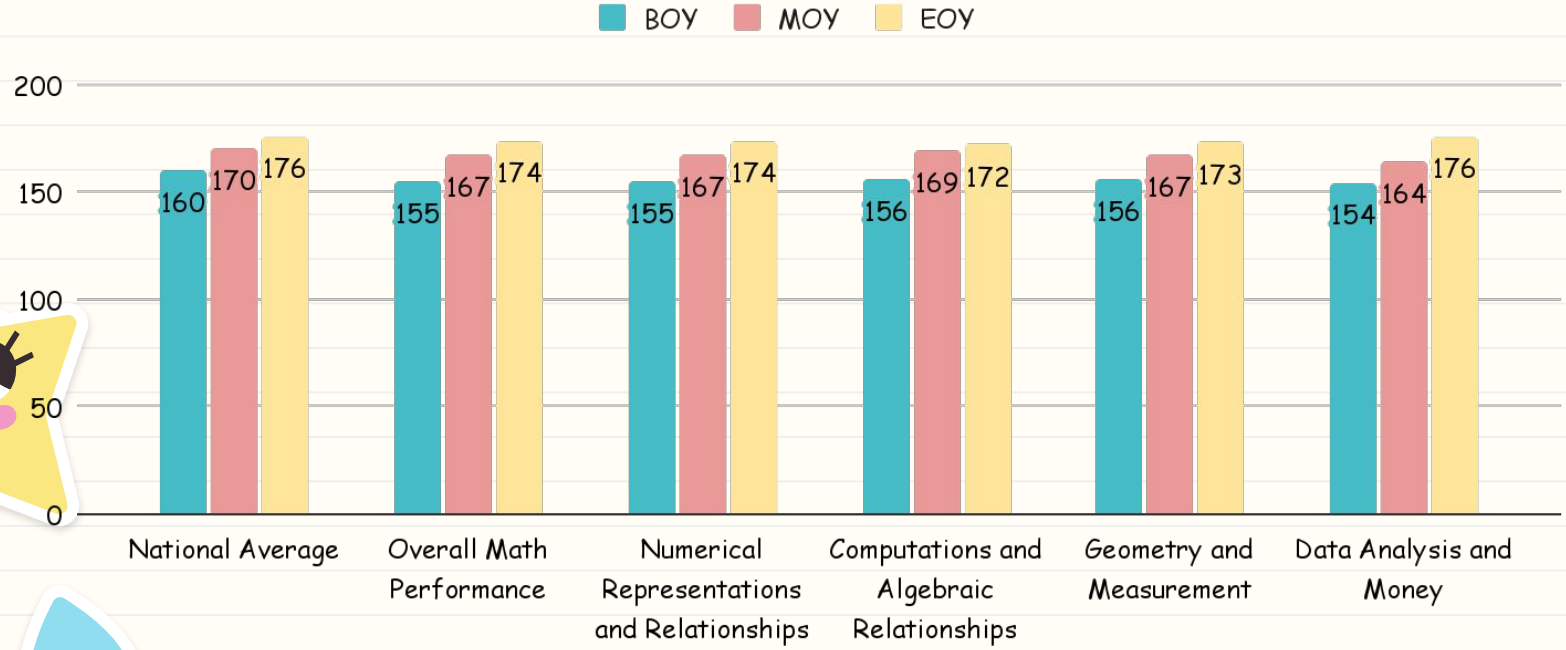
Circle PreK Progress - Math



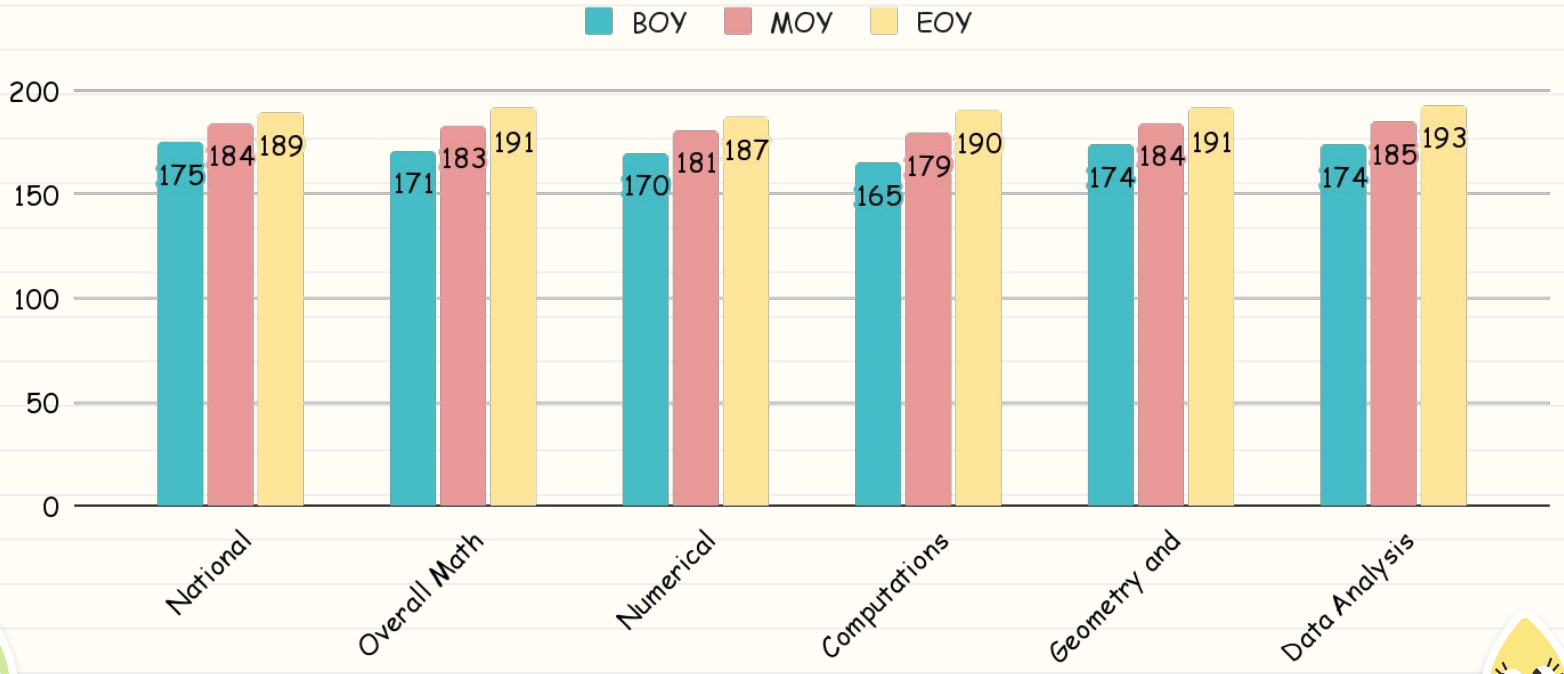
Kindergarten - NWEA MAP Growth - Math



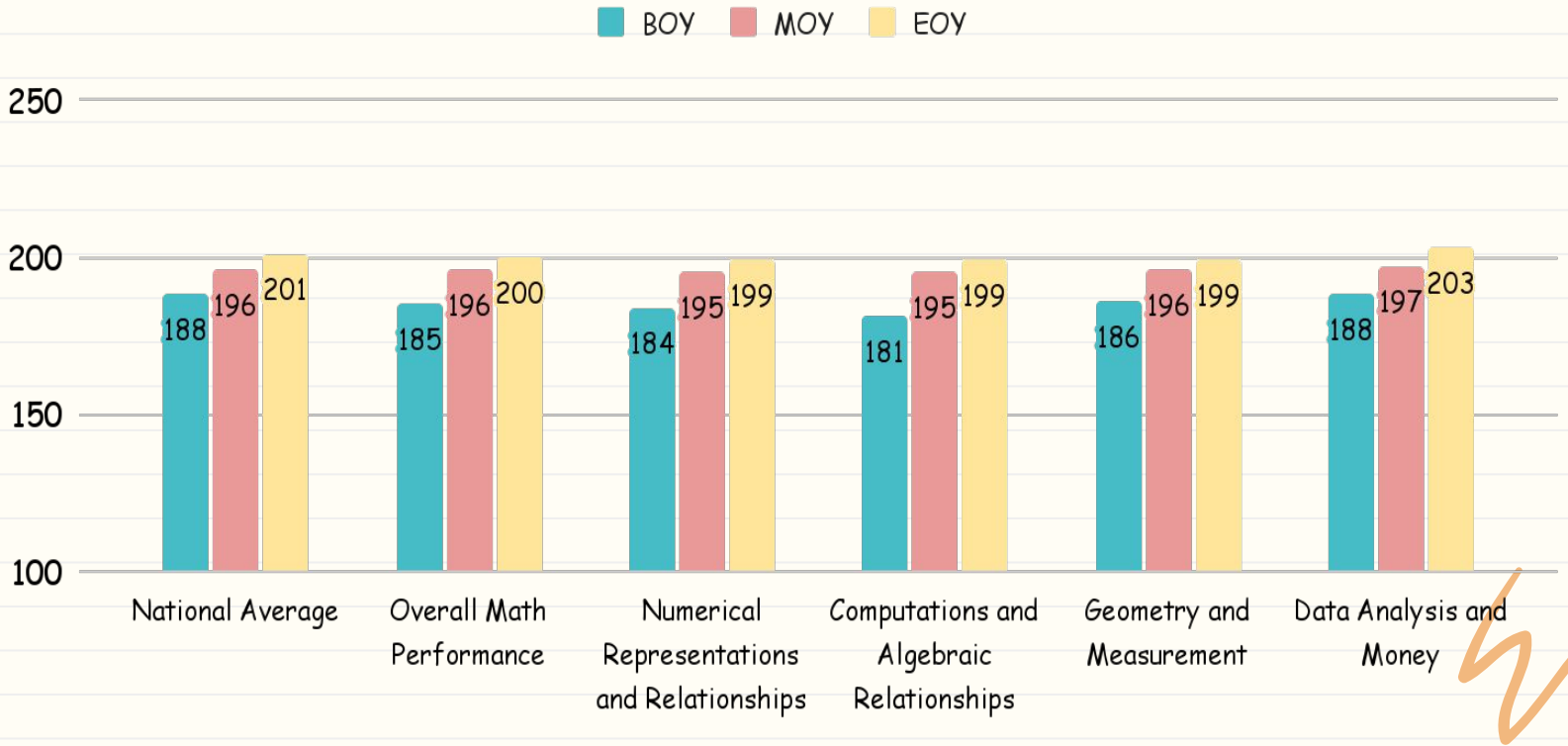
1st Grade - NWEA MAP Growth - Math



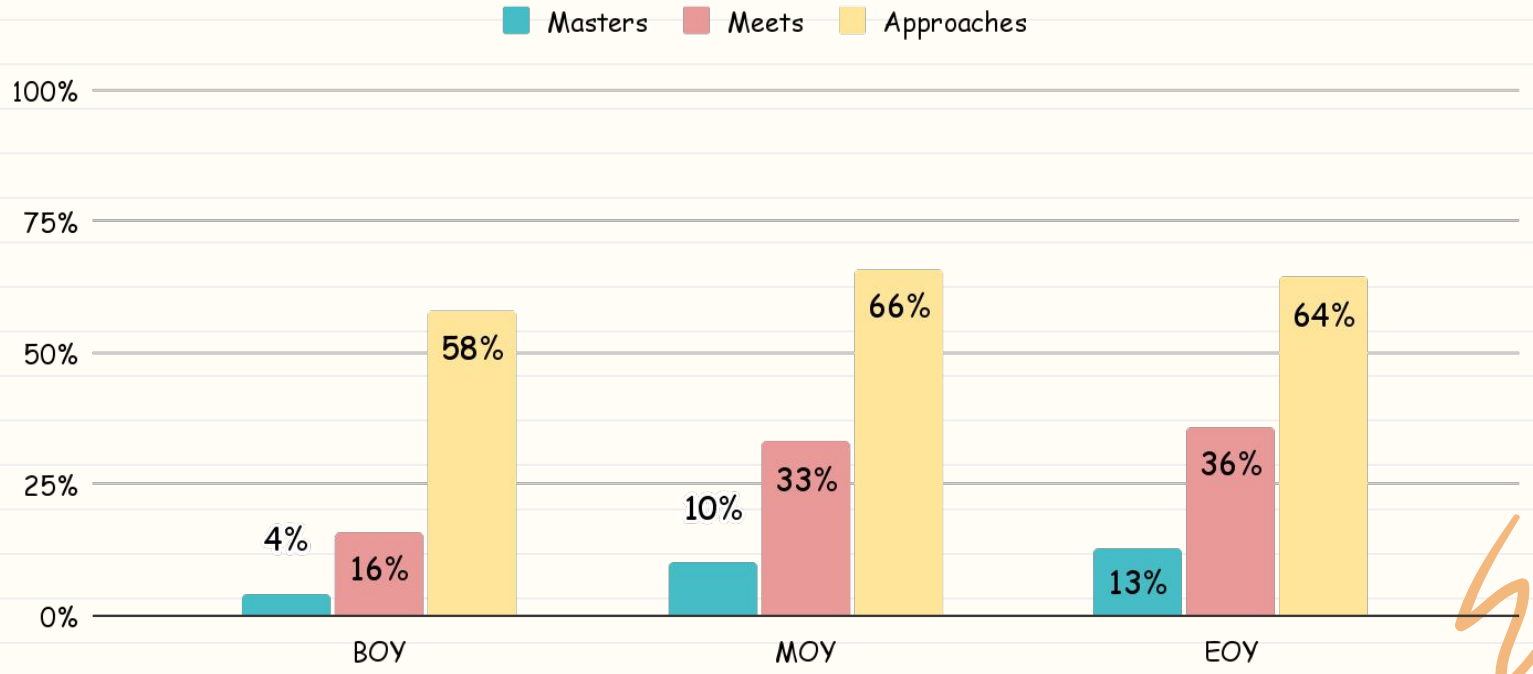
2nd Grade - NWEA MAP Growth - Math



3rd Grade NWEA MAP Growth - Math



3rd Grade Math STAAR Predictions



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EC 1.4 The percent of 2nd Grade students that score "on benchmark" or above on the Composite Score for the mClass Assessment will increase from 27% to 50% by the end of year.	EC 2.4 The average RIT Score of Grade 2 students' NW[illegible] MAP Growth performance will increase from 171 to 18[illegible] by the end of the year.

THANKS!

What are your questions?