

Hall Fletcher Elementary School
60 Ridgelawn Road
Asheville, NC 28806



November 2, 2023

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At Hall Fletcher Elementary, our achievement score for the 2022-2023 school year is based on how well our students performed on EOG math and reading scores for 3rd - 5th grade.

The purpose of this letter is to inform you that Hall Fletcher Elementary School has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.”

Hall Fletcher Elementary received a School Performance Grade of D and a growth designation of Met for the 2022–2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Hall Fletcher Elementary has many areas to be very proud of:

- Prioritized-academic schedules
- Highly-Qualified, committed staff
- Focused- Title 1 Academic Coaching
- Small-classroom settings or low student-to-staff ratio
- STEAM Classes
- FORTE (our after school program that includes academic time and SEL)
- Dedicated SEL time for all students (Morning Meeting)
- Robotics team for 4th and 5th graders (compete across the state)
- Garden Program through FEAST
- Monthly Family Community Activities
- Makerspace - Collaborative time with Digital Lead Teacher
- Battle of the Books

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with

us and monitor the progress of our school. We are already engaged in the work of refining our plan and will share a copy of the plan with members of our school board this Friday, November 3, 2023. The plan along with a public comment option will then be posted on our school website. On December 4th, the Asheville City Schools Board of Education will vote to amend and/or approve the plan. That meeting will be held in the Central Office (85 Mountain Street) Board Room and will also be available virtually. The final approved plan will then be sent to the North Carolina State Board of Education and will be available for review on the Hall Fletcher website.

One of our top priorities for 2023-2024 is to improve our School Performance Grade. There are two key school improvement goals we have in place to help improve student performance and the NC STAR indicators that support the goals are as follows:

Goal 1: By June 2024, all staff will understand and implement a multi-tiered system to deliver evidence-based instruction aligned with the needs of all students in order to increase the proficiency in each sub group on the math EOG by 20%.

Goal 2: By June 2024, all staff will understand and implement a multi-tiered system to deliver evidence-based instruction aligned with the needs of all students in order to increase the proficiency in sub groups (black and SWD) on the reading EOG by 20%.

- **NC Star Indicator: A 4.01** The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- **NC Star Indicator: B 3.03** The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
- **NC Star Indicator: C 2.01** The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. As established in our [HFE Title I Community Success Compact](#), working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators, teachers, and staff at Hall Fletcher than ensuring students are ready for the next step in their academic careers. We look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Principal Carrie Buchanan at 828-350-6400. Posted on our website you can find our full school improvement plan, detailed goals, and a public-comment feedback form.

Sincerely,

Carrie Buchanan