## Hall Fletcher Elementary

## School Improvement Plan 2023-2024



Mission: Hall Fletcher Elementary is a supportive, equitable STEAM school committed to student success.

Vision: Hall Fletcher Elementary's vision is to empower students to be successful, life-long learners through problem-solving, community building, and rigorous instruction

Goal 1	Goal 2
By June 2024, all staff will understand and implement a multi-tiered system to deliver evidence-based instruction aligned with the needs of all students in order to increase the proficiency in each sub group on the math EOG by 20%.	By June 2024, all staff will understand and implement a multi-tiered system to deliver evidence-based instruction aligned with the needs of all students in order to increase the proficiency in sub groups (black and SWD) on the reading EOG by 20%.

NC Indicator	NC Indicator	NC Indicator
A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.	B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.	C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

Action Steps	Action Steps	Action Steps
* Once per month, grade level teams will analyze their grade level data to identify students who need supplemental support and form targeted student plans using research-based interventions (core problem solving).	* Administration will review lesson plans weekly with a focus on learning targets and small group instruction.  * Administration will conduct 5x5 walkthroughs with a focus on student equity and student	* The MTSS team will meet monthly to analyze math and reading data to support positive change in practices affecting student learning; this will be shared with staff.
*Teachers will participate in biweekly PLCs (with the IF and Admin) to utilize the core problem solving and growth plan to address their core teaching.	engagement; feedback will be given to teachers and staff.	