

2022-2023 Lucy S. Herring School Family-School Success Compact



In Asheville City Schools, we believe that all children are best served when families and educators work together. This compact serves as our shared agreements and commitments in working together and in our own responsibilities in the partnership. Please read this compact as a family, sign it, and return a copy to the school.

MISSION: Lucy S. Herring Elementary School is a collaborative community that values diversity and fosters responsibility, individual excellence, and environmental stewardship.

The Principal's Responsibilities	The Staff's Responsibilities
<ul style="list-style-type: none"> ● Provide an academic program that fulfills the goals expressed in the district's and school's mission statement ● Create high expectations for teachers to be more involved in the successes of their students ● Provide an environment where all children feel safe, secure and respected; therefore ready to learn ● Teach and model school-wide expectations for safety and respect ● Ensure equity and resilience are at the forefront of all work ● Partner with all families for collaborative conferences, making a good faith effort to resolve families' and student's concerns ● Respond promptly to family communication using family preferred methods ● Encourage family involvement/visits which are supportive of effective instruction and a positive school climate ● Build community partnerships to support learners ● Refer students for services of the social worker/ guidance counselor/ nurse when deemed necessary ● Will present a handbook of expectations to all families 	<ul style="list-style-type: none"> ● Teach and model school-wide expectations for safety and respect ● Ensure equity and resilience are at the forefront of all work ● Prepare lessons that are interesting, challenging and appropriate for students ● Engage learners in a variety of hands on materials ● Integrate technology into the classroom curriculum ● Involve students in cooperative and differentiated learning strategies based on the needs of the child ● Provide specific instruction based on the needs of each individual student ● Partner with all families for collaborative conferences , including providing interpreters in meetings of families who do not speak English fluently ● Respond promptly to family communication using family preferred methods ● Involve families in planning for students success ● Build community partnerships to support learners ● Provide a safe space for reflection and tools ● Will present a handbook of expectations to all families ● Treating each student with dignity and respect ● Creating community rules and procedures which enhance learning ● Modeling an interest in learning and good citizenship ● Communicating honestly and frequently regarding student progress and fulfillment of responsibilities

School Improvement Priorities

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The staff at Lucy S. Herring Elementary school believes education takes place both at home and at school, and that families should be active partners in the education of their children. With this partnership, families and school staff commit to be mutually supportive, working together to enhance each child's development and to ensure the success of Lucy S. Herring Elementary students. The purpose of this compact is to establish a commitment between home and school. This agreement is to be based on mutual trust and the shared vision that Lucy S. Herring Elementary School will be a community of learners, committed to excellence for all .

The Family's Responsibilities	The Learner's Responsibilities
<ul style="list-style-type: none"> ● Ensure that our child(ren) get at least 8 hours of sleep, proper nutrition, and recreation to promote well-being and readiness to learn ● Monitor the completion of homework and projects ● Establish a time, place and routine for studying at home ● Support and model school-wide expectations for safety and respect ● Ensure our child(ren) arrive on time and remain the full length of the school day ● Ask questions when more information is needed ● Update contact information in a timely manner ● Review and respond to teacher and school communication as appropriate ● Communicate with the teacher and school staff when I have concerns or ideas for support ● Participate in collaborative conferences to support my child's success ● Support my child in making safe media choices including time limits ● Read and will abide by the district and school handbook expectations ● Contact the teacher whenever there is a problem and communicate honestly and respectfully only with those involved 	<ul style="list-style-type: none"> ● Demonstrate respect and safety at all times to <ul style="list-style-type: none"> ○ myself and my family ○ my teachers ○ my peers ○ my school and my classroom ● Proactively seek an excellent education ● Get plenty of sleep ● Do my part to arrive on time ● Eat a healthy breakfast daily ● Know and follow all school-wide expectations ● Know and follow all bus expectations ● Be a role model for others ● Ask questions when I do not understand ● Come to school ready to learn ● Stay on task during learning periods ● Show attitudes and behaviors that help my learning and that of others ● Complete and turn in my homework and classroom assignments on time ● Ask for help when I need it ● Make safe media choices, including time limits ● Will follow all expectations in district and school handbook ● Cooperate honestly and respectfully with teachers and other staff members ● Follow the school rules and respect the rights of others ● Represent the school by showing STAR behaviors on field trips and outings

I have read and understand this compact and agree to uphold it and the Asheville City Schools District Code of Conduct.

Principal's Signature _____ Date _____ Parent's Signature _____ Date _____

Teacher's Signature _____ Date _____ Learner's Signature _____ Date _____