

Dear Parent/Guardian,

Your student's health record indicates that he/she has a history of seizures and may or may not require use of an emergency medication while in school.

In order to participate in the athletic program, school-sponsored activities and field trips, the following must be completed and submitted to the School Nurse at the <u>start of EACH</u> <u>school year</u>:

District Policy requires the following information:

- 1. **All enclosed paperwork** in this packet must be completed by physician and parent/guardian.
- 2. (If applicable) An emergency medication to be kept in the health office. This medication will only be administered by the school nurse.

*All forms must be dated after July 1st for the applicable school year.

No longer has a history of seizures: Provide a note from your student's physician stating he/she no longer is being treated for seizures.

12th grade students attending CCM/other colleges: These forms are required to be completed and submitted to the health office if your child plans to participate in MCST clubs, athletic teams and school sponsored events and trips

We welcome the opportunity to meet with you and your child to discuss any concerns you may have.

Sincerely,

Ms. Carol Maffei, RN

Ms. Rebecca Reinfeld, RN

School Nurses

SEIZURE ACTION PLAN (SAP)

How to give _



Name:	Birth Date:			
Address:	Phone:			
Emergency Contact/Relationship:	Phone:			
Seizure Information				
Seizure Type How Long	It Lasts How Often What Happens			
,				
How to respond to a seizure (check				
First aid - Stay, Safe. Side.	Notify emergency contact at			
Give rescue therapy according to SAP	Call 911 for transport to			
☐ Notify emergency contact	Other			
First Aid for any seizure STAY calm, keep calm, begin timing seizure Keep me SAFE - remove harmful objects, don't restrain, protect head SIDE - turn on side if not awake, keep airway clear, don't put objects in mouth STAY until recovered from seizure Swipe magnet for VNS Write down what happens	When to call 911 □ Seizure with loss of consciousness longer than 5 minutes, not responding to rescue med if available □ Repeated seizures longer than 10 minutes, no recovery between them, not responding to rescue med if available □ Difficulty breathing after seizure □ Serious injury occurs or suspected, seizure in water When to call your provider first □ Change in seizure type, number or pattern □ Person does not return to usual behavior (i.e., confused for a long period) □ First time seizure that stops on its' own □ Other medical problems or pregnancy need to be checked			
When rescue therapy may be neede				
When and What to do	ω.			
	How much to give (dose)			
	How much to give (dose)			
How to give				
If seizure (cluster, # or length)				
	How much to give (dose)			

Seizure Action Plan continued					
Care after seizure					
What type of help is needed? (describe					
When is person able to resume usual a	ctivity?				
Special instructions					
First Responders:					
Emergency Department:					
Daily seizure medicine					
Medicine Name	Total Daily Amount	Amount of Tab/Liquid	How Taken (time of each dose and how much)		
Other information					
Triggers:	20020000000000000000000000000000000000				
Important Medical History:					
Allergies:					
Epilepsy Surgery (type, date, side effects)					
Device: UNS RNS Date Implanted					
Diet Therapy: Ketogenic Low Glycemic Modified Atkins Other (describe)					
Special Instructions:					
Health care contacts	a a				
F-:1-					
Drimary Cara					
Droforred Haspitali					
Dharmacy					
			Phone:		
My signature:			Date		
Provider Signature:			_ Date:		



Morris County School of Technology

MODIFED PHYSICAL EDUCATION RECOMMENDATION

Name		Grade		
Excused from (DATES)	to			
Medical Diagnosis/Condition:				
	E NAMED STUDENT AND RE	COMMEND THAT HE/SHE IS ALLOWED		
ACTIVITY	ACTIVITY	ACTIVITY		
Upper Body	Lower Body	Pickleball/Badminton (Racquet		
Resistance Training	Resistance Training	Games)		
Stretching Workout	Basketball	Softball		
Walking	Jump Rope	Soccer		
Jogging	Flag Football/Flag Rugby	Team Handball		
Running/Track and Field	Aerobic Activity (other)	Climbing Elements: 1-3 Feet High		
Abdominal Training	Volleyball	Climbing Elements: 10 Feet High		
Stationary Bike	Floor Hockey	Climbing Elements: 30 Feet High (Project Adventure)		
Frisbee	Fitness Assessments	Cooperative Games		
Self Monitored Participation in All Activities	Other (Specify)			
ac Threshold (Maximum HR = 22	0 – student age):			
No limitations				
Limitations:				
Heart Rate not to exceed	d beats/min			
Other:				
Physician's Signature		Date		
Physician Stamp:				