

CHALLENGE SUCCESS

Transform the Student Experience

Challenge Success – Stanford Surveys of School Experiences:
Parent Version – **Morris County School of Technology**
Fall 2021

EXECUTIVE SUMMARY REPORT

SURVEY BACKGROUND

The Challenge Success – Stanford Surveys of School Experiences are online surveys that ask students and parents to give their perspectives on a variety of areas related to their school lives. These areas include: perspectives on homework, extracurricular activities, free time, sleep, physical health, stress related to school and academics, cheating, academic engagement, teacher support, and parent expectations. The results of these surveys are intended to help your school identify students' and parents' perspectives on what the school currently does well, as well as areas for growth. The data and findings can be a useful tool in guiding practice and policy changes.

Morris County School of Technology parents took the parent survey in **November 2021**. The number of parents who completed the survey was approximately 350. Parent responses are confidential; parents were not asked for their names or other identifiable information.

This report summarizes key findings. The full results are available in your school's dashboard. We encourage sharing this executive summary report with key stakeholders across your school community.

KEY FINDINGS

School Perception and Initiatives

- » **“Challenging or Rigorous”** and **“Caring and Welcoming”** used by **33%** and **23%** of parents, respectively, are the most common category of words parents use to describe Morris County.
- » **58%** of parents are aware of school initiatives to improve student well-being. 29% of parents feel “quite” or “very” informed about school initiatives to improve student well-being.
- » **The most effective ways for the school to reduce student stress**, according to parents, would be **“Having teachers coordinate due dates for major projects and assessments”** (44% of parents selected this in their top 3) and **“Creating more time for students to work on homework/projects in school”** (34%).

Workload and Stress

- » Parents report that their children **do 2.5 hours of school assigned homework** per weeknight, and 61% feel that the amount of homework is “just right,” while 33% feel that there is too much homework. Students report doing an average of 2.7 hours of homework.
- » **39%** of parents report that their children are **“often”** or **“always”** stressed about schoolwork or their academic experience. By contrast, 75% of students reported the same.

College

- » Parents report that **the most important quality in a college from their child's perspective** is “A specific academic program” (77% list this in the top 3). They say the most important quality **for themselves** is “Tuition costs/financial aid” (68%) and **for their community** is “Ranking” (50%).

Sleep

- » Parents report their children get an **average of 7.2 hours of sleep per night**. Students report getting an average of 6.3 hours of sleep per night.
- » 72% of parents report that students keep their phones in their bedrooms at night (86% of students say this), and 58% say that they “often” or “always” use their phones as an alarm (66% students say this).